Exhibit E2

### ATTACHMENT H

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard 1.1	1.1 Magnet	The	The ethnic	The ethnic	The ethnic	The ethnic	The ethnic	The ethnic
Student	schools will be	composition of	composition of	composition of	composition of	composition of	composition of	composition of
Recruitment	integrated.	the magnet	the magnet	the magnet	the magnet	the magnet	the magnet	the magnet
and Selection		school's White,	school on the	school on the	school on the	school on the	school on the	school on the
		African	40 <sup>th</sup> day meets	40 <sup>th</sup> day meets	40 <sup>th</sup> day does			
		American, and	the definition	the definition	NOT meet the	NOT meet the	NOT meet the	NOT meet the
		Hispanic ethnic	of integration	of integration	definition of	definition of	definition of	definition of
		groups on the	using both	using one	integration	integration	integration	integration
		40 <sup>th</sup> day when	measures: No	measure:	using either	using either	using either	using either
		compared to	group exceeds	Either no	measure.	measure.	measure.	measure. One
		the district	70% of the	group exceeds	However, at	However, at	However, at	or more ethnic
		average.	school's	70% of the	least two	least two	least two	groups are 5%
			enrollment,	school's	ethnic groups	ethnic groups	ethnic groups	or more away
			AND no group	enrollment	are within 0-	are between	are between 0-	from meeting
			is more than	OR	3% of meeting	0-3.9% of	4.9% of	at least one of
			15% above or	no group is	at least one of	meeting at	meeting at	the measures.
			below the	more than 15%	the measures.	least one of the	least one of the	
			district	above or below		measures.	measures.	
			average.	the district				
				average.				

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard 1.2	1.2 Magnet	The ethnic	The ethnic	The ethnic	The ethnic	The ethnic	The ethnic	The ethnic
Student	schools will	composition of	composition of	composition of	composition of	composition of	composition of	composition of
Recruitment	receive the	White,	applications	applications	applications	applications	applications	applications
and Selection	number of	Hispanic, and	received during the	received during	received during	received during	received during	received
	applications to	African	magnet recruitment	the magnet	the magnet	the magnet	the magnet	during the
	support	American	window met the	recruitment	recruitment	recruitment	recruitment	magnet
	integration.	applications	USP definition of	window met	window did	window did	window did	recruitment
		received.	integration: No	the USP	NOT meet the	NOT meet the	NOT meet the	window does
			group exceeds 70%	definition of	USP definition	USP definition	USP definition	NOT meet the
			of the school's	integration:	of integration	of integration	of integration	definition of
			enrollment, AND	using one	using either	using either	using either	integration
			White, Hispanic, and	measure:	measure.	measure.	measure.	using either
			African American	Either no	However, at	However, at	However, at	measure. One
			percentages are all	group exceeds	least two	least two	least two	or more ethnic
			within 15% of the	70% of the	ethnic groups	ethnic groups	ethnic groups	groups are 5%
			district average.	school's	are within 15%	are within 3%	are within 5%	or more away
				enrollment	of the district	of meeting at	of meeting at	from meeting
				OR	average.	least one of the	least one of the	at least one of
				White,		measures.	measures.	the measures.
				Hispanic, and				
				African				
				American				
				percentages				
				are all within				
				15% of the				
				district				
				average.				

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
	1.3 Magnet	Magnet schools	Magnet school	Magnet school				
	schools will	participate in	personnel	personnel	personnel	personnel	personnel	personnel
	utilize all	recruitment-	participated in	participated in				
	available tools	marketing	ALL	at least 80% of	at least 60% of	at least 40% of	less than 40%	0 district-wide
	for recruitment	opportunities.	recruitment-	recruitment/	recruitment/	recruitment/	of recruitment/	or site
	and marketing		marketing	marketing	marketing	marketing	marketing	originated
			opportunities	opportunities	opportunities	opportunities	opportunities	marketing/
			offered directly	recruitment				
			to the program	opportunities				
			by the district	before				
			AND conducted	AND conducted	AND conducted	AND conducted	AND did not	December 1.
			at least three	at least three	at least two	at least one	conduct any	
			documented,	documented,	documented,	documented,	documented,	
			site originated					
			marketing-	marketing/	marketing/	marketing/	marketing/	
			recruitment	recruitment	recruitment	recruitment	recruitment	
			efforts before	efforts before	efforts before	effort before	efforts before	
			December 1.	December 1.	December 1.	December 1	December 1.	

