

APPENDIX V - 89

AASSD Staffing by Quarter SY 20-21

Employee Last Name	Employee First Name	Job Title	School Support	Exit Date	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Hart	Jimmy	Director AASSD	AASSD		1	1	1	1
Fort	Shermaine	Program Coordinator	AASSD		1	1	1	1
Chapa	Christina	Administrative Assistant	AASSD		1	1	1	1
Bell	Marissa	Behavioral Specialist	Project More & District		1	1	1	1
Messing	Katrina	Program Specialist	Pueblo & University HS		1	1	1	1
Harris	Marquita	Program Specialist	Sabino	10/30/2020	1			
Sawyer	Jeff	Program Specialist	Palo Verde		1	1	1	1
Peats	Janae	Program Specialist	Santa Rita		1	1	1	1
Rich	Kevra	Response to Intervention Specialist (RTI)	Erickson & Booth-Fickett		1	1	1	1
Gile	Amy	Student Success Coach	Rincon & Catalina		1	1	1	1
Clark	Joseph	Student Success Coach	Magee, Gridley & Utterback		1	1	1	1
Langford	Richard	Student Success Coach	Tucson & Sahuaro		1	1	1	1
Chappelle	Braswell	Student Success Coach	Booth-Fickett, Secrist & Vail	3/5/2021	1	1	1	
Williams	Sharon	Student Success Coach	Doolen			1	1	1



MASSD Staff Assignments



SY 2020 – 2021

Staff Member	Job Title	Targeted Area	Sites*
Monique Landrum	Behavior Specialist	Behavioral Interventions	Utterback
J Eik-Diggs	Program Specialist	Academic Empowerment & Engagement	Utterback, Palo Verde
Erika Nacim	Program Specialist	CRC Collaboration & Support Summer Enrichment	Pueblo Tucson Rincon Vail
Connie Lira-Saavedra <i>4/14/21 last day</i>	Program Specialist	College & Career Readiness	District-wide
Tais Jimenez <i>5/10/21 first day</i>	Program Specialist	College & Career Readiness	District-wide
Stacy Saathoff	Program Specialist	ALE Recruitment & Retention	UHS
Angelica Muñoz	Program Specialist	Community Outreach Summer Enrichment	Valencia Manzo
Karen Guzman-Scooler <i>12/31/20 last day</i>	Program Specialist	Social-Emotional & Behavioral Support	Tucson
Laura Leyva <i>5/10/21 first day</i>	Program Specialist	Social-Emotional & Behavioral Support	Tucson
Guillermina Torres	Program Specialist	Parent Outreach & Empowerment	Davis Bonillas Menlo Family Resource Center
Armando Ramirez <i>3/8/21 last day</i>	College Mentor	Academic & Ethnic Identity Math support	District-wide
Camille Martinez-Yaden	College Mentor	Academic & Ethnic Identity College prep	Tucson
Izabella Jaramillo	College Mentor	Academic & Ethnic Identity Sí Se Puede Leadership mentoring	Vail
Mario Aguilar Buenrostro <i>10/19/20 start day</i>	College Mentor	Academic & Ethnic Identity Math support	District-wide
Ophelia Matus <i>9/28/20 start day</i>	College Mentor	Academic & Ethnic Identity Math support	Drachman

MASSD Staff Assignments



SY 2020 – 2021

Vanessa Cordova	College Mentor	Academic & Ethnic Identity MEChA	Pueblo
Vanessa Ojeda-Gomez	College Mentor	Academic & Ethnic Identity DACA support	Rincon
Myrna Lujan	Certified Academic Tutor <i>Added duty</i>	Grade 3-5 Math & ELA	District-wide
Elizabeth Aruajo	Certified Academic Tutor <i>Added duty</i>	Grade 3-5 Math & ELA	District-wide
Lydia Aguirre	Certified Academic Tutor <i>Added duty</i>	Grade 6-8 Math	District-wide
Imelda Cortez	Certified Academic Tutor <i>Added duty</i>	Grade 3-8 ELA,	District-wide
Marisela Dominguez	Administrative Assistant	N/A	District-wide
Dominique Calza <i>4/14/21 last day full-time</i> <i>6/30/21 last day part-time</i>	Program Coordinator	N/A	District-wide
María Federico Brummer	Director	N/A	District-wide

*Staff serve multiple sites as needed to promote targeted areas of support and department initiatives.

