

Exhibit A

Professional Learning Plan: Instructional Technology

This document sets out TUSD's plan to provide continuing professional instruction to ensure that all teachers at TUSD are or become proficient in the use of instructional technology in TUSD classrooms. The primary responsibility for realizing this goal rests with the Instructional Technology Department.

The department is led by its director, who reports to the Chief Technology Officer of TUSD. There are five Educational Technology Integration Specialists in the department who report to the director. One ETI Specialist is assigned to each of the five TUSD regions, and is responsible for coordinating and conducting teacher training within that region, along with supporting teachers, and administrators in their region through customized training, co-facilitation of school-site professional development, and support for utilization of the Microsoft Educator Community.

TUSD also uses Teacher Technology Liaisons (TTLs) for technology instruction and support. TTLs are teachers with high proficiency in technology tools who receive a stipend and specialized training for instruction and coaching at their schools. A training schedule for TTLs for SY18-19 is attached as Exhibit 1. The ETI Specialists coordinate and support the activities of TTLs in their respective regions.

I. TUSD Instructional Technology

TUSD expects that teachers will be proficient in the use of the following instructional technology:

A. **Basic Windows computer user operations**, including logging in, use of a browser, word processor, spreadsheet, email, and presentation software, along with creating, saving and retrieving files. TUSD uses the standard Microsoft tools for these functions, including Word, Excel, Outlook, and PowerPoint.

B. **Smartboard/whiteboard**, including creating flipcharts, navigating among windows and screens, and performing standard whiteboard operations.

C. **TUSD's student information system**, Synergy, for teachers/classroom functions, including attendance, gradebook, creating and posting assignments, generating reports, and use and retrieval of information for day to day monitoring of student progress.

D. **TUSD's primary student assessment software**, SchoolCity, for development and tracking of assessments, reports and pivot tables, and for use in monitoring student progress and achievement.

E. **Advanced teaching tools** available through Office 365 (including Teams, Sway, Forms, and One Note). Office 365 is an online collaboration and productivity space for educators to collaborate with colleagues, students and staff as well as assign and provide feedback to students' work. In addition to the standard productivity tools such as Word, Excel and PowerPoint, Office 365 has new tools which can collect data in seconds, record student work visually and audibly with the touch of a button and translate conversations in real time in different languages. One of the biggest advantages of Office 365 is facilitating online PLCs. The following videos illustrate the possibilities within Office 365:

Office 365 Overview: <https://youtu.be/3MdNdmVq5ds>;

Professional Learning Communities: <https://youtu.be/VZ3fv3n9RFs>;

Students using Office 365: https://youtu.be/c7_3_MukBjQ

F. **Microsoft Educator Community (MEC)**, including familiarity with curriculum and pedagogical resources available (including participation in online PLCs across districts in different states, focused on particular subjects and levels of instruction). The MEC is the online professional learning platform the district uses to leverage teachers' ability to teach students to use technology to address complex academic challenges. MEC includes many ongoing PLCs across districts devoted to particular subjects, grades, and contains a huge library of resources, including video examples of teaching. TUSD believes that the MEC is an important resource for teachers in improving the integration of technological resources into instruction. A short illustration of use of the MEC is provided at <https://youtu.be/s2G1WuIS6Dc>.

II. **Assessment of Need for Professional Instruction and Annual Planning**

Twice each year, TUSD administers a district-wide evaluation of each teacher's proficiency with TUSD instructional technology, to assess needs for professional instruction and the areas and levels of that instruction. A copy of the current evaluation instrument is attached as Exhibit 2.

The Instructional Technology Department uses the evaluation results to guide and assess its instructional efforts. The District tracks the results of the survey individually, by school and aggregated district wide. An example of the document used to assess relative performance individually and by school, over several years, is attached as Exhibit 3.

In March of each school year, the department assesses the results of the evaluation, plans professional instruction for the following year, reviews the teacher evaluation instrument for modification, and reviews this Plan for any needed amendments.

III. **Professional Instruction Provided by TUSD**

TUSD delivers professional instruction in technology in five key ways.

A. **One-on-one instruction and coaching** by Teacher Technology Liaisons. TTLs at each school are guided by the results of the technology evaluation for teachers at the school, and receive support and monitoring from the central Instructional Technology Department through their assigned ETI Specialist.

B. **Group instruction** through Professional Learning Communities, presented by TTLs. Based on teacher requests and the TUSD technology evaluation on a school level, TTLs present group instruction in job-embedded manner in PLCs, facilitated by the 7-period day where applicable.