National Standard	District Standard	Standard Indicator	5	4	3	2	1	0
Standard 1.4	1.4 Magnet	Enrollment in	Enrollment in	Enrollment in	Enrollment in	Enrollment in	Enrollment in	Enrollment in
Diversity and	schools will	the entry grade	the entry grade	the entry grade	the entry grade	the entry grade	the entry grade	the entry grade
Equity	have a diverse	levels and the	level (K, 6, 9) of	level (K, 6, 9) of	level (K, 6, 9) of	level (K, 6, 9) of	level (K, 6, 9) of	level (K, 6, 9) of
	student	retention of	the magnet	the magnet	the magnet	the magnet	the magnet	the magnet
	population.	students in	school has	school has	school has	school meets	school does	school does
		other grades.	maintained the	maintained the	maintained the	the USP	NOT meet the	NOT meet the
			USP definition	USP definition	USP definition	definition of an	USP definition	USP definition
			of an	of an	of an	integrated	of an	of an integrated
			integrated	integrated	integrated	school, using	integrated	school, using
			school for	school for at	school for at	40 <sup>th</sup> day data.	school, using	40 <sup>th</sup> day data.
			three or more	least one year,	least one year,		40 <sup>th</sup> day data,	
			concurrent	using 40 <sup>th</sup> day	using 40 <sup>th</sup> day		but is within	
			years, using	data AND those	data but not all		5% of meeting	
			40 <sup>th</sup> day data	cohorts have	cohorts have		the definition	
			AND those	maintained	maintained		of an	
			cohorts have	integration.	integration.		integrated	
			maintained				school.	
			integration.					

# Tucson Unified School District Magnet Standards: PILLAR 2 INNOVATIVE CURRICULUM

National Standard	District Standard	Standard Indicator	5	4	3	2	1	0
Standard 2.5	2.5 Magnet	Evidence of	The magnet					
Environment	programs will	magnet theme.	program has					
	have a clearly		earned at least	earned less				
	defined theme.		90% of the	80% of the	70% of the	60% of the	50% of the	than 50% of
			points available	the points				
			on the	available on				
			Essential	Essential	Essential	Essential	Essential	the Essential
			Components	Components	Components	Components	Components	Components
			Site	Site	Site	Site	Site	Site
			Observation	Observation	Observation	Observation	Observation	Observation
			Checklist	Checklist	Checklist	Checklist	Checklist	Checklist
			during the third					
			quarterly	quarterly	quarterly	quarterly	quarterly	quarterly
			walkthrough.	walkthrough.	walkthrough.	walkthrough.	walkthrough.	walkthrough.
Standard 2.6	2.6 Magnet	Evidence of	Magnet	Magnet	Magnet	Magnet	Magnet	Magnet
Theme Fidelity	programs will	magnet theme	students are					
	have a unique	immersion.	immersed in	immersed in	immersed in	immersed in	only immersed	not immersed
	theme or		theme related	theme related	theme related	theme related	in theme	in theme
	pedagogy		curriculum at	curriculum less	curriculum less	curriculum less	related	related
			least 3 hours	than 3 but	than 2 hours	than 2 hours	curriculum	curriculum.
			per school day	more than 2	per school day	per school day	during extra-	
			in all grade	hours per	in all grade	in some grade	curricular	
			levels of the	school day in	levels of the	levels of the	activities.	
			program.	all grade levels	program OR 3	program.		
				of the program.	or more hours			
					in some grade			
					levels.			

# Tucson Unified School District Magnet Standards: PILLAR 3 ACADEMIC EXCELLENCE

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard	3.7 Students in	Compare	Magnet school	Magnet school	Magnet school	Magnet school	Magnet school	Magnet school
3.7	magnet schools	magnet	students	students	students	students	students	students
Student	outperform	school	outperformed	outperformed	performed less	performed less	performed 5%	performed 10%
Achieveme	students who	achievement	students not	students not	than 5% below	than 5% below	or more below	or more below
nt	do not attend	data to non-	attending a	attending a	students not	students not	students not	students not
	magnet schools	magnet	magnet school in	magnet school	attending a	attending a	attending a	attending a
	in reading and	school	reading AND	in reading OR	magnet school	magnet school in	magnet school	magnet school
	math when	achievement	math when	math when	in reading AND	reading OR math	in reading AND	in reading AND
	comparing	data in	comparing	comparing	math when	when comparing	math when	math when
	similar sub-	similar	similar	similar	comparing	similar	comparing	comparing
	groups.	subgroups in	subgroups.	subgroups.	similar	subgroups.	similar	similar
		reading and			subgroups.		subgroups.	subgroups.
		math.						
	3.8 Magnet	Compare	Magnet school	Magnet school	Magnet school	Magnet school	Magnet school	Magnet school
	schools will	magnet	students in ALL	students in ALL	students in ALL	students in at	students in at	students in all
	eliminate	school	ethnic categories	ethnic	ethnic	least one ethnic	least one ethnic	ethnic
	disproportional	student	have met or	categories have	categories have	category met or	category met or	categories fell
	ity of student	achievement	exceeded district	met or	met or	exceeded district	exceeded	below district
	achievement	in all ethnic	achievement	exceeded	exceeded	achievement	district	achievement
	by race.	categories to	averages in	district	district	averages in	achievement	averages in
		the district	reading and	achievement	achievement	reading AND	averages in	reading AND
		average by	math at ALL	averages in	averages in	math.	reading OR	math.
		grade level.	grade levels.	reading and	reading OR		math.	
				math at all but	math at all but			
				one grade level	one grade level			
				OR	OR			
				Magnet school	Magnet school			
				students in all	students in all			
				but one ethnic	but one ethnic			