MASSD
Online Requests for Services
SY 2020 – 2021



	Date Request Submitted by Site	Site	Student Grade Level
1.	9/12/2020	Palo Verde	9th
2.	9/12/2020	Palo Verde	9th
3.	9/12/2020	Palo Verde	9th
4.	9/12/2020	Palo Verde	9th
5.	9/12/2020	Palo Verde	9th
6.	9/23/2020	Palo Verde	9th
7.	9/29/2020	Sahuaro	10th
8.	9/30/2020	Dodge	6th
9.	9/30/2020	Dodge	6th
10.	11/2/2020	Cavett	4th
11.	11/3/2020	Magee	8th
12.	11/9/2020	Magee	7th
13.	11/20/2020	Wheeler	2nd
14.	11/20/2020	Wheeler	2nd
15.	11/20/2020	Wheeler	5th
16.	11/20/2020	Wheeler	5th
17.	11/23/2020	Wheeler	3rd
18.	11/23/2020	Wheeler	5th
19.	11/25/2020	Wheeler	3rd
20.	11/25/2020	Wheeler	3rd
21.	11/30/2020	Magee	8th
22.	12/7/2020	Oyama	3rd
23.	1/4/2021	Lineweaver	5th
24.	1/21/2021	Whitmore	5th
25.	2/1/2021	Dodge	6th
26.	2/8/2021	Lineweaver	4th
27.	4/1/2021	Dodge	8th
28.	4/12/2021	Dodge	6th
29.	4/13/2021	Utterback	7th
30.	4/13/2021	Utterback	7th



[TUSD Web Portal](#) > Student Equity and Drop-Out Prevention Request for Service

Student Equity and Drop-Out Prevention Request for Service

Use this form to request support from Student Equity, Student Support Services, and Drop-Out Prevention.

Referred by:

First name: Last name:

Contact phone (###-####):

Student Information:

First name: Last name:

Matric:

Grade: School:

Service Requested:

Select the department whose services you are requesting:

Information:

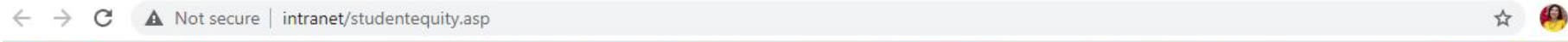
What is your primary concern? Clearly describe what the problem "looks like" in objective, observable terms, including measurement terms (e.g. frequency, rate, duration, mag

List the Multi-Tier System of Support interventions, strategies, and actions previously taken with this student:

What were the results of the MTSS actions taken?

STE1200

MASSD Student Equity Request for Services Online Form SY 2020 – 2021



[TUSD Web Portal](#) > Student Equity and Intervention Request for Service

Student Equity and Intervention Request for Service

Use this form to request support from Student Equity and Student Support Services.

Referred by:

First name: Last name:

Contact phone (###-####):

Student Information:

First name: Last name:

Matric:

Grade: School:

Service Requested:

Select the department whose services you are requesting:

Information:

What is your primary concern? Clearly describe what the problem "looks like" in objective, observable terms, including measurement terms (e.g. frequency, rate, duration, magnitude).

List the interventions, strategies, and actions previously taken with this student:

What were the results of the previous actions taken?



Celebrating Our Students' Voices in Tucson Unified

for Middle and High Schoolers

Prizes:

Middle School:

- 1st Place – \$100
- 2nd Prize – \$75
- 3rd Prize – \$50

High School:

- 1st Place – \$100
- 2nd Prize – \$75
- 3rd Prize – \$50

Parameters:

Submit a written, one-page, free verse poem about any topic or subject, to katrina.messing@tusd1.org.

