

EXHIBIT A

MEMO

Re: Response to Report and Recommendations: Advanced Learning Experiences
Court Order 1771 – 20% Rule
To: Special Master and Counsel
From: Martha Taylor, Sr. Director of Desegregation
Date: March 5, 2015

20% Rule Report

IT IS FURTHER ORDERED approving the 20% Rule as a rule-of-thumb annual goal to be met as soon as practicable but no later than the USP target date: SY 2016-17. TUSD has agreed to categorize GATE programs by the amount of time students are engaged in them in a typical week and for all AAC programs to break data down by school level– elementary, middle, K-8, and high school. It shall report the 20% Rule goal in the same way. Within 20 days of the filing date of this Order, TUSD shall provide Plaintiffs and the Special Master with a 20% Rule Report for all eleven ALEs.

Below are the data for the ALE analysis required by Court Order 1771. For each of the eleven ALEs listed in Order 1771 (three GATE programs (self-contained; pull-out, and resource) and eight AACs (Advanced Placement (AP); Advanced Pre-AP; Honors Pre-AP; Dual-Credit; IB; Dual language; UHS, and middle school courses for high school credit)., two charts are included to explain the data requested. In each chart the separate ALE programs are analyzed with results broken out by grade level (ES, K-8, MS, HS).

On the first chart (“Enrollment”) a minimum 20% goal was set for each grade level and each program. Please note, TUSD believes the 20% goal is its minimum obligation and its

ultimate goal would be that participation in each ALE program would match district enrollment for African American and Latino students. A narrative analysis is provided for each of these charts.

On the second chart, (“Goals”) TUSD has set goals based on the 20% rule and shown them over a five-year period (2012-13 SY – 2016-17 SY). Where TUSD has not already met the 20% goal in 2012-13, it has targeted achieving the minimum 20% goal by 2016-17.

1. Self-Contained GATE Enrollment

Enrollment: Self-Contained GATE									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	7.9%	4.0%	6.1%	6.9%			6.3%	0.6%
	K-8	7.2%	3.8%	2.4%	0.0%			5.8%	0.5%
	Middle	7.6%	4.5%	4.4%	3.8%			6.0%	0.4%
Latino	Elem	60.4%	41.6%	42.2%	38.5%			48.3%	1.7%
	K-8	69.9%	73.1%	75.6%	92.6%			55.9%	
	Middle	61.7%	48.9%	48.7%	51.0%			49.4%	0.1%

- African American

Enrollment growth was seen for elementary schools across all years and the 20% goal was exceeded in 2014-15. However, growth was not seen in the K-8 and middle school self-contained GATE programs, and the 20% goal has not been achieved yet for those programs.

- Latino

Enrollment growth was seen for K-8 schools across all years and the 20% goal was exceeded in 2014-15, as was the district Hispanic enrollment percentage. However, little growth was seen for the elementary and middle school self-contained GATE programs. The 20% goal was met for the middle school but not yet for the elementary schools.

Self-Contained GATE Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Self-Contained GATE Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	7.9%	4.0%	6.1%	6.9%			6.3%	0.6%
	Elem	Goals	4.0%	4.60%	5.17%	5.74%	6.31%	6.31%	
	K-8	7.2%	3.8%	2.4%	0.0%			5.8%	0.5%
	K-8	Goals	3.8%	4.33%	4.81%	5.29%	5.77%	5.77%	
	Middle	7.6%	4.5%	4.4%	3.8%			6.0%	0.4%
	Middle	Goals	4.5%	4.88%	5.27%	5.66%	6.05%	6.05%	

Latino	Elem	60.4%	41.6%	42.2%	38.5%			48.3%	1.7%
	Elem	Goals	41.6%	43.26%	44.95%	46.65%	48.34%	48.34%	
	K-8	69.9%	73.1%	75.6%	92.6%			55.9%	
	K-8	Goals	73.1%	Met minimum goal but will continue to work to increase enrollment				55.95%	
	Middle	61.7%	48.9%	48.7%	51.0%			49.4%	0.1%
	Middle	Goals	48.9%	49.03%	49.15%	49.26%	49.37%	49.37%	

2. Pull-Out GATE Enrollment

Enrollment: Pull-Out GATE									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	7.9%	4.2%	4.2%	4.0%			6.3%	0.5%
	K-8	7.2%	6.2%	5.7%	5.0%			5.8%	
Latino	Elem	60.4%	45.3%	46.6%	47.8%			48.3%	0.8%
	K-8	69.9%	55.0%	60.5%	60.3%			55.9%	0.2%

- African American

No enrollment growth has been seen for the AA students and the 20% goal has not been achieved yet for any grade level.

