

Brown, Samuel

From: Juan Rodriguez <jrodriguez@MALDEF.org>
Sent: Monday, June 17, 2019 2:38 PM
To: Brown, Samuel; Lois Thompson
Cc: Sandoval-Taylor, Patricia
Subject: RE: Response to Email to Boundary Committee of June 5, 2019

Dr. Arias has expressed points made in our email (and, more generally, in the revisioning proposal/power point) although she did not specifically make those comments in response to your email below. Thanks.

Juan Rodriguez | Staff Attorney

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From: Brown, Samuel [<mailto:Samuel.Brown@tusd1.org>]
Sent: Monday, June 17, 2019 2:31 PM
To: Juan Rodriguez; Lois Thompson
Cc: Sandoval-Taylor, Patricia
Subject: RE: Response to Email to Boundary Committee of June 5, 2019

Thanks Juan, may I assume these comments are from Dr. Arias, as requested?

Samuel E. Brown, J.D., Legal Counsel
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From: Juan Rodriguez <jrodriguez@MALDEF.org>
Sent: Monday, June 17, 2019 2:29 PM

To: Brown, Samuel <Samuel.Brown@tusd1.org>; Lois Thompson <lthompson@proskauer.com>

Cc: Sandoval-Taylor, Patricia <Patricia.SandovalTaylor@tusd1.org>

Subject: RE: Response to Email to Boundary Committee of June 5, 2019

Hi Sam,

As we noted in our initial March 14, 2019 proposal for revisioning Roskruge, Dr. Arias was fully involved in the development of Mendoza Plaintiffs' revisioning proposal for Roskruge. Both the proposal and power point presentation that we subsequently sent (further detailing and contextualizing our revisioning proposal and attached here), and the discussion with Dr. Arias concerning Roskruge dealt with some of the issues raised in your questions below.

For example, Mendoza Plaintiffs proposed that, consistent with the Boundary Committee view, Roskruge maintain its attendance boundary which would avoid any negative impact on the Yaqui community while promoting fidelity to TWDL by implementation of a three strand DL offering and/or allowing students within boundary to elect to attend a non-TWDL school through an alternate neighborhood pathway (with incentive transportation provided, as appropriate). Thus, we do not understand the framing of your question number #2 which could be read to suggest that the only alternative to the District's current proposal involves forcing neighborhood children with no interest or ability in DL to participate in TWDL whether they wish to do so or not.

Indeed, as we see it, while we of course respect the professional views and recommendations of the District's expert, we believe she is making those recommendations without needed context, a complete appreciation of the circumstances of the Yaqui community. While we believe it is important to strive for a high-fidelity TWDL program, we do not believe that the path taken to achieve that should be at the expense of neighborhood students. The Mendoza Plaintiffs tried to offer the District various alternatives to have a strong world class dual language program that is respectful of local neighborhood students and those coming from the "annex" with the hope that the District would work to see how they might be modified to make them a workable solution, but it has instead seemingly focused only on the challenges of those alternatives.

As we see it, many of the issues raised by your questions are addressed in our proposal and the discussions we have had. We also are concerned that the framing of the questions appear designed to elicit specific responses while ignoring what we see as inherently intertwined issues dealing with neighborhood students. **We thus must respectfully decline to pass along the questions in your email below.**

Thanks,

Juan Rodriguez | Staff Attorney

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From: Brown, Samuel [<mailto:Samuel.Brown@tusd1.org>]

Sent: Wednesday, June 12, 2019 12:52 PM

To: Juan Rodriguez; Lois Thompson

Cc: Sandoval-Taylor, Patricia

Subject: RE: Response to Email to Boundary Committee of June 5, 2019

Juan/Lois: After meeting with Dr. Arias we did not hear any additional feedback. We received a power point presentation with an alternate plan but it is not clear whether that plan came from her.

Aside from the arguments about the neighborhood students that we have discussed at length, we have a few questions for Dr. Arias strictly related to the fidelity and impact of the TWDL program at Roskruge. Please have her respond directly to the following questions before next Monday, if possible. If the Board asks what came of the meeting between our experts, I would very much like to share with them Dr. Arias's direct position on these key points and any others she is willing to share. Again, not to the points previously-discussed about neighborhood students, but any points she would like to make about our proposal in the context of her area of expertise, dual language:

1. **If presented, would you support a no-boundary, TWDL magnet program at Roskruge? Why or why not?**
2. **Do you support a TWDL program that enrolls students who are not interested in dual language because they happen to live in the neighborhood – regardless of language ability?**
3. **Do you support reducing the Roskruge TWDL program to one strand in order to build a second strand of some other model (there is only room for two strands at the K-5 level)? If so, what do you see as the benefits of such action over the District's proposed action of creating a no-boundary TWDL Academy with a special attendance area for Roskruge/Richey students?**

Please let me know if you can or will forward these questions to Dr. Arias. Thanks, Sam

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