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**UNITED STATES DISTRICT COURT  
DISTRICT OF ARIZONA**

Roy and Josie Fisher, et al.,

Plaintiffs,

v.

United States of America,

Plaintiff-Intervenor,

v.

Anita Lohr, et al.,

Defendants,

and

Sidney L. Sutton, et al.,

Defendants-Intervenors,

CV 74-90 TUC DCB  
(Lead Case)

Maria Mendoza, et al.,

Plaintiffs,

United States of America,

Plaintiff-Intervenor,

v.

Tucson Unified School District No. One, et al.,

Defendants.

CV 74-204 TUC DCB  
(Consolidated Case)

1                   **SPECIAL MASTER’S REPORT AND RECOMMENDATION WITH**  
2                   **RESPECT TO THE PROPOSED BRIDGES HIGH SCHOOL**

3                   The Special Master recommends that the Court approve the District’s proposed  
4 collaboration with the Pima County Joint Technical Education District (JTED) to establish a new  
5 career and technical high school. This high school will give TUSD students an extraordinary  
6 opportunity to develop knowledge and skills that are likely to provide them with exceptional  
7 employment prospects. Students will be provided with core academic courses and sophisticated  
8 career and technical skills that are in high demand (*e.g.*, robotics). Students will have the  
9 opportunity to earn industry certificates and credentials, participate in internships and externships,  
10 and engage in clinical experiences in dual college credit in many classes. The District would be  
11 unable to provide these learning opportunities without partnering with JTED.  
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13                   Plaintiffs have expressed concern about the potential of the Bridges High School to be  
14 integrated. The District’s analysis suggests that it will be integrated. There are no competitor  
15 schools with a similar curriculum. Gary Orfield, whose expertise is cited by the Mendoza  
16 plaintiffs, provided the Special Master with an example of a similar initiative which was well  
17 integrated by drawing students from throughout that district. The Mendoza plaintiffs are asking  
18 the Court to condition its approval on several next steps by the District. The Special Master sees  
19 no reason to hold up approval until the District essentially proves its commitment to integration.  
20 One can imagine that when the District provides the testimony that the Mendoza plaintiffs ask  
21 for, the plaintiffs will ask for evidence that the District’s proposals will result in integration.  
22 Such evidence will be difficult to provide.  
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25                   The Special Master believes that the District will act to ensure that Bridges High School  
26 will be integrated, especially if it manages enrollment through the lottery system – as the policy  
27 provides – to foster integration. But even if, despite good faith efforts by the District, it is not  
28

1 integrated, the school will provide an extraordinary learning opportunity for students who do not  
2 intend to go on to college or who plan only to get a community college degree. This plan in one  
3 form or another has been on the agenda for many years. It is time to act now.

4 Recommendation

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6 The Special Master recommends that the Court endorse the District's proposal for Bridges  
7 High School with one condition: that the District indicate how it proposes to use the lottery  
8 system to promote integration at the school.<sup>1</sup> The Special Master does not intend by this  
9 recommendation to initiate another round of approvals, only to ensure that the District's  
10 commitment is part of the record.

11 Respectfully submitted,

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14 /s/  
Willis D. Hawley  
Special Master

15 Dated: December 4, 2019

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28 <sup>1</sup> The District has a comprehensive plan for outreach and recruitment of students now under  
consideration by the Court.

**CERTIFICATE OF SERVICE**

I hereby certify that on December 4, 2019, I electronically submitted the foregoing via the CM/ECF Electronic Notification System and transmittal of a Notice of Electronic Filing provided to all parties that have filed a notice of appearance in the District Court Case.

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Andrew H. Marks for  
Dr. Willis D. Hawley,  
Special Master

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