- Latino

Some enrollment growth was seen for elementary students and the 20% goal has been met for the K-8 students.

Pull-Out GATE Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Pull-Out GATE Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	7.9%	4.2%	4.2%	4.0%			6.3%	0.5%
	Elem	Goals	4.2%	4.74%	5.27%	5.79%	6.31%	6.31%	
	K-8	7.2%	6.2%	5.7%	5.0%			5.8%	
	K-8	Goals	6.2%	Met minimum goal but will continue to work to increase enrollment				5.77%	

Latino	Elem	60.4%	45.3%	46.6%	47.8%			48.3%	0.8%
	Elem	Goals	45.3%	46.07%	46.83%	47.58%	48.34%	48.34%	
	K-8	69.9%	55.0%	60.5%	60.3%			55.9%	0.2%
	K-8	Goals	55.0%	55.25%	55.48%	55.71%	55.95%	55.95%	

3. Resource GATE Enrollment

Enrollment: Resource GATE									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	2.0%	5.0%	3.1%			6.3%	1.1%
	Middle	7.6%	7.7%	6.1%	7.7%			6.0%	
	HS	7.8%	6.5%	6.8%	8.1%			6.2%	
Latino	K-8	67.8%	92.0%	91.3%	72.1%			54.2%	
	Middle	61.7%	41.0%	42.1%	39.4%			49.4%	2.1%
	HS	55.1%	45.2%	44.3%	57.5%			44.1%	

- African American

Some enrollment growth has been achieved in all grade levels. Middle school and high school growth was solid and the 20% goal was met in the baseline year of 2012-13SY. K-8 growth was achieved in SY 2013-14, but experienced a decline in SY 2014-15.

- Latino

Enrollment growth was achieved at the high school level, and in SY 2014-15 the Latino participation in Resource GATE exceeds the district-wide Hispanic percentage. K-8 started by exceeding the district Hispanic percentage in 2012-13 and continues to do so in 2014-15. Middle school showed enrollment growth in 2013-14 but has not yet achieved its 20% goal.

Resource GATE Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Resource GATE Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	2.0%	5.0%	3.1%			6.3%	1.1%
	K-8	Goals	2.0%	3.07%	4.14%	5.21%	6.28%	6.28%	
	Middle	7.6%	7.7%	6.1%	7.7%			6.0%	
	Middle	Goals	7.7%	Met minimum goal but will continue to work to increase enrollment				6.05%	
	HS	7.8%	6.5%	6.8%	8.1%			6.2%	
	HS	Goals	6.5%	Met minimum goal but will continue to work to increase enrollment				6.24%	

Latino	K-8	67.8%	92.0%	91.3%	72.1%			54.2%	
	K-8	Goals	92.0%	Met minimum goal but will continue to work to increase enrollment				54.21%	
	Middle	61.7%	41.0%	42.1%	39.4%			49.4%	2.1%
	Middle	Goals	41.0%	43.11%	45.20%	47.28%	49.37%	49.37%	
	HS	55.1%	45.2%	44.3%	57.5%			44.1%	
	HS	Goals	45.2%	Met minimum goal but will continue to work to increase enrollment				44.12%	

4. Advanced Placement (AP) Enrollment

Enrollment: AP									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	5.3%	5.8%	6.1%			6.2%	0.2%
Latino	High	52.7%	41.6%	43.9%	44.1%			42.2%	0.2%

- African American

Enrollment growth has been seen over each of the two years SY 2012-13. Participation is only 0.1% below the 20% goal.

- Latino

Enrollment growth has occurred over each of the two years following SY 2012-13. The 20% goal was achieved in SY 2013-14 and currently exceeds that goal by 1.9%. However, as stated above, the District's ultimate goal will be to increase further the Latino participation in AP courses, ideally reaching 52.7%, which is the district percentage for Latino high school students.

AP Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: AP Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	5.3%	5.8%	6.1%			6.2%	0.2%
	High	Goal	5.3%	5.52%	5.76%	6.00%	6.25%	6.25%	
Latino	High	52.7%	41.6%	43.9%	44.1%			42.2%	0.2%
	High	Goal	41.6%	41.73%	41.88%	42.04%	42.19%	42.19%	

5. Advanced Pre-AP Enrollment

Enrollment: Advanced Pre-AP									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	7.8%	7.1%	8.5%			6.3%	
	Middle	7.6%	5.2%	5.1%	7.9%			6.0%	0.2%
Latino	K-8	67.8%	56.6%	52.1%	58.5%			54.2%	
	Middle	61.7%	56.9%	57.4%	57.1%			49.4%	

Note: Previous to this analysis, TUSD had always reported Pre-AP as a single category, consisting of Honors courses, Accelerated courses, and middle school courses for high school credit. Although TUSD has courses labeled “Advanced,” they are taken mostly by 11th and 12th graders; thus, would not seem to fit into the “Pre-AP” category. For the sake of continuity, TUSD will report the “Accelerated” courses in this category (which are middle school math courses).

