

Appendix IV-34

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
202	15588	MSA Fall Conference SY2020-21	Fall conference regarding MSA changes and updates. COVID-19 information.	33678	MSA Fall Conference SY2020-21	10/14/2020	10/16/2020	Zoom online-Magnet Schools of America	MSA Facilitators	12	Yes	15	24	7	0	15588 MSA Fall Conference SY2020-21
409	12372	K-6 Scholastic Leveled Libraries	This course includes modules that provide guidance for teachers when making data-driven instructional decisions for the implementation of guided reading using the K-6 leveled library resources. You may view any or all these modules.	12372	K-6 Scholastic Leveled Libraries	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1.5	No	0	1	0	0	Available upon request
409	12441	Disciplinary Literacy Training	This course introduces the key elements of disciplinary literacy. It outlines the differences between disciplinary literacy and content literacy, examines discipline specific close reading strategies, and discusses choosing discipline specific texts based on text complexity.	12441	Disciplinary Literacy Training	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	12	3	0	Available upon request
409	12620	How to Access TUSD Curriculum	This Professional Development shows learners how to access TUSD Curriculum	12620	How to Access TUSD Curriculum	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	1	7	2	0	Available upon request
409	12724	Proper Telephone Etiquette Guidelines	This training will give the learner a broad overview of proper telephone etiquette in the work place. At the conclusion of the training, the learner will understand the different skills needed to overcome various situations that may arise in work place telephone conversations.	27091	Proper Telephone Etiquette Guidelines	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	7	257	0	Available upon request
409	13061	Delivering Exceptional Customer Service	This course is intended to cover the basic skills needed to provide exceptional customer service for our community.	13061	Delivering Exceptional Customer Service	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	1	3	0	Available upon request
409	15252	ZOOM - Fine Arts/OMA AIS Online Music at Home Academy Training - 2020-2021 SY	This course, taught in three 2 hour Zoom sessions, will provide the necessary training for Music Teachers and OMA AIS Music Staff to use a combination of existing district platforms (Microsoft Teams) and two music-specific online platforms. It is imperative that all secondary music staff understand the online infrastructure that will be in place for Fall 2020 addressing the 4 scenarios for re-entry.	32797	ZOOM - IDEA - Fine Arts/OMA Training - Online Music at Home Academy	7/13/2020	7/15/2020	ZOOM Online Training	Barbara McLain; Cayce Miners; Teri She	6	No	0	87	0	0	Available upon request
409	15480	K-12 School Counselor Professional Development Training 2020-21	This course will track the professional development for K-12 school counselors.	33473	K-12 School Counselor Professional Development Trainings 2020-21	7/27/2020	5/28/2021	Zoom Online Conference	Vanessa Aguayo; Rebecca Carrier; Beth	65	No	0	17	1	0	Available upon request
409	15507	Wilson Kit Material Inventory 20-21 SY	This course will cover an introduction to the materials included in the Wilson Reading Program kit. The first session will be for pick-up and inventory of the materials, and the second session will be an introduction on use of the materials for instruction.	33498	Material Pick-up and Inventory	9/2/2020	9/2/2020	Rosemont Service Center	Cori Dennis; Cara Gabor; Jason Lilly	3	No	0	20	0	0	Available upon request
409	15642	PLT - Beginning of the Year Imagine Language and Literacy Data: Student Engagement and Progress SY 20-21	During this training, participants will access and filter growth and usage data. We will review student performance on the initial benchmark, discuss student progress reports, skills inventory report, and the student portfolio. We will end the session with a conversation about building student motivation and how to share Imagine Learning data with families.	33793	Beginning of the Year Imagine Language and Literacy Data: Student Engagement and Progress SY20-21	12/10/2020	12/10/2020	https://imaginelearning.zoom.us/j/2518652335?pwd=NjNobDUxZkF5KzFHZjR2WUdZQUcrQT09	Colleen Bradley; Megan Corona; Bradley	1	No	0	7	0	0	Available upon request
409	15643	PLT - Office Hours, Imagine Language and Literacy SY 20-21	During Office Hours, Imagine Learning participants can ask questions to gain insight or clarification into the program, reports, data, and resources.	33796	Office Hours, Imagine Language and Literacy SY 20-21	12/10/2020	12/10/2020	https://imaginelearning.zoom.us/j/2518652335?pwd=NjNobDUxZkF5KzFHZjR2WUdZQUcrQT09	Colleen Bradley; Megan Corona; Bradley	1	No	0	1	0	0	Available upon request
409	15644	PLT - Family And Community Outreach: District and Community Resources for Students in Need SY20-21	This course will cover three topics: 1.) Introduce strategies for identifying students lacking basic needs; 2.) Present resources available through Family Resource Centers and community organizations; 3.) Identifying and supporting students experiencing homelessness. *Intended for teachers and administrators grades K-12.	33798	Family And Community Outreach: District and Community Resources for Students in Need SY20-21	12/10/2020	12/10/2020	Zoom Link: https://tusd1.zoom.us/j/85422359782	Megan Corona; Bradley Fletcher; John K	1	No	0	4	4	0	Available upon request
409	15645	PLT - Engaging ALL Learners, Remote or in the Classroom SY20-21	Engaging all learners can be tough in any classroom environment. Come to this session to learn tips and tricks on keeping learners actively engaged whether it is remote or in the classroom. Come with your own ideas to share as well!	33799	Engaging ALL Learners, Remote or in the Classroom SY20-21	12/10/2020	12/10/2020	https://tusd1.zoom.us/j/87344481572?pwd=NEVWUDArAaWk1SE5MUUVNL0Y0YkZkdRd09	Megan Corona; Bradley Fletcher; Aman	1	No	0	21	2	0	Available upon request
409	15645	PLT - Engaging ALL Learners, Remote or in the Classroom SY20-21	Engaging all learners can be tough in any classroom environment. Come to this session to learn tips and tricks on keeping learners actively engaged whether it is remote or in the classroom. Come with your own ideas to share as well!	33860	PLT-Repeat: Engaging ALL Learners, Remote or in the Classroom SY20-21	1/7/2021	1/7/2021	https://tusd1.zoom.us/j/87344481572?pwd=NEVWUDArAaWk1SE5MUUVNL0Y0YkZkdRd09	Megan Corona; Bradley Fletcher; Aman	1	No	1	9	2	0	Available upon request
409	15668	PLT - TUSD Eureka Math Equip Learning Lab SY20-21	During this interactive session, educators will revisit Equip as a tool to support small group instruction. We will be reviewing platform components designed to address unfinished learning, discussing how to access data that will help us form small groups, and considering how to implement curricular materials designed for students who may be lacking prerequisite foundational knowledge for grade-level content.	33887	TUSD - Eureka Math Equip Learning Lab, SY20-21	1/14/2021	1/14/2021	https://greatminds.zoom.us/j/95177046810?pwd=TVRmZkFEVGJZM3F4Mm1RUEVjNkpnQT09&from=addon	Carrie Burdon; Megan Corona; Bradley f	1	No	0	9	0	0	Available upon request

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409	15668	PLT - TUSD Eureka Math Equip Learning Lab SY20-21	During this interactive session, educators will revisit Equip as a tool to support small group instruction. We will be reviewing platform components designed to address unfinished learning, discussing how to access data that will help us form small groups, and considering how to implement curricular materials designed for students who may be lacking prerequisite foundational knowledge for grade-level content.	34014	TUSD - Eureka Math Equip Learning Lab, SY20-21	2/4/2021	2/4/2021	Meeting URL: https://greatminds.zoom.us/j/98589878109?pwd=QVRCcmNkZDp3R0RncGROM2V3R0Rncz098rom=addon	Carrie Burdon; Megan Corona; Bradley Fletcher	1	No	0	10	0	0	Available upon request
409	15680	PLT - Strategies for Coaching Conversations SY20-21	Are you new to the coaching role? This course will focus on 6 coaching strategies to help guide your coaching conversations. Participants will have the opportunity to collaborate with peers and engage in role-play scenarios.	33934	Strategies for Coaching Conversations	1/14/2021	1/14/2021	Zoom Link: https://tUSD1.zoom.us/j/81696001406?pwd=bFRWa2Y0dGk5M2pkM2hPK1A2N29DUt09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	5	1	0	Available upon request
409	15682	PLT - Fine Arts/OMA - VIRTUAL ART INTEGRATION FOR CLASSROOM TEACHERS SY20-21	Want to bring more arts to your students but frustrated by the limits of teaching virtually? In our session, participants will be introduced to arts integration and the OMA program; see examples of arts integration (visual arts and music), both in-person and virtual; identify important connections between tested subjects and the arts; evaluate the potential (and the limits) of learning the arts virtually; and brainstorm ways to integrate the arts into some upcoming lessons.	33954	VIRTUAL ART INTEGRATION FOR CLASSROOM TEACHERS SY 20-21	1/21/2021	1/21/2021	ZOOM LINK - https://tUSD1.zoom.us/j/3331544625	Hillary Douglas; Jeffrey Requadt; Teri Sh	1	No	0	3	0	0	Available upon request
409	15682	PLT - Fine Arts/OMA - VIRTUAL ART INTEGRATION FOR CLASSROOM TEACHERS SY20-21	Want to bring more arts to your students but frustrated by the limits of teaching virtually? In our session, participants will be introduced to arts integration and the OMA program; see examples of arts integration (visual arts and music), both in-person and virtual; identify important connections between tested subjects and the arts; evaluate the potential (and the limits) of learning the arts virtually; and brainstorm ways to integrate the arts into some upcoming lessons.	33955	Virtual Art Integration for Classroom Teacher SY 20-21	1/28/2021	1/28/2021	ZOOM LINK: https://tUSD1.zoom.us/j/3331544625	Hillary Douglas; Jeffrey Requadt; Teri Sh	1	No	0	5	0	0	Available upon request
409	15684	PLT - Career and Technical Education Collaborative Learning Environment during Remote Learning SY 20-21	Identify and explore components of collaborative learning and how to implement them during remote instruction for Career and Technical Education classes grades 9-12.	33956	Career and Technical Education Collaborative Learning Environment during Remote Learning SY 20-21	1/21/2021	1/21/2021	Join Zoom Meeting https://tUSD1.zoom.us/j/83289934635?pwd=OTH0czVGlodyd20vYnF1Q2kxR09BUt09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	0	0	0	Available upon request
409	15709	PLT - ISTE CONNECT Training 20-21 SY	Learn about how to take advantage of your ISTE Membership and the following benefits!! MEMBERSHIP INCLUDES -ISTE Standards for Students ebook -Topic-focused weekly webinars -Topic-focused starter guides -ISTE Professional Learning Networks -ISTE Conference videos -Exclusive member-only newsletters -Free ISTE ebook -25% off all ISTE books -Member discounts on professional learning courses -Member pricing for ISTE Conference & Expo -Career services -Leadership opportunities	34032	Setting up and Exploring your ISTE Membership Account	2/4/2021	2/4/2021	https://tUSD1.zoom.us/j/81529638322?pwd=WHZrTlQ0VWVyeEJhcU1zQUJqUm93Q0t09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	4	0	0	Available upon request
409	15709	PLT - ISTE CONNECT Training 20-21 SY	Learn about how to take advantage of your ISTE Membership and the following benefits!! MEMBERSHIP INCLUDES -ISTE Standards for Students ebook -Topic-focused weekly webinars -Topic-focused starter guides -ISTE Professional Learning Networks -ISTE Conference videos -Exclusive member-only newsletters -Free ISTE ebook -25% off all ISTE books -Member discounts on professional learning courses -Member pricing for ISTE Conference & Expo -Career services -Leadership opportunities	34033	Watch Party! Webinar: Using Tech Outside the Classroom Walls	3/4/2021	3/4/2021	https://tUSD1.zoom.us/j/81529638322?pwd=WHZrTlQ0VWVyeEJhcU1zQUJqUm93Q0t09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	8	2	0	Available upon request
409	15786	SUMMER PD21 - Using the Why to Inspire Achievement	This module focuses on the power of starting with why we do what we do when communicating and attempting to inspire action. The focus will be illustrating and discussing what Why messaging is in contrast to the How and What . Finally, we will apply our understanding of Why messaging by creating a Why message connected to our professional practice and AVID strategies.	34160	SUMMER PD21 - Using the Why to Inspire Achievement	6/14/2021	6/14/2021	https://tUSD1.zoom.us/j/86968144571?pwd=RWVlTm1rN2hmMUSiQGYmcSQTA0dz09	Amy Armenta; Megan Corona; Bradley Fletcher	1.5	No	0	16	1	0	Available upon request
409	15787	SUMMER PD21 - What's Love Got to Do With It?	This session will illustrate the foundational power that relationships have over memory and resilient learning in order to show how determination, and positive purpose arise from caring and committed relationships. In addition, it will explore how the neurochemistry of positive and challenging relationships increases memory and engagement with rigorous learning.	34161	SUMMER PD21 - What's Love Got to Do With It?	6/14/2021	6/14/2021	https://tUSD1.zoom.us/j/86968144571?pwd=RWVlTm1rN2hmMUSiQGYmcSQTA0dz09	Amy Armenta; Megan Corona; Bradley Fletcher	1.5	No	0	14	0	0	Available upon request

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409	15788	SUMMER PD21 - Philosophical Chairs	In the Philosophical Chairs module, participants will engage in specific WICOR strategies to plan for integration of Philosophical Chairs into their lessons. They will focus on building central questions to which contradictory positions exist. Participants will address these positions through deep, academic discourse in a structured, formal process.	34162	SUMMER PD21 - Philosophical Chairs	6/15/2021	6/15/2021	https://usd1.zoom.us/j/86968144571?pwd=RWVLTm1rN2hmMUsidGoycmxSQTA0d09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	9	0	0	Available upon request
409	15793	SUMMER PD21 - Socratic Seminar	This module will train participants in the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will gain practical tools and resources to bring back to their classrooms in order to conduct Socratic Seminars with students.	34167	SUMMER PD21 - Socratic Seminar	6/15/2021	6/15/2021	https://usd1.zoom.us/j/86968144571?pwd=RWVLTm1rN2hmMUsidGoycmxSQTA0d09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	16	0	0	Available upon request
409	15795	SUMMER PD21 - Using Costa's Levels of Thinking to Increase Inquiry	This module is intended to strengthen inquiry in all classrooms through the use of Costa's Levels of Thinking. The module will allow participants a chance to learn how AVID strategies can be implemented in all classrooms to increase inquiry. While the focus of this module is on increasing inquiry, each element of WICOR is not an isolated component. Each of the WICOR elements is integral to effective teaching and learning, and elements of WICOR are most effective when used in concert.	34169	SUMMER PD21 - Using Costa's Levels of Thinking to Increase Inquiry	6/16/2021	6/16/2021	https://usd1.zoom.us/j/86968144571?pwd=RWVLTm1rN2hmMUsidGoycmxSQTA0d09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	16	0	0	Available upon request
409	15796	SUMMER PD21 - Using Inquiry to Increase Rigor	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction.	34170	SUMMER PD21 - Using Inquiry to Increase Rigor	6/17/2021	6/17/2021	https://usd1.zoom.us/j/86968144571?pwd=RWVLTm1rN2hmMUsidGoycmxSQTA0d09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	13	0	0	Available upon request
409	15802	SUMMER PD21-Build Your Own Basin	The Build Your Own Basin Teacher Academy will focus on the environmental and climate-oriented standards associated with increased heat in our region. The Build Your Own Basin Project Based Learning (PBL) unit can be used to provide real-world relevancy to Physical Science in terms of gravitational force and movement of matter, Earth Science in terms of optimizing relationships between local watersheds and the water cycle and Life Science in terms of climate, soil, water and plant relationships. Teachers participating in this teacher academy will receive their own Build Your Own Basin kit including (One 5-gal tree (mesquite, Palo Verde, ironwood or desert willow), Two 1-5 gals shrubs [jojoba, Mexican bird of paradise, fairy duster milkweed], One 1-gal desert grass, 1/2 cubic yard of mulch and either an IR thermometer or rain gauge for monitoring surface temperatures or rain), so that they can better prepare to teach the unit. Each teacher will also receive kits in the coming school year for any students that want to put their design in action. The BYOB project will create passive rainwater harvesting systems that help mitigate increased heat in Tucson. (University of Arizona-Arizona Project WET)	34186	Build Your Own Basin Session-1a,b & c	6/8/2021	6/22/2021	https://arizona.zoom.us/j/81903474877?pwd=UWFYUjgwZUhsSjRDMGFYREd2YzBYQT09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	31	0	0	Available upon request
409	15805	SUMMER PD21-Engaging Students who Hate Reading: How to Help them Read Anyway	Anyone who tries to get students to read has probably heard students say, 'Reading is boring!' or, 'I hate reading.' This class will cover a variety of methods to encourage reading that will capture most students, most of the time. These strategies include relationship building, connecting to student interests, adding a social element to reading, ways to differentiate for students with reading struggles, resources for finding relevant and interesting readings, and other strategies that will help students slow down and think about the reading. These student-centered reading techniques are all connected to SPARKS. (Instruction & Assessment)	34191	Engaging Students who Hate Reading: How to Help them Read Anyway Session-1	6/11/2021	6/11/2021	Zoom Link: https://usd1.zoom.us/j/88643460545	Bradley Fletcher; Amanda Lee-Confer; A	4	No	0	11	0	0	Available upon request
409	15806	SUMMER PD21-Minecraft: Education Edition for All Grade Levels	In this course, we will introduce the power of Minecraft: Education Edition for all grade levels and all subject areas. This incredible tool will help students learn to code and improve a variety of 21st Century skills such as critical thinking, digital citizenship, and teambuilding. (Technology)	34193	Minecraft: Education Edition for All Grade Levels Session-1	6/9/2021	6/9/2021	https://usd1.zoom.us/j/87935896195?pwd=bUUVGjF0Q1cnM3WHRvejESMVR0QT09	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	36	0	0	Available upon request
409	15806	SUMMER PD21-Minecraft: Education Edition for All Grade Levels	In this course, we will introduce the power of Minecraft: Education Edition for all grade levels and all subject areas. This incredible tool will help students learn to code and improve a variety of 21st Century skills such as critical thinking, digital citizenship, and teambuilding. (Technology)	34194	Minecraft: Education Edition for All Grade Levels Session-2	6/9/2021	6/9/2021	https://usd1.zoom.us/j/87935896195?pwd=bUUVGjF0Q1cnM3WHRvejESMVR0QT09	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	35	0	0	Available upon request

