

TUCSON UNIFIED SCHOOL DISTRICT
DESEGREGATION IMPACT ANALYSIS
for the proposed JTED-Tucson Unified Partnership High School at The Bridges

Action: Create a high school with no boundaries and a focus on Career and Technical Educational (CTE) offerings

Objective: Through a partnership with the Pima Joint Technical Education District, create a modern, high-tech high school to serve students who want strong CTE offerings. This would allow Tucson Unified to create a new facility, which the district has not had funds to do on its own since the successful McCorkle K-8 Academy. In fact, this facility is incorporating elements of the McCorkle design to support collaborative, project-based education.

Background: JTED has started construction on a 50,000 square foot facility at approximately 3600 South Park Avenue, Tucson. This is the first of three such buildings proposed by JTED in a three-phase expansion of their programs. The goal is to provide a tuition-free high school serving grades 9 through 12 with state-of-the-art classrooms and equipment, industry certificates and credentials, internships, externships, clinicals and dual college credit in many classes. CTE classes, such as those shown below, would be available after-school, evenings, and during the traditional school day.

- Culinary Arts, with classroom, teaching kitchen and café/bistro, along with event center/cafeteria that opens to outside patio for larger events
- Cyber Security Lab
- Information Tech/Web Design Lab
- 3-Classroom, 3-Lab Super Maker STEM Space Area-Robotics, Engineering, Mechatronics, Solar, Automation, Electronics, Artificial Intelligence, Optics/Photonics, Design, 3-D Printing/Advanced Manufacturing, etc.,
- 3-D Animation & Game Design-Virtual and Augmented Reality, Media Production
- Medical Assisting Classroom & Lab
- Licensed Nursing/Licensed Practical Nursing Classroom & Lab & Simulation Theater & Control Room
- Healthcare Foundations Classroom & Lab

Core academics (science, math, language, social studies, etc.) would be provided by TUSD for students who wish to spend their entire day at the school. Tucson Unified would operate the school during the traditional school day and JTED would operate it in the evening.

Pima JTED is a public career and technical education school district that serves all students tuition-free in public, charter, private and home-schools grades 10 through 12 in a tri-county delivery area of Southern Arizona, which includes Pima, and parts of Pinal and Santa Cruz Counties. JTED currently offers 51 programs, and enrollment this year, in central and satellite programs, exceeds 17,000.

A. Impact Analysis

Projected Enrollment at the Proposed High School

The table below shows the projected enrollment based on approximately 70% of the students being those who would have attended other Tucson Unified high schools, approximately 15% being students from outside the district and the other 15% being students from charter schools, private schools, etc. To improve the results of the projections, these groups of students are further disaggregated based on the

distance the students would have to travel to attend the school. (These attendance rates and the basis for them are addressed in more detail in the *Data Sources* and *Assumptions* sections.)

As shown in the following table, the proposed high school would serve 400 students in its first phase (the building being built now)¹. Approximately 270 of the students would be from TUSD schools. Because many would be from areas close to the school, overall, they would be slightly higher in Hispanic composition and slightly lower in Anglo composition than the district average. This, however, would be balanced by two additional sources of student enrollment: (1) approximately 70 students from charter schools, private schools, home schooling, etc.; and (2) approximately 60 additional students from other school districts. These students are expected to be relatively high in Anglo composition and low in Hispanic composition.

JTED-TUSD HS - Phase 1							Capacity:	400
Projected Enrollment	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total	
Zone 1 (0-3 miles)								
TUSD	4	5	69	2	1	1	82	
	5%	6%	84%	3%	1%	2%		
Non-TUSD in District	1	4	12	2	1	1	21	
	3%	18%	60%	10%	3%	6%		
Zone 2 (3-5 miles)								
TUSD	10	9	57	3	1	2	82	
	12%	11%	69%	4%	2%	3%		
Non-TUSD in District	8	1	7	2	1	2	21	
	39%	4%	34%	10%	4%	8%		
Zone 3 (5-10 miles)								
TUSD	24	11	51	3	3	3	95	
	25%	11%	53%	4%	3%	3%		
Non-TUSD in District	10	2	7	2	1	2	24	
	42%	8%	31%	7%	6%	7%		
Zone 4 (>10 miles)								
TUSD	6	1	6	0	0	0	13	
	41%	8%	45%	1%	2%	3%		
Non-TUSD in District	1	0	1	0	0	0	2	
	46%	3%	33%	3%	7%	8%		
Total								
TUSD	44	26	183	8	5	6	272	
	16%	10%	67%	3%	2%	2%		
Non-TUSD in District	20	7	27	6	3	5	68	
	29%	10%	40%	9%	4%	7%		
Out-of-District	20	6	26	1	5	2	60	
	33%	10%	43%	2%	8%	4%		
Total	84	39	236	15	13	13	400	
	21%	10%	59%	4%	3%	3%		

¹ The projected enrollment in the first phase has been reduced from the draft DIA based on a more detailed analysis of the proposed curricula and the rooms available to TUSD.