C. **On-line courses** through the District's on-line instructional system True North Logic. All courses in True North Logic have end-of-course assessments. Upon attaining a score of 80% or higher on the end of course assessment, teachers receive professional development credit. Course materials are also available after completion for teachers to reference at their discretion.

D. **On-line courses** through the Microsoft Educator Community. Participants must complete an end-of-course assessment measuring their proficiency in the subject matter in order to receive credit for that course. Credit is granted when the participant achieves a score of 80% on the end of course assessment. After the participant has passed the assessment, course information remains available for future reference by the participant.

E. **Live classes** offered in during the summer. Live courses provided by TUSD are assessed using the general professional learning assessment rubric. The assessments are considered and evaluated during the annual planning session in March of each year.

A list of on-line and summer courses provided to teachers in SY17-18 is attached as Exhibit 4. Offerings in the current year are similar in scope and frequency.

EXHIBIT 1

SY 2018-19 Training Schedule for Teacher Technology Liaisons

| Training Date | Topic |
|-----------------------|---|
| August 21st | Orientation/ OneDrive |
| September 18th | Sway in Instruction |
| October 16th | Microsoft Educator Community |
| November 13th | Teams in the Classroom |
| January 15th | Skype in the Classroom |
| February 5th | Online Assessments |
| March 7th | Teaching and Learning Summit |
| April 16th | Gamification/Coding in Education |
| May 14th | STEAM (Science Technology Engineering Art Math) Lessons and Resources |

EXHIBIT 2

Teacher Technology Survey

What school do you currently teach at? If you teach at more than one school, please list each school.

1. What school do you currently teach at? If you teach at more than one school, please list each school?

2. What grade do you teach?

3. In order to reserve a COW, which is correct?

- Not Applicable
- Write down on a piece of paper which COW you would like
- Email your Teacher Technology Liaison
- Go to the COW Sharepoint site and make a COW reservation.

4. Successmaker is...

- A district wide math and reading intervention program for grades K-8
- An intervention for middle school only
- A TUSD alternative high school
- Not Applicable

5. Which of the following can be found on the TUSD Sharepoint site?

- Teacher Assessment Resources
- Individual Leave Balances
- Teacher Transcripts
- Individual pay stubs

6. Which of the following software is used in conjunction with interactive whiteboards in TUSD? Choose the best answer.

- SmartNotebook for Smartboards and ActiveInspire for Promethean Boards
- IVisions
- Snipit
- Not Applicable

7. In School City, which of the following is true?

- Podcasting can be done inside School City

- Not Applicable
- SchoolCity has no Launchpad
- Common formative assessments can be administered using SchoolCity

8. The Arizona Department of Education website contains Sample Tests for AzMERIT.

- True
- False

9. By utilizing School City, teachers are able to...

- Take fieldtrips
- Identify and target student needs, Create and administer online assessments
- Take students' temperature
- Not Applicable

10. When using a COW, it is the teacher's responsibility to:

- Let each student choose which laptop they would like to use
- Assign and document the laptop each individual student uses
- Not Applicable
- Log in each student

11. Every employee in Tucson Unified has which of the following to collaborate and share files? Choose all that apply.

- Office 365
- Successmaker
- TUSD Stats
- TrakIt

12. Teachers can create their own questions for common formative assessments in SchoolCity.

- True
- False

13. TUSD curriculum is now on Sharepoint in Office 365. This means employees can access curriculum from anywhere as long as they have an internet connection.

- True
- False

14. Teacher resources found on the TUSD website include:

- TUSD curriculum guides, 101 ways to use a document camera, Sharepoint Designer Tutorial, Promethean board and SmartBoard resources

- student iep's
- student 504s
- home addresses

15. The current TUSD Student Information System is

- Synergy
- Mohave
- Powerschool
- Infinite Campus

16. AzMerit is...

- Arizona's Statewide Achievement Assessment for English, Language Arts and Mathematics
- Arizona's English Language Learner assessment
- Arizona's Social Studies assessment
- Arizona's CTE assessment

17. In preparation for taking AzMerit online, students should practice keyboarding skills

- True
- False

18. Every TUSD employee can learn how to use Office 365 through the Microsoft Educator Community

- True
- False

19. Which of the following can be stored on OneDrive?

- Video
- Word Documents
- Excel Workbooks
- All of the above

20. Synergy can be accessed from home

- True
- False

21. In Synergy, parents are able to log in and view student grades from:

- ParentVue
- StudentVue
- TeacherVue

ViewMaster

22. In Synergy, students are able to log in and view their grades from:

StudentVue

ParentVue

TeacherVue

VueMaster

23. There are no Synergy training handouts available from the TUSD Synergy support Sharepoint site for additional help.

True

False

24. In Synergy, after taking attendance for your students, be sure to Click “Save” or “Save and Return

True

False

25. In Synergy, it is possible to copy an assignment for future use

True

False

26. The Children’s Internet Protection Act (CIPA) was established to protect children from harmful and obscene online content.