- African American

Enrollment growth has occurred over a three year period, despite a slight drop in SY 2013-14. By SY 2014-15, African American participation in Advanced Pre-AP had not only exceeded the 20% goal, it had exceeded district African American enrollment for both grade levels.

- Latino:

Some enrollment growth was achieved for Latino students in both grade levels. The 20% goal was met in the 2012-13 SY baseline year. Nonetheless, TUSD's ultimate goal will be to further increase the Latino participation in Pre-AP Advanced courses, ideally reaching K-8 - 67.1% and MS - 62.7%, which is the district-wide Latino student representation.

Advanced Pre-AP Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Advanced Pre-AP Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	7.8%	7.1%	8.5%			6.3%	
	K-8	Goals	7.8%	Met minimum goal but will continue to work to increase enrollment				6.28%	
	Middle	7.6%	5.2%	5.1%	7.9%			6.0%	0.2%
	Middle	Goals	5.2%	5.41%	5.62%	5.84%	6.05%	6.05%	
Latino	K-8	67.8%	56.6%	52.1%	58.5%			54.2%	
	K-8	Goals	56.6%	Met minimum goal but will continue to work to increase enrollment				54.21%	
	Middle	61.7%	56.9%	57.4%	57.1%			49.4%	
	Middle	Goals	56.9%	Met minimum goal but will continue to work to increase enrollment				49.37%	

6. Honors Pre-AP Enrollment

Enrollment: Honors Pre-AP									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.1%	7.0%	6.5%	7.4%			5.7%	
	Middle	7.3%	6.2%	8.9%	8.9%			5.9%	
	High	7.8%	5.8%	5.9%	6.2%			6.2%	0.1%
Latino	K-8	70.1%	60.6%	58.2%	63.4%			56.1%	
	Middle	60.1%	44.0%	55.3%	51.0%			48.1%	1.0%
	High	55.0%	47.2%	50.4%	52.9%			44.0%	

- African American

The 20% goal was exceeded in the base line year of SY 2012-2013 for all grade levels except high school, although it was achieved in SY 2014-15. However, as stated above, the TUSD's ultimate goal will be to increase further the African American participation in Pre-AP Honors courses, ideally reaching 7.8%, which is the district-wide percentage for African American high school students. Of special note are the African American middle school students whose participation in Pre-AP Honors exceeds their district enrollment.

- Latino

The 20% goal was exceeded in the base line year of SY 2012-2013 for all grade levels except middle school, although it was achieved for middle school in SY 2013-14. However, as stated above, the District's ultimate goal will be to increase further the Latino participation in Pre-AP Honors courses, ideally reaching 60.1%%, which is the district-wide percentage for Latino middle school students.

Honors Pre-AP Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Honors Pre-AP Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.1%	7.0%	6.5%	7.4%			5.7%	
	K-8	Goals	7.0%	Met minimum goal but will continue to work to increase enrollment				5.67%	
	Middle	7.3%	6.2%	8.9%	8.9%			5.9%	
	Middle	Goals	6.2%	Met minimum goal but will continue to work to increase enrollment				5.87%	
	High	7.8%	5.8%	5.9%	6.2%			6.2%	0.1%
	High	Goals	5.8%	5.89%	6.00%	6.12%	6.23%	6.23%	

Latino	K-8	70.1%	60.6%	58.2%	63.4%			56.1%	
	K-8	Goals	60.6%	Met minimum goal but will continue to work to increase enrollment				54.21%	
	Middle	60.1%	44.0%	55.3%	51.0%			48.1%	1.0%
	Middle	Goals	44.0%	45.05%	46.06%	47.08%	48.09%	48.09%	
	High	55.0%	47.2%	50.4%	52.9%			44.0%	
	HS	Goals	47.2%	Met minimum goal but will continue to work to increase enrollment				44.12%	

7. Dual Credit Enrollment

Enrollment: Dual Credit									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	7.4%	8.1%	10.1%			6.2%	
Latino	High	52.7%	38.9%	51.7%	52.2%			42.2%	0.8%

- African American

From the baseline year, the 20% goal has been exceeded. In addition, as of SY 2013-14, the enrollment percentage also was exceeded. The District will strive to maintain this level of participation.

