

Juan Rodriguez

From: Willis D. Hawley <wdh@umd.edu>
Sent: Saturday, June 04, 2016 1:17 PM
To: Taylor, Martha
Cc: Alexander Chanock; James Eichner; Juan Rodriguez; Lois Thompson; Rubin Salter; Shaheena Simons; Desegregation; Soto, Karla; Weatherless, Renee; Bruce Converse; Paul Charlton; Timothy Overton; Vicki Balentine
Subject: Re: Draft 3 Budget - PD Chart

TUSD Folks,

This message was not an idle observation. So that I am clear, I do not think I or the plaintiffs can comment on the budget as it relates to PD without the info requested. Bill

On Wed, May 25, 2016 at 8:01 PM, Willis D. Hawley <wdh@umd.edu> wrote:

As I work my through the budget, I wonder why the PD chart is reporting on the current year. At the budget meeting recently we deferred discussion of PD expenditures because we did not have analysis of who was receiving what content, how much and in what ways. Since the purpose of this analysis was budget related, I assumed that costs would be allocated.

The fact that the survey of 2016 PD took hundreds of hours raises the question of how the District arrived at its budget for PD for 2016. Is it the case that the budget is not based on a systematic analysis of who, what, how etc.?

In its response to my annual report, the District says it has evaluated PD efforts. I implicitly asked for these evaluations but let me explicitly request them now. These should be helpful in the budget discussions.

Thanks

On Fri, May 13, 2016 at 6:02 PM, Taylor, Martha <Martha.Taylor@tusd1.org> wrote:

Dear Dr. Hawley and counsel:

We have attached two charts in response to requests for information regarding professional development activities undertaken by the District in FY2016, and costs for those activities.

The first chart is a description of professional development activities either undertaken or planned in FY2016, showing the activity code, core content, USP reference(s), title, attendees, mode, and duration. The sources for this list are professional development department records maintained by the district. These records do not include associated costs, and many do not have any cost associated with them (for example, professional development activities conducted by District staff on contract time using materials already owned by the District). In this first chart, we have attempted to indicate which activities had no cost, and which did have some associated costs. A large portion of the District's professional development activity occurs in late May and June each year, and the list in this first chart may thus not be exhaustive. We will update this chart and include more comprehensive information in the District's annual report, including specific numbers of attendees (the current chart estimates the number and identity of attendees).

The second chart is a list of professional development costs funded by §910G, which have been separately tabulated by sorting through both activity and function codes in district accounting records. This chart includes year to date spending through Q3 of FY16 with revised encumbrances and projections for the rest of the year. Again, because a large portion of professional development activity occurs in late May and June, the projections may not be exhaustive – they include only those items of which the finance department is aware, and which have well-enough-defined costs to permit projections.

Finally, we have determined that it is not feasible to tie the specific cost entries in the activity and function codes (second chart) to the professional development records (first chart). The preparation of these charts in response to your request for information has consumed approximately over 600 hours of district staff time.

Thank you.

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Senior Adviser, Southern Poverty Law Center

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