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409	15807	SUMMER PD21-Class Discussion Techniques for Increased Engagement and Depth of Thought	In this course, you will learn about several discussion techniques that are appropriate for any content area, and how to implement them both in-person and online. You will learn the following strategies: how to have students engage with the text to be discussed, how to have students create their own discussion questions, how to assess discussions, troubleshooting common problems, and how to help reluctant and struggling students. We will learn the following discussion methods: TQE (thoughts, questions, and experiences), Socratic seminar, philosophical chairs, and whip-a-round discussions. This will help with anyone interested in helping their students be more proficient and careful readers and thinkers (it connects to many reading standards and all the speaking and listening standards). It also ties well into SPARKS and its focus on student-centered classrooms. This course has a middle and high school focus.	34197	Class Discussion Techniques for Increased Engagement and Depth of Thought Session-1	6/9/2021	6/9/2021	https://tusd1.zoom.us/j/88643460545	Bradley Fletcher; Amanda Lee-Confer; A	2	No	0	10	0	0	Available upon request
409	15807	SUMMER PD21-Class Discussion Techniques for Increased Engagement and Depth of Thought	In this course, you will learn about several discussion techniques that are appropriate for any content area, and how to implement them both in-person and online. You will learn the following strategies: how to have students engage with the text to be discussed, how to have students create their own discussion questions, how to assess discussions, troubleshooting common problems, and how to help reluctant and struggling students. We will learn the following discussion methods: TQE (thoughts, questions, and experiences), Socratic seminar, philosophical chairs, and whip-a-round discussions. This will help with anyone interested in helping their students be more proficient and careful readers and thinkers (it connects to many reading standards and all the speaking and listening standards). It also ties well into SPARKS and its focus on student-centered classrooms. This course has a middle and high school focus.	34198	Class Discussion Techniques for Increased Engagement and Depth of Thought Session-2	6/21/2021	6/21/2021	https://tusd1.zoom.us/j/88643460545	Bradley Fletcher; Amanda Lee-Confer; A	2	No	0	31	0	0	Available upon request
409	15808	SUMMER PD21-Plug and Play Templates for Engagement and Learning	In this course we will offer pre-made templates and guide teachers on how they can take their own curriculum and plug it into the template for a variety of activities (in-person and online versions). This will include everything from M-A-T-H-O to Scavenger Hunts to Gallery Walks and Projects! Come to this session to use fun templates for learning and engagement. (Instruction & Assessment)	34199	Plug and Play Templates for Engagement and Learning Session-1a & b	6/9/2021	6/10/2021	https://tusd1.zoom.us/j/83574136189	April Armstrong; Bradley Fletcher; Ama	8	No	0	13	0	0	Available upon request
409	15808	SUMMER PD21-Plug and Play Templates for Engagement and Learning	In this course we will offer pre-made templates and guide teachers on how they can take their own curriculum and plug it into the template for a variety of activities (in-person and online versions). This will include everything from M-A-T-H-O to Scavenger Hunts to Gallery Walks and Projects! Come to this session to use fun templates for learning and engagement. (Instruction & Assessment)	34200	Plug and Play Templates for Engagement and Learning Session-2 a & b	6/24/2021	6/25/2021	https://tusd1.zoom.us/j/83574136189	April Armstrong; Bradley Fletcher; Ama	8	No	0	11	1	0	Available upon request
409	15810	SUMMER PD21-Create Interactive Activities on Word Wall	Receive training on the Word wall tool's technology to help increase student engagement and reach diverse learners needs based on the curriculum by developing technological activities that support lesson plans that cover content and promote student engagement necessary for successful behavioral and academic achievement. Word Wall is a website that helps teachers create teaching resources and can be customized with the district curriculum by developing various resources (quizzes, matchups, word games, and other resources) tailored to the student's needs. Word Wall is a website where teachers can create their teaching resources. Word Wall can be customized with the district curriculum by developing various resources (quizzes, matchups, word games, and other resources) tailored to the student's needs.	34202	Create Interactive Activities on Word Wall Session-1	6/7/2021	6/7/2021	https://tusd1.zoom.us/j/83374025392?pwd=WFlGUlF1RkVhZEtZUzR4L3p5S0F5SktdZkd09	Bradley Fletcher; Amanda Lee-Confer; D	4	No	0	15	0	0	Available upon request

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409	15810	SUMMER PD21-Create Interactive Activities on Word Wall	Receive training on the Word wall tool's technology to help increase student engagement and reach diverse learners needs based on the curriculum by developing technological activities that support lesson plans that cover content and promote student engagement necessary for successful behavioral and academic achievement. Word Wall is a website that helps teachers create teaching resources and can be customized with the district curriculum by developing various resources (quizzes, matchups, word games, and other resources) tailored to the student's needs. Word Wall is a website where teachers can create their teaching resources. Word Wall can be customized with the district curriculum by developing various resources (quizzes, matchups, word games, and other resources) tailored to the student's needs.	34204	Create Interactive Activities on Word Wall Session-2	6/8/2021	6/8/2021	https://tusd1.zoom.us/j/83374025392?pwd=WFiGWUFWaEtZUd4L3p5S0F5Ktdz09	Bradley Fletcher; Amanda Lee-Confer; D	4	No	0	23	0	0	Available upon request
409	15811	SUMMER PD21-Teacher and Student Engagement: Reflections for Teaching in Any Environment	During the school building shut-downs of 2020-2021 many schools discovered that student engagement in remote learning was an issue. However, it is possible that the same students who engagement challenges in remote learning are the same students who have difficulty being engaged during in-person learning. This reflective activity will help teachers discover where both they and their students fall on the engagement continuum and will help teachers to plan more effectively for their students, both individually and by class. (Instruction & Assessment)	34205	Teacher and Student Engagement: Reflections for Teaching in Any Environment Session-1	6/10/2021	6/10/2021	https://tusd1.zoom.us/j/85063567245?pwd=NnFnc0hKwK0Z21aUEl6VW5pUjdsZ09	Pamela Dean; Bradley Fletcher; Amanda	2	No	0	31	0	0	Available upon request
409	15811	SUMMER PD21-Teacher and Student Engagement: Reflections for Teaching in Any Environment	During the school building shut-downs of 2020-2021 many schools discovered that student engagement in remote learning was an issue. However, it is possible that the same students who engagement challenges in remote learning are the same students who have difficulty being engaged during in-person learning. This reflective activity will help teachers discover where both they and their students fall on the engagement continuum and will help teachers to plan more effectively for their students, both individually and by class. (Instruction & Assessment)	34206	Teacher and Student Engagement: Reflections for Teaching in Any Environment Session-2	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/85063567245?pwd=NnFnc0hKwK0Z21aUEl6VW5pUjdsZ09	Pamela Dean; Bradley Fletcher; Amanda	2	No	0	44	0	0	Available upon request
409	15812	SUMMER PD21-Academic Games to Expand Critical Thinking	Academic games can have relevant and complex problems waiting to be solved in a way that is both fun and challenging. Academic games can involve critical thinking, problem solving, higher level thinking skills, and can improve student collaboration. They can also promote growth mindset and diverse educational experiences to develop the full potential of all learners. (Instruction & Assessment)	34209	Academic Games to Expand Critical Thinking Session-1	6/8/2021	6/8/2021	https://tusd1.zoom.us/j/88912143483?pwd=REdLZmN1a1lmNzJsSFdUdWlMxMndz09	Alzira Duncan; Bradley Fletcher; Amanda	4	No	0	7	0	0	Available upon request
409	15813	SUMMER PD21-The Tucson Water Journey: 4th Grade	In this workshop we will focus on expanding upon the Water and Climate FOSS kit to include our local Tucson water cycle, the watershed we live in and how they affect our water availability and impact our lives. Attendance at this workshop makes teachers eligible to receive free Sweetwater Wetlands field trip and groundwater presentations facilitated by Arizona Project WET and sponsored by Tucson Water. The workshop will prepare teachers to teach a unit that will fully meet two 4th grade science standards: Construct and support an evidence-based argument about the availability of water and its impact on life and plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on Earth's surface materials and processes. (University of Arizona-Arizona Project WET)	34210	The Tucson Water Journey: 4th Grade Session-1a, b, & c	6/22/2021	6/24/2021	https://arizona.zoom.us/j/879700532207?pwd=ZFRuWVdkRXZlel9lGdEFJmZlHQHhZ09	Karlyn Anton; Bradley Fletcher; Amanda	6	No	0	23	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15815	SUMMER PD21-Differentiation vs Intervention	This 2 part course will provide teachers with knowledge, tools, and strategies to support students in the areas of reading and behavior. In part one, teachers will learn the difference between academic differentiation in the classroom and academic intervention in the classroom, learn about a variety of assessment tools, and how to choose appropriate interventions based on student assessment data. In part two, teachers will learn the basic components of behaviors seen in the classroom, how to collect data to determine the function of a behavior, and how to plan/implement a behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when you start with your new class in August 2021. Interventions that will be discussed include: Sound Partners, Phonics for Reading, Rewards Program and Great Leaps. We will also be going over how to properly use the ARMM assessments, determine the A,B,C's of a behavior, and develop an informal behavior intervention plan (BIP). (Instruction & Assessment)	34214	Differentiation vs Intervention Session-1a and b	6/14/2021	6/15/2021	https://tusd1.zoom.us/j/88925998367	Siobhan Daniel; Bradley Fletcher; Aman	4	No	0	10	0	0	Available upon request
409	15815	SUMMER PD21-Differentiation vs Intervention	This 2 part course will provide teachers with knowledge, tools, and strategies to support students in the areas of reading and behavior. In part one, teachers will learn the difference between academic differentiation in the classroom and academic intervention in the classroom, learn about a variety of assessment tools, and how to choose appropriate interventions based on student assessment data. In part two, teachers will learn the basic components of behaviors seen in the classroom, how to collect data to determine the function of a behavior, and how to plan/implement a behavior intervention in order to address individual student needs. The strategies and procedures taught will be immediately relevant and ready to use when you start with your new class in August 2021. Interventions that will be discussed include: Sound Partners, Phonics for Reading, Rewards Program and Great Leaps. We will also be going over how to properly use the ARMM assessments, determine the A,B,C's of a behavior, and develop an informal behavior intervention plan (BIP). (Instruction & Assessment)	34216	Differentiation vs Intervention Session-2a and b	6/21/2021	6/22/2021	https://tusd1.zoom.us/j/88925998367	Siobhan Daniel; Bradley Fletcher; Aman	4	No	0	6	2	0	Available upon request
409	15819	SUMMER PD21-Earth Explorers: Interconnected Systems Analysis Made Easy for Second Grade Students	In second grade, the standards focus on helping students understand phenomena through systems and system models and energy and matter. This workshop will focus on three water standards (2.E1U3.7, 2.E1U1.4-5) and model a unit of learning that encourages students to use models to investigate their ideas about water phenomena. This curriculum unit will serve as a supplement to the Air and Weather FOSS kit to ensure that students fully explore these concepts and will build toward constructing an argument from evidence regarding positive and negative changes in water and land systems that impact humans and the environment. This academy will meet each day for 2 hours each day for 5 days over 1 week. (University of Arizona-Arizona Project WET)	34218	Earth Explorers: Interconnected Systems Analysis Made Easy for Second Grade Students Session-1a,b,c,d and e	6/21/2021	6/25/2021	https://arizona.zoom.us/j/849799881127pwdv1uRlXtOVCa0ZlBw6Vjk2MGSiQT09	Karyn Anton; Bradley Fletcher; Amanda	10	No	0	20	0	0	Available upon request
409	15820	SUMMER PD21-Trauma Informed Teaching	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, explore how trauma impacts learning, and apply useful strategies to help support traumatized students. (Social Emotional Learning)	34220	Trauma Informed Teaching Session-1a & b	6/14/2021	6/15/2021	https://tusd1.zoom.us/j/88436875702	Siobhan Daniel; Bradley Fletcher; Aman	4	No	0	13	0	0	Available upon request
409	15820	SUMMER PD21-Trauma Informed Teaching	This course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, explore how trauma impacts learning, and apply useful strategies to help support traumatized students. (Social Emotional Learning)	34222	Trauma Informed Teaching Session 2 a & b	6/21/2021	6/22/2021	https://tusd1.zoom.us/j/88436875702	Siobhan Daniel; Bradley Fletcher; Christi	4	No	0	7	1	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15823	SUMMER PD21-Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map	This course is for teachers who are new to using the Scope and Sequence/Curriculum Map for curriculum planning. This course engages participants in a study of the ELA 6 - 12 SS and CM to help teachers plan how to use them collectively to guide planning. Participants will have time to plan and collaborate with other teachers; they will also practice the requirements necessary to find out if a resource is board-approved. (Instruction & Assessment)	34228	Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map Session-1	6/9/2021	6/9/2021	https://tusd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	13	0	0	Available upon request
409	15823	SUMMER PD21-Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map	This course is for teachers who are new to using the Scope and Sequence/Curriculum Map for curriculum planning. This course engages participants in a study of the ELA 6 - 12 SS and CM to help teachers plan how to use them collectively to guide planning. Participants will have time to plan and collaborate with other teachers; they will also practice the requirements necessary to find out if a resource is board-approved. (Instruction & Assessment)	34229	Connecting ELA Grades 6 - 12 Scope & Sequence and the Curriculum Map Session-2	6/16/2021	6/16/2021	https://tusd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	6	1	0	Available upon request
409	15824	SUMMER PD21-Using the NSGRA and Guided Reading to Differentiate Instruction	Learn how to administer and analyze the Next Step in Guided Reading Assessment (NSGRA). Participants will use the NSGRA by Jan Richardson data to create groups and lesson plans and learn how to teach guided reading by collecting progress monitoring data to inform instruction. Guided Reading materials and the NSGRA have been distributed to schools and teachers are encouraged to use these guided reading materials during the session. Guided reading in their classrooms is an effective way to increase student growth. (Instruction & Assessment)	34232	Using the NSGRA and Guided Reading to Differentiate Instruction Session-1a, b, c, & d	6/14/2021	6/17/2021	https://tusd1.zoom.us/j/83950448756?pwd=UDRCK3h0Ykt5dDUvMHRJNzgvRmU0OT09	Bradley Fletcher; Amanda Lee-Confer; D	8	No	0	15	1	0	Available upon request
409	15824	SUMMER PD21-Using the NSGRA and Guided Reading to Differentiate Instruction	Learn how to administer and analyze the Next Step in Guided Reading Assessment (NSGRA). Participants will use the NSGRA by Jan Richardson data to create groups and lesson plans and learn how to teach guided reading by collecting progress monitoring data to inform instruction. Guided Reading materials and the NSGRA have been distributed to schools and teachers are encouraged to use these guided reading materials during the session. Guided reading in their classrooms is an effective way to increase student growth. (Instruction & Assessment)	34233	Using the NSGRA and Guided Reading to Differentiate Instruction Session-2a, b, c, & d	6/14/2021	6/17/2021	https://tusd1.zoom.us/j/83950448756?pwd=UDRCK3h0Ykt5dDUvMHRJNzgvRmU0OT09	Bradley Fletcher; Amanda Lee-Confer; D	8	No	0	17	0	0	Available upon request
409	15825	SUMMER PD21-Writing Outside of ELA (6th Grade - 12th Grade ONLY)	This course provides middle school and high school teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, participants will explore techniques that connect students to different types of writing. The focus is on writing outside of English class. (Instruction & Assessment)	34234	Writing Outside of ELA Session-1 (6th Grade - 12th Grade ONLY)	6/7/2021	6/7/2021	https://tusd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	13	0	0	Available upon request
409	15825	SUMMER PD21-Writing Outside of ELA (6th Grade - 12th Grade ONLY)	This course provides middle school and high school teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, participants will explore techniques that connect students to different types of writing. The focus is on writing outside of English class. (Instruction & Assessment)	34235	Writing Outside of ELA Session-2 (6th Grade - 12 Grade ONLY)	6/14/2021	6/14/2021	https://tusd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	10	0	0	Available upon request
409	15827	SUMMER PD21-Everyday Empathy Connections K-5	Empathy is one of the cornerstones of emotional intelligence and social-emotional learning. Empathy allows a child to understand other's perspectives, helps to ensure compassionate interactions, contributes to equitable discourse, and reduces bias. With TUSD's current initiative to integrate a social-emotional learning curriculum, empathy is fundamental to higher-order emotional intelligence. This course will teach you ways to incorporate empathic practices into core academic coursework and everyday discussions. (Social Emotional Learning)	34244	Everyday Empathy Connections K-5 Session-1	6/8/2021	6/8/2021	Zoom Link: https://tusd1.zoom.us/j/85478696310	Erica DePenna; Bradley Fletcher; Amanc	2	No	0	20	0	0	Available upon request

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409	15827	SUMMER PD21-Everyday Empathy Connections K-5	Empathy is one of the cornerstones of emotional intelligence and social-emotional learning. Empathy allows a child to understand other's perspectives, helps to ensure compassionate interactions, contributes to equitable discourse, and reduces bias. With TUSD's current initiative to integrate a social-emotional learning curriculum, empathy is fundamental to higher-order emotional intelligence. This course will teach you ways to incorporate empathic practices into core academic coursework and everyday discussions. (Social Emotional Learning)	34245	Everyday Empathy Connections K-5 Session-2	6/15/2021	6/15/2021	Zoom Link: https://tusd1.zoom.us/j/85478696310	Erica DePenna; Bradley Fletcher; Amanda	2	No	0	20	0	0	Available upon request
409	15828	SUMMER PD21-Green Academy Presents: Harvest Rainwater to create Pollinator Gardens	This course will teach participants how to work with students to plan and create a rainwater-harvesting basin at their school and how to choose plants that will attract native pollinators such as native bees, hummingbirds, bats and moths. Teachers will learn how to connect this content to math and science through site planning, evaluating existing data (average annual rainfall, native plant water needs), observing nature, botany, ecology, and data collection. This course also allows participants to apply academic skills taught in the classroom to real world solutions, such as water conservation, heat mitigation and habitat restoration. (Electives)	34246	Green Academy Presents: Harvest Rainwater to create Pollinator Gardens Session-1	6/11/2021	6/11/2021	Zoom Link: https://tusd1.zoom.us/j/89709002308	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	10	0	0	Available upon request
409	15831	SUMMER PD21-FOSS and the Scientist Notebook	Participants will gain a deeper understanding of the role that the scientist notebook takes in the FOSS instructional design. Participants should expect to experience a short science investigation to get a sense of suggested components of the scientist notebook and its role in early-elementary students' sense-making.	34249	FOSS and the Scientist Notebook, Grades K-2 Session-1	6/14/2021	6/14/2021	https://tusd1.zoom.us/j/84454518889?pwd=TEZMKRnRndUEVWk1OWm9hMGM1U0U1Z09	Karlyn Anton; Bradley Fletcher; Amanda	2	No	0	12	0	0	Available upon request
409	15831	SUMMER PD21-FOSS and the Scientist Notebook	Participants will gain a deeper understanding of the role that the scientist notebook takes in the FOSS instructional design. Participants should expect to experience a short science investigation to get a sense of suggested components of the scientist notebook and its role in early-elementary students' sense-making.	34250	FOSS and the Scientist Notebook, Grades 3-5 Session-2	6/14/2021	6/14/2021	https://tusd1.zoom.us/j/81840602262?pwd=SjdmVWVycK283aHZ3c1Y0TFUzYnJAU09	Karlyn Anton; Bradley Fletcher; Amanda	2	No	0	22	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34252	Making the Shift to 3D Science Instruction in Fifth Grade Session-1	6/11/2021	6/11/2021	https://tusd1.zoom.us/j/81380923285	Deborah Black; Bradley Fletcher; Aman	4	No	0	6	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34253	Making the Shift to 3D Science Instruction in First Grade Session-1	6/8/2021	6/8/2021	https://tusd1.zoom.us/j/89529988729	Bradley Fletcher; Amanda Lee-Confer; D	4	No	0	11	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34254	Making the Shift to 3D Science Instruction in Fourth Grade Session-1	6/10/2021	6/10/2021	https://tusd1.zoom.us/j/6465183499	Rachel Carpenter; Bradley Fletcher; Am	4	No	0	12	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34255	Making the Shift to 3D Science Instruction in Kindergarten Session-1	6/16/2021	6/16/2021	https://tusd1.zoom.us/j/87622923755	Elizabeth Bouwens; Bradley Fletcher; An	4	No	0	4	0	0	Available upon request

