



Magnet Department
Magnet Pillars Draft



Exhibit P-2

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MAGNET LEADERSHIP TEAM PILLAR 1 INTEGRATION

Requirement: The ethnic composition of the magnet school meets the USP definition of integration.

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District Standard I.1: Magnet schools will be integrated.

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Standard Indicator: The composition of targeted ethnic groups (White, Hispanic, and African American) on the 100th day when compared to the district average. *Principal*

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4	3	2	1	0
The ethnic composition of the magnet school on the 100 th day meets the definition of integration using both measures: No group exceeds 70% of the school's enrollment, AND no targeted ethnic group is more than 15% above or below the district average.	The ethnic composition of the magnet school on the 100 th day meets the definition of integration using one measure: Either no group exceeds 70% of the school's enrollment OR no targeted ethnic group is more than 15% above or below the district average.	The ethnic composition of the magnet school on the 100 th day does NOT meet the definition of integration using either measure. However, at least two targeted ethnic groups are within 0-3% of meeting at least one of the measures.	The ethnic composition of the magnet school on the 100 th day does NOT meet the definition of integration using either measure. However, at least two targeted ethnic groups are between 0-4.9% of meeting at least one of the measures.	The ethnic composition of the magnet school on the 100 th day does NOT meet the definition of integration using either measure. One or more targeted ethnic groups are 5% or more away from meeting at least one of the measures.

District Standard I.2: Magnet schools will receive the number of applications to support integration in entry level grades.

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Standard Indicator: The composition of targeted ethnic groups (White, Hispanic, and African American) applications received by the on-time application deadline. *Magnet Coordinator*

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5	4	3	2	0
The ethnic composition of applications received by the on-time application deadline met the USP definition of integration: No group exceeds 70% of the school's enrollment, AND White, Hispanic, and African American percentages are all within 15% of the district average.	The ethnic composition of applications received by the on-time application deadline met the USP definition of integration: using one measure: Either no group exceeds 70% of the school's enrollment OR White, Hispanic, and African American percentages are all within 15% of the district average.	The ethnic composition of applications received by the on-time application deadline did NOT meet the USP definition of integration using either measure. However, at least two of the three targeted ethnic groups are within 15% of the district average.	The ethnic composition of applications received by the on-time application deadline did NOT meet the USP definition of integration using either measure. However, at least two of the three targeted ethnic groups are within 5% of meeting at least one of the measures.	The ethnic composition of applications received by the on-time application deadline does NOT meet the definition of integration using either measure. One or more of the targeted ethnic groups are 5% or more away from meeting at least one of the measures.



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District Standard I.3: Magnet schools will retain a diverse student population.
Standard Indicator: Integration at entry level will be retained on the 100th day and maintained for cohort grade levels, beginning with the 2013/14 school year.

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4	3	2	1	0
Enrollment in the entry grade level (K, 6, 9) of the magnet school has maintained the USP definition of an integrated school for three or more consecutive years, using 100 th day data AND all defined cohorts have maintained integration.	Enrollment in the entry grade level (K, 6, 9) of the magnet school has maintained the USP definition of an integrated school for at least one year, using 100 th day data AND all defined cohorts have maintained integration.	Enrollment in the entry grade level (K, 6, 9) of the magnet school has maintained the USP definition of an integrated school for at least one year, using 100 th day data but not all other defined cohorts have maintained integration.	At least one defined cohort meets the USP definition of an integrated school.	No defined cohort meets the USP definition of an integrated school.

Defined cohorts begin with students in the 2013/14 entry grade level, and increase with each entry grade.

District Standard I.4: All magnet schools will have a visible theme throughout the school as measured by third quarter theme visibility walkthrough.

Standard Indicator: Average score of the Magnet Walkthrough Observation on the third quarter.

4	3	2	1	0
100%	90-99	80-89	70-79	Below 70%

Magnet Director

Magnet Senior Program Coordinator

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PILLAR 2 ACHIEVEMENT

Requirement: The aggregate performance of magnet schools will meet or exceed the criteria for achieving the state equivalent of 2nd tier status of excellence.

District Standard A.1: Growth of all students at magnet schools is higher than the state median growth



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in reading and math.				
Standard Indicator: State median growth				
4	3	2	1	0
Above 60%	40-60%	25-39%	0-24%	Less than state median
District Standard A.2 The percentage of students meeting or exceeding the state standards in reading and math will meet the requirements for achieving the aggregate points for second tier status.				
Standard Indicator: Students achieving second tier status				
4	3	2	1	0
81 and above	61-80	41-60	40-29	0-30
District Standard A.3: Growth of the bottom 25% of students at magnet schools is higher than the state median growth.				
Standard Indicator: Growth of the lowest achieving students				
4	3	2	1	0
Above 60%	40-60%	25-39%	0-24%	Less than state median
District Standard A.4: All magnet schools will make Annual Yearly Progress in all subgroups, whose n size is at least 10% of the school population.				
Standard Indicator: Subgroups making one years growth or more				
4	3	2	1	0
TBD	TBD	TBD	TBD	TBD
District Standard A.5: Magnet schools will show progress toward meeting the Magnet Pillars as measured by the Magnet Improvement Plan rubric.				
4	3	2	1	0
100%	90-99	80-89	70-79	Below 70%

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