

Attachment K

Adding, Relocating, or Replicating a Magnet Program

Indicator	Points Possible	
The racial composition of the students residing in the neighborhood do not meet the definition of integration.	3	
The racial composition of the school will have a positive impact on the feeder or pipeline school.	3	
The percentage of students meeting or exceeding the standards on a state assessment is higher than the district average for the grade configuration (K-5, K-8, 6-8, 9-12) for the last two years.	2	
The percentage of students meeting or exceeding the standards on a state assessment is higher than the district average for the grade configuration (K-5, K-8, 6-8, 9-12) for the last year.	2	
The site has the capacity (not including modules) to enroll the number of students needed to integrate the school.	2	
The facility condition index rating is at least "2.4" (district average).	1	
The facility condition index of the surrounding school(s) is at least "2.4"	1	
The geographic location of the school is within an eight mile radius of the center of the district.	2	
The District has budget capacity to properly staff the magnet program.	2	
The District has capacity to attract specially trained and/or specifically certified staff to implement the magnet program.	2	
Total Points	20	
Total points needed to become a magnet school.	15	X
Does this school qualify to become a magnet school?		YES / NO

Attachment K