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409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34259	Making the Shift to 3D Science Instruction in Second Grade Session-1	6/18/2021	6/18/2021	https://tusd1.zoom.us/j/89769412070?pwd=STM3ZURUTE11M0g0OFRMHFWc3RzZ09	Elizabeth Bouwens; Bradley Fletcher; An	4	No	0	2	0	0	Available upon request
409	15833	SUMMER PD21-Making the Shift to 3D Science Instruction	The new AZ Science Standards (AZSS) demand classroom shifts that provide students with 3-dimensional, phenomena-based teaching and learning. This course will offer participants the opportunity to explore the science and engineering practices, crosscutting concepts, and core ideas, by exploring how the use of TUSD's curriculum maps can anchor science learning around the standards. (Instruction & Assessment)	34265	Making the Shift to 3D Science Instruction in Third Grade Session-1	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/82472438255	Bradley Fletcher; Rachel Howe; Amanda	4	No	0	8	0	0	Available upon request
409	15834	SUMMER PD21-Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19	In this session weâ€™ll explore the mental health impacts of COVID-19 on both K-12 students and K-12 educators, and discuss ways the outdoors can be used as a therapeutic tool both in person and in virtual modalities. We will explore a theoretical framework rooted in educational psychology and provide attendees social emotional learning tools rooted in practice. (Social Emotional Learning)	34256	Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19 Session-1	6/15/2021	6/15/2021	https://tusd1.zoom.us/j/83616408833	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	43	0	0	Available upon request
409	15834	SUMMER PD21-Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19	In this session weâ€™ll explore the mental health impacts of COVID-19 on both K-12 students and K-12 educators, and discuss ways the outdoors can be used as a therapeutic tool both in person and in virtual modalities. We will explore a theoretical framework rooted in educational psychology and provide attendees social emotional learning tools rooted in practice. (Social Emotional Learning)	34257	Green Academy Presents: An Outdoor Social Emotional Learning Approach to COVID-19 Session-2	6/21/2021	6/21/2021	https://tusd1.zoom.us/j/81059099754	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	36	0	0	Available upon request
409	15835	SUMMER PD21-Green Academy Presents: Interactive Germination Module	There are over 20 activities within this student directed integrated module. Instructors will demonstrate the interactive roadmap used to guide students through garden based curriculum that encourages scientific investigations, analyzing and interpreting data, testing hypothesis, constructing arguments and designing solutions. (Instruction & Assessment)	34258	Green Academy Presents: Interactive Germination Module Session-1	6/11/2021	6/11/2021	Zoom Link: https://tusd1.zoom.us/j/3312025988	Bradley Fletcher; Amy Flores; Amanda L	2	No	0	10	0	0	Available upon request
409	15837	SUMMER PD21-Engage with Digital Escape Rooms!	Digital escape rooms can be adapted for almost any grade or subject area! In this session, participants will learn the ins and outs of designing a digital escape room that will support learning and engage their students using a variety of technology tools. This session will include the discussion and use of technology applications that can be used in a digital escape room. Familiarity with Microsoft Forms, SharePoint, & PowerPoint is encouraged, but not required. (Instruction & Assessment)	34267	Engage with Digital Escape Rooms! Session-1	6/9/2021	6/9/2021	https://tusd1.zoom.us/j/86558457389?pwd=5mV5d0pNRWFfNU5pczJwNU5UWVodz09	Stiina Dokken; Bradley Fletcher; Amanda	2	No	0	15	0	0	Available upon request
409	15837	SUMMER PD21-Engage with Digital Escape Rooms!	Digital escape rooms can be adapted for almost any grade or subject area! In this session, participants will learn the ins and outs of designing a digital escape room that will support learning and engage their students using a variety of technology tools. This session will include the discussion and use of technology applications that can be used in a digital escape room. Familiarity with Microsoft Forms, SharePoint, & PowerPoint is encouraged, but not required. (Instruction & Assessment)	34268	Engage with Digital Escape Rooms! Session-2	6/15/2021	6/15/2021	https://tusd1.zoom.us/j/86558457389?pwd=5mV5d0pNRWFfNU5pczJwNU5UWVodz09	Stiina Dokken; Bradley Fletcher; Amanda	2	No	0	11	0	0	Available upon request
409	15838	SUMMER PD21-Mentor Text: Ways to engage ELA standards through picture books	This course focuses on the use of mentor text outside of Benchmark to extend the learning and engage students of all levels. Mentor text books that will be used are available in the school libraries, scholastic book room and in the Multi-Cultural library at each school site.	34269	Mentor Text: Ways to engage ELA standards through picture books. Session-1	6/7/2021	6/7/2021	Zoom Link: https://tusd1.zoom.us/j/83089616389?pwd=CfQ1ak5ud1U3ejdtb3Q1NkF1VmxTQ09	Vanessa Caisse; Sara Dineley; Bradley Fl	2	No	0	15	0	0	Available upon request
409	15838	SUMMER PD21-Mentor Text: Ways to engage ELA standards through picture books	This course focuses on the use of mentor text outside of Benchmark to extend the learning and engage students of all levels. Mentor text books that will be used are available in the school libraries, scholastic book room and in the Multi-Cultural library at each school site.	34270	Mentor Text: Ways to engage ELA standards through picture books. Session-2	6/15/2021	6/15/2021	Zoom Link: https://tusd1.zoom.us/j/83089616389?pwd=CfQ1ak5ud1U3ejdtb3Q1NkF1VmxTQ09	Vanessa Caisse; Sara Dineley; Bradley Fl	2	No	0	10	1	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15841	SUMMER PD21-Outdoor Science Investigations	The Outdoor Science Investigations Teacher Academy will offer opportunities to apply the Science and Engineering Practices in real-world and relevant ways. Since the new science standards are about fostering students curiosity and engaging them in doing science, rather than learning about it, we'll take you outside to discover together student-centered drivers for exploration. We'll explore ways to actively engage students with phenomena in the natural world, so that they begin to ask their own questions. Information and data will be gathered in a scientific way. Systems thinking and research-based sentence starters will be introduced to help students construct logical and coherent explanations. We'll model the use of cross cutting concepts as a means of focusing in on relationships in order to analyze and reason about their findings in the context of scientific principles, theories, or models. (University of Arizona-Arizona Project WET)	34276	Outdoor Science Investigations Session-1	6/7/2021	6/11/2021	https://arizona.zoom.us/j/81044893288?pwd=c3JlUjZaEjhd3cx0E9ObDR6eHcCQz09	Karyn Anton; Bradley Fletcher; Amanda	2	No	0	9	0	0	Available upon request
409	15843	PLT - Scope And Sequence ELA/Math Forum 2021-2022 SY	Join the Curriculum and Professional Development department in discussing the draft/revisions for the 2021-2022 Scope and Sequence for ELA and math. This is an opportunity to learn the vision and focus of Tucson Unified as we move into the next chapter of learning. Participants will have the opportunity to look over the Scope and Sequences and provide input on strengths and concerns before the final drafts are produced.	34278	2021-2022 Scope And Sequence ELA/Math Forum	4/8/2021	4/8/2021	Zoom	Bradley Fletcher; Amanda Lee-Confer; D	1.5	No	0	74	0	0	Available upon request
409	15844	PLT - The Importance of Math Discourse and its Role in the Student Debrief, SY20-21	In this session we will engage in a demonstration of a student debrief and then discuss the following questions: Why is a debrief important? Where can I find the questions to ask? How do I incorporate the Facilitation slides? How do I use the different types of debrief questions to move student thinking forward?	34288	PLT - The Importance of Math Discourse and its Role in the Student Debrief, SY20-21	4/15/2021	4/15/2021	Zoom Link: https://greatminds.zoom.us/j/985898763109?pwd=QVhRQnR0ZDZlY3RlMkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	1	No	0	1	0	0	Available upon request
409	15846	SUMMER PD21-The Importance of Math Discourse and its Role in the Student Debrief	Curriculum and Professional Development, Eureka Math K-12 In this session we will engage in a demonstration of a student debrief and then discuss the following questions: Why is a debrief important? Where can I find the questions to ask? How do I incorporate the Facilitation slides? How do I use the different types of debrief questions to move student thinking forward?	34290	SUMMER PD21-The Importance of Math Discourse and its Role in the Student Debrief SY20-21	6/8/2021	6/8/2021	Zoom Link: https://greatminds.zoom.us/j/92300363419?pwd=cmEwYjV4ZlVjT2xmTkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	12	0	0	Available upon request
409	15847	SUMMER PD21-Understanding the Concrete Pictorial Abstract Approach to Math / The Benefits of Using the RDW Strategy	Curriculum and Professional Development, Eureka Math K-12 In this session, we will learn more about the CPA approach and how we can use it to support all learners. We will aim to address the following questions: What is CPA? How does Eureka use this approach differently than other curricula? Is anyone too old for manipulatives? Demonstration of the CPA approach with basic operations Scaffolding with CPA Creative ways to use CPA in a virtual world.	34291	SUMMER PD21-Understanding the Concrete & Pictorial & Abstract Approach to Math / The Benefits of Using the RDW Strategy	6/15/2021	6/15/2021	Zoom Link: https://greatminds.zoom.us/j/92300363419?pwd=cmEwYjV4ZlVjT2xmTkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	9	0	0	Available upon request
409	15848	SUMMER PD21-The Benefits of Using the RDW Strategy for Solving Application Problems	Curriculum and Professional Development, Eureka Math K-12 In this session, we will focus on how to use the Read Draw Write approach as a sense-making strategy for solving word problems. We will discuss the purpose of daily problem solving, see a demonstration of problem solving in a variety of grades and learn how to better use tape diagrams to support student thinking.	34292	SUMMER PD21-The Benefits of Using the RDW Strategy for Solving Application Problems	6/21/2021	6/21/2021	Zoom Link: https://greatminds.zoom.us/j/92300363419?pwd=cmEwYjV4ZlVjT2xmTkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	8	1	0	Available upon request
409	15849	SUMMER PD21-Understanding the Purpose of the Fluency Component	Curriculum and Professional Development, Eureka Math K-12 In this session, we will discuss the importance of fluency in Eureka Math and define what fluency is and isn't. We will see demonstrations of fluency in action, and discuss the 3 types of fluency activities while considering how to use these activities to scaffold learning for all students.	34293	SUMMER PD21-Understanding the Purpose of the Fluency Component	6/23/2021	6/23/2021	Zoom Link: https://greatminds.zoom.us/j/92300363419?pwd=cmEwYjV4ZlVjT2xmTkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	2	No	0	9	0	0	Available upon request
409	15850	PLT - Understanding the Purpose of the Fluency Component SY20-21	In this session, we will discuss the importance of fluency in Eureka Math and define what fluency is and isn't. We will see demonstrations of fluency in action, and discuss the 3 types of fluency activities while considering how to use these activities to scaffold learning for all students.	34294	PLT - Understanding the Purpose of the Fluency Component SY20-21	5/13/2021	5/13/2021	Zoom Link: https://greatminds.zoom.us/j/985898763109?pwd=QVhRQnR0ZDZlY3RlMkUjOHR0RE9lUT09&from=addon	Carrie Burdon; Megan Corona; Bradley F	1	No	0	15	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34359	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (1)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	10	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34360	Benchmark Advance- 3-5 Implementing Routines that Support a Comprehensive Literacy Framework (2)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	5	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34361	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (3)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	3	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34362	Benchmark Advance- 3-5 Implementing Routines that Support a Comprehensive Literacy Framework (4)	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	12	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34363	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (5)	6/15/2021	6/15/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	4	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34364	Benchmark Advance- 3-5 Implementing Routines that Support a Comprehensive Literacy Framework (6)	6/15/2021	6/15/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	1	0	0	Available upon request
409	15863	Summer PD21: Benchmark Advance- Implementing Routines that Support a Comprehensive Literacy Framework (Unit 0)	Review all Benchmark Advance/Adelante components that will help teachers establish habits and procedures during whole-group, small-group, and independent reading and writing. Develop an understanding of rituals and routines that support students and help them develop the skills they need to become independent learners. Review unit and lesson structure and pacing	34365	Benchmark Advance- K-2 Implementing Routines that Support a Comprehensive Literacy Framework (7)	6/15/2021	6/15/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	6	1	0	Available upon request
409	15864	Summer PD21: Benchmark Advance- Exploring Foundational Skills K-2	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34344	Benchmark K-2 Exploring Foundational Skills	6/8/2021	6/8/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	30	0	0	Available upon request
409	15864	Summer PD21: Benchmark Advance- Exploring Foundational Skills K-2	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34346	Benchmark K-2 Exploring Foundational Skills	6/8/2021	6/8/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	38	0	0	Available upon request
409	15864	Summer PD21: Benchmark Advance- Exploring Foundational Skills K-2	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34348	Benchmark K-2 Exploring Foundational Skills	6/16/2021	6/16/2021	ZOOM LINK: https://zoom.us/join/https://zoom.us/meeting/registrations/100cempjwue92fGMx8yZE0n9fWGD7s28v3	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	23	0	0	Available upon request

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409	15864	Summer PD21: Benchmark Advance- Exploring Foundational Skills K-2	Examine the overall structure and design of foundational skills mini-lessons and the connections that are made to phonological and phonemic awareness, as well as the phonics scope and sequence of instruction. Understand the foundational skills connections to reading, writing, and leveled texts.	34350	Benchmark K-2 Exploring Foundational Skills	6/16/2021	6/16/2021	ZOOM LINK: https://zoom.us/j/11A9duCrqD8oGNDTUR1fX5kUfIw1_g3y	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	14	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34351	Benchmark 3-5 Exploring Word Study Mini- Lesson (1)	6/9/2021	6/9/2021	ZOOM LINK: https://zoom.us/j/11Cld-qqozMIETfub1T1gCgT88Unlhk3Pge	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	4	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34352	Benchmark 3-5 Exploring Word Study Mini- Lesson (2)	6/9/2021	6/9/2021	ZOOM LINK: https://zoom.us/j/110tdudgUgdePsrO0uQ4PyM7AkzVw1cQQ	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	11	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34354	Benchmark 3-5 Exploring Word Study Mini- Lesson (4)	6/9/2021	6/9/2021	ZOOM LINK: https://zoom.us/j/11Csc-CppqHqHCoURiR1dD1U9uDTf3Frb	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	34	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34356	Benchmark 3-5 Exploring Word Study Mini- Lesson (6)	6/17/2021	6/17/2021	ZOOM LINK: https://zoom.us/j/11AqceugqkGNfzLMieb6HTACWY7fJfMu	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	25	0	0	Available upon request
409	15865	Summer PD21: Benchmark Advance- Exploring Word Study Mini-Lesson 3-5	Examine the overall structure and design of word study mini-lessons. Understand how word study is taught in weekly mini-lessons using the Texts for Close Reading, scope and sequence of instruction, word study resources, and additional practice opportunities.	34358	Benchmark 3-5 Exploring Word Study Mini- Lesson (8)	6/17/2021	6/17/2021	ZOOM LINK: https://zoom.us/j/110rd0ppgsHTXigTOdAILFGi3h3L_Ph2	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	11	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34398	Benchmark K-1 Writing Mini Lesson	6/10/2021	6/10/2021	ZOOM LINK: https://zoom.us/j/110rd0GrpjMoGUNIeUQfnTAB2BmksQcTqT	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	19	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34399	Benchmark 2-5 Exploring writing mini lessons	6/10/2021	6/10/2021	ZOOM LINK: https://zoom.us/j/110tdud6gpszUHNS55mp8E05AcQbw0vPc_E	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	36	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34401	Benchmark 2-5 Exploring writing mini lesson	6/10/2021	6/10/2021	ZOOM LINK: https://zoom.us/j/11wuf-Cprj8vE9ypTms04YOnsiqBPCqArYH	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	40	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34402	Benchmark K-1 Writing Mini Lesson	6/18/2021	6/18/2021	ZOOM LINK: https://zoom.us/j/11KdemupzktE9pJX-lmjMsrEIVDp6LVR6j	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	15	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34404	Benchmark K-1 Writing Mini Lesson	6/18/2021	6/18/2021	ZOOM LINK: https://zoom.us/j/11UUrde2tqjGNaUcU1dkW0cHQl60DmKGS	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	29	0	0	Available upon request
409	15866	Summer PD21: Benchmark Advance- Exploring Writing Mini Lesson	Examine the types of writing mini-lessons including writing in response to reading. Explore the writing mini-lessons and how they support students as they grow as a writer. Understand the different writing lessons and development of lessons over the year.	34405	Benchmark 2-5 Exploring writing mini lesson	6/18/2021	6/18/2021	ZOOM LINK: https://zoom.us/j/110pfluq7ipGdki9d3TNAwculi5AZjOMTP	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	41	1	0	Available upon request
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	34367	Benchmark K-5 Using Benchmark Universe to Enhance Learning (1)	6/11/2021	6/11/2021	ZOOM LINK: https://zoom.us/j/11UQde6GrsjuG9d8j5iodHQ4-esa0Klw7Cm	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	9	1	0	Available upon request
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	34368	Benchmark K-5 Using Benchmark Universe to Enhance Learning (2)	6/11/2021	6/11/2021	ZOOM LINK: https://zoom.us/j/11cscclorj8rG9UoSSCL4DI8W45xxpfi9Cp	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	18	0	0	Available upon request

