EXHIBIT 5





TUCSON UNIFIED SCHOOL DISTRICT NO. 1 TABLE OF CONTENTS YEAR ENDED JUNE 30, 2018

INDEPENDENT ACCOUNTANTS' REPORT		3
SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL	ű.	4
NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES -		7

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 EXAMINIATION OF DESEGREGATION EXPENDITURES YEAR ENDED JUNE 30, 2018

CliftonLersonAllen LLP











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INDEPENDENT ACCOUNTANTS' REPORT

Management of Tucson Unified School District No. 1 Tucson, Arizona

We have examined the accompanying Schedule of Desegregation Expenditures – Budget and Actual (Schedule) of Tucson Unified School District No. 1 (the District) for the year ended June 30, 2018. The District's management is responsible for the preparation and fair presentation of the Schedule in accordance with the criteria described in Note 1 to the Schedule. Our responsibility is to express an opinion on the Schedule based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the Schedule is in accordance with the criteria in all material respects. An examination involves performing procedures to obtain evidence about the Schedule. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the Schedule, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, the Schedule of Desegregation Expenditures – Budget and Actual of Tucson Unified School District No. 1 is presented, in accordance with the criteria described in Note 1 in all material respects, for the year ended June 30, 2018.

CliftonLarsonAllen LLP

lifter Larson Allen LLP

Tucson, Arizona January 31, 2019



TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2018

		Budgeted Amounts Actual		Variance with Budget Positive (Negative)		
Expenditure by Activity:					,	
Compliance and Good Faith		4 256 640	۲.	1 220 542	\$	117,106
Internal Compliance Monitoring	\$	1,356,648	\$	1,239,542	. 2	3,973
Annual Report		191,383		187,410		18,162
Court Orders and Miscellaneous		797,487		779,325		109,504
Transition Plans	-	2,310,749		2,201,245	_	
Total Compliance and Good Faith	-	4,656,267	-	4,407,522	-	248,745
Student Assignment				425 704		20.077
Comprehensive Boundary Plan		155,871		125,794		30,077
Comprehensive Magnet Plan		8,532,251		8,453,688		78,563
Application and Selection Process		240,434		220,315		20,119
Marketing, Outreach, and Recruitment Plan		753,638		680,635		73,003
Student Assignment Professional Development		110,029	-	115,431	_	(5,402)
Total Student Assignment		9,792,223	_	9,595,863	_	196,360
Transportation						(4.074.547)
Magnet Transportation		4,432,549		5,507,096		(1,074,547)
Incentive Transportation	_	4,432,549	-	5,780,336	_	(1,347,787)
Total Transportation		8,865,098	_	11,287,432	-	(2,422,334)
Administration and Certificated Staff						
Hire or Designate Unitary Status Plan Positions		-		*		
Outreach, Recruitment and Retention Plan		580,031		551,089		28,942
Interview Committees/Instrument/Applicant Pool		.=		=		2
Evaluate Applicant Offer Rejections		40		-		
Diversity Assignment		415,000		443,122		(28,122)
Experience Assignment		380,306		582,752		(202,446)
Retention		:53		30		-
Reduction in Force Plan				150		
USP Related Professional Development and Support		1,078,386		777,793		300,593
First-Year Teacher Pilot Plan		4,271		121		4,150
Evaluation Instruments		108,285		107,295		990
New Teacher Induction Program		2,251,165		2,245,324		5,841
Teacher Support Plan		250		346		(96)
Aspiring Leaders Plan		266,000		10,179		255,821
PLC Training		326,986		305,846		21,140
USP Training Plan		18				
Ongoing Professional Development on Hiring Process		*1 ===		:=		2章:
Observations of Best Practices		36,905		35,419		1,486
Total Administration and Certificated Staff	·	5,447,585		5,059,286		388,299
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TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL (CONTINUED) YEAR ENDED JUNE 30, 2018