- Latino

Growth was seen over a three year period, with the largest growth percentage seen from SY 2012-13 to SY 2013-14. As of SY 2014-15, Latino participation in Dual Credit courses significantly exceeds the 20% goal and is only .5% below district-wide Hispanic enrollment.

Dual Credit Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Dual-Credit Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	7.4%	8.1%	10.1%			6.2%	
	High	Goal	7.4%	Met minimum goal but will continue to work to increase enrollment				6.25%	
Latino	High	52.7%	38.9%	51.7%	52.2%			42.2%	0.8%
	High	Goal	38.9%	39.8%	40.6%	41.4%	42.2%	42.19%	

8. International Baccalaureate (IB) Enrollment

Enrollment: IB									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elementary	7.8%	4.8%	5.6%	6.9%			6.3%	0.4%
	K-8	6.6%	5.9%	8.2%	7.9%			5.3%	
	High	7.8%	6.6%	7.2%	6.6%			6.2%	
Latino	Elementary	60.2%	83.0%	84.1%	79.9%			48.2%	
	K-8	71.7%	77.8%	72.9%	74.6%			57.3%	
	High	55.0%	77.9%	76.9%	78.8%			44.0%	

- African American

Enrollment growth occurred over a three year period. For elementary schools the 20% goal was achieved in 2014-15; in middle school and high school the 20% goal was achieved in baseline SY 2012-13. However, as stated above, the District's ultimate goal will be to increase further the African American participation in IB courses, ideally reaching ES - 7.8%, K-8 - 6.6%, HS - 7.8%, which are the district-wide percentages for African American students at those grade levels. Of particular note is the growth for African American K-8 students who exceed the district-wide % of African American students.

From the ST 2012-13 baseline year, the 20% goal was greatly exceeded at every grade level. In fact, Hispanic participation in IB was higher than the district-wide Hispanic percentage at every grade level.

IB Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: IB Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	7.8%	4.8%	5.6%	6.9%			6.3%	0.4%
	Elem	Goals	4.8%	5.18%	5.54%	5.90%	6.26%	6.26%	
	K-8	6.6%	5.9%	8.2%	7.9%			5.3%	
	K-8	Goals	5.9%	Met minimum goal but will continue to work to increase enrollment				5.31%	
	High	7.8%	6.6%	7.2%	6.6%			6.2%	
	High	Goals	6.6%	Met minimum goal but will continue to work to increase enrollment				6.24%	

Latino	Elem	60.2%	83.0%	84.1%	79.9%			48.2%	
	Elem	Goals	83.0%	Met minimum goal but will continue to work to increase enrollment				48.15%	
	K-8	71.7%	77.8%	72.9%	74.6%			57.3%	
	K-8	Goals	77.8%	Met minimum goal but will continue to work to increase enrollment				57.32%	
	High	55.0%	77.9%	76.9%	78.8%			44.0%	
	High	Goals	77.9%	Met minimum goal but will continue to work to increase enrollment				44.02%	

9. Dual Language Enrollment

Enrollment: Dual Language									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elementary	8.0%	1.8%	2.6%	1.9%			6.4%	1.2%
	K-8	7.2%	1.7%	1.9%	3.3%			5.7%	1.0%
	Middle	7.6%	0.7%	0.0%	0.6%			6.0%	1.3%
	High	7.8%	5.2%	0.0%	0.0%			6.2%	0.3%
Latino	Elementary	60.2%	87.9%	86.3%	87.1%			48.1%	
	K-8	70.3%	87.8%	85.3%	85.1%			56.3%	
	Middle	61.7%	93.3%	94.0%	92.8%			49.4%	
	High	55.1%	69.6%	100.0%	98.9%			44.1%	

- Dual Language was not named originally as ALE in the USP. However, the TUSD Governing Board approved it as such in March of 2013.
- African American students:
The data shows that over the past three years our African American students' participation in Dual Language has fluctuated but remains below our goal. In our dual language sites, the African American student enrollment is below 2%.
- Latino students:
The data shows that over the past three years our Latino students' participation in Dual Language has consistently exceeded the district-wide Latino student enrollment percentage.