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409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	34393	Benchmark K-5 Using Benchmark Universe to Enhance Learning (4)	6/11/2021	6/11/2021	ZOOM LINK: https://zoom.us/j/65649444nr	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	40	0	0	Available upon request
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	34395	Benchmark K-5 Using Benchmark Universe to Enhance Learning (6)	6/14/2021	6/14/2021	ZOOM LINK: https://zoom.us/j/130jdqdv_wRO	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	34	1	0	Available upon request
409	15867	Summer PD21: Benchmark Advance- Using Benchmark Universe to Enhance Learning	Using Benchmark Universe to Enhance Learning Explore site navigation and locate frequently used online components. Examine the online resources that help support instruction and allow opportunities for interactive, engaging practice.	34397	Benchmark K-5 Using Benchmark Universe to Enhance Learning (8)	6/14/2021	6/14/2021	ZOOM LINK: https://zoom.us/j/130jdqdv_wRO	Bradley Fletcher; Amanda Lee-Confer; T	2	No	0	36	0	0	Available upon request
409	15868	SUMMER PD21-Disciplinary Literacy in Social Studies for 6-12 Teachers	This four hour course will provide a working definition of Disciplinary Literacy, as well as connect the AZ State History and Social Sciences Standards for grades 6-12 to Disciplinary Literacy. This course will examine ways teachers can incorporate Disciplinary Literacy Skills into their practice. This course will provide teachers an opportunity to create lessons using various resources in their toolbox and available Open Education Resource materials. (Instruction & Assessment)	34315	Disciplinary Literacy in Social Studies for 6-12 Teachers Session-1	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/6953194484?pwd=NllsVjVONDA2Y011RHpRMEovUjdhQT09	Peter Blankfield; Bradley Fletcher; Leslie	4	No	0	5	1	0	Available upon request
409	15869	SUMMER PD21-Inquiry-Based Learning and the Inquiry Design Model for K-5 and 6-12 Social Studies Teachers	This course is designed to expose teachers to Inquiry-Based Learning and the Inquiry Design Model (IDM). This course will provide teachers with the knowledge and skills to design Inquiry units and to use the Inquiry Design Model effectively. This course will provide teachers will the opportunity to review the available Inquiry Units in TUSD's library and to develop units to implement in their classrooms and share with teachers across TUSD. (Instruction & Assessment)	34317	Inquiry-Based Learning and the Inquiry Design Model for K-5 and 6-12 Social Studies Teachers Session-1	6/18/2021	6/18/2021	https://tusd1.zoom.us/j/6953194484?pwd=NllsVjVONDA2Y011RHpRMEovUjdhQT09	Peter Blankfield; Bradley Fletcher; Leslie	4	No	0	12	0	0	Available upon request
409	15874	PLT - K-3, Building Number Sense Through Routines SY20-21	Looking to boost your students' number sense? Struggling to get all of your students engaged and participating in class? Join us in exploring new ways to utilize instructional math routines to engage your learners and increase students' number sense.	34370	PLT - K-3, Building Number Sense Through Routines SY20-21	4/22/2021	4/22/2021	Zoom Link: https://tusd1.zoom.us/j/84152018437?pwd=SWRraHVwZkRCaU00TKFMlNzVlbnZmZ09	Carrie Burdon; Megan Corona; Bradley F	1	No	0	3	0	0	Available upon request
409	15879	NMT and NME models for working with Traumatized Students 20-21 SY	It is about NMT and NME which is from Dr Bruce Perry, you all may be familiar with his book The Boy Who Was Raised as a Dog. The Neurosequential Model of Therapeutics (NMT), is a developmentally-informed, biologically-respectful approach to assess when trauma occurred in development and create ways to mitigate its effects. Assessment is critical, because the brain develops in stages, and knowing at what point in a child life trauma or maltreatment occurred even in utero can help determine what part of the brain was affected and therefore guide effective intervention.	34376	SECTION 1	4/14/2021	4/14/2021	Zoom	Jennifer Titley-Rubio	1.5	No	0	2	14	0	Available upon request
409	15893	Summer PD21-Benchmark Advanced- Train the Trainer Implementing Routines that Support a Comprehensive Literacy Framework	Sessions include content presentations focusing on proper implementation of a comprehensive literacy framework. Each session includes hands-on experience with reading research, language acquisition research, methodologies, and assessments.	34413	Benchmark Train the Trainer Part 1 Implementing Routines that Support a Comprehensive Literacy Framework	6/7/2021	6/7/2021	ZOOM LINK: https://zoom.us/j/65649444nr	Bradley Fletcher; Amanda Lee-Confer; T	4	No	0	22	0	0	Available upon request
409	15893	Summer PD21-Benchmark Advanced- Train the Trainer Implementing Routines that Support a Comprehensive Literacy Framework	Sessions include content presentations focusing on proper implementation of a comprehensive literacy framework. Each session includes hands-on experience with reading research, language acquisition research, methodologies, and assessments.	34414	Benchmark Train the Trainer Part 2 Implementing Routines that Support a Comprehensive Literacy Framework	6/8/2021	6/8/2021	ZOOM LINK: https://zoom.us/j/88312399864?pwd=VjVONDA2Y011RHpRMEovUjdhQT09	Bradley Fletcher; Amanda Lee-Confer; T	4	No	0	22	0	0	Available upon request
409	15646	PLT - FOSS and the Scientist Notebook in Grades 3-5 SY20-21	In this session, led by a FOSS consultant, participants will gain a deeper understanding of the role that the scientist notebook takes in the FOSS instructional design. Participants should expect to experience a short science investigation to get a sense of suggested components of the scientist notebook and its role in students' sense making. * This session has been designed for science notebooks in a remote setting. * This session is intended for elementary teachers in grades 3-5 and those who support elementary science instruction.	33802	FOSS and the Scientist Notebook in Grades 3-5: SY 20-21	12/10/2020	12/10/2020	Zoom Link: https://tusd1.zoom.us/j/88312399864?pwd=VjVONDA2Y011RHpRMEovUjdhQT09	Karyn Anton; Megan Corona; Bradley F	1.5	Yes	0	9	1	0	Available upon request

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409	15679	PLT - Introduction to CommonLit for Grades 3-12 - 20-21SY	This course will guide teachers new to CommonLit on how to use this literacy program in their 3 - 12 classrooms. Teachers will understand the various sections and tools of CommonLit and align them to their needs in their classrooms. There is built-in time to explore the program and have questions answered.	33935	PLT - Introduction to CommonLit for Grades 3 - 12	2/4/2021	2/4/2021	https://usd1.zoom.us/j/84337683338?pwd=UHJpC0hheWw5WHhmZHRML0w1MmVlc0Q2O9	Megan Corona; Bradley Fletcher; Leslie	1	Yes	0	2	0	0	Available upon request
409	15683	PLT - Writing Outside of ELA for Grades 6 - 12 - 20-21 SY	This course provides middle school and high school teachers of all content areas with the opportunity to engage in activities that strengthen their understanding of shared skills and practices. Additionally, participants will explore techniques that connect students to different types of writing. The focus is on writing outside of English class.	33953	Writing Outside of ELA for Grades 6 - 12, SY20-21	2/4/2021	2/4/2021	https://usd1.zoom.us/j/87138390293?pwd=c0Tb1U3bnhtWKRlMFVnSWFJTGMzZ09	Peter Blankfield; Megan Corona; Bradley	1.5	Yes	0	5	1	0	Available upon request
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPP lessons and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and-polish,' and other offerings by the TUSD math department and/or West Ed.	34279	Math Pathways and Pitfalls (Overview, K-12) 9:00AM - 11:00AM	6/14/2021	6/14/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	32	0	0	Available upon request
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPP lessons and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and-polish,' and other offerings by the TUSD math department and/or West Ed.	34280	Math Pathways and Pitfalls (Overview, K-12) 1:00 PM - 3:00 PM	6/22/2021	6/22/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	36	0	0	Available upon request
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPP lessons and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and-polish,' and other offerings by the TUSD math department and/or West Ed.	34281	The Amazing Ten Frame (K-5), 1:00 PM - 3:00 PM	6/14/2021	6/14/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	41	0	0	Available upon request
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPP lessons and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and-polish,' and other offerings by the TUSD math department and/or West Ed.	34282	The Amazing Ten Frame (K-5), 9:00 AM - 11:00 AM	6/22/2021	6/22/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	39	0	0	Available upon request
409	15842	SUMMER PD21: Math Pathways and Pitfalls	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement. This includes MPP lessons and strategies, as well as courses on the use of math manipulatives such as Ten Frames and Algebra Tiles. This course also includes peer-observation protocols such as 'Praise-probe-and-polish,' and other offerings by the TUSD math department and/or West Ed.	34283	The Amazing Ten Frame (K-5), 1:00 PM - 3:00 PM	6/24/2021	6/24/2021	multiple locations - virtual	Carrie Burdon; Veronica Dorion; Bradley	1	Yes	0	42	0	0	Available upon request
409	15882	School Social Work Jobalikes TUSD SY 20-21	Monthly meeting for School Social Workers covering best practice, department procedures, current research in school social work. Guest speakers will also present on topics of their expertise.	34380	School Social Work Jobalikes	9/9/2020	5/12/2021	Zoom	Jennifer Titley-Rubio	10.5	Yes	0	36	14	0	Available upon request
409	15912	ACES - Action for Climate Equity and Sustainability - Teacher PD SY 20-21	Teacher Professional Development in Climate and Environmental Sciences TO PARTICIPATE IN THIS COURSE, YOU MUST BE A PART OF THE ACES 2020-21 COHORT. Teachers enrolled in ACES will be committing to 40.5 hours of professional development during the 2020-21 SY.	34451	ACES - Action for Climate Equity and Sustainability Workshops/Homework	10/3/2020	5/15/2021	Zoom	Adelle Mcniece	40	Yes	0	12	0	0	Available upon request
409	12658	National Board Certification Informational Meeting	Find out why more than 112,000 teachers have chosen to pursue National Board Certification and why they say it's the best investment of time and money they've ever made. This brief introductory course will explore why you should pursue National Board Certification, the process, and available support.	12658	National Board Certification Informational Meeting	7/1/2020	6/30/2021	Online	Anna Abbott-Gee; Karen Paquette; Robbie Ramirez; Allison Richter	1	No	0	13	3	0	Available upon request
411	15392	Qualified Evaluator Training 2020	Mandatory Course for newly appointed site and district level administrators	32874	Qualified Evaluator Training 2020	7/20/2020	7/20/2020	Zoom	Heidi Aranda; Patricia Hurlley	7	No	11	0	0	0	Available upon request

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415	15360	White Elementary Wednesday Staff Development SY 20-21	Weekly staff development for White Elementary only	32774	White Elementary Wednesday Staff Development SY 20-21	8/12/2020	5/29/2021	White Elementary School	Laura Esquivel; Lorena Martinez; Marco	37	No	0	42	0	0	Available upon request
415	15377	Safford K-8: Summer PD July 2020	This course will assist teachers and teaching assistants in defining their educational beliefs, aligning their practice with those beliefs, and ultimately creating a framework for teaching and supporting literacy that is based upon those beliefs.	32836	Safford K-8 Summer PD July 2020: Reading with Meaning	7/10/2020	7/31/2020	Safford K-8 School	Kathryn Chavez; Elizabeth Glyn-Anderson	16	No	0	11	0	0	Available upon request
415	15446	Hudlow Professional Development 2020-2021	This course will track the Staff Professional Development of Hudlow.	33391	Hudlow Professional Development 2020-2021	8/5/2020	5/28/2021	Hudlow Elementary School	Eva Almonte; Jessa Deaub; Lindsay Smith	36	No	0	19	0	0	Available upon request
415	15464	Blenman Elementary PLC 20-21 SY	This course will track PLC hours for Blenman Elementary.	33451	Blenman Elementary PLC 20-21 SY	8/24/2020	5/13/2021	Zoom Online	Charlene Bruce; Constance Langrehr; Ke	45	No	0	9	0	0	Available upon request
415	15465	Van Buskirk Elementary Wednesday PD Hours 2020 2021 School year	Course will track Staff Development hours for VanBuskirk Elementary for the 2020 2021 school year	33452	VanBuskirk PD certified	8/19/2020	5/12/2021	VanBuskirk Elementary	Victoria Barajas; Karla Cortez	35	No	0	21	0	0	Available upon request
415	15466	Mission View Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Mission View Elementary for the 2020-2021 school year.	33453	Mission View Wednesday Staff Development 2020-2021	8/3/2020	5/21/2021	Mission View Elementary	Sandra Calkins	39	No	1	2	0	0	Available upon request
415	15482	John B. Wright Professional Development 2020-2021	John B. Wright Professional Development for the 2020-2021 school year	33476	John B. Wright Elementary Wednesday Staff Development 2020-2021	8/3/2020	5/26/2021	John B Wright Elementary School	Mary Barley; Deanna Campos	40	No	0	36	0	0	Available upon request
415	15485	USP: Sahuaro High School Wednesday Professional Development SY 20-21	USP: Sahuaro High School Wednesday Professional Development	33478	USP: Sahuaro High School Wednesday Professional Development SY 20-21	8/3/2020	5/28/2021	Sahuaro High School	Sarah Genung; Paula Saldutti	44	No	0	82	0	0	Available upon request
415	15488	Dietz K-8 Wednesday Staff Development 2020-21	This course will track the Wednesday Staff Development of Dietz K-8.	33488	Dietz K-8 Wednesday Staff Development 2020-21	8/5/2020	5/26/2021	Dietz K-8	Eileen Gow; Mary Koenig; Jesus Vasquez	39	No	1	10	1	0	Available upon request
415	15490	Safford K-8 Wednesday Professional Development 2020-21 SY	School wide professional development aligned with the school's and district's 2019-20 improvement plan.	33485	Safford K-8 Wednesday Professional Development 2020-21 SY	8/6/2020	5/19/2021	Safford K-8 Library	Barrett Fox	56	No	2	32	1	0	Available upon request
415	15496	Santa Rita High School Wednesday Professional Development	This course will track the Wednesday and Thursday Staff Development of Santa Rita High School	33491	Santa Rita High School Professional Development	8/6/2020	5/26/2021	Santa Rita High School	Kristy Esquerra; Tamara Ray; Cassandra	38	No	0	34	0	0	Available upon request
415	15497	Hollinger K-8 Wednesday Professional Development 2020/2021 SY	This course will track the Wednesday Staff Development of Hollinger	33493	Hollinger K-8 Wednesday Professional Development 2020/2021 SY	8/12/2020	5/26/2021	Zoom Online Conference - Hollinger K-8	Guadalupe Rivera-Madrid; Kamren Tara	39	No	0	48	0	0	Available upon request
415	15537	Erickson Wednesday Staff Development 2020-21 SY	This course will track the Wednesday Staff Development of Erickson Elementary.	33543	Erickson Wednesday Staff Development 2020-21	8/12/2020	5/27/2021	Erickson Elementary School	Erin Pier; Rachel Romero	35	No	0	8	1	0	Available upon request
415	15539	Borman K-8 Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Borman.	33544	Borman K-8 Wednesday Staff Development 2019-2020	8/12/2020	5/26/2021	Borman K-8	Veronica Bonner; Donna Dennis; Katherine	36	No	0	6	0	0	Available upon request
415	15544	Secrist Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Secrist MS	33556	Secrist Wednesday Staff Development 2020-2021	8/3/2020	5/30/2021	Secrist Middle School	Xavier Dillard; Denise Saucedo; Angela T	38	No	0	1	0	0	Available upon request
415	15559	Maldonado Elementary Wednesday Professional Development and PLC Sessions 20-21	Wednesday Professional Development and PLC Sessions for school year 20-21 for Maldonado Elementary School.	33599	Maldonado Elementary Wednesday Professional Development and PLC Sessions 20-21	8/12/2020	5/26/2021	Maldonado Elementary School	Edilia Armenta-Tipton; Eva Kammeyer; F	34	No	1	17	1	0	Available upon request
415	15577	Lynn Urquides Elementary Wednesday Staff Development 2020 2021	This course will track the Wednesday Staff Development of Lynn Urquides Elementary	33651	Lynn Urquides Elementary Wednesday Staff Development 2020 2021	8/12/2020	5/26/2021	Lynn Urquides Elementary	Misty Burgueno; Mayra Campoy; Kellie f	34	No	0	12	0	0	Available upon request
415	15584	USP: DAEP Wednesday Staff Development SY 2020-21	This course tracks Wednesday staff development for DAEP staff	33668	USP: DAEP Wednesday Staff Development SY 2020-21	8/6/2020	5/26/2021	Zoom Online Conference - Project Moore Room 120	Bernadette Boschert; Yvonne Ramirez	34	No	0	15	0	0	Available upon request
415	15591	Bloom Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Bloom Elementary.	33707	Bloom Wednesday Staff Development 2020-2021	8/12/2020	5/26/2021	Bloom ES	Lucinda Brunenkant; Ricki Turak	35	No	0	34	0	0	Available upon request
415	15606	USP: Innovation Tech High School Wednesday Professional Development SY 20/21	2020-2021 Professional Development	33731	USP: Innovation Tech High School Wednesday Professional Development SY 20/21	7/13/2020	5/26/2021	Innovation Tech High School	Patricia Hurley	65	No	0	14	0	0	Available upon request
415	15666	Teenage Parent High School Staff Professional Development 2020-2021	This course will track Staff Development for Teenage Parent High	33869	Teenage Parent High School Staff Professional Development 2020-2021	8/6/2020	5/26/2021	TAP Zoom	Norma Gonzalez; Carmen Perales	69	No	0	10	0	0	Available upon request
415	15696	Wheeler Staff Wednesday PD 20/21	This course will track the Wednesday Staff Development of Wheeler Elementary	33991	Wheeler Staff Wednesday PD 20/21	8/5/2020	5/26/2021	1818 S Avenida Del Sol	Dora Saldamando	39	No	0	25	0	0	Available upon request
415	15725	PLT - Philosophical Chairs in Virtual Learning, 20-21 SY	Participants will engage in specific strategies to plan for integration of Philosophical Chairs into their lessons in a virtual learning environment. They will focus on building central questions to which contradictory positions exist through high engagement strategies. Participants will address these positions through deep, academic discourse in a structured, virtual process. AVID strategies will be used (open to all AVID and non-AVID TUSD schools).	34044	Philosophical Chairs in Virtual Learning, SY20-21	2/18/2021	2/18/2021	Zoom link: https://tusd1.zoom.us/j/84744218871?pwd=OWlPQXUvR01pYWVhbnR1WDFVdVVRhESU09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	1	0	0	Available upon request
415	15728	PLT - Social Studies Curriculum Study Group 20-21 SY	This study group will meet bi-weekly until the end of April to create Social Studies Curriculum Units to be used by Social Studies Teachers grades 6-12. Participants will be divided into Middle School and High School teams to design curricular units using the Inquiry Design Model. The units created will meet the State Standards and align with TUSD's Unitary Status Plan.	34045	Social Studies Curriculum Design Study Group	2/18/2021	4/29/2021	Zoom Link: https://tusd1.zoom.us/j/86945752796?pwd=NmNpN1RXbDR2WTVVRmR3FzYkxkQ09	Peter Blankfield; Nathan Davis; Bradley	12	No	0	4	0	0	Available upon request
415	15732	USP: Valencia Middle School Wednesday PD SY 2020-21	Wednesday staff development training as part of the USP and AIP to improve instruction and student learning.	34048	USP: Valencia Middle School Wednesday PD SY 2020-21	8/3/2020	5/30/2021	Valencia MS	Karen Evans; Stacey Gist	40	No	1	5	0	0	Available upon request
415	15734	Rincon HS Wednesday PD & PLC 20-21 SY	This course is for Wednesday Professional Development for Rincon HS.	34060	Rincon HS Wednesday PD & PLC 20-21 SY	8/12/2020	5/26/2021	Rincon HS - Via Zoom	Juana Ambrose	38	No	0	74	0	0	Available upon request