	Budgeted	Antural	Variance with Budget Positive
Quality of Education	Amounts	Actual	(Negative)
ALE Access and Recruitment Plan	5,749,484	5,677,015	72,469
UHS Admissions/Outreach/Recruitment	148,025	82,681	65,344
Pursue OELAS Extension		,	-
Build/Expand Dual Language Programs	3,125,870	3,285,093	(159,223)
Placement Policies and Practices	14	12	(255)225)
Dropout Prevention and Retention Plan	3,277,354	3,472,724	(195,370)
Data Dashboard (Flags and Policies)	-	-,,.	(200,010)
Culturally Relevant Courses and Student			
Engagement Professional Development	454,845	281,496	173,349
Multicultural Curriculum	1,774,303	1,734,809	39,494
Culturally Relevant Courses	951,775	775,685	176,090
Targeted Academic Interventions and Supports	4,245,544	4,157,226	88,318
Quarterly Information Events	23,135	20,230	2,905
Collaborate with Local Colleges and Universities	288,764	256,845	31,919
AAAATF Recommendations	379,821	299,896	79,925
Referrals, Evaluations, and Placements		=	
Supportive and Inclusive Environments	6, 8	-	0 (E)
Total Quality of Education	20,418,920	20,043,700	375,220
Discipline	*		·
Restorative Practices and PBIS	489,657	369,096	120,561
GSRR	201,592	197,773	3,819
Student Discipline Training for Sites	86,582	20,497	66,085
Discipline Roles and Responsibilities		ě	
Discipline Data Monitoring	6,549	6,301	248
Corrective Action Plans	#	-	: <u>:</u>
Successful Site-Based Strategies	37,200	3,443	33,757
Total Discipline	821,580	597,110	224,470
Family and Community Engagement	, , , , , , , , , , , , , , , , , , ,		
Family Center Plan	305,001	261,254	43,747
Family Engagement Resources	486,364	502,444	· (16,080)
Tracking Family Engagement	84,751	84,461	290
Translation and Interpretation Services	266,131	236,875	29,256
Total Family and Community Engagement	1,142,247	1,085,034	57,213
Extracurricular Activities			
Extracurricular Equitable Access Plan	169,472	113,529	55,943
Data Reporting System	24,116		24,116
Total Extracurricular Activities	193,588	113,529	80,059
	-	161	

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 SCHEDULE OF DESEGREGATION EXPENDITURES- BUDGET AND ACTUAL (CONTINUED) YEAR ENDED JUNE 30, 2018

	Budgeted		Variance with Budget Positive
	Amounts	Actual	(Negative)
Families and Technology	-		
Multi-Year Facilities Plan	1,031,370	971,155	60,215
Multi-Year Technology Plan	132,061	75,000	57,061
Technology Professional Development for Classroom Staff	1,092,618	841,437	251,181
Total Families and Technology	2,256,049	1,887,592	368,457
Accountability and Transparency	-),5	
Evidence Based Accounting System Implementation	1,387,945	1,016,368	371,577
Evidence Based Accounting System Training and Evaluation	425,820	430,390	(4,570)
Budget Process and Development	97,715	100,657	(2,942)
Budget Audit	62,000	55,456	6,544
Notice and Request for Approval	¥		
Total Accountability and Transparency	1,973,480	1,602,871	370,609
Other	5 	1	
Office for Civil Rights	8,144,010	7,982,996	161,014
Contingency	-	X#	
Total Other	8,144,010	7,982,996	161,014
Total Desegregation Expenditures	\$ 63,711,047	\$ 63,662,935	\$ 48,112

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TUCSON UNIFIED SCHOOL DISTRICT NO. 1 NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2018

NOTE 1 SUMMARY OF DESEGREGATION FUNDING

Arizona Revised Statues (A.R.S.) Section 15-910(G) permits the Tucson Unified School District No. 1's (the District) Governing Board to budget for expenses of complying with or continuing to implement activities which were required or permitted by a court order of desegregation or administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proven racial discrimination.

Based on court orders and A.R.S. 15-910(G), the District uses desegregation funding in the following ways:

- For expenses of complying with or continuing to implement activities which were required or permitted by the Unitary Status Plan (USP), a consent decree submitted through the U.S. District Court for the District of Arizona through a desegregation court order, and related desegregation court orders.
- For expenses of complying with or continuing to implement activities which were required or permitted by an administrative agreement with the United States Department of Education Office for Civil Rights directed towards remediating alleged or proving racial discrimination.
- For expenses related to implementation and operations of the English Language Learner program.

NOTE 2 BASIS OF ACCOUNTING

The Schedule is reported using the current financial resources measurement focus and the modified accrual basis of accounting. Expenditures generally are recorded when a liability is incurred. However, expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

As outlined in the USP, section X.B., the District shall use the USP Expenditure plan to prepare a budget for the school district that shall include as part of that budget a separate section delineating the budget necessary to implement the terms of the USP. This was further clarified and categories established by the USP Implementation Addendum of 2014, as presented in the Schedule of Desegregation Expenditures – Budget and Actual. This budget is approved annually by the District, Special Master, and Plaintiffs and is filed with the court.

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 NOTES TO THE SCHEDULE OF DESEGREGATION EXPENDITURES – BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2018

NOTE 3 BUDGET VARIANCES

Significant variances noted in the Schedule of Desegregation Expenditures – Budget and Actual are primarily due to (1) budgeted training being less than anticipated due to less substitute contract days utilized and training being handled internally at a reduced cost (2) unspent funds in relation to family engagement software not approved by the governing board, and (3) transportation costs being budgeted at 40% of overall District transportation costs and actual expenditures allowing for the priority reallocation to 50% of overall District transportation costs.