Deadlines:

- **Friday, Feb. 19:** All submissions must be sent in by 8 p.m. to katrina.messing@tusd1.org.
- **Tuesday, Feb. 23:** Finalists will be contacted and invited to perform their work, not exceeding five minutes when spoken, for the *Black Power, Black Prose Committee*.
- **Monday, Mar. 1:** Finalists will perform for the *Black Power, Black Prose Committee*.
- **Tuesday, Mar. 2:** 1st-3rd place winners will be announced and cash prizes distributed.

In Partnership With:



The Dunbar Pavilion



TUCSON UNIFIED SCHOOL DISTRICT

tucson.truenorthlogic.com/ia/app/course/viewsection?id=34031&__framed

Course: Black Excellence Speaker Series with Dr. Neal Lester - The N Word - 20-21 SY

Details for Section: Black Excellence Speaker Series with Dr. Neal Lester - Straight Talk & Race Relations 20-21 SY

Section #:	34031
Section Title:	Black Excellence Speaker Series with Dr. Neal Lester - Straight Talk & Race Relations 20-21 SY
Course Hours	1.5
Attendance:	Once a Day
Minimum # Registrants:	
Minimum Registrants Deadline:	- Not Set -
Training Location:	https://tusd1.zoom.us/j/88949973115
Training Address:	Meeting ID: 889 4997 3115
City:	Tucson
State:	Az
Zip:	85719

🔒 tucson.truenorthlogic.com/ia/app/course/viewsection?id=34043&__framed

Course: Africa to Arizona: Black History & The Pursuit of Freedom 20-21 SY
Details for Section: Africa to Arizona: Black History & The Pursuit of Freedom

Section #:	34043
Section Title:	Africa to Arizona: Black History & The Pursuit of Freedom
Course Hours	1.0
Attendance:	Once a Day
Minimum # Registrants:	
Minimum Registrants Deadline:	- Not Set -
Training Location:	Zoom Meeting: https://tusd1.zoom.us/j/81600768010
Training Address:	
City:	Tucson



Tucson Unified School District
 African American Student Services Department
High School / Post Graduation Plan

TUCSON UNIFIED
 SCHOOL DISTRICT

Student: _____ Grade: _____ School: _____

Self-Evaluation

Academics

Grades - _____

GPA - _____

Credits / Grad requirements - _____

Period	Subject	Need to do to Pass
1		
2		
3		
4		
5		
6		
7		

My Effort & work Ethic

How consistent is my attendance every class/every day?

What are my study habits?



Tucson Unified School District
African American Student Services Department
High School / Post Graduation Plan

TUCSON UNIFIED
SCHOOL DISTRICT

Behavior

How do I meet classroom expectations?

Are any of my behaviors interfering with academic progress?

Strengths

Academic –

Behavior –

General –

Extracurricular involvement –

Areas to Improve

Academic –

Behavior –

General –



Tucson Unified School District
African American Student Services Department
High School / Post Graduation Plan

TUCSON UNIFIED
SCHOOL DISTRICT

Goal Setting

Future Plans after High School

College choices:

Entrance requirements

Career choices:

Prerequisites

Personal interests (passions) –

My Goals (Specific, Measurable, Attainable, Relevant, Timebound) ?

My action-plan for this year

Steps to reach my goals-

What courses I am planning to take?

How will I track my progress?



Tucson Unified School District
African American Student Services Department
High School / Post Graduation Plan

TUCSON UNIFIED
SCHOOL DISTRICT

My Supports -

Barriers and Challenges -

Do you...

Want to work in the TV or movie industry?

Want to work in the fashion industry?

Want to be a photographer?

Want to start your own business?

**Want to meet someone who is inspirational
AND has worked with celebrities?**



MEET SAM FINE

**Thursday, May 20
9-10 a.m.**

<https://bit.ly/3bckgK7>

Join us for a special opportunity to meet Sam Fine! Sam has worked on everyone from Beyoncé to Vice President Kamala Harris. He literally wrote the book on makeup and beauty techniques for African-American women. He has helped educate everyday women about how to look their best, and has helped change the way African Americans – and the cosmetic companies – think about makeup.

