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12	Tucson Unified School District No. 1 IN THE UNITED STATES DISTRICT COURT				
13 14	FOR THE DISTRICT OF ARIZONA				
15	Roy and Josie Fisher, et al., Plaintiffs, v.	4:74-cv-0090-E (Lead Cas			
16 17	Tucson Unified School District No. 1, et al.,				
18	Defendants. Maria Mendoza, et al.,	4:74-cv-0204 T			
19 20	Plaintiffs, v.	(Consolid	ated Case)		
21	Tucson Unified School District No. 1, et al., Defendants.				
22 23					
25					
24	NOTICE AND REPORT DISCIPLINE PROC AND COMBINED DISCI PROFESSIONAL J	GRESS REPOR' PLINE/INCLUS	Г, SIVITY		
	DISCIPLINE PROC	GRESS REPOR' PLINE/INCLUS	Г, SIVITY		

The Court directed the District to file a report detailing progress in addressing the provisions of the Court's order regarding discipline (including the completion plan). [ECF 3 2123 at 140, 150.]

4 The District prepared a Discipline Progress Report as directed, and provided a draft 5 to the Special Master. The Special Master reviewed the draft and offered suggestions and comments. The District then modified the Progress Report to incorporate the Special 6 Master's suggestions. The resulting Discipline Progress Report is attached as Exhibit A. 7

The Court also directed the District to prepare and file two related Professional 8 Learning Plans: (a) one for Inclusivity and Cultures of Civility by December 6, 2018, and 9 (b) one for Discipline by September 1, 2019. The District believes there is substantial 10 overlap between the two areas: much of the training to promote inclusive school 11 environments is same training the District provides to reduce the incidence of discipline 12 by preventive means.<sup>1</sup>

13 The District prepared and filed a Professional Learning Plan for Inclusivity and 14 Cultures of Civility on December 6, as ordered. [ECF 2156-2.] In a subsequent order, the 15 Court directed the District to prepare and file a study of the effectiveness of strategies 16 used to promote inclusiveness and cultures of civility in collaboration with the Special Master,<sup>2</sup> but did not order anything further regarding the Professional Learning Plan for 17 Inclusivity and Cultures of Civility. [ECF 2217, at 14.] 18

Nonetheless, because of the overlap between discipline prevention and 19 inclusiveness, and the need to prepare a Discipline Professional Learning Plan by 20 September 1, the District continued work on a combined plan for professional learning in 21 both discipline and inclusivity. The District presented its ideas to the Special Master in a 22

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23 <sup>1</sup> To be sure, discipline training involves additional elements: the Code of Conduct, discipline procedure and other training on dealing with incidents once they have 24 happened.

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<sup>&</sup>lt;sup>2</sup> The District collaborated with the Special Master on the study, which was filed on July 25 1, 2019. [ECF 2232.]

meeting on May 6, 2019, at which the Special Master provide suggestions and shared
perspectives. The District took these comments and suggestions back and worked further
on the plan, and ultimately provided a draft of a combined plan to the Special Master.
The Special Master reviewed the draft combined plan, and once again provided helpful
suggestions and comments.

6 The District has now incorporated those suggestions in the final Combined
7 Discipline/Inclusivity Professional Learning plan, a copy of which is attached as Exhibit
8 B. The plan includes a chart showing discipline/inclusiveness professional learning
9 conducted in SY2018-19, as well as a chart showing discipline/inclusiveness professional
10 learning planned for SY2019-20, along with accompanying narratives.

The District respectfully submits that it has complied with the Court's orders, and has met the requirements of USP § VI, as shown by the record herein, including its annual reports and its prior assessment of compliance.<sup>3</sup> Accordingly, the District requests that the Court grant unitary status in this area of District operations (§ VI).<sup>4</sup>

- <sup>20</sup>
  <sup>3</sup> Compliance with USP requirements for discipline is addressed in the record at the following specific locations incorporated herein by reference: ECF 2057-1, pp. 329-365 and appendices cited therein; ECF 2124-1, pp. 119-130 and appendices cited therein; ECF 2075-6 and documents cited therein.
- <sup>4</sup> The District submits this notice filing without waiver of its position that there is no basis in fact or law for continued federal court supervision of the District in this or any other area, including the requirement of preparing the attached plan, given the findings of Judge Frey in 1978, subsequent rulings of this Court, and the record herein. The District recognizes that the Court has overruled these objections, but wishes to make clear that they are preserved for appeal.
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1	Dated this 30 <sup>th</sup> day of	August, 2019.		
2			Respectfully sub	mitted,
3			/s/P. Bruce Conv	
4			P. Bruce Conver Timothy W. Ove	se
5			<b>DICKINSON W</b>	<b>VRIGHT, PLLC</b>
6			Phoenix, Arizona	
7			Attorneys for Tue District No. 1	cson Unified School
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1	<b>CERTIFICATE OF SERVICE</b> I hereby certify that on the 30 <sup>th</sup> day of August, 2019, I electronically transmitted
2	the attached foregoing document to the Clerk's Office using the CM/ECF System for filing
3 4	and transmittal of a Notice of Electronic filing to all CM/ECF registrants.
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6	/s/ P. Bruce Converse
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