

EXHIBIT 2

RFI #2328 - In 2018-19 what was spent on in state and out of state travel for professional development and how is it determined what is paid for with deseg funds?

Response: The total amounts spent in 2018-19 will be reflected in the fourth quarter spending report which will be provided to the parties on or about October 31, 2019. Amounts allocated are determined through the Budget Development Process. The District allocated \$49,351 for in-state travel and \$491,036 for out-of-state travel for SY2019-20.

RFI #2329 - How much deseg money was allocated for consultants for 2018-19 and what is budgeted for 2019-20? How is it determined that deseg funds are the appropriate funding source?

Response: For the FY2018-19, the District allocated \$1,057,051. Per FY20 USP Budget Draft 3, the District has allocated \$1,475,724. Amounts are determined through the Budget Development Process.

The Office of Desegregation requires district staff to submit a “Justification for 910G-Funded Consultants” form when using a consultant for PD. The form is reviewed/approved by the Senior Director of Desegregation.

RFI #2330 - How much money is allocated for bus passes.

Response: The District allocated \$805,000 for Sun-Tran bus passes for SY2018-19.

MAGNET STUDENT ELIGIBLE FOR SUNTRAN							
Race	AS	BL	HI	MU	NA	WH	
Total Count	66	131	676	53	20	387	1333

RFI #2331 - How much money is spent on private transportation, such as handy car and how much was for ex ed students and who much for regular ed students?

Response: We allocated \$2,000,000 for contracted service SY18-19. The number of students that receive contracted (private) transportation fluctuates on a daily basis through the year. As of 100th day, we had 704 students (Ex Ed & Reg Ed) on contracted service.

Transportation does not have the breakdown by exceptional education or regular education students.

For private transportation, they do not track race/ethnicity for students in this assignment as private transportation needs/requests fluctuate on a weekly basis.

RFI #2332 - How many out of district students receive transportation?

Response: The only out of district students eligible for transportation are McKinney-Vento status students for whom the District receives special funds from other sources. There are 155 of these students this year.

RFI #2333 - How many magnet students are getting bus passes, broken by race and gender? How is it determined which students will get bus passes rather than a TUSD bus ride?

Response: The total number of magnet students eligible for SunTran is 1,333.

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Race	AS	BL	HI	MU	NA	WH	
Total Count	66	131	676	53	20	387	1333

RFI #2334 - How many students are riding the bus from Pueblo to Sabino and how much does it cost to run the bus?

Response: Three students from the Pueblo high school boundary are routed to Sabino high school. The student ethnicity of the three students: 2-Hispanics and 1-Native American. The operating cost is \$60,000.

RFI #2373 - What is the need for the Pueblo College Preparatory Academy?

Response: This is not a deseg-funded program. It is an open access, school-initiated, four-year plan of study for students, with no entrance requirements.

RFI #2374 – If there is a recurring need for consultants, why doesn't the district build capacity to provide the services involved?

Response: In a number of instances, consultants are needed because existing staff does not have the time to perform the function, given other responsibilities, and/or the need is viewed as temporary, or the need for a particular quantity of service may be changeable/dynamic, such that engaging consultants is more efficient than adding full time District employees. In other instances, consultants are hired initially because the District pilots or experiments with a particular approach, and then the District subsequently decides to scale up, requiring continued efforts to train the trainers across the District. Where possible, the District continues to build capacity to replace outside consultants with District employees. Capacity building may take anywhere from one month to 1-2 years depending on a variety of factors. Finally, best practices and strategies change over time, requiring new training on new techniques.