Sam is one of the most sought-after and highly paid makeup artists in the fashion and entertainment industries.

Sam will be speaking about setting goals, perseverance, working in the fashion and movie industry and maybe he'll even spill tea about some celebrities!

*For questions, please contact Tracey Rowley
at tracey.rowley@tusd1.org.*



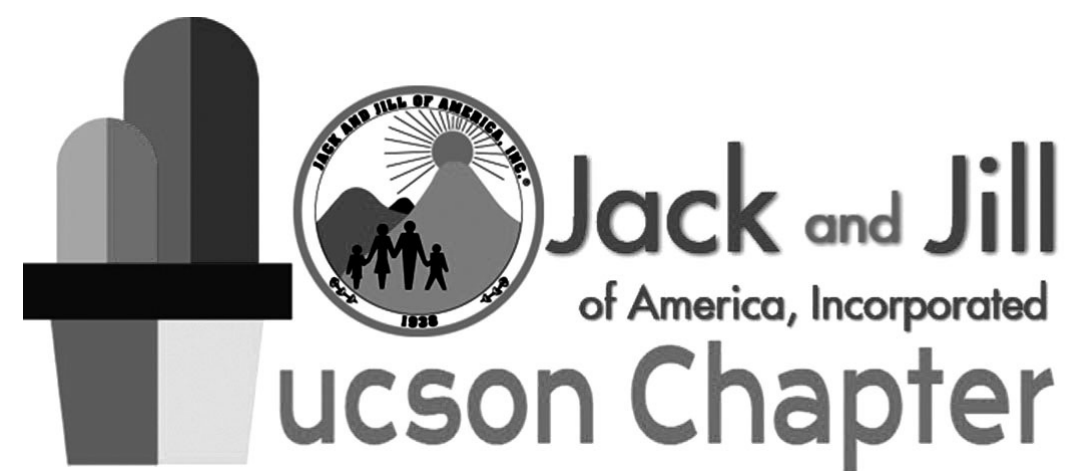
Tucson Unified AASSD Black Excellence Speaker Series

Demystifying the Role of Black Men in the Workplace: A Conversation With Black Men In Leadership

Meet with us on Zoom

Sat., Feb. 20 • 6-7:30 p.m.

Open to the entire TUSD community, join at the zoom link below.



Zoom space is limited to 300 participants.



Alex Hishaw, M.D.
Medical Director, Polytrauma & Program
Director, Dept. of Neurology, Associate
Professor of Neurology & Psychiatry, U of A



Philip Williams, M.D.
Clinical Asst. Professor of Pediatrics,
U of A & Associate Medical Director,
Mariposa Community Health Center



Tony Finley, CPA, MBA
CFO, Long Companies –
Real Estate Brokerage, Title & Insurance