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415	15735	Santa Rita High School Solution Tree Professional Development SY 20-21	Utilizing the Solution Tree Portable PD Event 6-day event includes multiple keynote and breakout session. PLCs will be facilitated by SRHS Curriculum Service Provider and administration to discuss, focus, and process sessions to enhance professional learning. There are 3 keynote presentations and 15 possible breakout topics that staff may explore. Each keynote and breakout session is 90 minutes long. Participants will be paid \$25.00 per hour for participating in keynotes, breakout presentations, and debriefing sessions with Curriculum Service Provider. Participants may attend sessions on their own, however, debriefing sessions will be in the order of topics presented throughout the course. You will be asked to log into your sessions for purposes of accountability and reimbursement. Sessions done during Wednesday PD (district contract time) from 2:30 - 3:30 will not be paid the \$25.00.	34066	Santa Rita High School Solution Tree Professional Development SY 20-21	1/13/2021	3/20/2021	Santa Rita HS	Kristy Esquerra; Tamara Ray; Rachel Sag	33.5	No	0	34	0	0	Available upon request
415	15779	Magee Wednesday Professional Development/PLC's 2020/2021	Wednesday PD at Magee Professional development will be each Wednesday from 2:05-3:25	34151	Magee Wednesday Professional Development	8/1/2020	5/27/2021	Magee Middle School	Jessica Higgins; Martin Muecke; Angela	60	No	0	37	0	0	Available upon request
415	15840	Alice Vail PD 2020 - 2021 School Year	Professional Learning Communities	34275	Alice Vail PD 2020 - 2021 School Year	8/3/2020	5/31/2021	Alice Vail MS	Deborah Fast; Tamara Nicolosi	39.5	No	0	51	0	0	Available upon request
415	15910	Sewell Elementary Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development at Sewell Elementary	34449	Sewell Elementary Wednesday Staff Development 2020-2021	8/7/2020	5/26/2021	Sewell Elementary School	Robert Jewett; Barbara Watts	36	No	0	9	0	0	Available upon request
415	15935	Robins K-8 Wednesday Staff Development 20-21 SY	This course will track the Wednesday Staff Development of Robins K-8	34475	Robins K-8 Wednesday Staff Development 20-21	8/5/2020	5/26/2021	Robins K8	Paulina Payne; Chandra Thomas	43.5	No	0	26	0	0	Available upon request
415	15352	Gale Elementary School Wednesday PD 2020-2021	This course will track the Wednesday Staff Development of Gale Elementary	32767	Gale Elementary School Wednesday PD 2020-2021	8/3/2020	5/31/2021	Gale Elementary School	Kathy Osollo; Kelly Turkin	43	Yes	0	24	0	0	Available upon request
415	15378	Catalina HS Wednesday Staff Development 20-21	This course will track the Wednesday Staff Development for Catalina High School	32838	Catalina Wednesday Professional Development SY 20-21	8/12/2020	5/26/2021	Catalina High School	Lori Encinas; Melissa Hall; Anna Mykolu	49.5	Yes	0	64	0	0	Available upon request
415	15457	Warren Elementary Wednesday Professional Development SY 20-21	Wednesday Professional Development	33442	Warren Elementary Wednesday Professional Development SY 20-21	8/6/2020	5/27/2021	Zoom Online Conference	Lisbeth Romero; Jill Ronsman	39	Yes	0	21	0	0	Available upon request
415	15459	Kellond Elementary Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Kellond Elementary	33446	Kellond Elementary Wednesday Staff Development 2020-2021	8/6/2020	5/28/2021	Kellond Elementary School - ZOOM	Rachel Maleski; Brenda Meneguín	38	Yes	0	32	0	0	Available upon request
415	15468	Pueblo Gardens Wednesday Staff Development 20/21 SY	This course will track the Wednesday Staff Development of Pueblo Gardens PK-8	33455	Pueblo Gardens Wednesday Staff Development 20/21 SY	8/6/2020	5/26/2021	Zoom Online Conference - Pueblo Gardens	Maria Armenta; Michael Konrad	60	Yes	0	30	0	0	Available upon request
415	15473	Vesey Elementary Wednesday Staff Professional Development 20-21 SY	Vesey Wednesday Staff Development and PLC Learning	33459	Vesey Elementary Wednesday Staff Professional Development 20-21 SY	8/6/2020	5/31/2021	Vesey Elementary School	Brenda Encinas; Lori Myers; Jeffrey Uhrí	35	Yes	1	2	0	0	Available upon request
415	15475	Lawrence 3-8 Professional Development 2020-2021 SY	Lawrence 3rd Grade - 8th Grade Wednesday PD's	33469	Lawrence 3-8 Professional Development 2020-2021 SY	8/7/2020	5/26/2021	Zoom Online - Lawrence 3-8	Danielle Diaz; Zulema Stanbrook	45	Yes	0	31	0	0	Available upon request
415	15476	Blenman Elementary Wednesday PD 20-21	This course will track the Wednesday Staff Development of Blenman Elementary	33522	Wednesday PD 20-21	8/12/2020	5/26/2021	Blenman/Zoom	Francine Bloom; Charlene Bruce; Consta	43	Yes	0	22	0	0	Available upon request
415	15495	C.E. Rose Staff Professional Development 20-21	This course will track the Wednesday Professional Development for the staff members of C.E. Rose K-8	33492	20-21 C. E. Rose Wednesday PD	8/6/2020	5/26/2021	C.E. Rose K-8	Kari Baltés; Alma Carmona; Erika Hernan	35	Yes	0	71	0	0	Available upon request
415	15498	Sabino H. S. Wednesday PLC 2020- 2021 SY	This course will track PLC for the 2020-2021 SY	33508	Sabino H. S. Wednesday PLC 2020- 2021 SY	8/5/2020	5/28/2021	Zoom Online Conference	Christi DelPercio	35	Yes	0	55	0	0	Available upon request
415	15499	Myers-Ganoung Elementary School Wednesday Staff Development 2020-2021	Myers-Ganoung Elementary School	33494	Myers-Ganoung Elementary School Wednesday Staff Development 2020-2021	8/3/2020	5/31/2021	Myers-Ganoung Elementary School	Connie Moore	44	Yes	0	34	0	0	Available upon request
415	15501	Morgan Maxwell K-8 Wednesday Professional Development 2020-2021	This course will track the Wednesday Staff Development of Morgan Maxwell K-8	33495	Morgan Maxwell Professional Development Wednesdays	8/5/2020	5/26/2021	Morgan Maxwell K-8	Katherine Eddieleman-Bultman; Rebecca	40	Yes	0	41	0	0	Available upon request
415	15508	Sabino HS Wednesday Professional Development 2020-2021 SY	This course will Track Wednesday P.D.	33507	Sabino HS Wednesday Professional Development 2020-2021 SY	8/6/2020	5/26/2021	Zoom Online Conference - Sabino HS	Christi DelPercio	35	Yes	0	51	0	0	Available upon request
415	15509	Tolson Wednesday Staff Development 2020-2021	This course will track the Wednesday Staff Development of Tolson Elementary	33509	Tolson Wednesday Staff Development 2020-2021	8/7/2020	5/26/2021	Zoom Online Conference - Tolson Elementary	Cynthia Vandali; Ryan Wilson	41	Yes	0	19	0	0	Available upon request
415	15510	Hughes Wednesday Staff Development 2020-2021 SY	This course will track the Wednesday staff development of Sam Hughes Elementary	33510	Hughes Wednesday Staff Development 2020-2021 SY	7/31/2020	5/26/2021	Zoom Online Conference - Hughes Elementary	Ilyssa Beckwith; Kathryn Bolasky	38	Yes	0	22	0	0	Available upon request
415	15524	Cavett Elementary Wednesday Staff Professional Development 2020-2021	This course will be every Wednesday for the whole year.	33517	Every Wednesday for the Whole Year	8/12/2020	5/26/2021	Cavett Elementary	Carol Leeson; Myrna Quintana	34	Yes	0	21	0	0	Available upon request
415	15527	Fruchthendler Wednesday Staff Development 2020-21	This course will track Wednesday Staff Development for Fruchthendler.	33526	Fruchthendler Wednesday Professional Development 2020-2021	8/6/2020	5/26/2021	Fruchthendler Elementary	Mary Anderson	57	Yes	0	21	0	0	Available upon request
415	15552	Miller Elementary Wednesday Staff Professional Development 2020-21	Every Wednesday for the whole year.	33587	Every Wednesday for the whole year	8/12/2020	5/26/2021	Miller Elementary	Kelli Althouse; Maricella Carranza	34	Yes	0	31	0	0	Available upon request
415	15555	Roberts Naylor Wednesday Staff Development SY 2020-2021	Roberts Naylor Wednesday Staff developments 20-21 will occur throughout the year. District initiatives in Math, EL curriculum relevant, targeted teacher training, district mandates, PLC, guiding coalition and many other teacher trainings will occur every Wednesday throughout the school year.	33706	Wednesday Staff Development	8/3/2020	5/26/2021	Via Zoom and maybe Library	Elizabeth Engler; Timothy Eriksson; Bern	33	Yes	0	48	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33629	Cholla HS PD 20/21 Math Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	14	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33632	Cholla HS PD 20/21 PE & Fine Arts Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	15	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33633	Cholla HS PD 20/21 Science Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	11	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33635	Cholla HS PD 20/21 Counselors & Student Services Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	12	1	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33636	Cholla HS PD 20/21 English Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	12	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33637	Cholla HS PD 20/21 World Languages Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	7	0	0	Available upon request

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415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33638	Cholla HS PD 20/21 CTE Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	10	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33639	Cholla HS PD 20/21 Social Studies Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	10	0	0	Available upon request
415	15569	Cholla HS Wednesday Professional Development 20-21 SY	This course will track the Wednesday Staff Development of Cholla High School.	33640	Cholla HS PD 20/21 Ex Ed Group	7/30/2020	5/29/2021	Zoom Online Conference	Renee Parra; Tammy Tullous	60	Yes	0	11	0	0	Available upon request
415	15580	Manzo Elementary Weekly Staff Development 20-21 SY	This course will track the Weekly Staff Development of Manzo Elementary	33654	Manzo Elementary Weekly Staff Development	8/12/2020	5/26/2021	Manzo Elementary	Rebecca Coulter; Steven La Turco; Victor Collier	34	Yes	0	18	0	0	Available upon request
415	15604	Collier Wednesday Staff Development 20-21 SY	This course will track the Wednesday Staff Development of Collier	33730	Collier Wednesday Staff Development 20-21 SY	7/30/2020	5/28/2021	Zoom Online Conference	Antoinette Langford; Ida Melen	49	Yes	0	10	0	0	Available upon request
415	15657	Dunham Wednesday PD 20-21	This course will track the Wednesday staff Development of Dunham Elementary School	33826	Dunham Wednesday PD 20-21	8/5/2020	5/26/2021	Dunham Elementary	Kathleen Chandler; Stina Dokken	35	Yes	0	16	0	0	Available upon request
415	15704	Davidson Wednesday Staff Development 2020-2021 SY	This course will track the Wednesday Staff Development of Davidson Elementary School	34023	Davidson Wednesday Staff Development 2020-2021 SY	8/12/2020	5/26/2021	Davidson Elementary - ZOOM	Sarah Andricopoulos; Stacy Snellen	39	Yes	0	22	0	0	Available upon request
417	12079	Onboarding - Technology	Onboarding - Technology	12079	Onboarding - Technology	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	3	0	Available upon request
417	12083	Onboarding - Child Abuse	Onboarding - Child Abuse	12083	Onboarding - Child Abuse	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	8	9	0	Available upon request
417	12088	Onboarding - Risk Management	Onboarding - Risk Management Portion	12088	Onboarding - Risk Management	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	7	0	Available upon request
417	12089	Onboarding - Benefits	Onboarding - Benefits Portion	12089	Onboarding - Benefits	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	1	0	Available upon request
417	12090	Onboarding - Sexual Harassment	Onboarding - Sexual Harassment Portion	12090	Onboarding - Sexual Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	0	4	0	Available upon request
417	12091	Onboarding - Harassment	Onboarding - Harassment Portion	12091	Onboarding - Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	3	0	Available upon request
417	12184	Onboarding - Workers Comp	Onboarding - Workers Comp	12184	Onboarding - Workers Comp	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	1	3	0	Available upon request
417	12207	Onboarding - Time Clock+	Onboarding - Time Clock+ Portion	12207	Onboarding - Time Clock+	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	7	124	1	Available upon request
417	14772	New Hire Onboarding - Risk Management	New Hire Onboarding - Risk Management	14772	New Hire Onboarding - Risk Management	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	416	991	14	Available upon request
417	14773	New Hire Onboarding - Sexual Harassment	New Hire Onboarding - Sexual Harassment	14773	New Hire Onboarding - Sexual Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	409	970	14	Available upon request
417	14774	New Hire Onboarding - Harassment	New Hire Onboarding - Harassment	14774	New Hire Onboarding - Harassment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	402	959	14	Available upon request
417	14775	New Hire Onboarding - iVisions	New Hire Onboarding - iVisions	14775	New Hire Onboarding - iVisions	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	402	847	14	Available upon request
417	14776	New Hire Onboarding - Technology	New Hire Onboarding - Technology	14776	New Hire Onboarding - Technology	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	399	944	14	Available upon request
417	14778	New Hire Onboarding - Workers Compensation	New Hire Onboarding - Workers Compensation	14778	New Hire Onboarding - Workers Compensation	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	388	929	14	Available upon request
417	14779	New Hire Onboarding - Time Management Systems	New Hire Onboarding - Time Management Systems	14779	New Hire Onboarding - Time Management Systems	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	390	918	14	Available upon request
417	14780	New Hire Onboarding - Benefits	New Hire Onboarding - Benefits	14780	New Hire Onboarding - Benefits	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	10	389	697	14	Available upon request
501	15391	TUSD AVID Coordinator Professional Development SY20-21	This course will track the monthly professional development of AVID Coordinators throughout TUSD.	32870	TUSD AVID Coordinator Professional Development SY20-21	8/19/2020	4/14/2021	Zoom online conferences	Kathryn Jensen; Sky Saczko	20	No	1	2	0	0	Available upon request
501	15782	SUMMER PD21 - AVID Site Educators only - College and Career Readiness for ALL	This module views AVID national data, AVID Elective Standards, and subdomains of the Coaching and Certification Instrument across secondary grade levels to help participants identify roadblocks and barriers to college and career readiness and college acceptance. Participants will develop an action plan to address and close the expectation and opportunity gaps.	34156	SUMMER PD21 - AVID Site Educators only - College and Career Readiness for ALL	6/7/2021	6/7/2021	https://tUSD1.zoom.us/j/84172557903?pwd=LOnWTRsb0Y5ZnZlZDZlMjE2a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	8	2	0	Available upon request
501	15783	SUMMER PD21 - AVID Site Educators only - Using the Why to Inspire Achievement	This module focuses on the power of starting with why we do what we do when communicating and attempting to inspire action. The focus will be illustrating and discussing what a Why message is in contrast to the How and What. Finally, we will apply our understanding of a Why message by creating a Why message connected to our professional practice and AVID strategies.	34157	SUMMER PD21 - AVID Site Educators only - Using the Why to Inspire Achievement	6/7/2021	6/7/2021	https://tUSD1.zoom.us/j/84172557903?pwd=LOnWTRsb0Y5ZnZlZDZlMjE2a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	17	1	0	Available upon request
501	15784	SUMMER PD21 - AVID Site Educators only - What's Love Got to Do With It?	This session will illustrate the foundational power that relationships have over memory and resilient learning in order to show how determination, and positive purpose arise from caring and committed relationships. In addition, it will explore how the neurochemistry of positive and challenging relationships increases memory and engagement with rigorous learning.	34158	SUMMER PD21 - AVID Site Educators only - What's Love Got to Do With It?	6/8/2021	6/8/2021	https://tUSD1.zoom.us/j/84172557903?pwd=LOnWTRsb0Y5ZnZlZDZlMjE2a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	15	1	0	Available upon request
501	15785	SUMMER PD21 - AVID Site Educators only - Philosophical Chairs	In the Philosophical Chairs module, participants will engage in specific WICOR strategies to plan for integration of Philosophical Chairs into their lessons. They will focus on building central questions to which contradictory positions exist. Participants will address these positions through deep, academic discourse in a structured, formal process.	34159	SUMMER PD21 - AVID Site Educators only - Philosophical Chairs	6/8/2021	6/8/2021	https://tUSD1.zoom.us/j/84172557903?pwd=LOnWTRsb0Y5ZnZlZDZlMjE2a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	12	0	0	Available upon request

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501	15789	SUMMER PD21 - AVID Site Educators only - Socratic Seminar	This module will train participants in the principles and practices of Socratic Seminar. Participants will understand what a Socratic Seminar is and what it is not. Participants will gain practical tools and resources to bring back to their classrooms in order to conduct Socratic Seminars with students.	34163	SUMMER PD21 - AVID Site Educators only - Socratic Seminar	6/9/2021	6/9/2021	https://usd1.zoom.us/j/84172557903?pwd=L0NsWTR5b0Y5ZnZlZDd3a1ptaKE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	10	1	0	Available upon request
501	15791	SUMMER PD21 - AVID Site Educators only - Using Costa's Levels of Thinking to Increase Inquiry	This module is intended to strengthen inquiry in all classrooms. K-12 through the use of Costa's Levels of Thinking. The module will allow participants a chance to learn how AVID strategies can be implemented in all classrooms to increase inquiry. While the focus of this module is on increasing inquiry, each element of WICOR is not an isolated component. Each of the WICOR elements is integral to effective teaching and learning, and elements of WICOR are most effective when used in concert.	34165	SUMMER PD21 - AVID Site Educators only - Using Costa's Levels of Thinking to Increase Inquiry	6/10/2021	6/10/2021	https://usd1.zoom.us/j/84172557903?pwd=L0NsWTR5b0Y5ZnZlZDd3a1ptaKE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	5	2	0	Available upon request
501	15792	SUMMER PD21 - AVID Site Educators only - Using Inquiry to Increase Rigor	Using current research and AVID strategies, teachers will define and explore types of inquiry-based instruction.	34166	SUMMER PD21 - AVID Site Educators only - Using Inquiry to Increase Rigor	6/10/2021	6/10/2021	https://usd1.zoom.us/j/84172557903?pwd=L0NsWTR5b0Y5ZnZlZDd3a1ptaKE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	7	1	0	Available upon request
501	15809	SUMMER PD21-Project Based Learning in the GATE Classroom	Using Gold-Standard Project Based Learning, we will review the essential elements of PBL and participants will plan a PBL unit. Participants will also see examples of PBL units and learn how state content standards, GATE standards and strategies are woven together in the unit. We will discuss differentiation, classroom management and teacher stress within the context of Project Based Learning units. (Instruction & Assessment)	34201	Project Based Learning in the GATE Classroom Session-1	6/7/2021	6/7/2021	https://usd1.zoom.us/my/msa_mysgateclass	Bradley Fletcher; Amy Flores; Amanda L	2	No	0	20	0	0	Available upon request
501	15826	SUMMER PD21-An Interdisciplinary Exploration for Honors and AP Teachers	This course invites all Honors and AP teachers at the high school level to engage in discourse guided by several essential questions, such as: 1. What makes a course worthy of the title "honors"? 2. What makes a course worthy of the title "AP"? 3. How do we create engagement and still ready our students for the "tests" (ACT, SAT, AP) 4. What should students be aware of before signing up for an Honors or AP class 5. How important is it to teach to the "tests" (ACT, SAT, AP) 5. What belongs on the Honors or AP syllabus? (Instruction & Assessment)	34238	An Interdisciplinary Exploration for Honors and AP Teachers Session-1	6/8/2021	6/8/2021	https://usd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	0	14	0	0	Available upon request
501	15826	SUMMER PD21-An Interdisciplinary Exploration for Honors and AP Teachers	This course invites all Honors and AP teachers at the high school level to engage in discourse guided by several essential questions, such as: 1. What makes a course worthy of the title "honors"? 2. What makes a course worthy of the title "AP"? 3. How do we create engagement and still ready our students for the "tests" (ACT, SAT, AP) 4. What should students be aware of before signing up for an Honors or AP class 5. How important is it to teach to the "tests" (ACT, SAT, AP) 5. What belongs on the Honors or AP syllabus? (Instruction & Assessment)	34239	An Interdisciplinary Exploration for Honors and AP Teachers Session-2	6/15/2021	6/15/2021	https://usd1.zoom.us/j/5935525437	Peter Blankfield; Bradley Fletcher; Leslie	2	No	1	5	0	0	Available upon request
504	11535	USP-Language Acquisition: ELP Coding Presentation- Self-directed Course	Teachers will learn how to document instruction for students on an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span Participants will: become familiar with the ELP Standards and learn how to implement ILLP process. Participants will complete a portion of an ILLP Quarterly Template using ELP standards	11535	USP-Language Acquisition: ELP Coding Presentation-Self-directed Course	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	2	No	0	2	1	0	Available upon request
504	15370	ELD Targeted Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	This course covers information about targeted and explicit instruction for English Learners (ELs) as it pertains to the new Arizona Language Development Approach framework, and the implementation components for targeted and explicit instruction using TUSD's ELD adoption curriculum, Cengage REACH.	15370	ELD Targeted Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	1	0	0	Available upon request
504	15371	ELD Integrated Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	This course provides participants with an overview of integrated ELD instruction, which is one of the key principles found within the SEI Models, and briefly discuss how the standards will be utilized within this principle.	15371	ELD Integrated Instruction for K-5 SEI Teachers (Self-Paced) 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	2	0	0	Available upon request
504	15663	Language Acquisition Department Study Group K-5 ELD Reach Curriculum Maps- January 2021, By Invitation Only	Approximately 26 teachers, by invitation only, will participate in a project correlating ELP/JELA standards to the ELD Reach Curriculum. The project will consist of 3 phases/ sections. The final product is to have comprehensive Quarterly ELD Reach Curriculum Maps for ELD teachers to use for planning, instructing and assessing EL students in grades K-5.	33859	PHASE 1 Language Acquisition Department Study Group K-5 ELD Reach Curriculum Maps- January 2021, By Invitation Only	1/7/2021	6/25/2021	REmote	Olivia Cazares; Li-Lin English; Catherine	60	No	0	14	0	0	Available upon request