True

False

27. When you are logged in to Synergy, you can get help by clicking on either “Help” or “Support” in the upper right hand corner of the screen.

True

False

28. In SchoolCity, the benefit of generating a four digit pin is to eliminate students taking the wrong assessment.

True

False

29. It is possible to use a document camera for instruction without it being connected to an interactive whiteboard.

- True
- False

30. Microsoft Teams and OneDrive can be used to share files.

- True
- False

31. The purpose of a Teacher Technology Liaison is to provide instructional technology support to individual and/or all groups of teachers at their assigned campus. w 0

- True
- False

32. Which of the following types of files can be inserted in to a SWAY? (Choose the best answer.)

- .pdf
- Powerpoint
- Word
- All of the above

The online professional development “How to reserve your Cow” is available through TrueNorth Logic

33. The online professional development “How to reserve your Cow” is available through TrueNorth Logic

- True
- False

34. Synergy help page resources are available in SharePoint w 0

- True
 - False
-

EXHIBIT 3

EXHIBIT 4

| Course number | Course title | Section title | Course description |
|---------------|---|---|--|
| 13409 | Microsoft Office 365 for Teachers | Microsoft Office 365 for Teachers | In this hands on training, participants will learn how to deliver instruction, collaborate and engage students with Office 365. This professional development will be led by Microsoft trainers and facilitated by the Instructional Technology Department. |
| 13409 | Microsoft Office 365 for Teachers | Office 365 & STEM | In this hands on training, participants will learn how to deliver instruction, collaborate and engage students with Office 365. This professional development will be led by Microsoft trainers and facilitated by the Instructional Technology Department. |
| 13409 | Microsoft Office 365 for Teachers | Microsoft Office 365 for Teachers: Part 2 | In this hands on training, participants will learn how to deliver instruction, collaborate and engage students with Office 365. This professional development will be led by Microsoft trainers and facilitated by the Instructional Technology Department. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 12239 | SchoolCity Log On Prerequisite | SchoolCity Log On Prerequisite | The District is migrating from utilizing ATI (Assessment Technology Incorporated) to School City as our assessment vendor. In School City, users will be able to create assessments, either by pulling items from a robust items bank aligned to Arizona College and Career Readiness Standards or by creating their own items and passages. Users will be able to run various reports to analyze student and classroom data. Future trainings regarding School City are being scheduled with leadership to assure users have the knowledge and tools to use this system in their classroom. |
| 12345 | Care and Feeding of Your COW | Care and Feeding of Your COW | Proper Care and Feeding of Your COW. Including: storing, moving, charging, maintenance and care. Please watch instructional video and take quiz with a passing score of 80% or more to be given PD credit and completion of this course. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|--|
| 12451 | USP: Promethean Board Basics User Training | USP: Promethean Board Basics User Training | This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flip-charts and use the system. |
| 12907 | Scheduling Time with a COW | Scheduling Time with a COW | This course will go over how to reserve mobile computer labs using the COW Reservation calendar on SharePoint. Please watch the instructional video and take the quiz. Participants must get a passing score of 80% or more to be given PD credit and completion of this course. |
| 13760 | Synergy Basics Part 1: Logging In and Navigating Synergy SIS | Synergy Basics Part 1: Logging In and Navigating Synergy SIS | This is a user-based training on procedures to effectively log in and navigate the Synergy SIS platform. |
| 13761 | Synergy Basics Part 2: Configuring Your SIS Environment | Synergy Basics Part 2: Configuring Your SIS Environment | This is a user-based training on procedures to effectively configure the Synergy SIS platform. |
| 13762 | Synergy Basics Part 4: Viewing Data: Basic Search Techniques | Synergy Basics Part 4: Viewing Data: Basic Search Techniques | This is a user-based training on procedures to effectively search and view data in the Synergy SIS platform. |
| 13763 | Synergy Basics Part 5: Editing and Saving Data | Synergy Basics Part 5: Editing and Saving Data | This is a user-based training on procedures to effectively edit and save data in the Synergy SIS platform. |
| 13764 | Synergy Basics Part 3: Understanding Synergy Screen Elements | Synergy Basics Part 3: Understanding Synergy Screen Elements | This is a user-based training on procedures to effectively understanding Synergy screen elements in the Synergy SIS platform. |
| 13846 | Synergy TeacherVUE Basics-Secondary: Taking Attendance 17-18 SY | Synergy TeacherVUE Basics-Secondary: Taking Attendance 17-18 SY | TeacherVUE Basics - Secondary: After completion of this module, participants will have the skills needed to take attendance in Synergy. |
| 13847 | Synergy TeacherVUE Basics-Elementary and Secondary: Creating A Seating Chart 17-18 SY | Synergy TeacherVUE Basics-Elementary and Secondary: Creating A Seating Chart 17-18 SY | TeacherVUE Basics - Elementary and Secondary: Will show Synergy users on creating a Seating chart for Elementary for 17/18 school year. |
| 13848 | Synergy TeacherVUE Basics-Secondary: Create Grade Book Assignment 17-18 SY | Synergy TeacherVUE Basics-Secondary: Create Grade Book Assignment 17-18 SY | TeacherVUE Basics - Secondary: After completion of this module, participants will have the skills needed to create a grade book assignment in Synergy. |
| 13849 | Synergy TeacherVUE Basics-Elementary: Creating A Grade Book Assignment 17-18 SY | Synergy TeacherVUE Basics-Elementary: Creating A Grade Book Assignment 17-18 SY | TeacherVUE Basics - Elementary: Will show Synergy users on Creating a Grade Book Assignment for Elementary for 17/18 school year. |
| 13851 | Synergy TeacherVUE Basics-Secondary: Score Grade Book Assignment 17-18 SY | Synergy TeacherVUE Basics-Secondary: Score Grade Book Assignment 17-18 SY | TeacherVUE Basics - Secondary: After completion of this module, participants will have the skills needed to score a grade book assignment in Synergy. |
| 13852 | Synergy TeacherVUE Basics-Elementary: Scoring A Grade Book Assignment 17-18 SY | Synergy TeacherVUE Basics-Elementary: Scoring A Grade Book Assignment 17-18 SY | TeacherVUE Basics - Elementary: Will show Synergy users on Scoring a Grade Book Assignment for Elementary for 17/18 school year. |