Impacts on Other Tucson Unified High Schools

Virtually every other Tucson Unified high school would be affected but in all cases (see below) the relative number of students the school would send is small and the racial-ethnic composition is close to the existing composition, so the impacts are virtually nil.

Catalina Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	161	122	359	28	36	16	722
	22%	17%	50%	4%	5%	2%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	3	3	8	1	1	0	16
	19%	19%	50%	6%	6%	0%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	158	119	351	27	35	16	706
	22%	17%	50%	4%	5%	2%	

Cholla Capacity: 1725

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	124	82	1517	110	9	27	1869
	7%	4%	81%	6%	0%	1%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	2	2	32	2	0	1	39
	5%	5%	82%	5%	0%	3%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	122	80	1485	108	9	26	1830
	7%	4%	81%	6%	0%	1%	

Palo Verde

Capacity: 1925

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	244	196	461	13	35	45	994
	25%	20%	46%	1%	4%	5%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	4	4	9	0	1	1	19
	21%	21%	47%	0%	5%	5%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	240	192	452	13	34	44	975
	25%	20%	46%	1%	3%	5%	

Pueblo

Capacity: 2125

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	42	38	1481	89	6	18	1674
	3%	2%	88%	5%	0%	1%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	1	1	43	2	0	1	48
	2%	2%	90%	4%	0%	2%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	41	37	1438	87	6	17	1626
	3%	2%	88%	5%	0%	1%	

Rincon

Capacity: 1075

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	222	147	669	16	35	43	1132
	20%	13%	59%	1%	3%	4%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	5	4	16	0	1	1	27
	19%	15%	59%	0%	4%	4%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	217	143	653	16	34	42	1105
	20%	13%	59%	1%	3%	4%	

Sabino

Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	472	77	326	3	18	40	936
	50%	8%	35%	0%	2%	4%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	6	1	5	0	0	1	13
	46%	8%	38%	0%	0%	8%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	466	76	321	3	18	39	923
	50%	8%	35%	0%	2%	4%	

Sahuaro

Capacity: 1900

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	683	215	704	12	53	56	1723
	40%	12%	41%	1%	3%	3%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	9	3	10	0	1	1	24
	38%	13%	42%	0%	4%	4%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	674	212	694	12	52	55	1699
	40%	12%	41%	1%	3%	3%	

Santa Rita

Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	120	65	183	2	9	19	398
	30%	16%	46%	1%	2%	5%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	2	1	3	0	0	0	6
	33%	17%	50%	0%	0%	0%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	118	64	180	2	9	19	392
	30%	16%	46%	1%	2%	5%	

Tucson High

Capacity: 3500

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	494	283	2107	132	58	94	3168
	16%	9%	67%	4%	2%	3%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	11	7	56	3	1	2	80
	14%	9%	70%	4%	1%	3%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	483	276	2051	129	57	92	3088
	16%	9%	66%	4%	2%	3%	

Note: An analysis of the impact of all three phases is included at the end of this report.

B. Analysis of how the proposed change will impact District obligations under the USP

The District, Plaintiffs, and Special Master have identified 65 USP implementation activities, organized by the ten USP sections I-X. Below, the District analyzes the potential impact of the proposed grade addition on the District's obligations under each of the ten USP sections:

- 1. Compliance** No potential impact.
- 2. Student Assignment** The District projects the new high school would be Integrated. The District also projects virtually no impact to other high schools.
- 3. Transportation** The District does not anticipate adding buses or routes. The location is along a main public bus route and the District and JTED are working with Sun Tran to provide transportation to students through public transit.
- 4. Admin/Cert Staff** The District does not anticipate a significant impact to admin and certified staff. The school will employ approximately 12-13 teachers. Several academic teachers from neighboring districts have reached out to JTED about the prospect of teaching here. In addition to non-TUSD teachers who have expressed an interest in teaching here, TUSD will supply an estimated 3-7 teachers from reductions in FTEs at existing schools (district enrollments are projected to decrease slightly in the future and the increase in enrollment at this school is not expected to fully compensate for that reduction) and through a small number of new teacher recruits.
- 5. Quality of Education** This proposal is designed to provide a strong, central CTE program to serve TUSD students.
- 6. Discipline** No-boundary schools (like Dodge) traditionally have very good discipline rates as they attract students from diverse areas, and students and families recognize their enrollment is a privilege and not a right, leading to higher levels of student engagement. The District expects this school

will likewise have discipline rates similar to Dodge, which are some of the best in the District.