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504	15676	PLT - K-5 Tier II ELD Intervention in Cengage Reach	Session 1: Kindergarten Tier II ELD Intervention in Cengage Reach, 3:00-3:55 P.M. Session 2: Grades 1-5 Tier II ELD Intervention in Cengage Reach, 4:05-5:00 P.M. This session will go over reteach options, scaffolds and strategies provided in Cengage REACH to reinforce and expand ELs literacy, learning and language proficiency levels.	33911	Kindergarten Tier II ELD Intervention in Cengage REACH	2/4/2021	2/4/2021	Join Zoom Meeting: https://tusd1.zoom.us/j/84044504513	Megan Corona; Catherine Espinoza; Ade	1	No	0	7	0	0	Available upon request
504	15676	PLT - K-5 Tier II ELD Intervention in Cengage Reach	Session 1: Kindergarten Tier II ELD Intervention in Cengage Reach, 3:00-3:55 P.M. Session 2: Grades 1-5 Tier II ELD Intervention in Cengage Reach, 4:05-5:00 P.M. This session will go over reteach options, scaffolds and strategies provided in Cengage REACH to reinforce and expand ELs literacy, learning and language proficiency levels.	33930	Grades 1-5 Tier II ELD Intervention in Cengage REACH	2/4/2021	2/4/2021	Join Zoom Meeting: https://tusd1.zoom.us/j/84044504513	Megan Corona; Catherine Espinoza; Ade	1	No	0	11	1	0	Available upon request
504	15693	Language Acquisition Department Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5 20-21 SY	This course will prepare classroom teachers to implement sheltered instructional strategies during integrated EL content instruction. There will be two sections A and B for this course. Zoom links will be emailed to registrants prior to sections start dates.	33982	February 23, 2021 Part A Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5	2/23/2021	2/23/2021	Zoom	Olivia Cazares; Li-Lin English; Catherine	5	No	0	56	0	0	Available upon request
504	15693	Language Acquisition Department Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5 20-21 SY	This course will prepare classroom teachers to implement sheltered instructional strategies during integrated EL content instruction. There will be two sections A and B for this course. Zoom links will be emailed to registrants prior to sections start dates.	33983	March 2, 2021 Part B Sheltered Instructional Strategies for Integrated Instruction SEI-ELD Teachers K-5	3/2/2021	3/2/2021	Zoom	Olivia Cazares; Li-Lin English; Catherine	5	No	0	57	0	0	Available upon request
504	15695	SY20-21 Language Acquisition Remote Learning Tools and Apps to Facilitate Targeted/ Integrated ELD Instruction K-5 ELD SEI-LIEL	This course will cover applications that address several needs indicated from the results of a survey given to K-5 ELD Teachers. Student interventions, formative assessments, student engagement, learning platforms, and communication to parents will be addressed.	33989	March 25, 2021 Part A. Digital Learning Tools for ELD Instruction	3/25/2021	3/25/2021	zoom	Olivia Cazares; Catherine Espinoza; Ade	2	No	0	67	0	0	Available upon request
504	15695	SY20-21 Language Acquisition Remote Learning Tools and Apps to Facilitate Targeted/ Integrated ELD Instruction K-5 ELD SEI-LIEL	This course will cover applications that address several needs indicated from the results of a survey given to K-5 ELD Teachers. Student interventions, formative assessments, student engagement, learning platforms, and communication to parents will be addressed.	33990	April 15, 2021 Part B. Digital Learning Tools for ELD Instruction	4/15/2021	4/15/2021	zoom	Olivia Cazares; Catherine Espinoza; Ade	2	No	0	66	0	0	Available upon request
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34120	June 1, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	6/1/2021	6/1/2021	Zoom Link: https://tusd1.zoom.us/j/85882414676?pwd=UmhZSmZlQy9uOVJkZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	120	0	0	Available upon request
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34121	June 2, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	6/2/2021	6/2/2021	Zoom Link: https://tusd1.zoom.us/j/85882414676?pwd=UmhZSmZlQy9uOVJkZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	109	0	0	Available upon request
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34122	June 3, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	6/3/2021	6/3/2021	Zoom Link: https://tusd1.zoom.us/j/85882414676?pwd=UmhZSmZlQy9uOVJkZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	114	0	0	Available upon request
504	15744	Summer PD21 - Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	AUDIENCE: K-5 SEI/LIEL/ Resource and Itinerant ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - overview of upcoming SY 21-22 ELD Curriculum documents - sheltered instruction - ELD Data driven dialogue protocol - technology resources	34123	June 4, 2021 Remote LAD Language Learning Symposium for ELEMENTARY K-5 SEI/LIEL Teachers	6/4/2021	6/4/2021	Zoom Link: https://tusd1.zoom.us/j/85882414676?pwd=UmhZSmZlQy9uOVJkZUdNRGUrdi83QT09	Olivia Cazares; Li-Lin English; Catherine	24	No	0	99	0	0	Available upon request
504	15858	Summer PD21 - June 2, 2021 - Remote LAD Language Learning Symposium for World Language teachers Grades 6 - 12	AUDIENCE: Grades 6-12 World Language teachers Educational technology practicum highlighting the needs world languages teachers have both in the classroom and in remote learning scenarios	34302	June 2, 2021 - Remote LAD Language Learning Symposium for World Language teachers Grades 6 - 12 - by invitation only	6/2/2021	6/2/2021	Remote	John D'Andrea; Catherine Espinoza; Ade	6	No	0	9	0	0	Available upon request
509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021	The purpose of this course is to give participants an opportunity to explore K-5 multicultural literature ELA Standards and Lessons. These experiences will provide a foundation for using multicultural literature in the online, hybrid, and offline classroom. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions and share from their experiences with students and literature.	33533	Grades K-1 Multicultural ELA	10/6/2020	10/6/2020	Zoom	Susan Osiago; Junko Sakoi	4	Yes	0	21	0	0	Available upon request

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509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021	The purpose of this course is to give participants an opportunity to explore K-5 multicultural literature ELA Standards and Lessons. These experiences will provide a foundation for using multicultural literature in the online, hybrid, and offline classroom. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions and share from their experiences with students and literature.	33534	Grades 2-3 Multicultural ELA	10/20/2020	10/20/2020	Zoom	Chika Willis	4	Yes	0	18	0	0	Available upon request
509	15530	K-5 Multicultural ELA Standards and Lessons SY 2020-2021	The purpose of this course is to give participants an opportunity to explore K-5 multicultural literature ELA Standards and Lessons. These experiences will provide a foundation for using multicultural literature in the online, hybrid, and offline classroom. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions and share from their experiences with students and literature.	33535	Grades 4-5 Multicultural ELA	10/27/2020	10/27/2020	Zoom	Julia Hillman	4	Yes	0	21	0	0	Available upon request
510	15601	USP-Tier II Maestr@s Reading Circle 20-21SY	Maestr@s shall review and analyze research literature within the fields effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in the theoretical foundations of culturally relevant education. This work will serve as the driving force behind the innovation and direction of future professional development offerings. As a designated cadre of experienced CR teachers, this group shall serve as Peer Mentors and assist the Program Coordinator in modeling effective CR instruction and in developing additional CR unit lessons and professional development presentations.	33732	Tier II - CRPI 2020-21	11/17/2020	5/11/2021	LIRC (via Zoom)	Jessica Bernal-Mejia; Lorenzo Lopez; Ra	14	No	0	18	0	0	Available upon request
510	15854	Summer PD21: Summer Institute for Culturally Responsive Education	The Department of Culturally Responsive Pedagogy and Instruction (CRPI), in conjunction with the University of Arizona - College of Education, seeks to promote innovation in addressing issues of educational equity in this 3 day conference. The rampant inequities in educational outcomes have been attributed to what some have called the achievement opportunity gap. The broad focus of this theme is an acknowledgement of the fact that there are many factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.	34297	Summer PD21_USP: Summer Institute for Culturally Responsive Education (Virtual)	6/10/2021	6/12/2021	Zoom Online - (Virtual Zoom Conference)	Lorenzo Lopez; Rashanda Snead	18	No	0	271	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33865	ELA K/2-How to Structure Small Groups	1/14/2021	1/14/2021	https://zoom.us/j/96073695717?pwd=YVBPUURVU0pzbUZYZGwxbzY2NVZlZz09	Megan Corona; Bradley Fletcher; Aman	1	No	0	8	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33866	ELA 3/5-How to Structure Small Groups	1/14/2021	1/14/2021	https://us02web.zoom.us/j/85819509029?pwd=U0lqRzEzPjVUy99WndoNkUjKQ09	Megan Corona; Bradley Fletcher; Aman	1	No	0	5	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33870	ELA 6/12-How to Structure Small Groups	1/14/2021	1/14/2021	https://us02web.zoom.us/j/6025026430	Megan Corona; Bradley Fletcher; Aman	1	No	0	6	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33871	Math K/2-How to Structure Small Groups	1/14/2021	1/14/2021	https://us02web.zoom.us/j/6025026430	Megan Corona; Bradley Fletcher; Aman	1	No	0	6	1	0	Available upon request

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511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33872	Math 3/5-How to Structure Small Groups	1/14/2021	1/14/2021	https://us02web.zoom.us/j/6026144881	Megan Corona; Bradley Fletcher; Amanda	1	No	0	7	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33873	Math 6/12-How to Structure Small Groups	1/14/2021	1/14/2021	https://byui.zoom.us/j/8902932631	Megan Corona; Bradley Fletcher; Amanda	1	No	1	6	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33874	Math 6/12-Small Group Content Defined	1/21/2021	1/21/2021	https://byui.zoom.us/j/8902932631	Megan Corona; Bradley Fletcher; Amanda	1	No	0	3	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33875	Math 3/5-Small Group Content Defined	1/21/2021	1/21/2021	https://us02web.zoom.us/j/6026144881	Megan Corona; Bradley Fletcher; Amanda	1	No	0	2	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33876	Math K/2-Small Group Content Defined	1/21/2021	1/21/2021	https://us02web.zoom.us/j/6025026430	Megan Corona; Bradley Fletcher; Amanda	1	No	0	4	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33877	ELA K/2-Small Group Content Defined	1/21/2021	1/21/2021	https://zoom.us/join/joinMeeting/register/r/1YudOiqq8vH9bml1eQWACaCtqP7DzG4wQ	Megan Corona; Bradley Fletcher; Amanda	1	No	0	4	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33878	ELA 3/5-Small Group Content Defined	1/21/2021	1/21/2021	https://us02web.zoom.us/join/joinMeeting/register/tZ0pdu2hqz0sGNVzxfsNV06ia7AgAZk1_b2v	Megan Corona; Bradley Fletcher; Amanda	1	No	0	3	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33879	ELA 6/12-Small Group Content Defined	1/21/2021	1/21/2021	https://us02web.zoom.us/j/85103870489?pwd=VWYTG1PeV8pRXkVZHQzS2wrY1FYQT09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	4	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33880	ELA 6/12-Progress Monitoring and Regrouping	1/28/2021	1/28/2021	https://us02web.zoom.us/j/83383526224?pwd=bEdUdjV6VGFpZTlEhnejPb1h1U2Nxdz09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	3	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33881	ELA 3/5-Progress Monitoring and Regrouping	1/28/2021	1/28/2021	https://us02web.zoom.us/join/joinMeeting/register/zKfmrqioqH90NPuZHb1w4APmK1Bw9_B	Megan Corona; Bradley Fletcher; Amanda	1	No	0	2	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33897	K-2 Small group instruction with Benchmark Advanced	1/21/2021	1/21/2021	https://tusd1.zoom.us/j/87288757433?pwd=THFmTlNlUjNnpaWFHRERDQjY0Wk15d009	Carol Cirino; Megan Corona; Bradley F	1	No	0	4	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33898	3/5 Small group instruction with Benchmark Advanced	1/14/2021	1/14/2021	https://tusd1.zoom.us/j/88529702509?pwd=TGhyaXZlNU1MNNR2MjJIHUVSWFpyZz09	Megan Corona; Aurielle Flasschoen; Bra	1	No	0	8	1	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33899	3/5 Small group instruction with Benchmark Advanced	1/21/2021	1/21/2021	https://tusd1.zoom.us/j/88529702509?pwd=TGhyaXZlNU1MNNR2MjJIHUVSWFpyZz09	Megan Corona; Aurielle Flasschoen; Bra	1	No	0	8	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33900	3/5 Small group instruction with Benchmark Advanced	1/21/2021	1/21/2021	https://tusd1.zoom.us/j/88529702509?pwd=TGhyaXZlNU1MNNR2MjJIHUVSWFpyZz09	Megan Corona; Aurielle Flasschoen; Bra	1	No	0	2	0	0	Available upon request
511	15665	PLT - TUSD Targeted Academic Support 20-21 SY	The Targeted Academic Support Plan integrates assessments and interventions to maximize student achievement. The district uses specific data to identify students and monitor their progress. The district provides evidence-based interventions and adjusts the intensity and nature of those interventions depending on a student's responsiveness.	33975	Small group instruction with Imagine EspaAzol	1/21/2021	1/21/2021	https://imaginelearning.zoom.us/j/2518652335?pwd=MjNobDUxZWVhZlZlZUdZQzQjZj09	Megan Corona; Bradley Fletcher; Amand	1	No	0	2	0	0	Available upon request
516	15131	Act On Facts Suicide Prevention Training 2020-2021 SY	A two-hour online interactive training program, designed in a series of modules. It addresses the critical but limited responsibilities of educators in the process of identification and referral of potentially suicidal youth. It focuses on the practical realities and challenges inherent in the school setting through a variety of training formats that include lecture, question and answer with content experts, interactive exercises and role plays. In addition to its other content, the program highlights four categories of youth who may be at elevated risk for suicide: youth involved in bullying, LGBTQ youth, gifted youth, and students being reintegrated back into school after a suicide attempt. The training includes optional content that addresses suicide in elementary and middle schools. There is also an additional module that includes the stories of individual survivors of suicide loss as well as a high school that experienced an episode of contagion.	15131	Act On Facts Suicide Prevention Training 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	2.5	No	0	0	1	0	Available upon request
516	15135	Ex Ed Teachers Welcome Back School Year 2020-2021	Participants will be able to access departmental updates in order to address new procedures and policies that address department changes. Teachers will have the opportunity to break into sessions in order to identify individual areas of need and growth related to department initiatives. Participants will leave this course with the ability to apply strategies to implement immediately in their classes.	32221	Welcome Back Teachers 2020-2021	7/27/2020	7/27/2020	Catalina High School	Cori Dennis	6.5	No	0	0	0	0	Available upon request
516	15137	Ex Ed Paraprofessional Training Day (2020-2021 School Year)	This is a beginning of the year training for Paraprofessionals.	32223	Parapro Day 2020	8/3/2020	8/3/2020	Auditorium Catalina High School	Cori Dennis	7	No	0	0	0	0	Available upon request

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516	15226	PRA for Ex Ed Resource Professional Learning Plan (Self-Paced) 20-21 SY	This self-paced course will focus on Ex Ed Resource Teachers who can interact with their students online (i.e. students can meaningfully access instruction online). Participants will be able to assign and monitor standards based and challenge activities using Personalized Review Assignment (PRA) features within SchoolCity. PRE-REQUISITE: Participants need to be able to log into SchoolCity o Have Teacher, Ex Ed or School Role permissions o URL for at least one online resource aligned to 1 targeted standard o Best if this is aligned to standards-based assessment data (ex. Q3 Benchmark) IMPORTANT FOR PARTICIPANTS TO KNOW: PRA is a Data-Driven Learning tool that delivers staff-selected and staff-created online resources and review questions as gamified activities. PRAs are linked to assessment data as standards-aligned and challenge activities PRAs are assigned based on students' performance per standard assessed ANY students with linked assessment data may access linked PRAs	32458	PRA for Ex Ed Resource Professional Learning Plan (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	Daniel Sanchez; Michelle Sigafus	1	No	0	3	9	0	Available upon request
516	15433	Ex Ed Psychologist Wednesday Professional Development 2020-21	Monthly meeting for psychologists covering best practice, department procedures, current research in school psychology. Guest speakers will also present on topics of their expertise.	33050	Ex Ed Psychologist Wednesday Professional Development 2020-21	7/29/2020	6/4/2021	Remote Zoom Online Conferences	Laureen Davis; Susan Phelps; Garrett Sp	18	No	0	0	0	0	Available upon request
516	15452	Ex Ed Psychologist Cadre 2020-21 SY	Monthly small group meetings for psychologists covering best practice, department procedures, current research in school psychology.	33435	Ex Ed Psychologist Cadre 2020-21 SY	7/30/2020	6/4/2021	Zoom Online Conference	Laureen Davis; Susan Phelps; Garrett Sp	18	No	0	0	0	0	Available upon request
516	15529	Ex Ed BESST- Wednesday PD SY 2020-2021	Each Wednesday the Behavior Intervention Team meets to discuss current articles and information regarding classroom behavior intervention techniques. In addition, the team reviews cases, processes and procedures to ensure the best services for students.	33532	Wednesday Professional Development	8/12/2020	5/28/2021	Zoom	Cori Dennis; Cara Gabor; Candace Prove	1	No	0	0	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The itinerant teachers of the Visually Impaired and Orientation/Mobility along with district Brailist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	33617	TV1	7/20/2020	7/20/2020	Zoom	Jason Lilly	24	No	0	1	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The itinerant teachers of the Visually Impaired and Orientation/Mobility along with district Brailist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	33618	TV1.2	7/21/2020	7/21/2020	Zoom	Jason Lilly	24	No	0	1	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The itinerant teachers of the Visually Impaired and Orientation/Mobility along with district Brailist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	33619	TV1.3	7/22/2020	7/22/2020	Zoom	Jason Lilly	24	No	0	2	0	0	Available upon request
516	15568	Itinerant Teacher of the Visually Impaired PD (2020-2021)	The itinerant teachers of the Visually Impaired and Orientation/Mobility along with district Brailist meet monthly or bi-weekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	33620	TV1.4	7/23/2020	7/23/2020	Zoom	Jason Lilly	24	No	0	2	1	0	Available upon request
516	15587	Ex Ed A.C.T. Wednesday Staff Development 2020-2021 School Year	This course will track the Wednesday staff development of Advanced Community Training (A.C.T.).	33669	A.C.T. Wednesday Staff Development 2020-2021 School Year	8/5/2020	5/28/2021	Advanced Community Training	Maggie Gedebo; Jessica Guerena	54	No	0	9	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33723	PWN Training 10.21.2020	10/21/2020	10/21/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flet	2	No	2	33	1	2	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33725	Standards Based Goals 11.4.2020	11/4/2020	11/4/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flet	2	No	2	22	1	2	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33726	Introduction to Raising Special Kids 11.18.2020	11/18/2020	11/18/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flet	2	No	0	25	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33727	PLAAFP and PWN 11.23.2020	11/23/2020	11/23/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flet	2	No	2	23	0	2	Available upon request

