

**TUCSON UNIFIED SCHOOL DISTRICT
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*Attorneys for Tucson Unified
School District No. 1*

UNITED STATES DISTRICT COURT
DISTRICT OF ARIZONA

Roy and Josie Fisher, et al., Plaintiffs,	4:74-cv-00090-DCB (Lead Case)
v.	
Tucson Unified School District No. 1, et al., Defendants.	

Maria Mendoza, et al., Plaintiffs,	CV 74-204 TUC DCB (Consolidated Case)
v.	
Tucson Unified School District No. 1, et al. Defendants.	

**SUPPLEMENTAL
NOTICE AND REPORT OF COMPLIANCE:
PROFESSIONAL LEARNING PLAN FOR TEACHER PROFICIENCY
IN USING TECHNOLOGY IN CLASSROOM INSTRUCTION**

1 The Court directed the District to revise its professional learning plan for teacher
2 proficiency in using technology in classroom instruction to meet the Special Master's
3 recommendations, including (a) using a greater number of instruction-related items in
4 the test/survey used to assess teacher proficiency, (b) expanding the number of courses
5 available to include more content related to instruction, (c) evaluating the efficacy of
6 TTLs and technology instruction generally, (d) include professional learning for school
7 administrators in the use of technology, and (e) individualizing teacher training except
8 in those instances where new software or hardware. The Court ordered the District to
9 file a supplemental notice of compliance within 30 days of its April 22 order. [ECF
10 2217 at 15.]

11 **A. Revised technology assessment for teachers.**

12 The District has revised its assessment for technological proficiency. It no longer
13 contains any self-assessment questions, and has increased the number of questions
14 relating to the use of technology in instruction. A copy of the revised test for 2019-20 is
15 attached hereto as Exhibit A. Results for this assessment are tracked on an individual
16 and school-wide basis, and (along with the classroom observations discussed in C,
17 below) used to identify teachers with specific needs for additional training in the use of
18 technology in classroom instruction.

19 **B. Professional Learning Courses with Content on Use of Technology on**
20 **Instruction.**

21 A list of professional learning courses which include content on the use of
22 technology in the classroom is attached hereto as Exhibit B.

23 **C. Evaluating the Efficacy of TTLs and Technology Instruction.**

24 The Instructional Technology department has developed a rubric for classroom
25 observation of teachers regarding the use and integration of technology in classroom
26 instruction. A copy of the rubric is attached hereto as Exhibit C.

27 Each of the five Educational Technology Integration Specialists in the
28 department will use the rubric to conduct five classroom observations per week during

1 the school year. Over the course of each school year, this should produce approximately
2 900 individual observations regarding the use of technology in the classroom. The
3 observation results, along with results from the technology assessment, will be used to
4 guide deployment of professional learning resources (a) in the development and
5 maintenance of effective coursework, (b) in the delivery of instruction, and (c) to
6 evaluate the effectiveness of TTLs in each school.

7 **D. School administrators.**

8 The District provides professional learning for school administrators in the use of
9 technology in connection with administration and management of school operations. A
10 list of the professional learning for administrators is attached hereto as Exhibit D.

11 **E. Individualized Professional Learning.**

12 The District's Instructional Learning department believes that primary
13 professional learning regarding the use of the major elements of instructional technology
14 used in the classroom at TUSD (whiteboards, document cameras, School Cities
15 assessments, use and operation of Office 365 tools, and the like) is most efficiently and
16 effectively delivered in either in-person or on-line group instructional settings.

17 More individualized professional learning regarding the use of the available tools
18 (including examples of integration of the tools into specific lesson plans) is provided
19 through a number of approaches. First, to the extent that teachers have specific
20 questions, or want to understand how to work technology tools into specific lesson
21 plans, TTLs in each school function as a resource locator and clearinghouse for
22 individual requests. Second, the five Educational Technology Integration Specialists,
23 along with TTLs at each school use results of the technology assessment to assess and
24 guide them in providing individual coaching and instruction to particular teachers.
25 Third, the five Educational Technology Integration Specialists spend a significant
26 portion of their time at schools providing specific instruction at the request of a TTL,
27 teacher or professional learning community. Finally, the Microsoft Educator
28 Community, available on-line to each teacher at TUSD, has a wealth of resources for

1 individualized application of technological tools to almost every teaching situation,
2 providing a truly individualized opportunity for professional learning regarding the use
3 of technology in classroom instruction.

4 The District respectfully submits that it has complied with the Court's orders, and
5 requests that the Court grant partial unitary status in this area of District operations (USP
6 IX.B).¹

7 RESPECTFULLY SUBMITTED this 22nd day of May, 2019.

8 **STEPTOE & JOHNSON LLP**

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10 By /s/ P. Bruce Converse
P. Bruce Converse
Timothy W. Overton

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12 **TUCSON UNIFIED SCHOOL DISTRICT
LEGAL DEPARTMENT**

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Samuel E. Brown

14 Attorneys for Tucson Unified School District
15 No. 1
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25 ¹ The District submits this notice and report without waiver of its objections that
26 there is no basis in fact or law for continued federal court supervision of the District in
27 this or any other area, including the requirement of preparing the attached plan, given
28 the findings of Judge Frey in 1978, subsequent rulings of this Court, and the record
herein. The District recognizes that the Court has overruled these objections, and that
they are the subject of a pending appeal before the 9th Circuit.

CERTIFICATE OF SERVICE

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2 The foregoing document was filed with the Court electronically through the
3 CM/ECF system this 22nd day of May, 2019, causing all parties or counsel to be served
4 by electronic means, as more fully reflected in the Notice of Electronic Filing.
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7 /s/ P.Bruce Converse
8 Employee of Steptoe & Johnson LLP
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