http://edweb.tusd.k12.az.us/safford/

Attention Safford Community, we NEED your help!

Dr. Willis Hawley is the court-appointed special master of the TUSD Desegregation Lawsuit and is recommending that Safford K-8 Magnet School be demagnetized and stripped of its funding. This would cut over \$878,000 to our school's funding (65% of our students are magnet students and 25% of our teachers are funded through magnet funds). These funds are generated from Pima County tax dollars, our own property taxes. How do you want your money used?

Why is International Baccalaureate so important to Safford K-8 Magnet School?

The IB program has attracted 65% of our students to attend our school. In other words, 519 students our of 791 are from the magnet program.

IB offers students a relevant and rigorous education. It prepares them for what lies ahead; high school, college, and the world of work. Every family wants that for their children!

IB is holistic. It gives children the opportunity to learn art, physical education and health, a foreign language, and technology through design. IB students receive a well-rounded education and not just in the four core areas of math, science, social studies and language arts.

Because of IB, Safford teachers use a variety of student-centered instructional models to teach and focus upon the needs of students. They offer students a culturally relevant curriculum. Safford families want this for their children.

When students earn the IB diploma, doors open for them; not just to prestigious universities in this country, but from around the world!

We are living in the 21st century. Teaching and learning must therefore happen with 21st century skills in mind. IB is that and more!

"Our IB program is the strongest card in our hand. It has become, more than anything else, what makes our school unique, attractive to families, academically rigorous, and relevant in our globally interdependent world. Why would someone want to take that away from us? This effort can only backfire. It is obvious that we

face tremendous challenges but taking IB away would only serve to weaken our academics, make it even harder for us to raise measures of effectiveness and attract diverse populations." --Mr. Erik Yoder, Safford K-8 teacher of 22 years

Please read "Ok, Special Master, YOU Name the Latino Students My School Shouldn't Welcome" blog post by Mr. Sandy Merz, Safford teacher of 29 years.

Please help us maintain our magnet status and keep the funding that belongs to our students. We all believe in the Safford K-8 Magnet School International Baccalaureate Program. Please call, write, and email the plaintiffs and court below expressing your support for Safford K-8 Magnet School to remain a Magnet Community School and maintain its funding. Your voice makes a difference! Thank you!

| Counsel for the Me | ndoza Plaintiffs are: | | | | | |
|---|--|--|--|--|--|--|
| JUAN RODRIGUEZ - | THOMAS A. SAENZ - isaen romande i ere | | | | | |
| rodriguez (maldef.erg | | | | | | |
| MEXICAN AMERICAN LEGAL DEFENSE | LOIS D. THOMPSON - | | | | | |
| AND EDUCATION FUND (MALDEF) | | | | | | |
| 634 S. Spring St., 11th Floor | PROSKAUER ROSE LLP | | | | | |
| Los Angeles, CA 90014 | 2049 Century Park East, 32nd Floor Los Angeles, California 90067-3206 | | | | | |
| Telephone: (213) 629-2512 ext.121 | | | | | | |
| | Telephone: (310) 557-2900, Facsimile: (310) | | | | | |
| | 557-2193 | | | | | |
| Counsel for the Fisher (African American class) Plaintiffs: | The Court: | | | | | |
| Rubin Salter, Jr rs/rSyaplic pri | HONORABLE DAVID C. BURY | | | | | |
| 177 North Church Avenue Suite 903 | United States District Court Evo A. DeConcini U.S. Courthouse | | | | | |
| Tucson, Arizona 85701-1119 | | | | | | |
| (520) 623-5706 (phone) | 405 West Congress Street, Suite 6170 | | | | | |
| | Tucson, AZ 85701-5065 | | | | | |
| | Phone (520) 205-4530 | | | | | |

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First two sentences of petition:
"Dr. Hawley is the court appointed special master and is recommending Ochoa and other TUSD magnet schools be demagnetized and stripped of funding. This would mean a cut of over \$211,000 to Ochoa."

Thank you for helping us safe our magnet program!

Dr. Hawley is the court appointed special master and is recommending Safford K-8 Magnet School be demagnetized and stripped of its funding. This would cut over \$897,000 to our school's funding. These funds are generated from Pima County tax dollars, our own property taxes. How do you want your money used? Please help us maintain our Magnet status and keep the funding that belongs to our students. Your voice makes a difference. We believe in the Safford k-8 Magnet school International Baccalaureate Program. Please call, write, and email the plaintiffs and court below expressing your support for Safford K-8 Magnet School to remain a Magnet Community School and maintain funding.

Counsel for the Mendoza Plaintiffs are:

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rsjr3@aol.com (email)

The Court:

HONORABLE DAVID C. BURY

United States District Court

Evo A DeConcini U.S. Courthouse

405 West Congress Street, Suite 6170

Tucson, AZ 85701-5065

Our School's Magnet Program

Safford K-8's magnet theme is the International Baccalaureate (IB) Program. This is a world renowned program. It begins with the Primary Years Programme (PYP) from K through 5 and ends with the Middle Years Programme (MYP) from grade 6 through 8. Safford students can then choose to continue their IB education at Cholla high school. What are the benefits of Safford being a magnet school and keeping the IB program for its students and families?

- As a magnet school we are expected to offer our students after school enrichment activities and tutoring.
- Magnet families get free transportation for their magnet student(s).
- The IB curriculum prepares students to become globally minded citizens. It gets your children ready for college and a career. It develops traits of an international minded person such as: being a thinker, an inquirer, knowledgeable, a communicator, courageous, reflective, open-minded, caring, balanced and principled. We currently live in the 21st century; these traits prepare your student for life in a global world.
- The IB diploma opens doors not just to (prestigious) universities in the USA but in the world.
- The IB programme gives your child the opportunity to learn a foreign language (Arabic, Spanish), the arts, physical education and health, and technology through design.
- Teaching in the IB program is rigorous in nature.