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516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33728	Extended School Year 12.17.2020	12/17/2020	12/17/2020	https://usd1.zoom.us/j/88947394273?pwd=dRl0hPMGFVURXN04TUxZmZkOQZ09	Cori Dennis; Devin Encinas; Bradley Flet	2	No	0	50	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33729	Progress Monitoring 12.10.2020	12/10/2020	12/10/2020	1010 E. 10th Street	Cori Dennis; Devin Encinas; Bradley Flet	2	No	0	33	4	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33833	Transition Plans 1.28.2021	1/28/2021	1/28/2021	https://usd1.zoom.us/j/83813726474?pwd=OVU3UGlwdnVuzZNCN0xBRUNUQjBz09	Cori Dennis; Bradley Fletcher; Colleen S	2	No	2	7	4	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33834	Supporting ExEd Students in the Remote Environment 1.14.2021	1/14/2021	1/14/2021	https://usd1.zoom.us/j/82031467116?pwd=R0SHUw5TK6cW1V0RXlFeUjR5Q09	Cori Dennis; Bradley Fletcher; Jennifer T	2	No	0	29	2	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33838	Standards Based Goals 1.7.2021	1/7/2021	1/7/2021	Online Zoom	Cori Dennis; Bradley Fletcher; Jessica No	2	No	0	19	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33839	Standards Based Goals 1.14.2021	1/14/2021	1/14/2021	Online Zoom	Cori Dennis; Bradley Fletcher; Jessica No	2	No	2	8	1	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33847	LETRs Training Modules 4-9	1/14/2021	1/14/2021	https://usd1.zoom.us/j/87294424809?pwd=NHp20h1cUlyOGdYc2Q5dGdUwYz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	18	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	33849	LETRs Training Modules 4-9	1/28/2021	1/28/2021	https://usd1.zoom.us/j/83364864337?pwd=b1J6SWFIMHVranVpVDVuDdSIDLz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	13	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34016	Case Management 101 - Ex Ed Handbook 2.4.2021	2/4/2021	2/4/2021	https://usd1.zoom.us/j/86870014720?pwd=SElWU2NvbE9ieGQyZmRRNk1aUN3dz09	Cori Dennis; Bradley Fletcher; Elizabeth	2	No	0	8	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34017	Conducting IEP Meetings	2/18/2021	2/18/2021	https://usd1.zoom.us/j/87807439255?pwd=ZWg0cTV5ZW1pTjBwV0R0aXhacVzdz09	Cori Dennis; Bradley Fletcher; Elizabeth	2	No	0	7	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34059	LETRs Training Module 6	2/18/2021	2/18/2021	https://usd1.zoom.us/j/83364864337?pwd=b1J6SWFIMHVranVpVDVuDdSIDLz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	4	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34061	LETRs Training Modules 7-9	3/4/2021	3/4/2021	https://usd1.zoom.us/j/87294424809?pwd=NHp20h1cUlyOGdYc2Q5dGdUwYz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	6	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34062	LETRs Training Modules 7-9	3/25/2021	3/25/2021	https://usd1.zoom.us/j/87294424809?pwd=NHp20h1cUlyOGdYc2Q5dGdUwYz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	3	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34063	LETRs Training Modules 10	4/8/2021	4/8/2021	https://usd1.zoom.us/j/83364864337?pwd=b1J6SWFIMHVranVpVDVuDdSIDLz09	Cori Dennis; Bradley Fletcher; Cara Gab	2	No	0	6	0	0	Available upon request

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516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34064	PLAAFP and aligning Goals	3/4/2021	3/4/2021	zoom	Cori Dennis; Bradley Fletcher; Jessica No	2	No	0	12	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34065	High School Department Chair File Review	3/11/2021	3/11/2021	https://usd1.zoom.us/j/84550154208?pwd=VXdCOEhtQ09MVVpBVHhMRk1RcThudz09	Matthew Chandler; Cori Dennis; Bradley	2	No	0	5	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34073	Community Based Instruction an Introduction	3/4/2021	3/4/2021	zoom	Cori Dennis; Bradley Fletcher; Colleen S	2	No	0	1	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34081	Alternate Assessment Proctor Training	3/11/2021	3/11/2021	https://usd1.zoom.us/j/84896137965?pwd=amVwT0FqQ0FnajNDaWZkNDNDNDh0c0RlRQY09	Matthew Chandler; Cori Dennis; Bradley	2	No	0	44	0	0	Available upon request
516	15603	PLT - ExEd Professional Development Series SY 2020-2021	This weekly professional development series is designed to provide direct instruction on PWN, PLAAFP, Standards Based Goals, ESY, and Progress Monitoring for Exceptional Education Teachers and Related Service Providers, as well as additional guidance from ExEd Leadership.	34083	IEP SOP and Transition	3/25/2021	3/25/2021	https://usd1.zoom.us/j/86579441886?pwd=SU1BT0ZlVU1NHQXdlTRaRk1RcThudz09	Cori Dennis; Bradley Fletcher; Colleen S	2	No	0	7	1	0	Available upon request
516	15745	Summer PD21: ExEd - IEP Transition Forms: What to Know	This course will cover the IDEA requirements for completing an IEP transition plan. All the steps of the transition planning process will be included. Step 1: Assessment - identifying a student's strengths, interests, preferences and needs; Step 2: Developing measurable postsecondary goals based on assessment; and Step 3: Identifying effective transition activities, a course of study and alignment to annual IEP goals.	34084	Session 1: June 9, 2021	6/9/2021	6/9/2021	https://usd1.zoom.us/j/84908870706?pwd=K2EYt3pYQ21YVE51UmVGczRmU0NSd09	Cori Dennis; Colleen Sand	2	No	0	11	0	0	Available upon request
516	15745	Summer PD21: ExEd - IEP Transition Forms: What to Know	This course will cover the IDEA requirements for completing an IEP transition plan. All the steps of the transition planning process will be included. Step 1: Assessment - identifying a student's strengths, interests, preferences and needs; Step 2: Developing measurable postsecondary goals based on assessment; and Step 3: Identifying effective transition activities, a course of study and alignment to annual IEP goals.	34085	Session 2: June 15, 2021	6/15/2021	6/15/2021	https://usd1.zoom.us/j/84908870706?pwd=K2EYt3pYQ21YVE51UmVGczRmU0NSd09	Cori Dennis; Colleen Sand	2	No	0	7	0	0	Available upon request
516	15745	Summer PD21: ExEd - IEP Transition Forms: What to Know	This course will cover the IDEA requirements for completing an IEP transition plan. All the steps of the transition planning process will be included. Step 1: Assessment - identifying a student's strengths, interests, preferences and needs; Step 2: Developing measurable postsecondary goals based on assessment; and Step 3: Identifying effective transition activities, a course of study and alignment to annual IEP goals.	34408	Session 3: June 24, 2021	6/24/2021	6/24/2021	https://usd1.zoom.us/j/84908870706?pwd=K2EYt3pYQ21YVE51UmVGczRmU0NSd09	Cori Dennis; Colleen Sand	2	No	0	32	0	0	Available upon request
516	15772	ExEd Hybrid Learning using Swivl Devices SY2020-2021	An introduction to the swivl device and how to set it up in a classroom to support both in person and remote students.	34142	Swivl Pickup and Setup	3/11/2021	3/11/2021	Duffy - Computer Lab	Jason Lilly	1	No	0	2	3	0	Available upon request
516	15804	SUMMER PD21-Children and Grief Educational Workshop	In the last year, more and more schools and community agencies are reaching out to Tu Nidito for support and education regarding how best to support the social-emotional needs of children and teens as they navigate the losses of traditional school, socialization, and many other losses. Grief support, not just bereavement support, is needed now more than ever. In response, Tu Nidito is offering a Virtual Grief Education Workshop. This workshop covers the different ways in which children grieve and special factors to consider during the pandemic. It is designed to provide tips and resources to help adults who work closely with the youth in our community learn how to be present and supportive to grieving children and teens.	34190	Children and Grief Educational Workshop Session-1	6/10/2021	6/10/2021	https://us02.web.zoom.us/j/83800515161?pwd=czp3SjNpWUJlOHZkNk1weE1lNlZlU09	Rebecca Carrier; Bradley Fletcher; Amar	6	No	0	39	0	0	Available upon request

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516	15804	SUMMER PD21-Children and Grief Educational Workshop	In the last year, more and more schools and community agencies are reaching out to Tu Nidito for support and education regarding how best to support the social-emotional needs of children and teens as they navigate the losses of traditional school, socialization, and many other losses. Grief support, not just bereavement support, is needed now more than ever. In response, Tu Nidito is offering a Virtual Grief Education Workshop. This workshop covers the different ways in which children grieve and special factors to consider during the pandemic. It is designed to provide tips and resources to help adults who work closely with the youth in our community learn how to be present and supportive to grieving children and teens.	34192	Children and Grief Educational Workshop Session-2	6/22/2021	6/22/2021	https://us02web.zoom.us/j/83800515161?pwd=C3psS1NpWUJl eHZqNk1weE1NlZSUT09	Rebecca Carrier; Bradley Fletcher; Amar	6	No	0	38	0	0	Available upon request
516	15871	Strategies for Working with students on the Autism Spectrum	This course offers an overview of student characteristics and teaching approaches for students with Autism Spectrum Disorder (ASD). Classroom structure and environmental arrangements, research-based instructional strategies, interventions for improving communication, and behavior management interventions will be presented and discussed.	34334	16-Jun	6/16/2021	6/16/2021	Zoom Online Workshop	Nancy Aguinaga	6	No	0	4	2	0	Available upon request
516	15896	Summer PD21: ExEd - Lindamoodbell LIPS	There will be a training in June on how to implement the LIPS program. - Only one teacher from each campus is eligible to attend the training, although all teachers are eligible to use the kit. - Your Exceptional Education Assistant Director provided a name for the training. If you do not currently have a teacher for next year, there will be an additional training offered in August. - The training will be virtual and will take place on June 7-11th from 1-5 PM. - It is a 5-day training and the teachers will need to attend this training every day. - The teachers will be signed up for this training in TNL and will receive a registration confirmation from TNL. - The kit for the training should be delivered to your campus in May. Please help to ensure your resource teacher receives this kit. - The link for the training will be sent to the teachers before the training.	34433	Summer 21 ExEd PD: Lindamoodbell LIPS June 7-11, 2021	6/7/2021	6/11/2021	zoom	Cara Gabor	20	No	0	48	0	0	Available upon request
516	15572	Itinerant Teachers of the Deaf and Hard of Hearing PD for 20-21	The Itinerant Teachers of the Deaf and Hard of Hearing along with the District Audiologist meet monthly or biweekly to discuss issues in the education of students with hearing loss as well as guidance from ExEd Leadership.	34325	Wednesday PD	8/6/2020	5/12/2021	Zoom	Jason Lilly	24	Yes	0	7	0	0	Available upon request
516	15600	Ex Ed Child Find PD 20/21	Ex Ed Child Find PD for 20/21	33715	Ex Ed Child Find PD 20/21	7/1/2020	5/28/2021	Zoom Online Conference	Carrie Au-Bulowski; Cara Gabor	9	Yes	0	39	0	0	Available upon request
601	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	This self-paced course Restorative Practices - An In-Depth Look At Restorative Circles is part 5 of 5 Restorative Practices Courses. This course is an in-depth look at restorative Practice Circles.	15207	Restorative Practices Series (Part 5 of 5) - An In-Depth Look At Restorative Circles (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	174	0	Available upon request
601	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	This self-paced course Restorative Practices Series - Affective Statements & Responses is part 2 of 5 Restorative Practices Courses.	15208	Restorative Practices Series (Part 2 of 5) - Affective Statements & Responses (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	181	0	Available upon request
601	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	This self-paced course Restorative Practices Series the Social Discipline Window is part 3 of 5 Restorative Practices Courses.	15209	Restorative Practices Series (Part 3 of 5) - The Social Discipline Window (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	177	0	Available upon request
601	15210	Restorative Practices Series (Part 4 of 5) - The Nine Affects & The Compass Of Shame (Self-Paced) 2020-2021 SY	This self-paced course Restorative Practices - The Nine Affects & The Compass of Shame is Part 4 of 5 Restorative Practices Courses.	15210	Restorative Practices Series (Part 4 of 5) - The Nine Affects & The Compass Of Shame (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	23	178	0	Available upon request
601	15605	Restorative Circles SY 2020-2021	Participant will learn the following: range of daily strategies, setting high expectations while being supportive, practice how to provide direct feedback, how to ask questions that foster accountability, most effective methods to resolve common conflicts, and learning how to facilitate a variety of restorative circles.	33739	Restorative Circles SY 2020-2021	11/5/2020	11/6/2020	Zoom	Veronica Duran	16	No	0	4	0	0	Available upon request
601	15766	Bridges Out of Poverty Strategies SY 2021	The training will provide (S) Teachers, Dean of Students, and Restorative Practice Facilitators with strategies to help guide students as they share their personal stories. The focus of this training is to understand Language Registers, listening to students storytelling of their lives, and how to partner with students in their transitions by assisting students in developing a plan to build resources to make a difference in their future stories.	34138	Bridges Out of Poverty Strategies SY 2021	4/5/2021	4/6/2021	Zoom Link provided prior to beginning of course	Veronica Duran	4	No	0	36	0	0	Available upon request
602	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	This training provides an overview of the TUSD Student Equity Formal Discipline for Administrators guidelines as stated in the GSRR.	11876	USP: Student Equity Formal Discipline for Administrators (GSRR)	7/1/2020	6/30/2021	Online	Charlotte Brown	1	No	66	18	9	0	Available upon request

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603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33437	August 24-25	8/24/2020	8/25/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Kimberly Roge	14	No	0	0	2	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33474	August 26-27	8/26/2020	8/27/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Kimberly Roge	14	No	0	0	2	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33490	Day 1- Proactive Strategies (Zoom) - 8/31/2020	8/31/2020	8/31/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	6	14	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33496	Day 1- Proactive Strategies (Zoom) - 9/1/2020	9/1/2020	9/1/2020	Zoom	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	5	13	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33524	Day 2- Physical Interventions (Duffy) - 9/29/2020	9/29/2020	9/29/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	6	0	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33525	Day 1- Proactive Strategies (Zoom) - 9/28/2020	9/28/2020	9/28/2020	Zoom	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	13	0	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33537	Day 1- Proactive Strategies (Zoom) - 10/26/2020	10/26/2020	10/26/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	1	5	0	Available upon request

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603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33538	Day 1- Proactive Strategies (Zoom) - 11/23/2020	11/23/2020	11/23/2020	Zoom Online Conference	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	0	7	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	33666	Day 2- Physical Interventions (Duffy) - 11/24/2020	11/24/2020	11/24/2020	Duffy Service Center Room 105	Cori Dennis; Cara Gabor; Candace Prove	12	No	0	0	2	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	34039	Day 1- Proactive Strategies (Zoom) - 2/11/2021	2/11/2021	2/11/2021	Zoom Online Conference	Nancy Aguinaga; Cori Dennis; Cara Gabor	12	No	0	4	7	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	34041	Day 2- Physical Interventions (Ochoa Elementary) - 2/12/2021	2/12/2021	2/12/2021	Ochoa Elementary - Cafeteria	Nancy Aguinaga; Cori Dennis; Cara Gabor	12	No	0	4	6	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	34332	May 6-7	5/6/2021	5/7/2021	Duffy Service Center Room 105	Nancy Aguinaga; Cori Dennis; Cara Gabor	14	No	1	6	4	0	Available upon request
603	15451	NCI- Foundations Training 20-21 SY	This course is for staff who are new to the district, have been recommended for the training by an administrator, or have not taken the Nonviolent Crisis Intervention (NCI). Participants will learn a range of preventative strategies, de-escalation skills and communication skills. They will also learn psychological and physiological responses that will minimize the potential harm of disruptive and aggressive behavior. Priority will be given to participants who are required by HR to take this training.	34333	May 17-18	5/17/2021	5/18/2021	Duffy Service Center Room 105	Nancy Aguinaga; Cori Dennis; Cara Gabor	14	No	0	3	0	0	Available upon request
703	15688	PLT - Unpacking the Six Types of Family Engagement SY 20-21	Teachers and Administrators, K-12, join us to discuss ways to create an educational environment where parents are partners.	33979	Unpacking the Six Types of Family Engagement SY20-21	4/29/2021	4/29/2021	Zoom Link: https://tusd1.zoom.us/j/89303278162?pwd=609QVWlPb1N1wQkNS5ZGYeklVlNHVzZz09	Lacey Grijalva; Terri Howard; Amanda Lu	1	No	0	53	0	0	Available upon request
704	11792	Interpreter Training- Part 1	Statement of Purpose: Part 1 Interpreter Training is intended to prepare TUSD Interpreters so that they may provide LEP families with meaningful access to information about routine district matters.	11792	Interpreter Training- Part 1	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	3	No	0	1	0	1	Available upon request

