

**Magnet Evaluation Metric**

School \_\_\_\_\_ Year \_\_\_\_\_

<b>PILLAR I: DIVERSITY</b>			
Standard	Points Received	Multiplier	Total
1.1 Magnet schools will be integrated		2	0
1.2 Magnet schools will receive the number of ethnic applications to support integration.		2	0
1.3 Magnet programs will utilize all available tools for recruitment and marketing.		1	0
1.4 Magnet schools will have a diverse student population and will retain that population.		1	0
<b>PILLAR 1: DIVERSITY TOTAL (30)</b>			<b>0</b>
<b>PILLAR 2: INNOVATIVE CURRICULUM</b>			
2.5 Magnet programs will have a clearly defined theme.		1	0
2.6 Magnet Programs will have a unique theme or pedagogy.		1	0
<b>PILLAR 2: INNOVATIVE CURRICULUM TOTAL (10)</b>			<b>0</b>
<b>PILLAR 3: ACADEMIC EXCELLENCE</b>			
3.7 Magnet teachers and administrators will share a program-wide philosophy of teaching and learning that focuses on delivering instruction using multiple modes of learning aligned to the theme.		1	0
3.8 Students in magnet schools will outperform students who do not attend magnet schools in reading and math.		2	0
3.9 Magnet programs will eliminate disproportionality of student achievement by race.		2	0
3.10 Magnet schools will offer interventions and accelerated opportunities both within the school day and during extended day programs.		1	0
<b>PILLAR 3: ACADEMIC EXCELLENCE TOTAL (30)</b>			<b>0</b>

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School \_\_\_\_\_ Year \_\_\_\_\_

PILLAR 4: HIGH QUALITY INSTRUCTIONAL SYSTEMS			
4.11 Magnet programs will have personnel that are key to the development and implementation of the magnet theme.		1	0
4.12 Magnet program key personnel will receive 25 hours of professional development in theme		1	0
4.13 Magnet program key personnel will receive 30 hours of professional development in instructional pedagogy annually.		1	0
4.14 The Magnet Improvement Plan or Sustainability Plan integrates the magnet theme with rigor into the curriculum, quality first instruction, interventions, and assessments, to improve student learning.		1	0
<b>PILLAR 4: HIGH QUALITY INSTRUCTIONAL SYSTEMS TOTAL ( 20)</b>			<b>0</b>

PILLAR 5: FAMILY AND COMMUNITY PARTNERSHIPS			
5.15 The local community is actively involved in supporting the magnet school.		1	0
5.16 All magnet schools will have a measureable family engagement and communication component in the improvement plan that includes specific outreach to African America, Latino, and ELL families.		1	0
<b>PILLAR 5: FAMILY AND COMMUNITY PARTNERSHIPS TOTAL (10)</b>			<b>0</b>

MAGNET EVALUATION RUBRIC TOTAL			
EXCELLING			
MEETS			
IMPROVEMENT			
FALLS FAR BELOW			