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Exhibit D

Lorenzo Lopez Jr.

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LorenzoLopezJr22@gmail.com

Education/Certifications

M.Ed. Educational Leadership- Principal K-12
Northern Arizona University
Graduate Degree Honors with Distinction
Flagstaff, AZ 2013

B.A. Secondary Education- Social Studies
University of Arizona
Tucson, AZ 2000

Principal Certificate Arizona (*Awaiting AEPa Results*)

Teacher Certification 7-12 Social Studies- Arizona
Highly Qualified- American Government
Highly Qualified- American History

Administrative/Leadership Experience

Culturally Relevant Pedagogy and Instruction
Program Coordinator
Tucson Unified School District
Tucson, AZ June 2014-Present

- Collaborate with appropriate district personnel to develop and implement training on culturally relevant strategies for Instructional Leadership Administrators.
- Plan and conduct professional development training sessions on pedagogy and curriculum for district CR teachers.
- Work with district leadership to; embed culturally relevant strategies into district initiatives (TUSD Strategic Plan), seek compliance to and report on federal court mandates (via USP), & develop community relationships to promote CRP agenda.
- Supervise the implementation of CR courses and provide instructional support/resources to CR teachers to increase student achievement within the CR program.

CAP Program Coordinator
21st Century CCLC Federal Grant Program
Cholla High Magnet School- Tucson, AZ 2013-2014

- Oversaw budgetary expenses and procurement of products funded by 21st Century Grant.
- Prepare payroll, attendance and academic progress reports. Collaborate with site leadership to ensure congruency in program, site and district goals.
- Ensure accountability and compliance to all policies relating to the federal grant.
- Supervise the daily operation of the program and managed the budget.

Administrative Internship
Cholla High Magnet School- Tucson, AZ. Fall 2013

- Served as Administrative Designee during the fall of 2013. Elected as Site Council representative for faculty.
- Collaborated closely with site leadership to develop and implement policy based on analysis of data and best practices.
- Participated in Site Leadership Team, working with district Progress Monitoring Team to develop and implement the School Continuous Improvement Plan

Founding Teacher of the Social Justice Education Project
Cholla High Magnet School- Tucson, AZ. 2003-2011

- Developed program curriculum and aligned it with the state's honors standards for social studies in Arizona.
- Collaborated with school, district and University of Arizona leadership to implement this program into the district offerings.
- Developed curriculum designed to increase critical thinking skills and create an improved sense of academic identity by using community resources/asset theory, social justice and critical race theory.

Head Baseball Coach
Cholla High Magnet School- Tucson, AZ. 2007-2011

- Successfully incorporated the Charger Baseball 501c3 parent booster club that raised and managed funds to support the baseball program via facilities maintenance, improvements and equipment purchases.
- As a club sponsor, I developed a successful student athlete academic accountability program that had a 95% eligibility rate for our student athletes
- Collaborated with business office personnel on procurement and vendor purchases and documentation.

Teaching Experience

High School US History and Government Teacher
US History- Chicano Perspective, Social Justice/Government
Cholla High Magnet School, Tucson, AZ. 2000-2014

- Developed a variety of culturally responsive instructional and assessment methods to increase student engagement and academic success for at-risk students.- TEAM Project
- Participated in designing an educational model of instruction focused on students of color and urban youth.- Critically Compassionate Intellectualism Model.
- Utilizing critical pedagogy and culturally relevant curriculum, our classes served as a case study empirically proving the academic effectiveness of this ethnic studies model.- Cabrera Report
- Collaboratively designed a program of study focusing on analyzing social and historical identity and civic engagement via academic research and community activism.- Social Justice Education Project
- Increased student academic identity and achievement by incorporating the cultural capital model and asset theory as it relates to the student's home as an educational resource.
- Evaluated and tracked student progress through a longitudinal, quantitative and qualitative analysis of student data on AIMS and other measurement instruments to inform instruction.

Upward Bound Instructor- Cultural Studies
Pima Community College, Tucson, AZ. 2010

- Implemented critical pedagogy and culturally relevant curriculum to develop a course designed to analyze identity and social justice as it relates to Tucson and the surrounding community.
- Evaluated student progress through various assessment methods; formal, informal, formative and summative to differentiate instruction.
- Created a positive learning environment for a diverse group of students while fostering a partnership with parents focused on the academic and social well-being of their children.
- Employing multicultural principles of education, students engaged in an interdisciplinary educational practice in which they gained a deeper understanding of Tucson's history by visiting historic places first-hand.

Additional Training/Professional Development

Public Speaking Engagements

"NAME" National Association for Multicultural Educators Las Vegas, NY. 2010
"Leadership for Equity and Excellence Forum" Equity Alliance. Phoenix, AZ 2010
"American Educational Research Association" AERA Chicago, 11. 2007, San Francisco, CA. 2006
Summer Institute for Transformative Education, TUSD 2008, 2010

Save Ethnic Studies Presentations

California State University at Northridge, CA. 2010
Claremont McKenna College Claremont, CA. 2010
California State University Channel Island CA. 2010
San Diego State University CA. 2011
California State University San Bernardino CA. 2011
California State University San Marcos CA. 2011
University of California at Riverside CA. 2011
Michigan State University Lansing, MI. 2011
New Mexico Association for Bilingual Education: Albuquerque, NM. 2012

Conference Attendance

"Preparate" National Conference on Hispanics in Education- Gear-Up: La Jolla, CA. March, 2010
"Summer Institute for Transformative Education" Tucson, AZ. July, 2010, 2009, 2008, 2007, 2006.
"NACCS" National Association of Chicano and Chicana Studies Albuquerque, NM. 2005
National Latino Children's Institute- Phoenix, AZ. October, 2014