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8	pvictory@rllaz.com Attorneys for Tucson Unified School District No. One, et al.	
9	IN THE UNITED STATES DISTRICT COURT	
10	FOR THE DISTRICT OF ARIZONA	
11	Roy and Josie Fisher, et al.,	CV 74-90 TUC DCB
12	Plaintiffs	(Lead Case)
13	v.	DECLARATION OF MAREE F.
14	United States of America,	SNEED RE: OBJECTION TO REPORT AND
15	Plaintiff-Intervenor,	RECOMMENDATION ON
16	v.	OUTREACH, RECRUITMENT AND RETENTION PLAN (ECF
17	Anita Lohr, et al.,	1612)
18	Defendants,	CV 74-204 TUC DCB (Consolidated Case)
19	and	(Consolidated Case)
20	Sidney L. Sutton, et al.,	
21	Defendants-Intervenors,	
22	Maria Mendoza, et al.	
23	Plaintiffs,	
24	United States of America,	
25	Plaintiff-Intervenor,	
26	v.	
27	Tucson Unified School District No. One, et al.	
28	Defendants.	

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I, Maree F. Sneed, declare under penalty of perjury that the following statements are true:

- 1. I am above the age of 18 and am competent to make this Declaration. I am a partner with the law firm of Hogan Lovells US LLP based out of its Washington, DC office. I have represented school districts throughout the country for more than 30 years on a wide range of issues, including desegregation, civil rights, special education, student assignment, faculty assignment, magnet schools, and English Language Learners. My experience in representing school districts in desegregation cases has included assisting them to develop plans to meet requirements of court orders, advising them on compliance with court orders, and working with them in assessing whether they could meet the unitary status standards established by the Supreme Court. I have served as a consultant to Tucson Unified School District, No. One ("TUSD") at various times in this case. This declaration is based upon my personal knowledge, information and belief.
- 2. In approximately August 2012, TUSD's Director of Desegregation, Sam Brown, contacted me regarding TUSD's search to locate a competent, independent consultant to perform a labor market analysis. The purpose of the labor market analysis was to determine whether the racial and ethnic composition of TUSD's teacher and administrator cadres was consistent with relevant external labor market data.
- 3. In my experience and practice, I am aware of consultants with particular expertise pertaining to issues that arise in desegregation cases, including faculty hiring and Accordingly, I knew of Dr. Mary Baker of the ERS Group, who is a assignment. nationally-recognized and well-respected expert on employment practices and labor analysis issues. For that reason, I recommended the ERS Group to TUSD. knew and know, neither TUSD nor its employees had any previous contact or personal or professional relationship with either Dr. Baker or the ERS Group, and neither had performed any previous services for the District or its employees.
- At the request of Mr. Brown, I contacted Dr. Baker and asked her if she would be willing to conduct a labor market analysis for the TUSD. In talking with Dr.

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Baker, I did not direct her or express any opinion on what the results of the labor market study should be. I also did not direct her or try to influence in any manner regarding her data gathering or its sources, her analysis of whatever data she utilized, or any conclusions that she might draw regarding that data. The purpose of hiring a competent independent and outside consultant was to obtain an objective analysis in order for TUSD to develop, as required by the Unitary Status Plan, an effective outreach, recruitment and retention plan regarding its African American and Latino administrators and certificated staff.

- 5. In August 2012, I advised the Special Master that TUSD intended to retain the ERS Group, and that I have worked with ERS Group in other cases. I also asked the Special Master if he had any other suggestions for consultants that TUSD should use instead of Dr. Baker. A true and correct copy of my August 10, 2012, 1:06 p.m. email to the Special Master is attached hereto as Exhibit B.
- 6. The Special Master advised me that he approved of TUSD's use of the ERS Group for the labor market study. He did not make any suggestions for alternative consultants. The Special Master also advised me that he anticipated TUSD could expect a challenge to TUSD's labor market study no matter what the ERS Group did. A true and correct copy of the Special Master's emails to me dated August 10, 2012 at 11:43 a.m. and 3:44 p.m. are attached hereto as Exhibits A and C.

I declare under penalty of perjury under the laws of the United States of America that the foregoing is true and correct.

DATED this the day of June, 2014.

are & Sneed

## EXHIBIT A

From: Willis D. Hawley [mailto:wdh@umd.edu]
Sent: Friday, August 10, 2012 11:43 AM

To: Faras, Nonie

Cc: Brown, Samuel; Sneed, Maree F.

Subject: RE: TUSD - Documents Completed by ERS Group - Privileged and Confidential

Seems to me that you would want a scope of work. What do they propose to do to address the issues of the appropriate labor market. Otherwise, there could be energy spent contesting the method. What do these folks know about education labor markets, for example. You can expect the Parties to contest this study. Bill

## EXHIBIT B

From: Sneed, Maree F. [mailto:maree.sneed@hoganlovells.com]

**Sent:** Friday, August 10, 2012 1:06 PM **To:** Willis D. Hawley; Faras, Nonie

Cc: Brown, Samuel

Subject: RE: TUSD - Documents Completed by ERS Group - Privileged and Confidential

Bill,

I have used ERS in other school cases. If you have another suggestion for who we should use, please let me know.

Maree

## EXHIBIT C

From: Willis D. Hawley [mailto:wdh@umd.edu]

Sent: Friday, August 10, 2012 3:44 PM

**To:** Sneed, Maree F.

Subject: RE: TUSD - Documents Completed by ERS Group - Privileged and Confidential

I have no problem with the contractor—I looked tem up. My point is that the other parties feel very strongly about hiring and retention. As do I. So, you can expect a challenge to whatever they do. Since there are choices to be made in doing this analysis, what is it they propose to do? It would seem that we do not want to draw out the issue of the district's obligations.

Bill