1 2 3 4 IN THE UNITED STATES DISTRICT COURT 5 FOR THE DISTRICT OF ARIZONA 6 7 Roy and Josie Fisher, et al., 8 No. CV-74-00090-TUC-DCB 9 **Plaintiffs** and 10 United States of America, 11 Plaintiff-Intervenor, 12 v. 13 Tucson Unified School District, et al., 14 Defendants, 15 and 16 Sidney L. Sutton, et al., 17 Defendants-Intervenors, 18 19 Maria Mendoza, et al., No. CV-74-0204-TUC-DCB 20 Plaintiffs, 21 and 22 United States of America, 23 Plaintiff-Intervenor, **ORDER** 24 v. 25 Tucson Unified School District, et al. 26 Defendants. 27 28

Motion for Reconsideration

On December 22, 2015, the Court adopted the 2015-2016 Unitary Status Plan (USP) Budget, as recommended by the Special Master. On January 18, 2016, TUSD filed a Motion for Reconsideration. A Motion for Reconsideration is a limited tool for correcting manifest errors of law or fact upon which the Court's judgment is based and to prevent manifest injustice. (R&R (Doc. 1888) at 2 n.3 (citations omitted); see also (Order (Doc. 1878) at 4-5 (setting out standard of review for seeking reconsideration).

TUSD complains that the Court made two manifest errors of fact and seeks clarification of a third directive entered by the Court on December 22, 2015. 1) The Court erred in finding TUSD has delayed moving forward with the dual-language component of the USP and issued directives for TUSD to develop a plan to increase student access to dual language programs. 2) The Court erred in finding that the African-American Academic Achievement Task Force (AAAATF) "to date has not made any recommendations." 3) TUSD asks the Court to clarify that its directive to TUSD to notify the Plaintiffs and the Special Master prior to making a budget reallocation was intended to be consistent with the existing budget reallocation process. The Court grants reconsideration as to TUSD's second assertion of error, denies any error in respect to directives for a plan to increase student access to dual language programs, and clarifies its directive regarding the requirement that TUSD give notice prior to reallocating USP program funding.

The Court did not base its resolution of budget allocations to implement recommendations for the AAAATF on whether or not the AAAATF has made any recommendations. The Court found the issue was moot, pursuant to the agreement by TUSD to retain a set aside for implementing recommendations by the AAAATF. (R&R (Doc. 1833) at 16.) The Court will strike the objectionable language from its Order.

As there have been approximately 14 motions for reconsideration filed in this case, both the parties and the Court are familiar with the standard of review. The Court emphasizes that they should rarely be used and should not be used to ask the Court to rethink that which it has already thought through nor to make arguments which could have been but were not made to the Court.

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The Court understood the Mendoza Plaintiffs' complaint that TUSD failed to allocate 910G funds for expanding the dual language program to mean that TUSD was not spending money to expand the program, not that TUSD was not allocating money for dual language programs. TUSD did not argue then as it does now that it was on track to meet milestones set by the Special Master for increasing the dual language program. Instead, Mark Alvarez, Director of Language Acquisition explained why he had not recommended the start-up of entirely new dual language programs because he first wanted to fortify and strengthen existing programs. (TUSD Response (Doc. 1840), Ex. 5: Alvarez Decl. ¶ 4.) TUSD took the position that it was inappropriate to address program deficiencies in the budget review process. Perhaps, but the problem is that there is no Action Plan specific to the dual language program. Instead, dual language programs have been addressed in the context of the Administrative and Certified Outreach Recruitment and Retention (ORR) Action Plan, USP § § IV.E.3 and V.G.1.1, the Comprehensive Magnet Plan, USP § II.E.3, and the Advanced Learning Experiences (ALE) Action Plan, USP § V.C. The budget process is a logical point for Plaintiffs to comprehensively challenge the overall sufficiency of TUSD's various undertakings to grow the dual language program. The directives in the budget Order are in step with the directives being issued for an R&R to be filed by the Special Master in SY 2016-2017 regarding the efficacy of the ALE Action Plan, which includes dual language programs. (Order (Doc. ___) directing Special Master to file R&R Re: ALE SY 2016-2017). Given this recent order by the Court, the District should coordinate the development of a plan for increasing student access to dual language programs with the review work being done by the Special Master in preparing the R&R regarding the ALE Action Plan.

The Court assumes that the Special Master is aware of the budget process related to mid-year under or over-expenditures, which was agreed-upon by the parties with the assistance of Dr. Vicki Balentine. He recommended, and the Court adopted, that she review and make further recommendations to improve the budget process, including the exchange of information in the future. The Court will clarify that it did not intend to

undo the existing agreed-upon budget procedures by directing TUSD to give timely notice to the Plaintiffs and the Special Master, if the District seeks to reallocate funds and assumes any further notice and review procedures will be developed and recommended by the Special Master with input from Dr. Balentine.

Accordingly,

IT IS ORDERED that the Motion for Reconsideration (Doc. 1888) is DENIED IN PART AND GRANTED IN PART.

IT IS FURTHER ORDERED that the Court's partial reconsideration is non-substantive and, therefore, it does not call for a response from the Plaintiffs or Special Master. LRCiv 7.2(g)(2).

IT IS FURTHER ORDERED that the Order (Doc. 1879) shall be is amended to omit "which to date has not made any recommendations" on page 6, line 8.

IT IS FURTHER ORDERED, given the directive issued for an R&R to be filed by the Special Master in SY 2016-2017 regarding the efficacy of the ALE Action Plan, including the dual language program, TUSD should coordinate its efforts taken pursuant to the Budget Order with the review work being done by the Special Master so as to not duplicate efforts and to avoid conflicts.

IT IS FURTHER ORDERED that the Court did not intend to undo the existing agreed-upon quarterly-review budget procedures by directing TUSD to give timely notice to the Plaintiffs and the Special Master, if the District seeks to reallocate funds. Any further notice and review procedures will be developed and recommended by the Special Master with input from Dr. Balentine.

Dated this 22nd day of January, 2016.

David C. Bury

United States District Judge