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	UNITED STATES DISTRICT COURT		
14	DISTRICT OF ARIZONA		
15	Roy and Josie Fisher, et al.,	Case No. 4:74-CV-00090-DCB	
16	Plaintiffs,		
17	V.	MENDOZA PLAINTIFFS' SUPPLEMENTAL RESPONSE TO TUSD	
18	United States of America,	NOTICE OF FILING: ELL ACTION	
19	Plaintiff-Intervenors,	PLAN FOR DROPOUT PREVENTION (DOC. 2261) AND OBJECTION TO	
20	v.	DISTRICT'S REQUEST THAT IT BE AWARDED PARTIAL UNITARY	
21	Anita Lohr, et al.,	STATUS WITH RESPECT TO SECTION V,E,1,B,i OF THE USP	
22	Defendants,		
23	Sidney L. Sutton, et al.,		
24	Defendant-Intervenors,		
25			
26		Hon. David C. Bury	
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Case No. CV 74-204 TUC DCB Maria Mendoza, et al., 1 Plaintiffs, 2 United States of America, 3 Plaintiff-Intervenor, 4 v. 5 Tucson United School District No. One, et 6 al.. 7 Defendants. 8 9 Pursuant to this Court's Orders of September 6, 2018 ("9/6/18 Order") (Doc. 2123), 10 11 July 26, 2019 (Doc. 2243), and September 6, 2019 (Doc. 2271), Mendoza Plaintiffs submit 12 this Supplemental Response to TUSD's Notice of Filing: ELL Action Plan for Dropout 13 Prevention ("ELL Action Plan") (Doc. 2261-1). 14 Argument 15 16 The District Must be Required to Update the ELL Action Plan and Demonstrate That it Actually is Implementing Those 17 Portions of the Plan That Call for Annual Goal Review and Plan 18 Adjustment Before This Court Considers the District's Request for Partial **Unitary Status** 19 Notwithstanding that we are now in the 2019-20 school year and notwithstanding 20 21 that the ELL Action Plan states both that annual goals will be reviewed yearly (ELL 22 Action Plan, Doc. 2261-1, at 4) and that TUSD uses "goal setting and evaluation as critical 23 tools for databased decisions and identifying gaps for improvement in subsequent cycles" 24 (id. at 2), the ELL Action Plan sets out graduation rate goals and dropout prevention goals 25 26 only through the 2017-18 school year. (Id. at 3.) Not only is the absence of goals itself a 27 concern; that absence suggests that goals were not in fact reviewed after the 2017-18

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school year (or after the 2018-19 school year) and calls into question whether the District in fact complied with its undertaking to use "goal setting and evaluation as critical tools for databased decisions and identifying gaps for improvement in subsequent cycles." (*Id.*)

Mendoza Plaintiffs do not further address the subject of graduation goals here in light of this Court's Order requiring the District to determine during its annual review whether the "ELL dropout goal is sufficiently ambitious" and to file a Supplemental Notice of Compliance together with its 2018-19 Annual Report. (9/10/19 Order at 3:13-20.)

The District Should be Required to Include the Status of Efforts to Strengthen Sheltered Content Classes That it Reported Was in Process in its December 2018 Filing in an Updated ELL Action Plan

In the ELL Action Plan it filed in December 2018, the District listed sheltered content classes in math as one of the strategies it was pursuing to increase the graduation rate for its ELL students. It wrote: "In August 2018, staff initiated a survey to identify all existing sheltered content classes for the 2018-19 year. Staff is now working with schools to develop formal processes to evaluate successes and failures of the program in the various schools. The external research and current internal data and information will be used by staff to strengthen both existing sheltered content classes, and the expended sheltered content classes for the 2019-20 school year. Administrators at select sites will receive training on strategies to look for while observing sheltered content classes ...."

(Doc. 2153-1 at 6.) The identical language appears in the ELL Action Plan filed with the Court on August 30, 2019. (Doc. 2261-1 at 7.) Given the passage of time, the District should be required to update this portion of the Plan to indicate whether formal processes to evaluate successes and failures of the program have in fact been developed and put in

place, whether sheltered content classes were indeed strengthened during the 2018-19 school year, whether administrators at select sites have in fact received the referenced training, and whether, based on all of the foregoing, the District has determined if further "adjustments" (*id.* at 4) are warranted in this support strategy.

## Conclusion

For the reasons set forth above Mendoza Plaintiffs respectfully request the Court to require TUSD to update the ELL Action Plan in the areas set forth above and to demonstrate that it is indeed monitoring implementation of the Plan in the manner to which it committed in the Plan and that it deny the District's request that it be granted partial unitary status with respect to Section V, E, 1, B, i of the USP. In an excess of caution, Mendoza Plaintiffs respectfully invite the Court's attention to their earlier objections to such requests by the District and to their Motion to Stay (Doc. 2186), expressly incorporate herein the arguments set forth in those pleadings, and also note this Court's statement when it denied that Motion that it will not again reach the question of unitary status until after the District's Executive Summary filing and the proceedings relating thereto.

<sup>&</sup>lt;sup>1</sup> In expressly addressing the District's recent submission with respect to a portion of Section V, E, 1, B, i of the USP, Mendoza Plaintiffs do not intend to waive, and hereby retain, their claim that the District has not yet attained unitary status with respect to any portion of the USP.

1	Dated: September 20, 2019	
2		MALDEE
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1 **CERTIFICATE OF SERVICE** 2 I hereby certify that on September 20,2019, I electronically submitted the foregoing MENDOZA PLAINTIFFS' SUPPLEMENTAL RESPONSE TO TUSD NOTICE OF FILING: ELL ACTION PLAN FOR DROPOUT PREVENTION AND OBJECTION 3 TO DISTRICT'S REQUEST THAT IT BE AWARDED PARTIAL UNITARY 4 STATUS WITH RESPECT TO SECTION V,E,1,B,i OF THE USP (DOC. 2261) to the Office of the Clerk of the United States District Court for the District of Arizona for 5 filing and transmittal of a Notice of Electronic Filing to the following CM/ECF registrants: 6 P. Bruce Converse bconverse@dickinsonwright.com Timothy W. Overton toverton@dickinsonwright.com 9 Samuel Brown 10 samuel.brown@tusd1.org 11 Robert S. Ross Robert.Ross@tusd1.org 12 Rubin Salter, Jr. 13 rsjr@aol.com 14 Kristian H. Salter kristian.salter@azbar.org 15 16 James Eichner james.eichner@usdoj.gov 17 Shaheena Simons 18 shaheena.simons@usdoj.gov 19 Peter Beauchamp peter.beauchamp@usdoj.gov 20 Special Master Dr. Willis D. Hawley 21 wdh@umd.edu 22 23 /s/Juan Rodriguez Dated: September 20, 2019 24 25 26 27 28