- 7. **Family and Community Engagement** No potential impact.
- 8. **Extracurricular Activities** No potential impact. There will not be sports but there will be at least one club, student council, that the District expects will reflect the diversity of the student body
- 9. **Facilities and Technology** No potential impact.
- 10. **Accountability and Transparency** No potential impact.

C. Data Sources

All Tucson Unified student data is from the 40th-day SY2018-19 enrollment count.

All capacities shown are design capacities (all instructional spaces 650 sqft or more times 25 students per room). Actual operating capacities are expected to be less.

Non-TUSD, In-District Estimates

Data from other central JTED programs is the basis for estimating that 16% of the students attending the school will be from within TUSD but typically enrolled in private schools, home schools, charter schools, etc. To support this JTED provided the following:

- JTED’s two large central campuses (Master Pieces and Camino Seco) enrolled 16% non-public schooled students, in aggregate.

JTED @ Master Pieces		
School Type	Count	Percent
Public	472	87.1%
Charter	28	5.2%
Private	3	0.6%
Home School	8	1.5%
Other	31	5.7%
Non-Public	70	12.9%

JTED @ Camino Seco		
School Type	Count	Percent
Public	249	79.0%
Charter	26	8.3%
Private	7	2.2%
Home School	3	1.0%
Other	31	9.8%
Non-Public	66	21.0%

- The closest JTED central campus to the proposed site is JTED @ STAR. Historically, it has drawn 17.3% non-public schools students.
- JTED anticipates that the new campus will draw an above-average, non-public-school student population based on the density of charter schools in the area.

2017 American Community Survey census tract data was used to estimate the racial-ethnic composition of these students—those in charter schools, private schools, etc. To accomplish this, the District subtracted TUSD enrollment data by ethnicity by grade for each census tract from the ACS data by ethnicity by five-year age group in that census tract. This then was adjusted by the expected attendance rate based on distance from the school (see below).

Adjusting the Estimates Based on Distance from the School

To estimate the rates of attendance relative to distance from the school, the District used data from UHS, Cholla HS, Pueblo HS and Tucson Magnet HS (these were the schools suggested by the Mendoza plaintiffs). Below is a table of the students who attend those four high schools from outside the

attendance zones of those schools (i.e. Open-Enrollment and Magnet Students) by the distance from that school.

Open-Enrollment and Magnet Students by Distance from the School They Attend

High Sch.	Zones				In TUSD	Out of District ²	Total
	1	2	3	4			
Cholla	93	158	13	3	267	61	328
	35%	59%	5%	1%		3%	
Pueblo	103	46	150	13	312	102	414
	33%	15%	48%	4%		6%	
Tucson	252	471	613	167	1503	222	1725
	17%	31%	41%	11%		7%	
University	262	202	287	58	809	285	1094
	32%	25%	35%	7%		26%	
Total	710	877	1063	241	2891	670	3561
	25%	30%	37%	8%		9%	

Zone 1 = 0-3 miles from the school

Zone 2 = 3-5 miles from the school

Zone 3 = 5-10 miles from the school

Zone 4 = >10 miles from the school

As a result of this study, the following enrollment rates were used: Zone 1 30%, Zone 2 30%, Zone 3 35% and Zone 4 5%. This is a change from 29%, 29%, 34% and 8% in the draft DIA. The study also indicated that out-of-District enrollment could be higher than expected—as shown above it ranged from 3% to 26% with an average of 9%. The projections use 15%. Data from the same schools showed the following pattern of enrollment for out-of-District students.

Out-of-District Enrollment by Distance from the School They Attend

High Sch.	Zones				Out of District
	1	2	3	4	
Cholla	0	8	23	30	61
	0%	13%	38%	49%	
Pueblo	32	35	13	22	102
	31%	34%	13%	22%	
Tucson	21	31	92	78	222
	9%	14%	41%	35%	
University	0	5	209	71	285
	0%	2%	73%	25%	
Total	53	79	337	201	670
	8%	12%	50%	30%	

The average rates in the table above were applied to current HS out-of-District enrollment by distance zone from the proposed school to estimate the composition of out-of-District students.

² The percentages in this column are the percent of total school enrollment.

D. Assumptions

The estimates are based on the assumption that the compositions of students attending the school will mirror the composition of each source group: students in District high schools, students in the District who don't attend TUSD schools and students from outside the District who currently attend TUSD schools. As discussed in the previous section, all of these groups are further disaggregated, with varying compositions, based on their distance from the proposed school and their projected rate of enrollment is also based on the distance.

The projected number of out-of-District students (15%) is based on the assumption that their enrollment rate at the proposed school will be closer to UHS (26%) than the average (9%).

E. Projected Impacts of all Three Phases

The tables below show the projected impacts of all three phases of the project. The two additional buildings in the second and third phases will be the same size as the first, but JTED intends to move some, or all, central administrative functions to the campus, which will reduce the overall enrollment capacity. JTED has stated that administration could absorb 10,000 to 20,000 square feet of space; the projection uses 15,000 resulting in a capacity of approximately 1,100.