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		category have	category have		
		met or	met or		
		exceeded	exceeded		
		district averages	district averages		
		in reading AND	in reading OR		
		math at all	math at all		
		grade levels.	grade levels.		

# Tucson Unified School District Magnet Standards: PILLAR 3 ACADEMIC EXCELLENCE

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
	3.9 Magnet	Evidence of	The magnet	The program				
	schools will	interventions	school provides	does not				
	offer	and extended	accelerated	accelerated	accelerated	accelerated	accelerated	provide
	interventions	day programs.	opportunities;	opportunities;	opportunities;	opportunities;	opportunities;	accelerated
	and		tiered levels of	learning				
	accelerated		interventions	interventions	interventions	interventions	interventions	opportunities
	opportunities		related to the	and/or tiered				
	both within the		theme; is	interventions.				
	school day and		offered during					
	during		the school day					
	extended day		AND during	AND during	OR during	OR during	OR during	
	programs.		extended day;					
			AND 100% of	AND 80% of	AND 80% of	AND 50% of	there is no	
			eligible	eligible	eligible	eligible	system for	
			students	students	students	students	documenting	
			participate.	participate.	participate.	participate.	student	
							participation.	

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# Tucson Unified School District Magnet Standards: PILLAR 4 HIGH QUALITY INSTRUCTIONAL SYSTEMS

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard	4.10 Magnet	Evidence of	25 hours of	25 hours of	Fewer than 25	Fewer than 25	The magnet	There is no
4.10	program key	professional	documented	documented	hours of	hours were	program has	evidence of
	personnel will	development	professional	professional	documented	offered and	evidence of	theme training
	receive 25	in theme	development in	development in	professional	less that 90%	planning for	opportunities
	hours of		theme were	theme were	development in	of the magnet	future	provided.
	professional		offered AND at	offered but less	theme were	program key	training in	
	development		least 90% of	than 90% of	offered, and at	personnel	their unique	
	outside the		magnet program	magnet program	least 90% of the	participated.	theme areas.	
	district		key personnel	key personnel	magnet program			
	requirement		participated in	participated in	key personnel			
	for		ALL 25 hours of	ALL 25 hours of	participated.			
	Wednesdays in		training.	training.				
	theme content							
	annually.							

# Tucson Unified School District Magnet Standards: PILLAR 4 HIGH QUALITY INSTRUCTIONAL SYSTEMS

National	District	Standard Indicator	5	4	3	2	1	0
Standard	Standard							
	Standard  4.11 Magnet program key personnel will receive 30 hours of professional development in instructional pedagogy annually.	Evidence of professional development in instructional pedagogy, key personnel participation	30 hours of professional development in instructional pedagogy were offered AND at least 90% of key personnel participated in ALL 30 hours of training.	30 hours of professional development in instructional pedagogy were offered but fewer than 90% of key personnel participated.	Fewer than 30 hours of documented professional development were offered, and at least 90% of the magnet program key personnel participated.	Fewer than 30 hours were offered and less than 90% of the magnet key personnel participated.	The magnet program has evidence of planning for future training in instructional pedagogy.	There is no evidence of instructional pedagogy training opportunities provided.

# Tucson Unified School District Magnet Standards: PILLAR 4 HIGH QUALITY INSTRUCTIONAL SYSTEMS

National	District	Standard	5	4	3	2	1	0
Standards	Standards	Indicator						
Standard 4.12	4.12 The	Magnet	The magnet	The magnet	There is a	There is a	There is a	There is no
Effective	Magnet	Improvement	program	program	magnet plan.	magnet plan	magnet plan	evidence of a
Organization	Improvement	Plan or Site	completes and	completes and	Data is	but there is no	but there is no	magnet plan
and Systemic	Plan or	Sustainability	submits an annual	submits an annual	analyzed but	evidence of	evidence of	for the site.
Improvement	Sustainability	Plan	Magnet	Magnet	not used for	data being	data being	
	Plan integrates		Improvement	Improvement	decision-	used to drive	used to drive	
	the magnet		Plan/Sustainability	Plan/Sustainability	making and	decision-	decision-	
	theme into the		Plan	Plan	growth.	making and	making and	
	curriculum,		demonstrating	demonstrating	Magnet	growth.	growth One	
	quality first		strategic planning	strategic planning	reports	Monthly	or more	
	instruction,		in all areas.	in all areas. Not all	document	reports are	monthly	
	interventions,		Monthly reports	monthly reports	continuous	late and	reports are not	
	and		are submitted on	are submitted on	growth but are	missing	submitted.	
	assessments,		time and	time. Monthly	late or	information.		
	to improve		document	reports document	inconsistent.			
	student		continuous	continuous				
	learning.		improvement.	improvement.				

