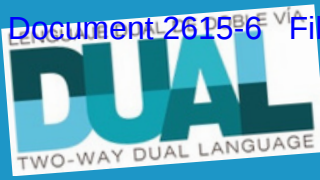


APPENDIX V - 13



TWO- WAY DUAL LANGUAGE



UPCOMING SESSIONS:

K-2 Interventions in TWDL Part 1

Monday October 19, 2020

4:00-6:30

Meeting ID: 846 9695 0085

Password: TWDL:K-2

K-2 Interventions in TWDL Part 2

Tuesday October 20, 2020

4:00-6:30

Meeting ID: 832 5355 2008

Password: TWDL:K-2

3rd - 5th Interventions in TWDL Part 1

Wednesday October 21, 2020

4:00-6:30

Meeting ID: 815 6022 9996

Password: 3-5TWDL

3rd - 5th Interventions in TWDL Part 2

Thursday October 22, 2020

4:00-6:30

Meeting ID: 830 0655 3229

Password: 3-5TWDL

Professional Development

Professional Development opportunities will be scheduled after-school from 4:00 p.m - 6:00 p.m or 6:30 p.m. depending on the course. All sessions will be conducted remotely. Teachers will be compensated, \$25/hr. for all professional development sessions. **In order to avoid confusion, you will be registered for all applicable sessions.** If you are not able to attend a session, please notify Adelina Federico, and the necessary adjustments will be made to the participation list. At the end of each session, attendance will be matched with the course registration and that is how compensation will be determined. I have provided the dates for sessions in October and early November.

Resources:

vamos.gonoodle.com/

www.engagingeverystudent.com/dual-immersion-spanish-resources/

www.uniteforliteracy.com/

K-2nd grade Student Engagement and Language Production During Remote Learning

Tuesday October 27, 2020

4:00-6:00

Meeting ID: 830 8417 0965

Password: K-2TWDL

3rd - 5th grade Student Engagement and Language Production During Remote Learning

Thursday October 29, 2020

4:00-6:00

Meeting ID: 886 5572 7926

Password: 3-5TWDL

TWDL New Teacher Training

Thursday November 5, 2020

4:00-6:00

Meeting ID: 846 4854 8369

Password: New2TWDL



You will be required to clock in and out in order to ensure compensation. More details will be provided shortly.

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"You don't have to change the student population to get results, you have to change the conditions in which they learn."

Pedro Noguera