Dual Language Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: Dual-Language Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	Elem	8.0%	1.8%	2.6%	1.9%			6.4%	1.2%
	Elem	Goal	1.8%	2.96%	4.11%	5.27%	6.42%	6.42%	
	K-8	7.2%	1.7%	1.9%	3.3%			5.7%	1.0%
	K-8	Goal	1.7%	2.71%	3.71%	4.72%	5.73%	5.73%	
	Middle	7.6%	0.7%	0.0%	0.6%			6.0%	1.3%
	Middle	Goal	0.7%	2.02%	3.36%	4.71%	6.05%	6.05%	
	High	7.8%	5.2%	0.0%	0.0%			6.2%	0.3%
	High	Goal	5.2%	5.45%	5.71%	5.97%	6.24%	6.24%	

Latino	Elem	60.2%	87.9%	86.3%	87.1%			48.1%	
	Elem	Goal	87.9%	Participation far exceeds District Latino enrollment				48.13%	
	K-8	70.3%	87.8%	85.3%	85.1%			56.3%	
	K-8	Goal	87.8%	Participation far exceeds District Latino enrollment				56.26%	
	Middle	61.7%	93.3%	94.0%	92.8%			49.4%	
	Middle	Goal	93.3%	Participation far exceeds District Latino enrollment				49.37%	
	High	55.1%	69.6%	100.0%	98.9%			44.1%	
	High	Goal	69.6%	Participation far exceeds District Latino enrollment				44.12%	

**10. University High School (UHS)
Enrollment**

Enrollment: UHS									
			ALE Enrollment %					ALE Goals	
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	2.9%	2.8%	3.6%			6.2%	0.8%
Latino	High	55.0%	30.7%	32.2%	32.0%			44.0%	3.3%

- African American

Enrollment growth has occurred over a three year period and the growth from SY 2013-14 to SY 2014-15 met the .8% yearly increase goal. A gap remains that TUSD will strive to close by SY 2016-2017.

- Latino

Enrollment growth has occurred over a three year period. The growth from SY 2012-13 to SY 2013-14 was less than half of TUSD's yearly increase goal. TUSD will strive to close that gap by SY 2016-2017.

UHS Goals using the 20% Rule calculated over five school years: 2012-13 to 2016-17

Ethnicity	Grade Level	Baseline Enrollment % 2012-13	GOALS: UHS Enrollment %					ALE Goals	
			2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	High	7.8%	2.9%	2.8%	3.6%			6.2%	0.8%
	High	Goal	2.9%	3.72%	4.56%	5.39%	6.23%	6.25%	
Latino	High	55.0%	30.7%	32.2%	32.0%			44.0%	3.3%
	High	Goal	30.7%	34.03%	37.36%	40.69%	44.02%	44.02%	

**11. Middle School Courses for High School Credit
Enrollment**

Enrollment: Middle School Courses for High School Credit									
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	ALE Enrollment %					ALE Goals	
			2012-2013	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	5.4%	4.2%	2.7%			6.3%	0.2%
	Middle	7.6%	5.9%	6.5%	5.2%			6.0%	0.0%
Latino	K-8	67.8%	75.9%	74.9%	80.2%			54.2%	
	Middle	61.7%	53.3%	54.1%	55.7%			49.4%	

Note: After SY 2-12-13, TUSD closed eleven schools and reconfigured the grade levels of several others. Because of these actions, K-8 data from SY 2012-13 may not be as comparable to subsequent years as for other grade levels.

- African American

African American enrollment has decreased in middle school courses for high school credit at both grade levels.

- Latino

Some Latino student enrollment growth has been seen in both grade levels. The 20% goal was achieved for both grade levels in the baseline SY 2012-13. For K-8, MS courses for HS credit were taken by Latino students at a rate higher than their district-wide enrollment representation and this number continued to grow to its 2014-15 level of greater than 80%.

			GOALS: Middle School Courses for High School Credit Enrollment %					ALE Goals	
Ethnicity	Grade Level	Baseline Enrollment % 2012-13	2012-13	2013-14	2014-15	2015-16	2016-17	Overall 20% Goal	Yearly Increase Goals
African American	K-8	7.9%	5.4%	4.2%	2.7%			6.3%	0.2%
	K-8	Goals	5.4%	5.64%	5.85%	6.07%	6.28%	6.28%	
	Middle	7.6%	5.9%	6.5%	5.2%			6.0%	0.0%
	Middle	Goals	5.9%	5.97%	6.00%	6.02%	6.05%	6.05%	
Latino	K-8	67.8%	75.9%	74.9%	80.2%			54.2%	
	K-8	Goals	75.9%	Met minimum goal but will continue to work to increase enrollment				54.21%	
	Middle	61.7%	53.3%	54.1%	55.7%			49.4%	
	Middle	Goals	53.3%	Met minimum goal but will continue to work to increase enrollment				49.37%	