

Exhibit E

**From:** Savitsky, Zoe (CRT) [<mailto:Zoe.Savitsky@usdoj.gov>]

**Sent:** Monday, August 17, 2015 2:00 PM

**To:** Eichner, James (CRT) <[James.Eichner@usdoj.gov](mailto:James.Eichner@usdoj.gov)>; Willis D. Hawley <[wdh@umd.edu](mailto:wdh@umd.edu)>; Rubin Salter, Jr. <[rsjr3@aol.com](mailto:rsjr3@aol.com)>; Juan Rodriguez ([jrodriguez@MALDEF.org](mailto:jrodriguez@MALDEF.org)) <[jrodriguez@MALDEF.org](mailto:jrodriguez@MALDEF.org)>; Thompson, Lois D. <[lthompson@proskauer.com](mailto:lthompson@proskauer.com)>; Bhargava, Anurima (CRT) <[Anurima.Bhargava@usdoj.gov](mailto:Anurima.Bhargava@usdoj.gov)>; Desegregation <[dseg@tusd1.org](mailto:dseg@tusd1.org)>; TUSD <[TUSD@rllaz.com](mailto:TUSD@rllaz.com)>

**Cc:** Vicki Balentine <[vicki.balentine@gmail.com](mailto:vicki.balentine@gmail.com)>

**Subject:** RE: Revised Draft od Budget R&R

Given the back and forth on this issue, we wanted to clarify DOJ's position. We oppose the deliberate creation of racially concentrated schools. However, we support the creation of DAEP because it will provide education to suspended students who would otherwise receive no education for the duration of their suspension. As we have all been discussing together, we all intend to work with TUSD so that their processes and procedures will, as the discipline paradigm shifts, prevent DAEP from being a racially concentrated environment long-term. We also note that it would be unfortunate to deny African American or Latino students who are suspended access to DAEP in order to create a racially integrated environment. Again, we expect that, with improvements to the disciplinary system overall, DAEP should eventually be an integrated environment as discipline is administered in a manner proportionate to student representation in the population.

Zoe and Jim