	Case 4:74-cv-00090-DCB Document 1974	Filed 11/15/16 Page 1 of 4
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5	UNITED STATES D	ISTRICT COURT
6	DISTRICT OF	FARIZONA
7		
8	Roy and Josie Fisher, et al.,	
9 10	Plaintiffs,	
10	V.	
	United States of America,	
12	Plaintiff-Intervenor,	
13	V.	CV 74-90 TUC DCB (Lead Case)
14	Anita Lohr, et al.,	
15	Defendants,	
16 17	and	
17 18	Sidney L. Sutton, et al.,	
18 19	Defendants-Intervenors,	
19 20	Maria Mandana at al	
20	Maria Mendoza, et al.,	
21	Plaintiffs, United States of America,	
22		CV 74-204 TUC DCB
24	Plaintiff-Intervenor,	(Consolidated Case)
25	v. Tucson Unified School District No. One, et al.,	
26	Defendants.	
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## SPECIAL MASTER'S RECOMMENDATION REGARDING WITHDRAWAL OF MAGNET STATUS (WITH REVISED ATTACHMENT)<sup>1</sup>

In January 2015, the Court established a set of criteria for determining whether magnet 3 4 schools should retain their magnet status and said that all magnet schools should be both 5 integrated by the 2016-17 school year and should meet specific academic criteria (Doc. 1753). 6 In the Unitary Status Plan, the plaintiffs and the District agreed that criteria for 7 determining whether a school was integrated would include the provision that no school could 8 have more than 70 percent of students of a single race/ethnicity. The Court recognized that it 9 would be very difficult to integrate an entire school that was not integrated -i.e. that was 10 "racially concentrated" – so it required that the criteria that magnet schools needed to meet would 11 12 only apply to the entry grade in that school (*i.e.*, K, 6 and 9) and that that goal should be sustained 13 as the student cohort moved through the school. 14 The Court's January 2015 Order tasked the Special Master with making recommendations 15 to the Court as to whether individual magnet schools and programs should lose their magnet 16 status if they failed to meet their goals. The Special Master deferred in making recommendations 17 in the fall of 2015 thus providing an opportunity for schools that did not meet the integration 18 criteria established by the Court to do so the following year. 19 20 The Special Master examined magnet school enrollment data in 2015-16 and 2016-17 to 21 determine whether the racially concentrated magnet schools had enrolled no more than 70 percent 22 Latino in their entering classes. Six schools did not meet the criteria for integration in both 2015-23 16 and 2016-17: Cholla, Ochoa, Robison, Pueblo, Safford, and Utterback. See Ex. A – Table 1 24 for relevant data. 25 This filing supersedes the November 14, 2016 filing captioned "Special Master's 26 Recommendation Regarding Withdrawal of Magnet Status." The sole difference between the instant filing and the November 14 filing is the correction of certain data in the attached Exhibit

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1	Three other schools fell short of reaching 70 percent or less of one race target: Carrillo,		
2	Drachman and Roskruge. Carrillo and Drachman have been "A" schools and have experienced		
3	some progress in moving toward integration status. Roskruge is a dual language school and dual		
4	language is a high priority in the USP.		
5	The Special Master recommends that Cholla, Ochoa, Robison, Pueblo, Safford, and		
6 7	Utterback lose their magnet status this fall of 2016. There is no reasonable way to argue that		
7 8			
° 9	these six schools met the integration criteria set by the Court.		
10	Magnet funding for the current year may be sustained unless the District proposes		
10	otherwise through the established budget reallocation process. Future funding for the six schools		
12	will be resolved in the budget process for the 2017-18 school year.		
13			
14	Respectfully submitted,		
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16	Willis D. Hawley		
10	Dated: November 15, 2016 Special Master		
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1	CERTIFICATE OF SERVICE	
2	I hereby certify that on November 15, 2016, I electronically submitted the foregoing SPECIAL MASTER'S RECOMMENDATION REGARDING WITHDRAWAL OF MAGNET	
3 4	STATUS (WITH REVISED ATTACHMENT) for filing and transmittal of a Notice of Electronic Filing to the following CM/ECF registrants:	
5	J. William Brammer, Jr.	
6	wbrammer@rllaz.com	
7	P. Bruce Converse <u>bconverse@steptoe.com</u> ,	
8	Oscar S. Lizardi olizardi@rllaz.com	
9		
10	Michael J. Rusing	
11	mrusing@rllaz.com	
12	Patricia V. Waterkotte pvictory@rllaz.com	
13	Rubin Salter, Jr.	
14	<u>rsjr@aol.com</u>	
15	Kristian H. Salter	
16	kristian.salter@azbar.org	
17	Zoe Savitsky Zoe.savitsky@usdoj.gov	
18	Anurima Bhargava	
19	Anurima.bhargava@usdoj.gov	
20	Lois D. Thompson	
21	<u>lthompson@proskauer.com</u>	
22		
23		
24	Andrew H. Marks for Dr. Willis D. Hawley,	
25	Special Master	
26		
27		
28		
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