Wesley Dawson
Assistant Vice President, Citibank –
Global Consumer Bank



tusd1.zoom.us/j/5205847500

TUCSON UNIFIED SCHOOL DISTRICT

2021 Summer Experience

Brian Lambert – Regional Assistant Superintendent

Flori Huitt – Assistant Superintendent of Curriculum and Instruction

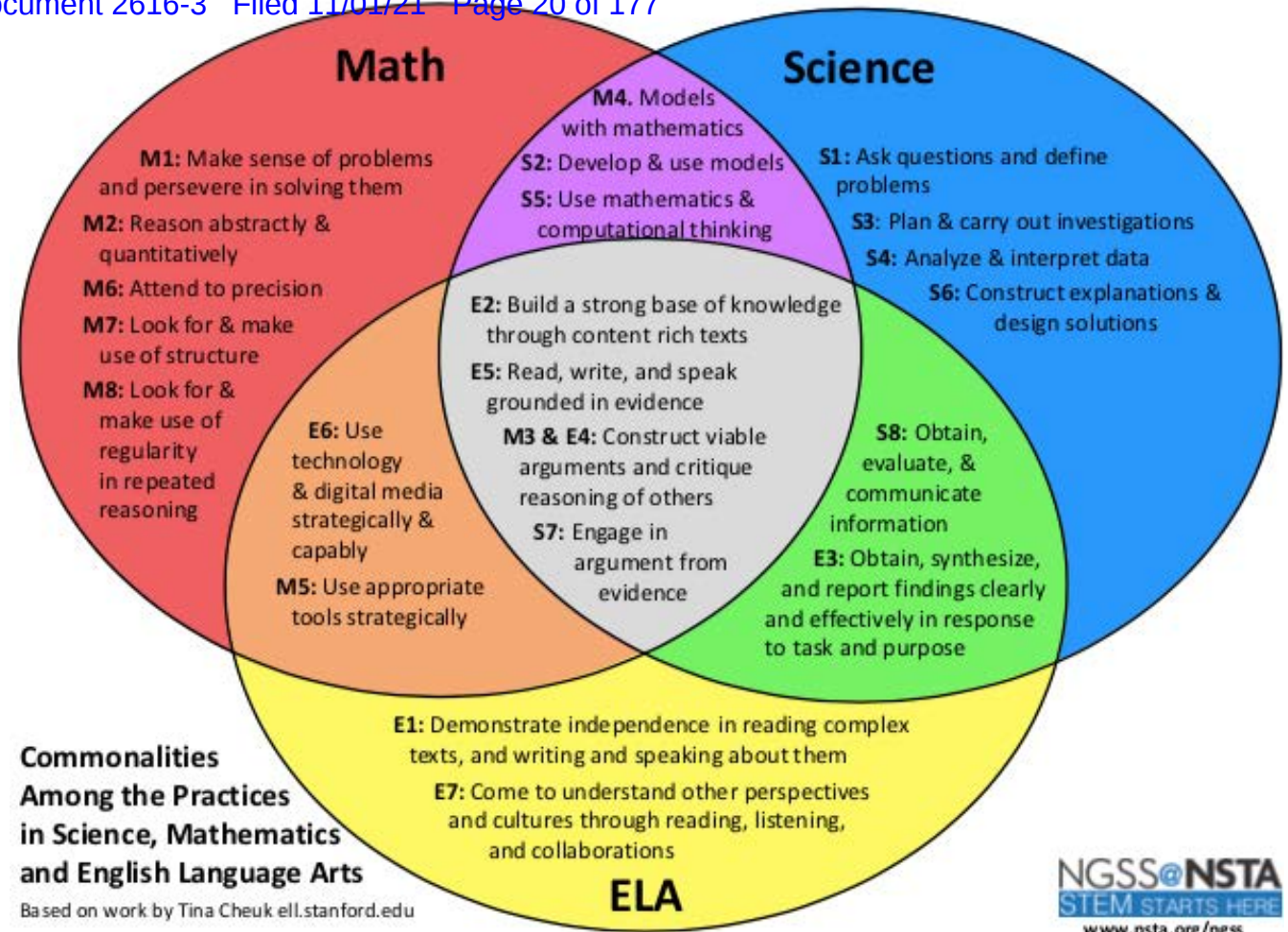
Heidi Aranda – Senior Director of Curriculum and Professional Development