| Course number | Course title | Section title | Course description |
|---------------|---|--|--|
| 13882 | Recognizing Phishing Attempts through Emails | Recognizing Phishing Attempts through Emails | This course is to assist employees on how to recognize what a Phishing email is and what types of information it can collect. Employees will be shown what to look for and the procedures for removing Phishing emails from your individual email accounts. You will learn the negative consequences for employees and Tucson Unified that can occur from responding to Phishing emails. |
| N/A | School City | | Creating Common Formatives |
| N/A | Synergy | | Cumulative Grade Training Assist |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Teacher Websites | | Windows 10 System |
| N/A | Office 365 & Windows 10 | | Windows 10 System |
| N/A | Synergy | | Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments. |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Interactive White Boards | | Connections, ActivInspire Software - Tools Bar |
| n/a | Office 365 & Windows 10 | | Assist Training with Office 365/Windows 10 |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 1:30pm-3:30pm @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13459 | Synergy: Setting up a Middle School Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for Middle School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|---|
| 13459 | Synergy: Setting up a Middle School Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for Middle School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13459 | Synergy: Setting up a Middle School Gradebook Refresher Training: Summer 2017 | 1:30pm-3:30pm @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for Middle School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13460 | Synergy: Setting up a High School Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ Catalina | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for High School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13460 | Synergy: Setting up a High School Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ Catalina | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for High School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13460 | Synergy: Setting up a High School Gradebook Refresher Training: Summer 2017 | 1:30pm-3:30pm @ Catalina | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for High School classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|---|
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|---|
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ Duffy | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 10:30am-12:30am @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |

