
From: Willis D. Hawley <wdh@umd.edu>
Sent: Monday, October 28, 2019 5:55 AM
To: Rubin Salter Jr.; Juan Rodriguez; Thompson, Lois D. (lthompson@proskauer.com); Eichner, James (CRT); Peter Beauchamp; P. Bruce Converse; Desegregation
Subject: Fwd: JTED/TUSD Bridges HS

I am passing Gary Orfield's response to my query about the Bridges school. I have included my note to him. One implication of his comments is that having the school as a magnet school could be productive re integration. Bill

----- Forwarded message -----

From: Gary Orfield <orfield@gmail.com>
Date: Mon, Oct 28, 2019 at 2:14 AM
Subject: Re: JTED/TUSD Bridges HS
To: Willis D. Hawley <wdh@umd.edu>

2 cents worth

Hi Bill,

I like the fact that this school serves a broader area--one of the first issues I wanted to look at in Tucson. We did a national magnet school evaluation and found a high tech metro magnet in Waco that was well integrated, widely praised and actually got the students good jobs in the local industries. The director said that it was integrated with high demand because it was high quality and actively engaged local businesses . I think that this is a good opportunity. I saw nothing about transportation but I imagine that is provided. If this is done well it could be a major asset. I would want to see recruitment plans and know something about how good the program actually is. There is nothing in any of these documents to provide a basis for the predictions. Was there any kind of questionnaire or research with students about interest. If there is a good quality plan and a good information/recruitment process it would seem that it could be diverse wherever it was built. My conclusion--insufficient information, skeptical without more, could be very positive.

I'd be happy to talk to you about it.

Gary

On Fri, Oct 25, 2019 at 11:29 AM Willis D. Hawley <wdh@umd.edu> wrote:

Need advice

Gary,

Things are moving forward in Tucson. There is an issue about which I would appreciate your comments, which I will share with the plaintiffs.

The district is proposing to create a new high school in collaboration with the organization that provides technical education in Pima County. The idea is that the district will provide the academic courses and JTEC will provide the technical education. I am skeptical of vocational education but this proposal is one which has considerable promise because it's focus is on education for positions in technology related occupations, including robotics. The district could not afford to offer such a magnet school. The concern of the plaintiffs is that this could be a "racially constituted school" with more than 70% Latinx. The District's analysis is that the student population will be 67% Latinx but, like all such projections, this one is precarious.

While I would very much like to see all schools be integrated, the difference between 67 and 73% Latino next doesn't seem consequential. Even if it didn't reach the 70% and under goal, the school would provide students with a learning opportunity that is extraordinarily relevant to their occupational opportunities.

The school is located in the center of the district but the most immediate student populations are heavily Latinx. If students were to move from a TUSD high school to this school, they would be moving from the most racially concentrated (more than 80% Latinx) high schools. The cost to the district is minor, \$200,000 at the start up and from then on it's kind of break even. The District's argument is that it would be a dangerous precedent to say that no new school could be started in the district in areas that are heavily Latinx.

I have included with this, the district's proposal and its "desegregation impact analysis". I'm not asking you to determine whether the school will be integrated--given the strange definition of integration that we have in Tucson. What I am asking you is, even if the school is 73 to 75% Latinx, would you say that this would categorically rule out the school as an addition to the learning opportunities that students in TUSD otherwise would not have.

Regards, Bill

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From: **Brown, Samuel** <Samuel.Brown@tusd1.org>

Date: Thu, Oct 24, 2019 at 2:21 PM

Subject: JTED/TUSD Bridges HS

To: Willis D. Hawley <wdh@umd.edu>

Bill: please see attached our NARA and DIA for the Bridges project. Plaintiff responses/objections are due in 20 days. We hope to discuss this with the parties today at 2pm in an attempt to address/resolve any concerns and, hopefully, reduce the number of objections or get agreement. Our ultimate goal is to get the parties to all agree so that you can just submit an R&R that recommends immediate approval from the Court so we can begin recruiting and implementing for next year. If the objections and R&R drag on for 50-60 days we will seriously compromise our ability to implement this, and who knows what JTED would do if TUSD cannot partner – they may just partner with a charter, thereby creating even more competition within TUSD boundaries.

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