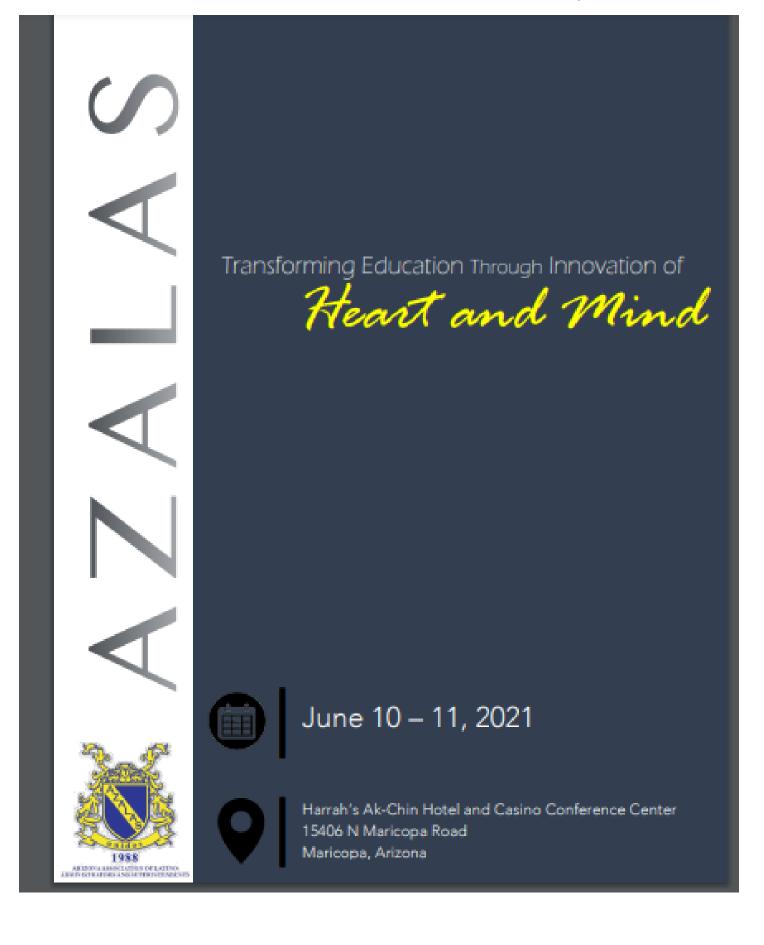
APPENDIX V - 63



Chair—Juan Ceja, AZALAS Board Member, Tolleson Union High School District

Javier Baca, AZALAS President,

María Federico Brummer. Tucson Unified School District

Joanne Fimbres, Pendergast Elementary School District

Deanna Cuevas.

Cartwright School District

Arturo Carrizoza, AZALAS Sponsor Coordinator

Ceci Maes, Cartwright School District

Corinna Gallego,

School District

Johnny Chavez, AZALAS Board Member. Retiree/Consultant

Roxana Rico, AZALAS

President-Elect, Continental Elementary School District

Gisselle Herrera, AZALAS Board Member,

Pánfilo Contreras, AZALAS Executive Director

Dr. Felipe Baez,

Tolleson Union High School District.

Dr. Fernando Hurtado,

Tolleson Union High School District

Hilda Ortega-Rosales,

Ema Jauregui,

Cartwright School District

BREAKOUT SESSION 2

4:00 PM

Mariachi in Education

B3

This session will focus on Mariachi education. A description of mariachi curriculum genre with a live demonstration will be provided.

Richard A. Carranza is the current Chief of Strategy and Global Development for DL. He is the former Chancellor of the New York City Department of Education, the largest school system in the nation. He was responsible for educating 1.1 million students in over 1,800 schools.

During Carranza's nearly 30 years in education, he has served in virtually every role. Prior to New York City, he was the superintendent of the Houston Independent School District, the largest school district in Texas, and the seventh largest in the United States. Before that, he served the San Francisco Unified School District, first as deputy superintendent and then as superintendent. Before moving to San Francisco, Carranza was the Northwest Region superintendent for the Clark County School District in Las Vegas. He began his career as a high school, bilingual social studies, and music teacher, and then as a principal, both in Tucson, Arizona.

Bridge Building for Post-Secondary Education: Partnership Priorities for Mexican American/Xicanx/Latinx Students & Their Families



Intentional leadership in K-12 schools and programs build viable and effective partnerships with universities benefiting both institutions, especially those identified as HSI. District leaders will create a win-win proposal integrating benefits of access to volunteers, career explorations for students, support in program evaluation, and professional development for staff and teachers. A critical advantage fosters role models for Mexican American/Xicanx/Latinx students to develop an academic identity. School leaders will explore the partnership with Tucson Unified School District and the University of Arizona's Adalberto & Ana Guerrero Student Center as effectively connecting Xicanx/Mexican American/Latinx students to higher education.

María C. Federico Brummer (she/her/ella), M.Ed., is a 20+ year educator proudly serving as the Director of the Mexican American Student Services department in Tucson Unified School District. With an extensive background in Mexican American Studies, culturally responsive practices, and healing centered engagement, she advocates for districtwide equity for Xicanx/Mexican American/Latinx students and their families. María is a current doctoral student in the University of Arizona's Mexican American Studies department with a focus on the impact of historical trauma on Mexican Indigenous identity.

Dominique Caixe (she/her/ella), M.S., serves as the University of Arizona's Director of the Adalberto & Ana Guerrero Student Center. In her previous role in the Tucson Unified School District's Mexican American Student Services Department as a Program Coordinator, she built equitable educational opportunities for K-12 Mexican American/Latinx students and families. Her expertise includes engaging educators and staff in culturally inclusive and responsive practices through district-wide professional development training. Dominique has worked in the areas of mental and behavioral health, substance use and abuse, suicide prevention, sexual health, and cultural awareness over the past 18 years.