EXTENDED SUMMER ACADEMY OVERVIEW

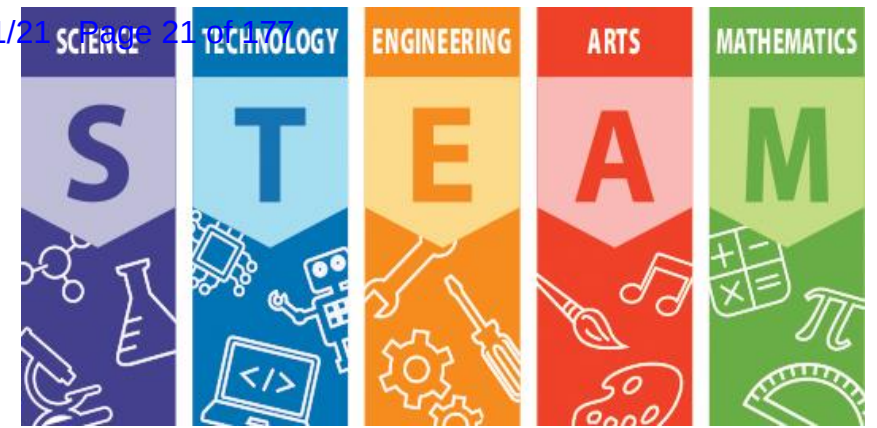
- **June:** K-8 Full STEAM Ahead with TUSD (4 weeks) & Move on When Reading
- **June:** Incoming 9th Graders Freshman Academy (English Language Arts, Math and AVID)(4 weeks)
- **June and July:** Three Sessions at each High School (2 in June, 1 in July) of Credit Recovery including Two Evening Credit Recovery Hubs (1 East and 1 Central)
- **July:** Jump Start (K-1, 6-7, 9-10)

TUSD will offer a Full STEAM Ahead Summer Program by providing a STEAM (Science Technology Engineering, Arts, Math) focused program.



FULL STEAM AHEAD WITH TUSD THIS SUMMER

Full STEAM Ahead with TUSD Summer Academy



D A T E S

- June 2-30, 2021

H O U R S

- 4-hour program
 - 7:45-8:00 Breakfast
 - 8:00-12:00 Instructional Time
 - 12:00-12:15 lunch time

INSTRUCTIONAL FRAMEWORK

Full STEAM Ahead with TUSD this summer!

2 - 2 1/2 hours of STEAM Engagement	45 minutes targeted ELA Groups	45 minutes targeted Math Groups
Implement a STEAM focused program that provides an <i>in-person and remote option</i> .	Small Group Instruction Model through a rotation of engaging tasks, digital supplement and teacher led group	
Aligned to STEAM, ELA and Math Standards	Identified focus ELA Standards	Identified focus Math Standards
Includes a Social Emotional Learning component	Pre/Post Assessment on identified ELA	Pre/Post Assessment on identified Math

June MOWR Model



Structure:

- 13 identified in person hubs, TBD
- 1 Remote hub
- Individual and small group instruction with MOWR reading teacher
- Evidence-based ADE approved intervention program

Move On When Reading Schedule

1st Grade	2nd Grade	3rd Grade	MOWR Teacher
8:00-8:45 Math	8:00-8:45 ELA	8:00-10:00 STEAM	8:00-8:45 2nd Grade ELA Tier 3 Pullout
8:45-9:15 Recess	8:45-9:30 Math	10:00-10:30 Recess	9:15-10:00 1st Grade ELA Tier 3 Pullout
9:15-10:00 ELA	9:30-10:00 Recess	10:30-11:15 ELA	10:30-12:00 3rd Grade ELA for MOWR students
10:00-12:00 STEAM	10:00-12:00 STEAM	11:15-12:00 Math	

Transportation



- Transportation will be available to all elementary and middle school students within TUSD boundaries to the extent possible given the current driver shortage.
- Hub model
- Ineligible riders will be funded through ESSER
- Sun Tran's free option will be available for all High School students

HUB/REGIONAL SITES AND
REMOTE
PROGRAM:
MOVE ON WHEN
READING/FULL STEAM
AHEAD

ADVANCED LEARNING
EXPERIENCES

DUAL LANGUAGE

ENGLISH LANGUAGE
DEVELOPMENT
(APPROXIMATELY 8 TBD)