Letter A

Dear Sir or Madam,

This letter is to request that I and my child be represented by the Mexican American Legal Defense and Educational Fund. I am a Tucson Unified School District parent and my child attends Safford K-8 Magnet School. My understanding is that my child's school stands to lose funding due to the lack of integration. We, at Safford K-8 Magnet, have demonstrated academic growth and I am requesting that my child have equal access to education and that the Magnet status remains. Please do not take funding from our children due to our race and ethnicity.

I appreciate you taking the time to listen to my request and consider that the desegregation order is over 41 years old and that times have changed. My child is the one being affected by the courts decision to take away our magnet status and funding. I am requesting that my child be represented and that we continue to have equal access to education. After all, the magnet funds are my tax paying dollars that should remain with my child and his/her school. We used to be the minority, we are now the majority and our school's funding is crucial to maintaining our academic standing.

| Respectfully, | | |
|---------------|--|--|
| | | |
| | | |

Sample Letters to be written to the plaintiffs and court:

Letter 1

Dear Sir or Madam,

This letter is to request that I and my child be represented by the Mexican American Legal Defense and Educational Fund. I am a Tucson Unified School District parent and my child attends Safford K-8 Magnet School. My understanding is that my child's school stands to lose funding due to the lack of integration. We, at Safford K-8 Magnet, have demonstrated academic growth and I am requesting that my child have equal access to education and that the Magnet status remains. Please do not take funding from our children due to our race and ethnicity.

I appreciate you taking the time to listen to my request and consider that the desegregation order is over 41 years old and that times have changed. My child is the one being affected by the courts decision to take away our magnet status and funding. I am requesting that my child be represented and that we continue to have equal access to education. After all, the magnet funds are my tax paying dollars that should remain with my child and his/her school. We used to be the minority, we are now the majority and our school's funding is crucial to maintaining our academic standing.

Respectfully,

Letter 2

Dear Sir or Madam,

I am a Tucson Unified School District parent and my child attends Safford K-8 Magnet School. My understanding is that my child's school stands to lose its magnet program to the lack of integration. I do not agree with the special master's proposal to strip my child's school of its magnet status.

First, I want my child to have a quality education that prepares them for what lies ahead, high school and then college. Second, my child is interested in learning about other cultures and wants to learn to speak more than one language. He/she is also passionate about playing the violin. Third, I like the fact that my son/daughter can participate in a variety of enrichment activities such as garden club, leadership and service, drama, MESA, service learning and PSPE.

It is because of the IB program at Safford that my child receives a well rounded education. The IB program gives my child a culturally relevant curriculum. I want my student to continue to have equal access to such a quality education. Please, do not remove or strip Safford K-8 from its magnet program.

Respectfully,

PLEASE COME AND SUPPORT PARENTS AND STUDENTS OF TUSD SCHOOLS IN DANGER OF

LOSING THEIR MAGNET **STATUS**

(AND THE FUNDING THAT GOES WITH IT)

MONDAY, NOV. 9TH at 6:00PM

@ El Casino Ballroom (437 E. 26th St.)

SAVE OUR The people with the power to PUBLIC destroy our schools or make them SCHOOLS flourish, Judge Bury, Special Master

Hawley, the plaintiff reps and their lawyers, and TUSD, have all been invited to this action. It is in the interest of all these parties to listen to Parents and Students of TUSD Magnet schools.

Join us for birria, rice and beans and performances by:

Davis Bilingual Magnet School Mariachi, Cholla Magnet High School JROTC, and the JVYC/Ochoa Community Magnet School Folklorico

POR FAVOR VENGAN A APOYAR A PADRES Y ESTUDIANTES DE ESCUELAS **TUSD**

EN PELIGRO DE PERDER SU **ESTATUS MAGNET** (Y LOS FONDOS QUE VA CON EL)

LUNES, 9 de NOVIEMBRE A LAS 6:00pm

En El Casino Ballroom (437 E. 26th St.)

SAVE OUR Las personas que tienen el poder PUBLIC para destruir o mejorar las escuelas; SCHOOLS Juez Bury, Special Master Hawley,

representantes de los demandantes y sus abogados, y TUSD, han sido invitados a este evento. Les beneficiaria venir a escuchar a los Padres y Estudiantes de las escuelas Magnets de TUSD.

Habra comida: Birria, Arros y Frijoles. Estaran Mariachi de la escuela bilingüe Davis, JROTC de Cholla High School, y Folclorico de JVYC/Ochoa Community Magnet School.

Para juez Bury, maestro especial Hawley, los representantes de los demandante y sus

Abogados y TUSD:

Hagan todo lo que está en su poder para asegurar que las escuelas 'Magnet' de TUSD no se les quitara este estatus y los fondos que van con el.

Padres de TUSD, Estudiantes y Miembros de la Comunidad,

| | Correo Electronico | | | | | | | | | | |
|-------|--|---|---|-------|---|---|---|---|---|---|---|
| | Telefono | | | | | | | | | | |
| | Escuela | | | W. 1. | | | | | , | | |
| | Nombre | | | | | | | | | | |
| Tengo | planeado asistir la acción el 9 de Noviembre | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

To Judge Bury, Special Master Hawley, Plaintiff reps and their lawyers, and Tucson Unified

School District: