

APPENDIX V - 43



"REFUGEE"

UNPACKING THE IDENTITY OF NEWCOMERS

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2011-2016 – Middle School Teacher

2016-2018 – Unaccompanied Minor's Shelter

2018-Present – Refugee Resettlement

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CORE BELIEFS

- Learning can be a vehicle for healing, edification, finding voice, reflection, empathy, and acting upon the world we exist in.
- Learning should not be divorced from self and others, but contextualized, relevant, and purposeful.
- Learning occurs all the time, not just through school, and learning of all sorts has value.
- We are not empty vessels to be filled but rather bring our own experiences and unique giftings to engage with learning.

Remember

Define the legal criteria for refugee and asylum-seeker
Identify the largest refugee populations in Tucson and their languages
Restate the steps of refugee resettlement

Understand

Understand the migration stressors that many refugee students experience
Understand the resettlement services offered to recent arrivals

Apply

Consider how migration stressors impact refugee students in your classroom

SELF-ASSESSMENT – PRIOR KNOWLEDGE

- 1 – I have extensive knowledge of refugee resettlement and refugee/asylum issues
- 2 – I have some knowledge of refugee resettlement and refugee/asylum issues
- 3 – I'm just starting to learn about refugee resettlement and refugee/asylum issues



ASSUMPTIONS ABOUT REFUGEES
AND ASYLUM SEEKERS

Stateless

Asylum-seeker

DEFINITIONS

Migrant

- Refugee:

Has fled their country due to a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group and cannot return

- Asylee:

Meets same criteria as refugee, but applicants for refugee status are outside the United States, whereas applicants seeking asylum are either in the United States or arriving at a U.S. port of entry

BEGINNING ACTIVITY

1. Select a group leader to read your assigned profile
2. In the margins of their own document, everyone will jot down any questions they have
3. Underline any experiences you would consider traumatic
4. Think of 2-3 ways their background and experiences might make school challenging (academically, socially, etc.)
5. Return to main room when finished (8-10 minutes)

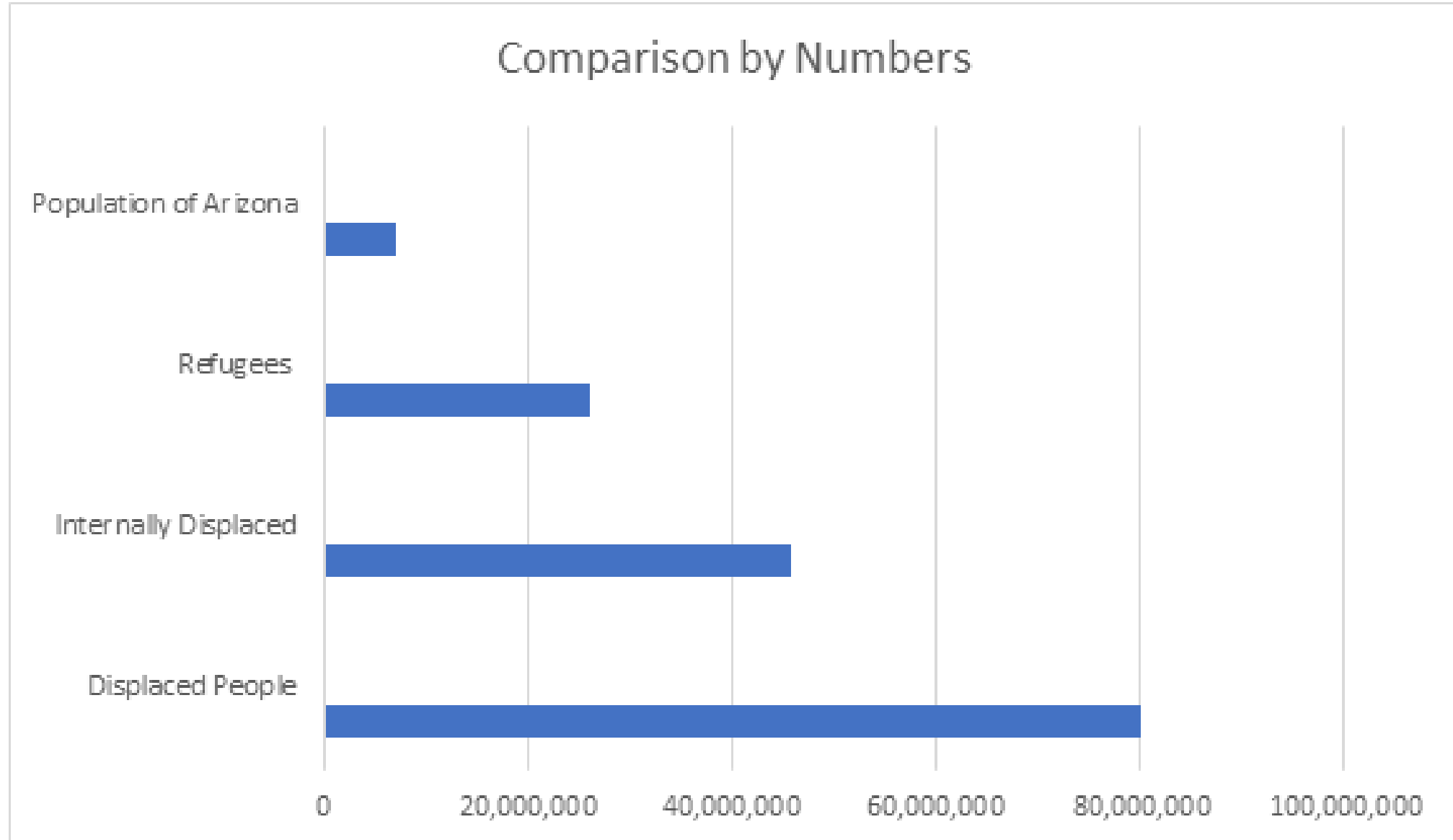
FLEEING HOME



STATISTICS

- 80 million displaced people worldwide
- 26 million refugees
- 45.7 million internally displaced people
- 4.2 million asylum-seekers
- **68%** of refugees come from just five countries:
 - Syria, Venezuela, Afghanistan, South Sudan, and Myanmar.

Comparison by Numbers



SYRIA



Current Number of Refugees: 6.7 Million

Cause: Syrian civil war, which officially began March 15, 2011

Participants: The government, led by President Assad, ISIS, and other rebel groups

Bombings and chemical warfare are common

<https://www.youtube.com/watch?v=JFpanWNgfQY>

AFGHANISTAN



Current Number of Refugees: 2.6 million

Cause: Conflict for over 40 years

Contributors: Communist leaders, Soviet invasion, Taliban, and ISIS

Recent News: Many Afghan refugees have been forced return from countries in which they have sought refuge

https://www.youtube.com/watch?v=lyp7a_RI-oU

SOUTH SUDAN



Current Number of Refugees: 2.3 million

Cause: Religious civil war, dictatorship, genocide, rebel warfare, drought, famine

<https://www.youtube.com/watch?v=LkWldwFdTPo>

NORTHERN TRIANGLE*



Current number of refugees: N/A

Cause: Political corruption, gang strongholds, extreme poverty, sexual violence, extortion beginning with the intersection of deported gang members, narcotraffickers, civil war, and natural disasters.

Recent News: FY2019 811,016 border apprehensions

<https://www.youtube.com/watch?v=MU--LEjaFp8>

U.S. Border Patrol Southwest Border Apprehensions FY 2019

USBP	Demographic	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	Total
Southwest Border	Unaccompanied Alien Child	4,963	5,258	4,752	5,105	6,817	8,956	8,882	11,475	7,373	5,563	3,729		72,873
	Family Units*	23,115	25,164	27,507	24,188	36,530	53,206	58,715	84,490	57,353	42,546	25,057		457,871
	Single Adult	22,931	21,433	18,489	18,686	23,533	30,671	31,677	36,894	30,178	23,873	21,907		280,272
Southwest Border Total Apprehensions		51,009	51,855	50,748	47,979	66,880	92,833	99,274	132,859	94,904	71,982	50,693		811,016

QUESTIONS?



REFUGEE CAMPS

- Kakuma, Kenya (184,550) ...
- Hagadera, Kenya (105,998) ...
- Dagahaley, Kenya (87,223) ...
- Ifo, Kenya (84,089) ...
- [Zaatari](#), Jordan (77,781) ...
- Yida, South Sudan (70,331) ...
- Katumba, Tanzania (66,416) ...



ACTIVITY: INSIDE REFUGEE CAMPS

- [Zaatari](#)
 - [Rohingya](#)
 - [Dadaab](#)
 - [Moria](#)
 - [Matamoros](#)
- Questions to consider:
 - Why are the people in the camp? How long have they been there?
 - What opportunities do they have/don't they have?
 - What are the mental and physical health hazards mentioned?
 - Who set up the camp? What are the rules for coming and going?

QUESTIONS?

- 10 MINUTE BREAK

FROM CAMP TO RESETTLEMENT

UNHCR Handout



UNHCR RESETTLEMENT FACT SHEET 2020

<https://www.unhcr.org/thumb/5e7148204.jpg>

UNHCR
The UN Refugee Agency

REFUGEE: A person forced to flee their home country to escape war, violence or persecution.

RESETTLEMENT: The careful selection by governments for purposes of lawful admission of the most vulnerable refugees who can neither return to their home country nor live in safety in neighboring host countries.

80% of the world's refugees are being hosted in developing countries

There are 25.9 million refugees worldwide

TOP 3 HOSTS

Turkey	3.7M
Pakistan	1.6M
Uganda	1.2M

WHY IS RESETTLEMENT IMPORTANT?
Resettlement is a life-saving solution for the most vulnerable refugees in the world, and is also an important way to share responsibility and support the developing countries that host the majority of the world's refugees.

2019 GLOBAL RESETTLEMENT FIGURES AT A GLANCE

1 in every 500 refugees worldwide were resettled globally in 2019. (less than 0.25%)

In 2019, 29 countries around the world accepted refugees for resettlement from over 60 different countries of origin.

TOP COUNTRIES OF ORIGIN FOR REFUGEES RESETTLED GLOBALLY

1 Syria	82K
2 Dem. Rep. Congo	126K
3 Myanmar	65K

The number of global resettlement spaces has decreased sharply in recent years.

2015: 82K, 2016: 126K, 2017: 65K, 2018: 55K, 2019: 63K

RESETTLEMENT TO THE UNITED STATES

The United States has a long history of welcoming refugees and remains one of the largest refugee resettlement countries in the world.

REFUGEE RESETTLEMENT TO THE U.S. SINCE 1980

REFUGEES RESETTLED TO THE U.S. IN FY 2019 BY REGION OF ORIGIN*

Africa	54%
Asia	17%
Latin America & Caribbean	3%
Europe	17%
Other	9%

*Includes refugees resettled with and without UNHCR assistance

TOP COUNTRIES OF ORIGIN FOR REFUGEES RESETTLED TO THE U.S. IN FY 2019

1 Dem. Rep. Congo
2 Myanmar
3 Ukraine

NINE U.S. RESETTLEMENT AGENCIES

- Church World Service
- HIAS
- International Rescue Committee
- United States Conference of Catholic Bishops
- U.S. Committee for Refugees and Immigrants
- Ecclesiastical Migration Ministries
- Ethiopian Community Development Council
- Lutheran Immigration & Refugee Service
- World Relief

5 THINGS TO KNOW ABOUT REFUGEE RESETTLEMENT:

- Refugees do not apply for resettlement themselves. UNHCR identifies vulnerable cases to be considered for resettlement.
- Resettlement is for the most vulnerable refugees. All refugees who are referred must fit at least one vulnerability category some of which include: Medical needs, Women & girls at risk, Children at risk, Survivors of violence/torture.
- Countries decide which refugees to admit for resettlement.
- Persons who have committed serious crimes or who might pose a security threat are not eligible for refugee status or resettlement.
- Refugee resettlement saves lives.

THE U.S. RESETTLEMENT PROCESS

In addition to UNHCR's screening, the U.S. conducts its own vetting process to decide whether to accept a refugee for resettlement. The entire process can take up to two years.

UNHCR refers a refugee to be considered for resettlement and provides background information.

The U.S. Government screens the refugee and decides whether to admit them for resettlement. This process includes:

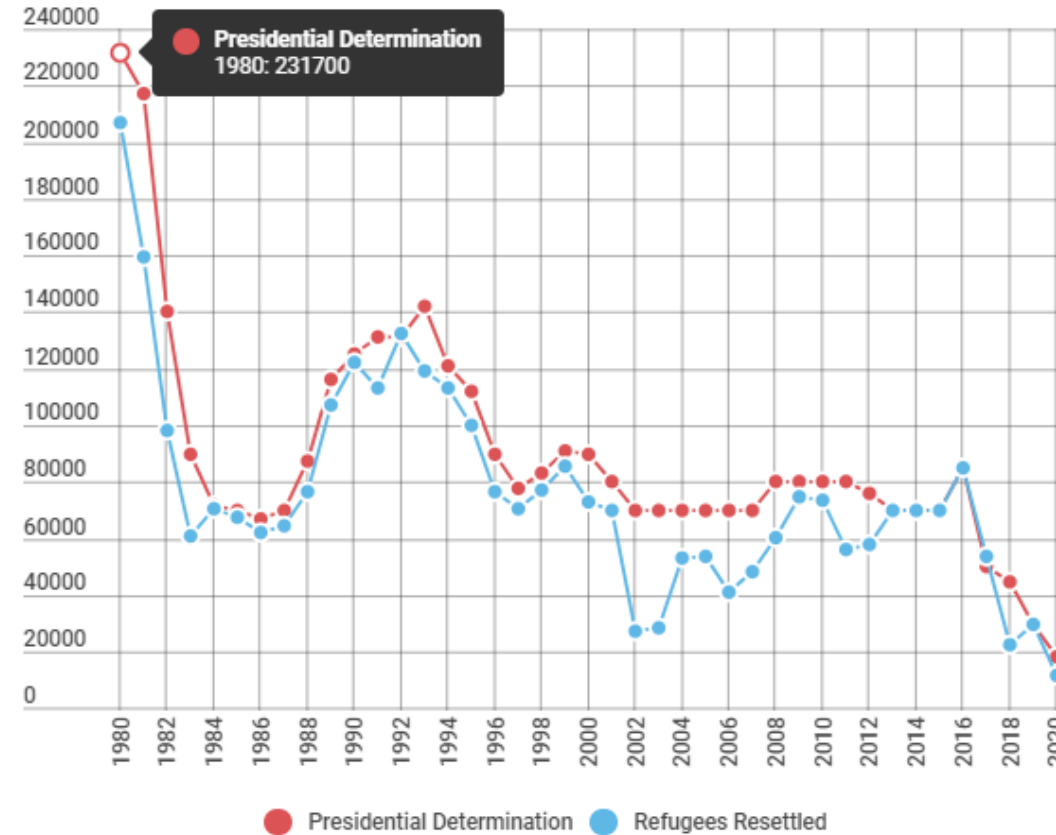
- U.S. Government agencies
- Separate security databases
- Background checks
- In-person interviews

If the refugee is approved, the State Department assigns the case to one of nine U.S. NGOs. The NGO helps the refugee integrate and become economically self-sufficient in their new U.S. community.

Sources: U.S. Department of State, UNHCR | Produced by UNHCR Multi-Country Office Washington | unhcr.org | @UNHCRUSA | Updated March 2020

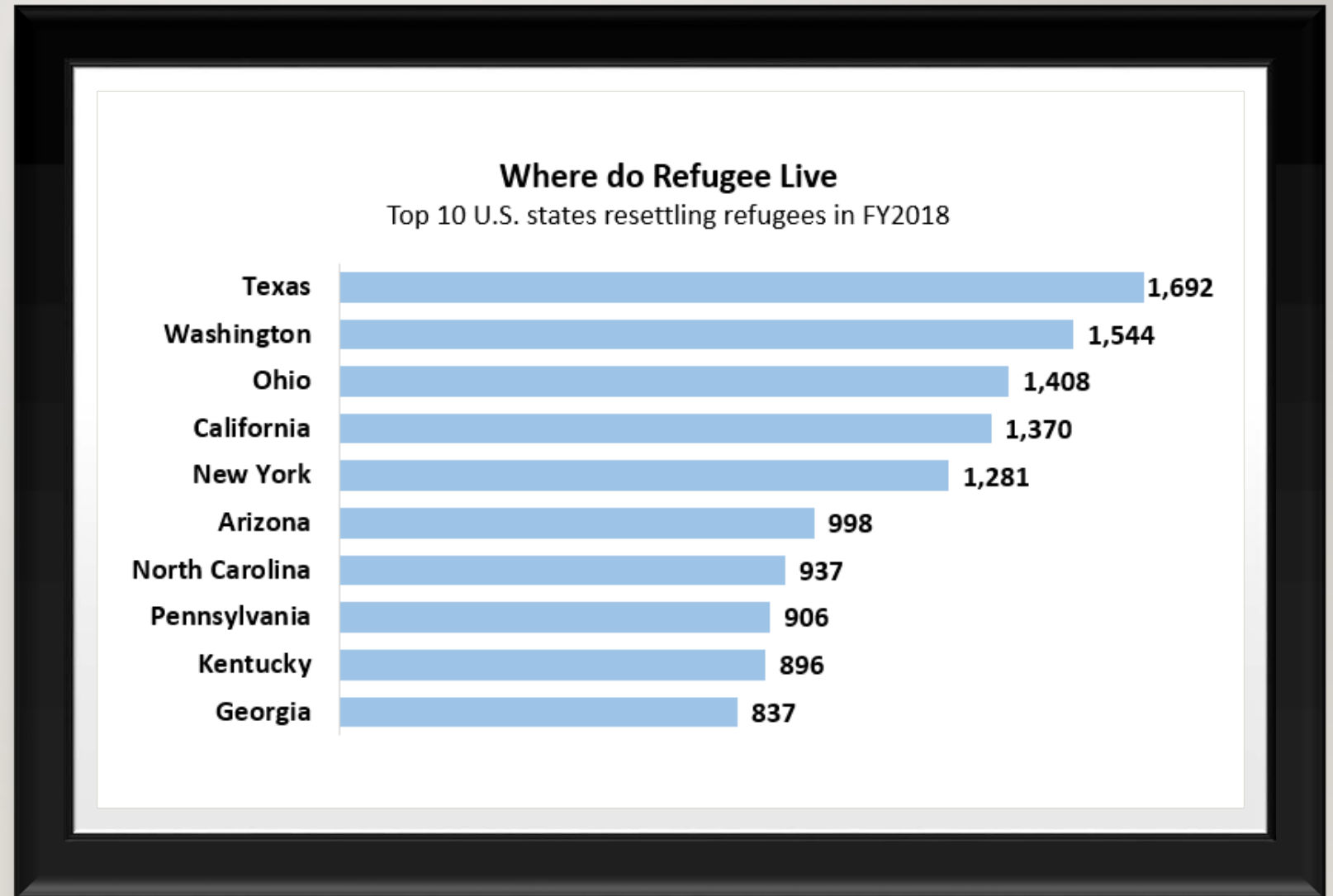


U.S. Refugee Ceiling & Resettlement 1980-2020



Source: Migration Policy Institute

REFUGEE RESETTLED BY STATE



LIFE IN TUCSON



RESETTLEMENT IN TUCSON



RESETTLEMENT

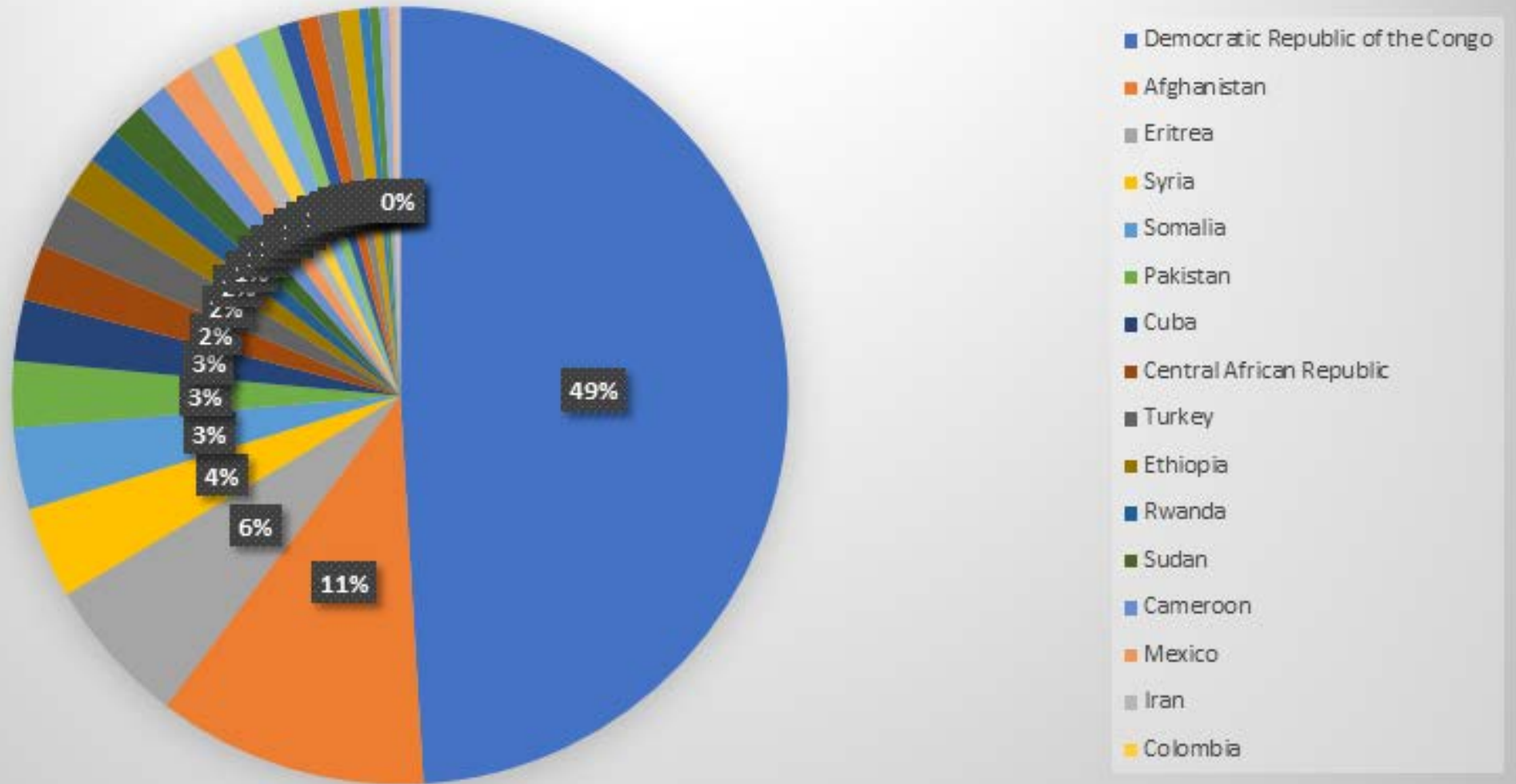
- International Organization for Migration
 - Plane ticket payments begin 6 months after arrival
- \$1175 – per person, the agency spends on the individual's behalf
 - Housing, basic home supplies, food for first 3 days, bus passes
 - Flex – 4ppl and above, 200 kept by agencies for discretionary spending
 - Cash assistance through DES for up to 8mo
 - Food stamps, AHCCCS, medical screening, immunizations, transportation, school enrollment
- Employment Assistance

RESETTLEMENT SERVICES FOR KIDS

- The Cultural Orientation has 2-3 slides that address education to parents
- Children do not get any specific orientation or training from resettlement agencies
- Case managers' only responsibility for education is to coordinate vaccinations and enrollment



Country of Origin



Kinyarwanda Rwanda, DRC, Tanzania

Spanish Cuba, Honduras, Guatemala, El Salvador

Kibembe DRC **Arabic** Sudan, Iraq, Syria

Dari Afghanistan

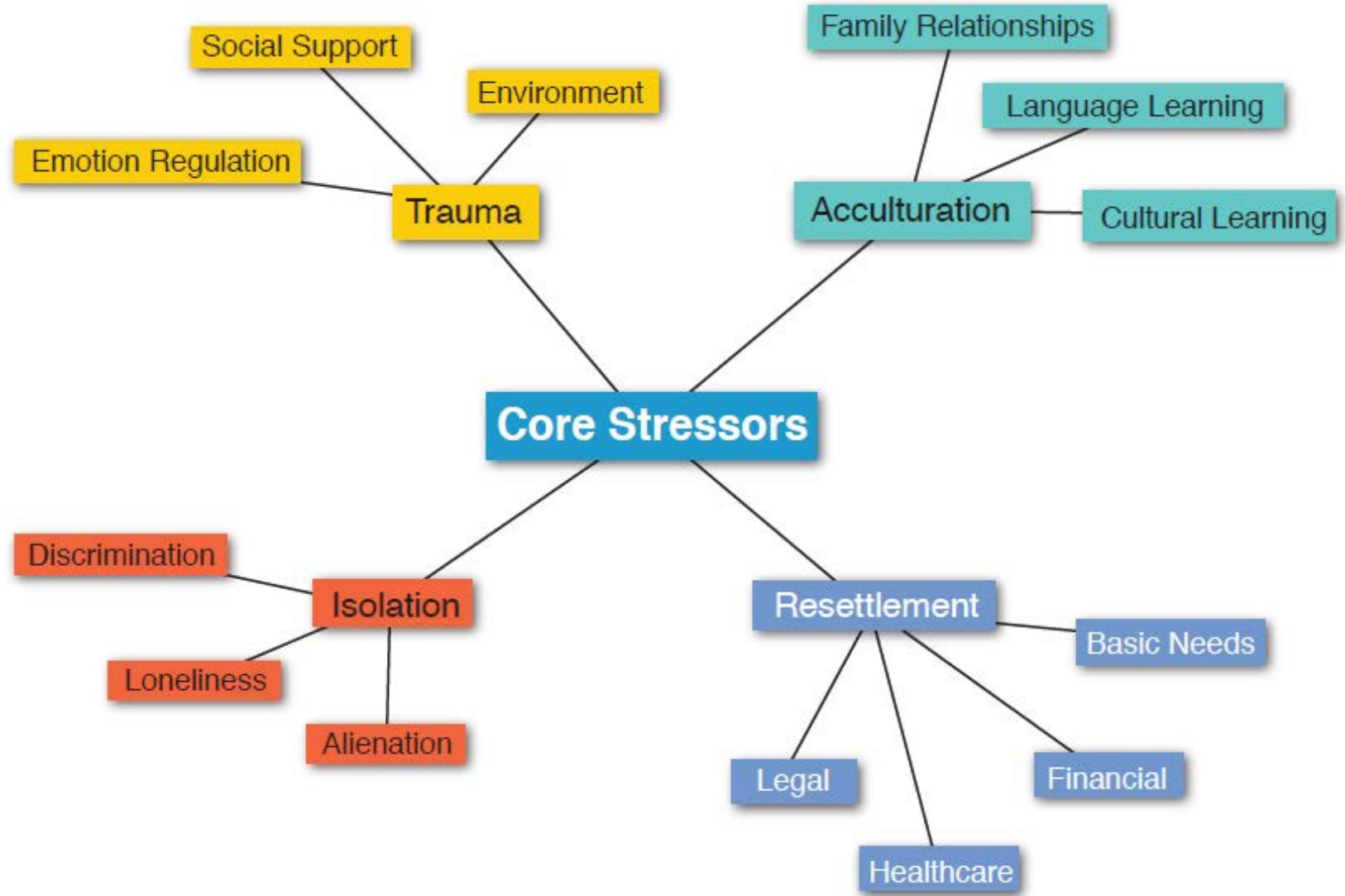
Tigrinya Eritrea, Ethiopia
(also Amharic, Oromo, and
Arabic)

Farsi Iran

Somali Somalia (also
Maay Maay)

(Ki)swahili Tanzania, Kenya,
DRC, Uganda

Thoughts



REVISIT ACTIVITY

1. Read the Types of Capital sheet
2. In the margins, jot down any questions you have
3. In the profile you read, circle any capital you recognize in the person or their surroundings
4. With your group, briefly discuss the following two questions:
 - How might this capital be helpful for integrating into a new country?

QUESTIONS TO PONDER

- 10,000 Foot View – How might the arrival of refugees affect Tucson as a whole?
- 1,000 Foot View – What systems and practices within schools are helpful for refugee families? Which might present barriers?
- Sea-level – How does this information impact your role as a classroom teacher?

QUESTIONS





THE DANGER OF A SINGLE STORY

CHIMAMANDA NGOZI ADICHIE