# Tucson Unified School District Magnet Standards: PILLAR 5 FAMILY AND COMMUNITY PARTNERSHIPS

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard 5.13	5.13 The	Number of	The magnet	The magnet	The magnet	The magnet	The program	There is no
Community	community is	participants	program has a	program has a	program has a	program has a	has lost	evidence of
Engagement	actively	and	documented	documented	documented	plan to	community	community
and	involved in	community	community event	community	community	establish	partnerships	partnerships.
Partnerships	supporting	calendar	calendar AND	event calendar	event calendar	community	or has not	
	the magnet		evidence of 4 or	AND evidence of	AND evidence	partnerships	developed any	
	school.		more community	3 or more	of 1 or more	to support the	new	
			partnerships that	community	community	magnet	community	
			are ongoing AND	partnerships	partnerships	theme.	partnerships	
			are relevant to	that are ongoing	that are		over the past	
			the magnet	AND are	ongoing AND		year.	
			theme. All	relevant to the	are relevant to			
			partnerships are	magnet theme.	the magnet			
			documented	All partnerships	theme AND			
			through a letter	are documented	have a plan to			
			of support on file	through a letter	increase			
			in the Magnet	of support on	community			
			Coordinator's	file in the	connections.			
			office.	Magnet	All			
				Coordinator's	partnerships			
				office.	are			
					documented			
					through a			
					letter of			
					support on file			
					in the Magnet			
					Coordinator's			
					office.			

# Tucson Unified School District Magnet Standards: PILLAR 5 FAMILY AND COMMUNITY PARTNERSHIPS

National	District	Standard	5	4	3	2	1	0
Standard	Standard	Indicator						
Standard 5.14	5.14 All magnet	Documented	At least 90% of	At least 80% of	At least 70% of	At least 60% of	At least 50% of	Less than 50 %
Family	schools will	contact with	African American,	African	African	African	African	of African
Engagement	have a	families;	Latino and ELL	American, Latino	American,	American, Latino	American,	American,
and	measurable	mailers,	magnet families	and ELL magnet	Latino and ELL	and ELL magnet	Latino and ELL	Latino and ELL
Communication	family	newsletters,	participate in 4 or	families	magnet families	families	magnet families	magnet families
	engagement	web-site,	more family	participate in 4	participate in 4	participate in 4	participate in 4	participate in 4
	and	parent access	engagement	or more family	or more family	or more family	or more family	or more family
	communication	to curricular	opportunities	engagement	engagement	engagement	engagement	engagement
	component in	documents,	offered by the	opportunities	opportunities	opportunities	opportunities	opportunities
	their Magnet	student	magnet school.	offered by the	offered by the	offered by the	offered by the	offered by the
	Improvement	showcases.		magnet school.	magnet school.	magnet school.	magnet school.	magnet school.
	Plan /		Magnet					
	Sustainability		Coordinators keep	Magnet	Magnet	Magnet	Magnet	Magnet
	Plan that		on file monthly	Coordinators	Coordinators	Coordinators	Coordinators	Coordinators
	includes		newsletters that	keep on file	keep on file	keep on file	keep on file	have little or no
	specific		include	monthly	monthly	monthly	monthly	documentation
	outreach to		information about	newsletters that	newsletters that	newsletters that	newsletters that	of monthly
	African		website, parent	include	include	include	include	newsletters.
	American,		access to	information	information	information	information	
	Latino and ELL		curricular	about website,	about website,	about website,	about website,	
	families.		documents, and	parent access to	parent access to	parent access to	parent access to	
			student	curricular	curricular	curricular	curricular	
			showcases. This is	documents, and	documents, and	documents, and	documents, and	
			provided in the	student	student	student	student	
			languages	showcases. This	showcases. This	showcases. This	showcases. This	
			represented by	is provided in the	is provided in	is provided in the	is provided in	
			the school	languages	the languages	languages	the languages	
			population.	represented by	represented by	represented by	represented by	
				the school	the school	the school	the school	
				population.	population.	population.	population.	