| Course number | Course title | Section title | Course description |
|---------------|---|--|---|
| 13433 | USP: Using Instructional Technology in the Classroom: Summer 2017 | Using Instructional Technology In the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 8:00am-10:00am @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 10:30am-12:30pm @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13456 | Synergy: Setting up an Elementary Gradebook Refresher Training: Summer 2017 | 1:30pm-3:30pm @ LIRC | Participants will learn functionality of the Synergy Gradebook, how to set up their Gradebook. This course is designed for elementary classroom teachers. Participants are required to bring their grading policy and be prepared to build the Gradebook which they will use for the coming year. |
| 13844 | Synergy TeacherVUE Basics-Elementary: Taking Attendance 17-18 SY | Synergy TeacherVUE Basics-Elementary: Taking Attendance 17-18 SY | TeacherVUE Basics - Elementary: Will show Synergy users on taking attendance for Elementary for 17/18 school year. |
| 13576 | Synergy SE and the IEP Process 2017-18 | 1-Aug-17 | This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| N/A | Office 365 & Windows 10 | | Assist Training with Office 365/Windows 10 |
| N/A | Microsoft Educator Community | | MEC logins, site navigation, course lists |
| N/A | Minecraft in Education | | Meeting with teacher to start process |
| N/A | SchoolDesk | | Assist training teachers create and edit websites |
| N/A | SchoolCity | | lead training CFA |
| N/A | Myschooldesk | | Teacher websites |

| Course number | Course title | Section title | Course description |
|---------------|--|--|---|
| N/A | Micsoft Educator Community | | MEC login and courses |
| N/A | Office 365 & Windows 10 | | Intro to Classroom Notebook |
| N/A | Office 365 & Apps | | OneDrive, Office 365, Sharing files |
| N/A | Scientific Learning/Fast ForWord | | Fast ForWord Reading for ELLs |
| N/A | Achieve3000 | | Reading for ELLs (morning) |
| N/A | Achieve3000 | | Reading for ELLs (afternoon) |
| N/A | Office 365 One Drive | | Office 365 |
| N/A | TurnItIn | | Windows 10 System |
| N/A | Edgenuity | | Windows 10 System |
| N/A | Document Camera | | General Use |
| 13577 | Synergy SE Basic Navigation 2017-18 | Tuesday August 8, 2017 | This class will cover Synergy Special Education (SE) basic navigation and touch upon some of the IEP pages in the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| 13577 | Synergy SE Basic Navigation 2017-18 | Thursday August 10, 2017 | This class will cover Synergy Special Education (SE) basic navigation and touch upon some of the IEP pages in the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| 13693 | USP: P2 - Mansfeld Magnet Theme Integration with Technology and PBL SY 17-18 | 2017-18 Manseld Magnet STEM PLC - Technology Inetgration | Mansfeld staff will work use the tools offered through our partnership with Microsoft to discover, plan, and implement a variety of multimedia lessons that support curriculum 4.0 and embed the STEM theme. Staff will consider and plan for Tier 1, Tier 2, and Tier 3 instruction. |
| 13577 | Synergy SE Basic Navigation 2017-18 | Friday August 18, 2017 1010 Lab | This class will cover Synergy Special Education (SE) basic navigation and touch upon some of the IEP pages in the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| 13577 | Synergy SE Basic Navigation 2017-18 | Friday August 18, 2017 1010 Lab - PM | This class will cover Synergy Special Education (SE) basic navigation and touch upon some of the IEP pages in the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| 13576 | Synergy SE and the IEP Process 2017-18 | August 25, Duffy Lab | This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| N/A | Interactive White Boards | | General Use and Incorporation into lesson plans |

| Course number | Course title | Section title | Course description |
|---------------|--|--|--|
| N/A | Teacher Websites | | Windows 10 System |
| N/A | Edgenuity | | Windows 10 System |
| N/A | Ipads | | Use of ipads in the classroom |
| N/A | Generation Z & Lesson Plans | | General Use |
| N/A | Microsoft Educator Community | | MEC logins, site navigation, course lists |
| N/A | Office 365 & Windows 10 | | Forms, OneDrive, OneNote, Word online |
| N/A | E-Beams | | Scrapbook, WhiteBoard |
| N/A | Office 365 & Windows 10 | | Forms, OneDrive, OneNote, Word online |
| N/A | SchoolCity Scanning | | SchoolCity Scan and Reports |
| N/A | Achieve3000 | | Achieve 3000 Reports |
| N/A | Achieve3000 | | Reading for ELLs (Parent workshop) |
| N/A | Synergy | | Grade Book/Report Cards open lab |
| N/A | School City | | AKO/CFA/Reports Training |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Office 365 | | Assist Training with Office 365 |
| N/A | Microsoft Educator Community | | MEC login and courses |
| N/A | Schooldesk | | assist with learning SchoolDesk website system |
| N/A | School City | | School City Item Bank Item Creation |
| N/A | School City | | School City Kiosk |
| N/A | School City | | School City Kiosk |
| N/A | Skype for Business | | General Use and Implementation |
| N/A | Skype for Business | | General Use and Implementation |
| N/A | Imagine Learning | | General Use and Implementation |
| 13695 | Edgenuity Teacher Training for K-8, Middle & High School Teachers 17-18 SY | Edgenuity Teacher Training - Middle School & K-8 - 12:30pm to 3:30pm | Follow-up training for Edgenuity teachers provided by Spencer Kirschner at the LIRC Computer Lab. |
| 13695 | Edgenuity Teacher Training for K-8, Middle & High School Teachers 17-18 SY | Edgenuity Teacher Training - High School teachers - 8:30am-11:30am | Follow-up training for Edgenuity teachers provided by Spencer Kirschner at the LIRC Computer Lab. |
| 13576 | Synergy SE and the IEP Process 2017-18 | September 15, 2017, LIRC Lab | This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. |
| 13692 | SYNERGY TRAINING FOR 504 COORDINATORS: SY 2017-2018 | Synergy Training for 504 Coordinators | This training will provide school site 504 Coordinators with step by step training to input a students 504 accommodation plan into the Synergy student information system. TUSD 504 plans will be developed and stored in the Synergy SE system. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|--|
| 13692 | SYNERGY TRAINING FOR 504 COORDINATORS: SY 2017-2018 | Synergy Training for 504 Coordinators: SY 2017-2018 | This training will provide school site 504 Coordinators with step by step training to input a students 504 accommodation plan into the Synergy student information system. TUSD 504 plans will be developed and stored in the Synergy SE system. |
| N/A | Synergy | | Grade Book/Report Cards |
| N/A | SchoolCity | | Benchmarks, System reports and navigation |
| N/A | AZ Merit | | assoc test coordinator training |
| N/A | Office 365 | | Assist with training in Office 365, Skype set up, Forms, OneDrive, Teams |
| N/A | Microsoft Educator Community | | MIE discussion, Master trainer |
| N/A | Schooldesk | | assist with learning SchoolDesk website system |
| N/A | LoGramos | | Data Export |
| N/A | Office 365 & Apps | | Excell online |
| N/A | SchoolCity | | SchoolCity Scan |
| N/A | SchoolCity Scan | | Answer sheet scanning |
| N/A | Skype for Business | | Skype for ELD classroom |
| N/A | SchoolCity Scanning | | SchoolCity Scan and Reports |
| N/A | Imagine Learning | | Imagine Learning for Parents (workshop) |
| N/A | Skype for Business | | Skype for ELD classroom |
| N/A | Office 365 | | OneDrive, Office 365, Sharing files |
| N/A | School City | | Administering Benchmarks and Retriving Scores |
| N/A | Synergy | | Cumulative Grade Training Assist |
| N/A | Interactive White Boards | | General Use and Incorporation into lesson plans |
| N/A | Office 365 & Windows 10 | | Assist with training in Office 365, Skype set up, Forms, OneDrive, Teams |
| N/A | Ipads | | Use of ipads in the classroom |
| N/A | AZ Merit | | Assist in training of Testing Coorindators in the administration of AZ Merit |
| N/A | Skype | | General Use and Implementation |
| N/A | Microsoft Education | | Assist with obtaining of Master Trainer status |
| N/A | Microsoft Education | | Assist with obtaining of Master Trainer status |
| N/A | MineCraft for Education | | Meeting with teacher to start process |
| N/A | Sway | | General Use and Implementation |
| N/A | OneDrive | | General Use and Implementation |
| N/A | Teams | | General Use and Implementation |
| N/A | Sway | | General Use and Implementation |
| N/A | OneDrive | | General Use and Implementation |
| N/A | Teams | | General Use and Implementation |
| N/A | Imagine Learning | | General Use and Implementation |
| N/A | SchoolDesk | | General Use and Implementation |

