Exhibit P2



Magnet Department Magnet Pillars Draft

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MAGNET LEADERS	HIP IEAM PILLAK :	LINIEGRATION

Requirement: The ethnic composition of the magnet school meets the USP definition of integration.

District Standard I.1: Magnet schools will be integrated.

average.

Standard Indicator: The composition of targeted ethnic groups (White, Hispanic, and African American) on the 100th day when compared to the district average. Principal

4	3	2	1	0
The ethnic	The ethnic	The ethnic	The ethnic	The ethnic
composition of the	composition of the	composition of the	composition of the	composition of the
magnet school on	magnet school on	magnet school on	magnet school on	magnet school on
the 100 th day	the 100 th day	the 100 th day does	the 100 th day does	the 100 th day does
meets the	meets the	NOT meet the	NOT meet the	NOT meet the
definition of	definition of	definition of	definition of	definition of
integration using	integration using	integration using	integration using	integration using
both measures: No	one measure:	either measure.	either measure.	either measure.
group exceeds 70%	Either no group	However, at least	However, at least	One or more
of the school's	exceeds 70% of the	two targeted	two targeted	targeted ethnic
enrollment, AND	school's	ethnic groups are	ethnic groups are	groups are 5% or
no targeted ethnic	enrollment	within 0-3% of	between 0-4.9% of	more away from
group is more than	00	meeting at least	meeting at least	meeting at least
15% above or	OR no targeted	one of the	one of the	one of the
below the district	ethnic group is	measures.	measures.	measures.
average.	more than 15%			
	above or below			
	the district			

<u>District Standard I.2: Magnet schools will receive the number of applications to support integration</u> in entry level grades.

Standard Indicator: The composition of targeted ethnic groups (White, Hispanic, and African American) applications received by the on-time application deadline. Magnet Coordinator

applications received by the on-time application deadline. wide the coordinator				
5	4	3	2	0
The ethnic	The ethnic	The ethnic	The ethnic	The ethnic
composition of	composition of	composition of	composition of	composition of
applications	applications	applications	applications	applications
received by the on-	received by the on-	received by the on-	received by the on-	received by the on-
time application	time application	time application	time application	time application
deadline met the	deadline met the	deadline did NOT	deadline did NOT	deadline does NOT
USP definition of	USP definition of	meet the USP	meet the USP	meet the
integration: No	integration: using	definition of	definition of	definition of
group exceeds 70%	one measure:	integration using	integration using	integration using
of the school's	Either no group	either measure.	either measure.	either measure.
enrollment, AND	exceeds 70% of the	However, at least	However, at least	One or more of the
White, Hispanic,	school's	two of the three	two of the three	targeted ethnic
and African	enrollment OR	targeted ethnic	targeted ethnic	groups are 5% or
American	White, Hispanic,	groups are within	groups are within	more away from
percentages are all	and African	15% of the district	5% of meeting at	meeting at least
within 15% of the	American	average.	least one of the	one of the
district average.	percentages are all		measures.	measures.
	within 15% of the			
	district average.			

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<u>District Standard I.3: Magnet schools will retain a diverse student population.</u>

Standard Indicator: Integration at entry level will be retained on the 100th day and maintained for cohort grade levels, beginning with the 2013/14 school year.

4	3	2	1	0
Enrollment in the	Enrollment in the	Enrollment in the	At least one	No defined cohort
entry grade level	entry grade level	entry grade level	defined cohort	meets the USP
(K, 6, 9) of the	(K, 6, 9) of the	(K, 6, 9) of the	meets the USP	definition of an
magnet school has	magnet school has	magnet school has	definition of an	integrated school.
maintained the	maintained the	maintained the	integrated school.	
USP definition of	USP definition of	USP definition of		
an integrated	an integrated	an integrated		
school for three or	school for at least	school for at least		
more consecutive	one year, using	one year, using		
years, using 100 th	100 th day data	100 th day data but		
day data	AND all defined	not all other		
AND all defined	cohorts have	defined cohorts		
AND all defined	maintained	have maintained		
cohorts have	integration.	integration.		
maintained				
integration.				

Defined cohorts begin with students in the 2013/14 entry grade level, and increase with each entry grade.

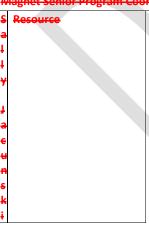
District Standard I.4: All magnet schools will have a visible theme throughout the school as measured by third quarter theme visibility walkthrough.

Standard Indicator: Average score of the Magnet Walkthrough Observation on the third quarter.

	0			
4	3	2	1	0
100%	90-99	80-89	70-79	Below 70%

Magnet Director

Magnet Senior Program Coordinator



PILLAR 2 ACHIEVEMENT

Requirement: The aggregate performance of magnet schools will meet or exceed the criteria for achieving the state equivalent of 2nd tier status of excellence.

District Standard A.1: Growth of all students at magnet schools is higher than the state median growth

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in reading and math. Standard Indicator: State median growth 2 1 0 Above 60% 40-60% 25-39% 0-24% Less than state median District Standard A.2 The percentage of students meeting or exceeding the state standards in reading and math will meet the requirements for achieving the aggregate points for second tier status. Standard Indicator: Students achieving second tier status 4 3 1 0 81 and above 40-29 District Standard A.3: Growth of the bottom 25% of students at magnet schools is higher than the state median growth. Standard Indicator: Growth of the lowest achieving students 4 3 Above 60% 40-60% 25-39% 0-24% Less than state median District Standard A.4: All magnet schools will make Annual Yearly Progress in all subgroups, whose n size is at least 10% of the school population. Standard Indicator: Subgroups making one years growth or more 4 3 2 1 0 TBD TBD TBD TBD TBD District Standard A.5: Magnet schools will show progress toward meeting the Magnet Pillars as measured by the Magnet Improvement Plan rubric. 4 3 2 1 0 100% 90-99 80-89 70-79 Below 70%

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