21ST CENTURY SITES
PROGRAM: FULL
STEAM AHEAD

21ST CENTURY SITES
PROGRAM: FULL
STEAM AHEAD

TBD	AP Summer Boot Camp (Some may be virtual)	Bloom	TBD	Cavett	Maxwell K-8
TBD	Catalina HS	Davis	TBD	CE RoseK-8	Myers Ganoung
TBD	Palo Verde HS	Grijalva	TBD	Cragin	Pueblo Gardens K-8
TBD	Pueblo HS	Mission View	TBD	Davidson	Robison
TBD	Rincon HS	Pistor	TBD	Dietz K-8	Roskruge K-8
TBD	Sabino HS	Roskruge	TBD	Ford	Tully
TBD	Sahuaro HS	Van Buskirk	TBD	Holladay	Utterback
TBD	Santa Rita HS	White	TBD	Hollinger K-8	Valencia
TBD	Tucson MHS			Lynn Urquides	Van Buskirk
TBD	UHS			Manzo	Vesey
TBD	UHS Boost-UHS Bounce-UHS Blast			McCorkle K-8	Whitmore
TBD	Gate (Lineweaver, Tully, Vail, Pistor, Doolen)			Mission View	

Summer School Sites with Special Programs

Self Contained Exceptional Education Program at Mary Meredith

High School Credit Recovery

Free to all students

Date	June Session I Two Weeks 6/2-6/16	June Session II Two Weeks 6/17-6/30	July Session III Two Weeks 7/12-7/23
Time/duration	AM Sessions (5.5hrs)	AM Sessions (5.5hrs)	AM Sessions (5.5hrs)
	PM Session (5hrs) Hub Sites	PM Session (5hrs) Hub Sites	PM Session (5hrs) Hub Sites
Program	Traditional Credit Recovery	Traditional Credit Recovery	Traditional Credit Recovery
Delivery type	In-Person Remote w/Teacher Self-Paced	In-Person Remote w/Teacher Self-Paced	In-Person Remote w/Teacher Self-Paced
Curriculum	ALL High School	All High School	All High School
Teacher	In-Person Remote w/Teacher Self-Paced	In-Person Remote w/Teacher Self-Paced	In-Person Remote w/Teacher Self-Paced

Freshman Academy

Freshman Academy is designed to support a site's incoming 9th grade students in making the transition from middle school to high school while building math, reading and study skills.

Schedule

90 minutes English Language Arts (iReady)

90 minutes Math (iReady)

1 hour AVID Strategies



- COLE Summer School is available to students from any school for credit advancement or grade replacement.
- *Cost:* \$50 non-refundable registration fee
\$75 per ½ credit advancement course/grade replacement course

Jump Start in July

Dates:
July 19th-30th

The Jump Start Program is designed for targeted grades and will prepare students for success.

Targeted Grades:

- incoming kindergarteners and first Graders
- Incoming sixth and seventh graders
- Incoming freshmen and sophomores.

Jump Start in July

Goals of the Jump Start Program:

- ❖ *Promote positive school engagement*
- ❖ *Establish Positive Relationships between teachers, students, and families*
- ❖ *Create a positive learning community in the classroom*
- ❖ *Acclimate students to school routines and procedures*
- ❖ *Allow teachers to perform assessments to identify individual student needs*

Curriculum Focus:

- Math
- Reading
- SEL



Join us for the Following College and Career Readiness Opportunities

Virtual College Tours:

University of Arizona with African American Student Affairs (AASA)

Tuesday, Nov. 24 • 10:30 a.m.-12 p.m.

Thursday, Dec. 10 • 10:30 a.m.-12 p.m.

Students have until the beginning of the event to register:

<https://slate.admissions.arizona.edu/register/tusdaasa>

and a parent must complete the complete the permission slip:

tusd1.org/Portals/TUSD1/District/docs/AASS%20Docs/UAVirtualTour.pdf

Grand Canyon University with Black Student Union

Tuesday, Dec. 8th • 4 p.m.-5 p.m.

Students can attend here: <https://gcu.zoom.us/j/94034921215#success>

College Access Nights:

Monday, Nov. 30, Dec. 7 and Dec. 14 • 5 p.m.-7 p.m.

Complete FAFSA and College Applications with MASS and AASSD

tusd1.zoom.us/j/3594995167?pwd=cytVMFU4M2FXNm1tREJ5aFVXckwwZz09

For questions or more information, please contact:

Katrina Messing – Program Specialist, African American Student Services

Call/Text: (520) 235-9594

Email: Katrina.messing@tusd1.org