| Course number | Course title | Section title | Course description |
|---------------|------------------------------|---------------|--|
| N/A | Synergy | | General Use and Implementation |
| N/A | ParentLink | | General Use and Implementation |
| N/A | Office 365 & Apps | | General Use and Implementation |
| N/A | Office 365 & Apps | | General Use and Implementation |
| N/A | Office 365 | | Office 365, OneDrive, Forms, Word |
| N/A | Office 365 & Apps | | General Use and Implementation |
| N/A | Successmaker | | Rosters and reports |
| N/A | Synergy | | Cumulative Grade Training Assist |
| N/A | School City | | Reports and Pivot Table |
| N/A | Parentlink | | System reports and access |
| N/A | Promethean Boards | | Connections, ActivInspire Software - Tools Bar |
| N/A | COWS | | Cow Scheduler/Sharepoint |
| N/A | AZ Merit | | assist testing coordinators |
| N/A | Office 365 | | Assist with training in Office 365 |
| N/A | Microsoft Educator Community | | MEC logins, sire navigation, course lists |
| N/A | Minecraft in Education | | Follow up and contact development |
| N/A | Schooldesk | | assist with learning SchoolDesk website system |
| N/A | Windows 10 | | Train on Windows 10 functionality |
| N/A | Edgenuity | | assist |
| N/A | School City | | Administering Benchmarks and Retriving Scores |
| N/A | Interactive White Boards | | General Use and Incorporation into lesson plans |
| N/A | Office 365 & Windows 10 | | Windows 10 System |
| N/A | Windows 10 & Outlook | | Windows 10 System |
| N/A | Document Camera | | General Use |
| N/A | AZ Merit | | assist testing coordinators, teachers, staff in administration of AZ Merit |
| N/A | Edgenuity | | Windows 10 System |
| N/A | Teacher Websites | | Windows 10 System |
| N/A | Skype | | General Use and Implementation |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Skype | | General Use and Implementation |
| N/A | Microsoft Education | | Assist with obtaining of Master Trainer status |
| N/A | School City | | Administering Benchmarks and Retriving Scores |
| N/A | Ipads | | Use of ipads in the classroom |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Synergy | | Cumulative Grade Training Assist |
| N/A | Edgenuity | | Windows 10 System |
| N/A | ParentLink | | creating groups through by uploading from a file |

| Course number | Course title | Section title | Course description |
|---------------|------------------------------|---------------|--|
| N/A | School City | | Administering Benchmarks and Retriving Scores |
| N/A | Successmaker | | Rosters and reports |
| N/A | Synergy | | Cumulative Grade Training Assist/Grade Book/General |
| N/A | School City | | Benchmarks assist; roster, reports, accommodations |
| N/A | Parentlink | | System reports and access/troubleshoot |
| N/A | Promethean Boards | | Connections, ActivInspire Software - Tools Bar |
| N/A | COWS | | Cow scheduler/Sharepoint |
| N/A | AZ Merit | | Assist testing coordinators/ Hurley meetings |
| N/A | Office 365 | | Assist with training in Office 365 |
| N/A | Microsoft Educator Community | | MIE Master trainer access |
| N/A | Schooldesk | | assist with learning SchoolDesk website system |
| N/A | Smartboard | | Connections |
| N/A | Edgenuity | | assist |
| N/A | School City | | Pivot Tables |
| N/A | Skype | | General Use and Implementation |
| N/A | Parentlink | | Sending mass messages through Parent Link |
| N/A | Edgenuity | | Credit Recovery Class for HS |
| N/A | Generation Z & Lesson Plans | | General Use |
| N/A | AZELLA | | assist testing coordinators, teachers, staff in administration of AZELLA |
| N/A | Document Camera | | General Use |
| N/A | Interactive White Boards | | General Use and Incorporation into lesson plans |
| N/A | Windows 10 & Outlook | | Windows 10 System |
| N/A | SuccessMaker | | Program Use and Reports |
| N/A | Successmaker | | Rosters and reports, functionality |
| N/A | Synergy | | Lesson Vue, |
| N/A | SchoolCity | | Benchmarks |
| N/A | Parentlink | | System reports and access |
| N/A | Promethean Boards | | Connections, ActivInspire Software - Tools Bar |
| N/A | Office 365 | | Assist with training in Office 365 |
| N/A | Microsoft Educator Community | | MIE discussion, Master trainer |
| N/A | Schooldesk | | assist with learning SchoolDesk website system |
| N/A | Windows 10 | | Train on Windows 10 functionality |
| N/A | SmartBoard | | Connections, troubleshoot |
| N/A | AZELLA | | assist testing coordinators and teachers |
| N/A | Office 365 | | Teachers Learn Office 365 |

| Course number | Course title | Section title | Course description |
|---------------|--|--|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Oyama Elementary School | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Bonillas Elementary School | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: 1010 E. Tenth St. Computer Lab | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: 1010 E. Tenth St.- Maroon Room | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| N/A | Office 365 | | Teachers Learn Office 365 |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Booth-Fickett A | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Booth-Fickett B | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |

| Course number | Course title | Section title | Course description |
|----------------------|--|---|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Cholla High School A | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Cholla High School B | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | Office 365 for Gate Teachers (Contract Hours): Cavett Elementary School | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: LIRC Computer Lab | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: 1010 E 10th Street- Computer Lab | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: 1010 E 10th Street- Maroon Room | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |

| Course number | Course title | Section title | Course description |
|----------------------|--|--|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Dodge Traditional Magnet Middle School | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Dodge Traditional Magnet Middle School | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High A | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High B | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High C | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High D | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |

| Course number | Course title | Section title | Course description |
|---------------|--|--|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High E | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High F | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High G | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Santa Rita High H | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| n/a | Interactive White Boards | | General Use and Incorporation into lesson plans |
| n/a | Interactive White Boards | | General Use and Incorporation into lesson plans |
| n/a | Office 365 & Windows 10 | | Windows 10 System |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/04 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |

| Course number | Course title | Section title | Course description |
|---------------|--|--|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/05 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers:Blue Room: 06/05 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13915 | Office 365 for Administrators: SY 2017- 2018 | Office 365 for Administrators: 1010 Governing Board Room 06/06/2018 2:30-4:30 | Upon successful completion of this course, participants will be able to utilize tools in Office 365 as productivity tools. Participants will also be able to navigate the Microsoft Educator Community to receive targeted online professional development. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/06 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Blue Room: 06/06 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers:Blue Room: 06/07 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |

| Course number | Course title | Section title | Course description |
|----------------------|--|--|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/11 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/12 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Maroon Room: 06/12 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/13 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 14071 | Using Instructional Technology In the Classroom-Summer 2018 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |

| Course number | Course title | Section title | Course description |
|---------------|---|--|---|
| 14071 | Using Instructional Technology In the Classroom-Summer 2018 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/20 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers:Duffy Computer Lab: 06/20 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 14071 | Using Instructional Technology In the Classroom-Summer 2018 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 14071 | Using Instructional Technology In the Classroom-Summer 2018 | Using Instructional Technology in the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |

| Course number | Course title | Section title | Course description |
|---------------|---|---|---|
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Duffy Computer Lab: 06/21 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 14071 | Using Instructional Technology In the Classroom-Summer 2018 | Using Instructional Technology In the Classroom | The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/25 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 13858 | TUSD IT Academy: Office 365 for Teachers: SY 2017-2018 | TUSD IT Academy: Office 365 for Teachers: Morrow Computer Lab 1010 06/26 | Upon successful completion of this course, teachers will be able to utilize learning tools in Office 365 to deliver instruction. Teachers will be able to navigate the Microsoft Educator Community to receive targeted online professional development, utilize learning tools in Office 365 to deliver assessments and engage students. |
| 14108 | USP: Office 365 Bonillas Magnet SY:2017-2018 | Office 365 Summer Fun! | This six hour, in-person teacher training workshop covers several Microsoft products, and includes all materials and instruction needed to conduct educationally-focused trainings using Microsoft products. Ideal as an introductory workshop. |
| 13962 | Summer 2018 PD_USP: LAD Language Learning Symposium for K-12 Admin, ELD, Dual Language Teachers | Summer PD 2018_ (USP): LAD Language Learning Symposium for ELEMENTARY K-5 DUAL LANGUAGE Teachers | AUDIENCE: K-12 ADMINISTRATORS, ELD AND DUAL LANGUAGE TEACHERS . Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms, |

| Course number | Course title | Section title | Course description |
|----------------------|---|---|--|
| 13962 | Summer 2018 PD_USP: LAD Language Learning Symposium for K-12 Admin, ELD, Dual Language Teachers | Summer PD 2018_ (USP): LAD Language Learning Symposium for SECONDARY 6-12 DUAL LANGUAGE Teachers | AUDIENCE: K-12 ADMINISTRATORS, ELD AND DUAL LANGUAGE TEACHERS . Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms, |
| 13962 | Summer 2018 PD_USP: LAD Language Learning Symposium for K-12 Admin, ELD, Dual Language Teachers | Summer PD 2018_ (USP): LAD Language Learning Symposium for SECONDARY ELD Teachers Grades 6-12 | AUDIENCE: K-12 ADMINISTRATORS, ELD AND DUAL LANGUAGE TEACHERS . Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms, |
| 13962 | Summer 2018 PD_USP: LAD Language Learning Symposium for K-12 Admin, ELD, Dual Language Teachers | Summer PD 2018_ (USP):LAD Language Learning Symposium for ELEMENTARY K-5 ELD Teachers | AUDIENCE: K-12 ADMINISTRATORS, ELD AND DUAL LANGUAGE TEACHERS . Professional Development will include keynote speaker, break-out sessions on best practices for second language learners, sheltered instruction, and Technology Integration for SEI and TWDL classrooms, |