The results shown are essentially the same as the first phase except that the enrollment impacts are larger.

Note: All the projected impacts in this report are adjusted by distance factors (see the *Data Sources* section) so sending schools farther from the proposed school are expected to send less students.

JTED-TUSD HS - Phase 3

Capacity: 1100

Projected Enrollment	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
Zone 1 (0-3 miles)							
TUSD	11	13	179	6	2	3	214
	5%	6%	84%	3%	1%	2%	
Non-TUSD in District	2	10	32	6	1	3	54
	3%	18%	60%	10%	3%	6%	
Zone 2 (3-5 miles)							
TUSD	26	23	148	8	3	6	214
	12%	11%	69%	4%	2%	3%	
Non-TUSD in District	21	2	18	5	2	4	52
	39%	4%	34%	10%	4%	8%	
Zone 3 (5-10 miles)							
TUSD	63	29	133	9	7	9	250
	25%	11%	53%	4%	3%	3%	
Non-TUSD in District	26	5	19	4	3	4	61
	42%	8%	31%	7%	6%	7%	
Zone 4 (>10 miles)							
TUSD	15	3	16	0	1	1	36
	41%	8%	45%	1%	2%	3%	
Non-TUSD in District	4	0	3	0	1	1	9
	46%	3%	33%	3%	7%	8%	
Total							
TUSD	115	68	476	23	13	19	714
	16%	10%	67%	3%	2%	3%	
Non-TUSD in District	53	17	72	15	7	12	176
	30%	10%	41%	9%	4%	7%	
Out-of-District	68	21	90	4	18	8	209
	33%	10%	43%	2%	8%	4%	
Total	236	106	638	42	38	39	1099
	21%	10%	58%	4%	3%	4%	

Impacts on Sending High Schools - Phase 3**Catalina**

Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	161	122	359	28	36	16	722
	22%	17%	50%	4%	5%	2%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	9	7	21	2	2	1	42
	21%	17%	50%	5%	5%	2%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	152	115	338	26	34	15	680
	22%	17%	50%	4%	5%	2%	

Cholla

Capacity: 1725

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	124	82	1517	110	9	27	1869
	7%	4%	81%	6%	0%	1%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	6	5	87	6	0	2	106
	6%	5%	82%	6%	0%	2%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	118	77	1430	104	9	25	1763
	7%	4%	81%	6%	1%	1%	

Palo Verde

Capacity: 1925

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	244	196	461	13	35	45	994
	25%	20%	46%	1%	4%	5%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	11	10	24	1	2	2	50
	22%	20%	48%	2%	4%	4%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	233	186	437	12	33	43	944
	25%	20%	46%	1%	3%	5%	

Pueblo

Capacity: 2125

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	42	38	1481	89	6	18	1674
	3%	2%	88%	5%	0%	1%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	3	3	119	6	0	1	132
	2%	2%	90%	5%	0%	1%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	39	35	1362	83	6	17	1542
	3%	2%	88%	5%	0%	1%	

Rincon

Capacity: 1075

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	222	147	669	16	35	43	1132
	20%	13%	59%	1%	3%	4%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	13	10	45	1	2	2	73
	18%	14%	62%	1%	3%	3%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	209	137	624	15	33	41	1059
	20%	13%	59%	1%	3%	4%	

Sabino

Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	472	77	326	3	18	40	936
	50%	8%	35%	0%	2%	4%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	16	3	13	0	1	2	35
	46%	9%	37%	0%	3%	6%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	456	74	313	3	17	38	901
	51%	8%	35%	0%	2%	4%	

Sahuaro Capacity: 1900

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	683	215	704	12	53	56	1723
	40%	12%	41%	1%	3%	3%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	26	9	29	1	2	2	69
	38%	13%	42%	1%	3%	3%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	657	206	675	11	51	54	1654
	40%	12%	41%	1%	3%	3%	

Santa Rita Capacity: 1825

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	120	65	183	2	9	19	398
	30%	16%	46%	1%	2%	5%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	5	3	8	0	0	1	17
	29%	18%	47%	0%	0%	6%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	115	62	175	2	9	18	381
	30%	16%	46%	1%	2%	5%	

Tucson High Capacity: 3500

40th Day Enrollment 2018-2019

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	494	283	2107	132	58	94	3168
	16%	9%	67%	4%	2%	3%	

Change Component

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	31	20	154	8	4	6	223
	14%	9%	69%	4%	2%	3%	

Projected Enrollment

	Anglo	Afr Am	Hisp	Nat Am	Asian-PI	Multi	Total
9-12	463	263	1953	124	54	88	2945
	16%	9%	66%	4%	2%	3%	