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801	15230	CDC HEADS UP to Youth Sports: Online Training SY:2020-21	Understand a concussion and the potential consequences of this injury. Recognize concussion signs and symptoms and how to respond. Learn about steps for returning to activity (play and school) after a concussion, and focus on prevention and preparedness to help keep athletes safe season-to-season.	15230	CDC HEADS UP to Youth Sports: Online Training SY:2020-21	7/1/2020	6/30/2021	Online	Christina McCarty; Nikki Stefan	1	No	0	1	1	0	Available upon request
901	12237	Community use of TUSD Facilities (Rentals)	Part of the T U S D Strategic Plan is to increase community partnerships. One way to do this is to invite the community to use our schools. This helps to engage them in our schools, and it generates revenues for the schools, and TUSD.	12237	Community use of TUSD Facilities (Rentals)	7/1/2020	6/30/2021	Online	Bryant Nodine; Shelley Sykora	0.5	No	12	2	4	0	Available upon request
901	12745	Custodial Training: Hazard Communication	This training is provided to heighten the understanding and awareness of the following: Chemical Hazards, Rules for Chemical Safety and OSHA's role in protecting workers. This course will cover the requirements of written hazard communications program and hazard rating systems. In addition, the 2012 Hazard Communication Standard, Globally Harmonized System and its impact will be covered.	12745	Custodial Training: Hazard Communication	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	2	135	0	Available upon request
901	13040	Low-light Firearms Training	This training will illustrate different techniques for low light fire arms protocols.	13040	Low-light Firearms Training	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	10	31	0	Available upon request
901	13077	Facility Rental System: School Space	This course will give you an overview of the rental system including: receiving your pass word, utilization of the calendar, and reviewing/ approving of rental requests.	13077	Facility Rental System: School Space	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	1	2	13	0	Available upon request
901	15243	Hazard Communication Training	This training is provided to heighten the understanding and awareness of the following: Chemical Hazards, Rules for Chemical Safety and OSHA's role in protecting workers. This course will cover the requirements of written hazard communications program and hazard rating systems.	15243	Hazard Communication Training	7/1/2020	6/30/2021	Online	Raul Romero; Mary Torre; Josue Zuniga	1	No	0	4	189	0	Available upon request
901	15690	Forklift Classroom Safety Course SY 20-21	Participants in the TUSD Forklift (Classroom) Safety course receive safety measures pertaining to the operation of a TUSD Forklift. The course includes verbal training, video, and a written program of general forklift guidelines to use during course instruction and to keep as reference notes after the course is completed. Course includes:Review of OSHA related safety items The dangers of Forklifts General Description about Forklifts Forklift walk around inspection Forklift operational inspection Picking up a load with a Forklift. Traveling with a load Placing a load Using a Forklift inside a truck or trailer Parking a Forklift Charging and refueling a Forklift THIS COURSE IS MANDATORY: 1) Refresher training for current TUSD forklift drivers to renew their 3 year certification card or for employees that have been found to be using the Forklift in an unsafe manner, after an accident, or when equipment or workplace conditions change. Upon completion of this (Classroom) Safety course, current Forklift drivers will be issued an updated Operatos Pocket certificate. 2) Initial training for forklift drivers new to TUSD (regardless of prior experience). After this TUSD Forklift (classroom) Safety course, the employee also needs to complete a hands-on, equipment-specific driving evaluation on the Forklift that you will be using in the workplace. When both parts of the forklift certification process have been completed, an Operators Pocket certificate is issued to the operator and is good for 3 years.	33980	Forklift Classroom Safety Course SY 20-21	12/9/2020	12/9/2020	Facilities Training Room	Raul Romero; Mary Torre; Josue Zuniga	2	No	0	0	3	0	Available upon request
901	15928	Summer Workplace Safety 21-22 SY for Facilities summer workers	This training is designed for TUSD Transportation drivers and monitors who will be assigned to assist a TUSD Facilities team during the summer break. Training includes: Slips, Trips and Falls Ladder Safety Ergonomics and Lifting Chemical use PPE Heat Stress and Heat Safety Worker's Compensation	34468	Summer Workplace Safety - Facilities summer workers	6/1/2021	6/1/2021	Training via Zoom	Nicole Lowery; Raul Romero; Mary Torre	2	No	0	0	70	0	Available upon request
903	12200	Visions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Employees)	These are interactive Follow along trainings. Part #1 is general employee use Part #2 is more specific to teachers.	12200	Visions Interactive Training Part#1 (General) and Part #2 (More Towards Certified Employees)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	2	38	21	0	Available upon request
903	12239	SchoolCity Log On Prerequisite	The District is migrating from utilizing ATI (Assessment Technology Incorporated) to School City as our assessment vendor. In School City, users will be able to create assessments, either by pulling items from a robust items bank aligned to Arizona College and Career Readiness Standards or by creating their own items and passages. Users will be able to run various reports to analyze student and classroom data. Future trainings regarding School City are being scheduled with leadership to assure users have the knowledge and tools to use this system in their classroom.	12239	SchoolCity Log On Prerequisite	7/1/2020	6/30/2021	Online	William Brock	0.5	No	1	4	0	0	Available upon request

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903	12345	Care and Feeding of Your COW	Proper Care and Feeding of Your COW. Including: storing, moving, charging, maintenance and care. Please watch instructional video and take quiz with a passing score of 80% or more to be given PD credit and completion of this course.	12345	Care and Feeding of Your COW	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	190	84	5	Available upon request
903	12451	USP: Promethean Board Basics User Training	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flip-charts and use the system.	12451	USP: Promethean Board Basics User Training	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	9	2	0	Available upon request
903	12907	Scheduling Time with a COW	This course will go over how to reserve mobile computer labs using the COW Reservation calendar on SharePoint. Please watch the instructional video and take the quiz. Participants must get a passing score of 80% or more to be given PD credit and completion of this course.	12907	Scheduling Time with a COW	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	160	8	3	Available upon request
903	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	This is a user-based training on procedures to effectively log in and navigate the Synergy SIS platform.	13760	Synergy Basics Part 1: Logging In and Navigating Synergy SIS	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	80	76	2	Available upon request
903	13761	Synergy Basics Part 2: Configuring Your SIS Environment	This is a user-based training on procedures to effectively configure the Synergy SIS platform.	13761	Synergy Basics Part 2: Configuring Your SIS Environment	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	44	38	2	Available upon request
903	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	This is a user-based training on procedures to effectively search and view data in the Synergy SIS platform.	13762	Synergy Basics Part 4: Viewing Data: Basic Search Techniques	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	34	33	1	Available upon request
903	13763	Synergy Basics Part 5: Editing and Saving Data	This is a user-based training on procedures to effectively edit and save data in the Synergy SIS platform.	13763	Synergy Basics Part 5: Editing and Saving Data	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	30	30	1	Available upon request
903	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	This is a user-based training on procedures to effectively understanding Synergy screen elements in the Synergy SIS platform.	13764	Synergy Basics Part 3: Understanding Synergy Screen Elements	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	37	31	1	Available upon request
903	13882	Recognizing Phishing Attempts through Emails	This course is to assist employees on how to recognize what a Phishing email is and what types of information it can collect. Employees will be shown what to look for and the procedures for removing Phishing emails from your individual email accounts. You will learn the negative consequences for employees and Tucson Unified that can occur from responding to Phishing emails.	29638	Recognizing Phishing Attempts through Emails	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	2	47	115	1	Available upon request
903	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	Video on the proper procedures for checking in and out of the District's new tablets.	14231	Tracking TOTS: How to Check the K-3 Tablets Out/In (Library Staff)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	0	22	9	1	Available upon request
903	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	Module #1 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14245	TOTS- Module 1: Care and Safekeeping of the Tablets	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	0	61	18	1	Available upon request
903	14246	TOTS- Module 2: How To Operate The Tablets	Module #2 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14246	TOTS- Module 2: How To Operate The Tablets	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	0	61	13	1	Available upon request
903	14275	TOTS- Module 3: How To Operate The Tablets	Module #3 in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14275	TOTS- Module 3: How To Operate The Tablets	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	0	59	14	1	Available upon request
903	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	Module #4 (Optional) in a series of Four videos on the proper use, checking in and out, care, and storage of the District's new tablets.	14276	TOTS- Module 4: How To Operate The Tablets (Optional)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	0	32	13	1	Available upon request
903	14971	Webpage Design: MySchoolDesk for Teachers	Interested in creating a beautiful, easy-to-manage website for your classroom? MySchoolDesk provides powerful, easy to use tools to create a functional, flexible and creative website that is easy to maintain. This tutorial will walk teachers through the process about how to create their own classroom website, along with reviewing ADA (Americans with Disabilities) and copyright requirements. After completing this course, teachers will be able to share a professional looking website with parents and students using a TUSD approved website provider.	14971	Webpage Design: MySchoolDesk for Teachers	7/1/2020	6/30/2021	Online	Tracey Rowley	1	No	0	92	40	1	Available upon request
903	15101	Troubleshooting Synergy Online Registration (OLR) 20-21 SY	The Synergy Team's Enrollment Hotline supports the district's initiative to expand online registration. This hotline is intended to help staff who get stuck while assisting registering parents who are physically at the school, or on the phone. It should not be distributed to anyone who is not processing registrations. This course covers how to cope with five common issues office staff should be able to identify and resolve prior to resorting to the hotline. Following these steps will help you assist parents more quickly and keep the hotline open for other staff members. We're going to cover: Checking parents rights Issuing new passwords Mimicking the parent's point of view to help troubleshoot Releasing students from current enrollments when appropriate Using OLR documentation	15101	Troubleshooting Synergy Online Registration (OLR) 20-21 SY	7/1/2020	6/30/2021	Online	Andrew Aghew; Michael Dunn; Kimberl	0.5	No	0	5	25	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15175	Microsoft Office 365 - OneDrive & The Microsoft Educator Community (Self-paced) 2020-2021 SY	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneDrive through available Microsoft online resources.	15175	Microsoft Office 365 - OneDrive & The Microsoft Educator Community (Self-paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	2	60	171	1	Available upon request
903	15176	Microsoft Office 365 - Transform Learning with Teams (Self-paced) 2020-2021 SY	Participants will be guided through the navigation and functionality of Microsoft Office 365's Teams application.	15176	Microsoft Office 365 - Transform Learning with Teams (Self-paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	0	135	142	1	Available upon request
903	15177	Microsoft Office 365 - OneNote (Self-paced) 2020-2021 SY	Participants will be guided through the navigation and functionality of Microsoft Office 365's OneNote application.	15177	Microsoft Office 365 - OneNote (Self-paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	0	37	140	0	Available upon request
903	15178	Microsoft Office 365 - Forms (Self-paced) 2020-2021 SY	Participants will be guided through the navigation and functionality of Microsoft Office 365's Forms application.	15178	Microsoft Office 365 - Forms (Self-paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	0	42	151	0	Available upon request
903	15180	Microsoft Office 365 - Sway (Self-paced) 2020-2021 SY	Participants will be guided through the navigation and functionality of Microsoft Office 365's Sway application.	15180	Microsoft Office 365 - Sway (Self-paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	0	26	42	0	Available upon request
903	15182	Zoom Recorded - Using Synergy TeacherVue to Support Remote Learning (Self-Paced) 20-21 SY	Take this course to learn about Synergy and Gradebook. We'll review crucial tools inside TeacherVue which will help teachers provide At Home Teaching during school closures. These tools will include: Communicating with parents and students, how to see StudentVue, how to add resources to assignments, how to create a webpage, and how to utilize the Dropbox. There is something in this course to help all teachers at all grade levels!	15182	Zoom Recorded - Using Synergy TeacherVue to Support Remote Learning (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert Kramer; Tracey Rowley	1	No	1	35	23	1	Available upon request
903	15183	Zoom Recorded - Introduction to Online Learning Training (Self-Paced) 20-21 SY	This online training is to give you an online teacher's perspective on how to provide online instruction and set up your classroom for success. Setting up a schedule. Daily tasks. Activities during delivery. Formative assessment sample. This training was recorded from an earlier online training for delivery in a self-paced format for all those unable to attend.	15183	Zoom Recorded - Introduction to Online Learning Training (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	1	50	68	2	Available upon request
903	15184	Waterford Series - Administrator/Teacher Brainshark (Part 1 of 3)	Waterford Series - This Administrator/Teacher Brainshark self-paced course was designed for Waterford and is used for remote learning. **** Waterford will be available for all K-2 Teachers and students in CLEVER, beginning April 13th - 17th 2020. ****	15184	Waterford Series - Administrator/Teacher Brainshark (Part 1 of 3)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	23	15	0	Available upon request
903	15185	Waterford Series " Five Ways to Learn with Waterford When School's Out (Part 2 of 3)	Waterford Series - Five Ways to Learn with Waterford When School's Out. This self-paced course was designed for Waterford and is used for remote learning. This is a toolkit with access to a number of documents and other resources that will help with home access. **** Waterford will be available for all K-2 Teachers and students in CLEVER, beginning April 13th - 17th 2020. ****	15185	Waterford Series "Five Ways to Learn with Waterford When School's Out (Part 2 of 3)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	18	15	0	Available upon request
903	15186	Waterford Series " Parent Training Brainshark (Part 3 of 3)	Waterford Series - This Parent Training Brainshark self-paced course was designed for Waterford and is used for remote learning. **** Waterford will be available for all K-2 Teachers and students in CLEVER, beginning April 13th - 17th 2020. ****	15186	Waterford Series - Parent Training Brainshark (Part 3 of 3)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	15	12	0	Available upon request
903	15187	Zoom Recorded - At Home Learning Using IXL (Self-Paced) 20-21 SY	This self paced course was a zoom recorded session - Using IXL for at home learning with Perry Fiorentino.	15187	Zoom Recorded - At Home Learning Using IXL (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert K	1	No	0	61	70	2	Available upon request
903	15190	How to Create Rules/Folders in Microsoft Outlook	This Self-paced tutorial will teach users how to create rules and folders in Microsoft Outlook and the Office 365 Outlook Web Application. It will explain how to keep your incoming emails organized and easy to find.	15190	How to Create Rules/Folders in Microsoft Outlook	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	52	252	0	Available upon request
903	15195	Zoom Recorded - Supporting Distance Learning Using Newsela (Self-Paced) 20-21 SY	This Self-paced course on Supporting Distance Learning Using Newsela is hosted by Alexa Beechler and was recorded during a live webinar on April 7th, 2020 by the Instructional Technology Department.	15195	Zoom Recorded - Supporting Distance Learning Using Newsela (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert K	0.5	No	1	27	27	0	Available upon request
903	15196	How To Make An Email Signature In Outlook	This self-paced training tutorial navigates the user on how to create an email signature in Microsoft Outlook.	15196	How To Make An Email Signature In Outlook	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	54	241	1	Available upon request
903	15197	How to Set an Automatic Reply in Microsoft Outlook	This self-paced training tutorial navigates the user on how to set up and create an out of office reply in Microsoft Outlook.	15197	How to Set an Automatic Reply in Microsoft Outlook	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	2	28	207	0	Available upon request
903	15198	Zoom Recorded - IXL: Using Analytics and Data (Self-Paced) 20-21 SY	This self-paced course was a zoom recorded session on IXL: Using Analytics and Data by Megan Thompson.	15198	Zoom Recorded - IXL: Using Analytics and Data (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	James Butler; Krystal Enriquez; Robert K	0.25	No	0	4	2	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15199	Zoom Recorded - Clever (Self-Paced) 20-21 SY	This tutorial was recorded by the Instructional Technology Department. With this self-paced tutorial, learners will be guided through the basic functionality of Clever as a rostering and dashboard/portal for teachers and students. The Clever platform can be used by rostered teachers to provide educational digital resources to students as well as link to Zoom meetings connecting with students. Features include how to create teacher pages and categories, add resources and links, and monitor student activity within Clever.	15199	Zoom Recorded - Clever (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	Krystal Enriquez; Sylvia Quigley; Tracey	0.25	No	1	26	28	0	Available upon request
903	15251	Microsoft OneDrive Setup Training (Self-Paced) 20-21 SY	In this brief training module, we will show you the steps needed in order to set up your OneDrive account on your TUSD work laptop or desktop computer.	15251	Microsoft OneDrive Setup Training (Self-Paced) 20-21 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	2	25	32	0	Available upon request
903	15294	How to Navigate the Benchmark Universe - Kinder - 1st Grade (Series 1 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 1st set in a series of 14. This course will guide users on how to navigate the Benchmark Universe. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15294	How to Navigate the Benchmark Universe - Kinder - 1st Grade (Series 1 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	1	5	0	1	Available upon request
903	15301	How to Navigate the eBooks (Audio, Tools Overview, Turning Pages) - Kinder - 1st Grade (Series 2 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 2nd set in a series of 14. This course will guide users on how to navigate the Benchmark Universe using eBooks, along with audio, turning pages and tools overview. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15301	How to Navigate the eBooks (Audio, Tools Overview, Turning Pages) - Kinder - 1st Grade (Series 2 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15302	How to Customize a Book for a Student: Adding Bookmarks - Kinder - 1st Grade (Series 3 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 3rd set in a series of 14. This course will guide users on how to Customize a Book for a Student by adding bookmarks. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15302	How to Customize a Book for a Student: Adding Bookmarks - Kinder - 1st Grade (Series 3 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15303	How to Customize a Book for a Student: Sticky Notes - Kinder - 1st Grade (Series 4 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 4th set in a series of 14. This course will guide users on how to customize a book for a student using sticky notes. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15303	How to Customize a Book for a Student: Sticky Notes - Kinder - 1st Grade (Series 4 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request
903	15304	How to Customize a Book for a Student: Close Reading Notes - Kinder - 1st Grade (Series 5 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 5th set in a series of 14. This course will guide users on how to customize a book for a student with reading notes. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15304	How to Customize a Book for a Student: Close Reading Notes - Kinder - 1st Grade (Series 5 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request
903	15305	How to Customize a Book for a Student: Adding Pages and Text Boxes - Kinder - 1st Grade (Series 6 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 6th set in a series of 14. This course will guide users on how to customize a book for a student by adding pages and text boxes. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15305	How to Customize a Book for a Student: Adding Pages and Text Boxes - Kinder - 1st Grade (Series 6 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	5	0	1	Available upon request
903	15306	How to Customize and Use the ePocket Chart - Kinder - 1st Grade (Series 7 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 7th set in a series of 14. This course will guide users on how to customize and use the ePocket chart. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15306	How to Customize and Use the ePocket Chart - Kinder - 1st Grade (Series 7 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	1	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15308	How to Share Customized Resources - Kinder - 1st Grade (Series 10 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 10th set in a series of 14. This course will guide users on how share customized resources. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15308	How to Share Customized Resources - Kinder - 1st Grade (Series 10 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15309	How to Assign Online Resources and/or Customize Books - Kinder - 1st Grade (Series 11 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 11th set in a series of 14. This course will guide users on how to assign online resources and/or customize books. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15309	How to Assign Online Resources and/or Customize Books - Kinder - 1st Grade (Series 11 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15310	How to Access a Customized eBook - Kinder - 1st Grade (Series 9 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 9th set in a series of 14. This course will guide users on how to access a customized eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15310	How to Access a Customized eBook - Kinder - 1st Grade (Series 9 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	5	0	1	Available upon request
903	15311	How to Manage Assignments - Kinder - 1st Grade (Series 12 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 12th set in a series of 14. This course will guide users on how to manage assignments. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15311	How to Manage Assignments - Kinder - 1st Grade (Series 12 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15312	How to Use Book Reviews - Kinder - 1st Grade (Series 13 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 13th set in a series of 14. This course will guide users on how to use book reviews. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15312	How to Use Book Reviews - Kinder - 1st Grade (Series 13 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	1	Available upon request
903	15314	How to Access Other Resources Available - Kinder - 1st Grade (Series 14 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 14th set in a series of 14. This course will guide users on how to access other resources available (HeidiSongs, Practice, Interactive Games). This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15314	How to Access Other Resources Available - Kinder - 1st Grade (Series 14 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	6	0	1	Available upon request
903	15315	How to Access a Customized eBook - 2nd - 5th Grade (Series 9 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 9th set in a series of 14. This course will guide users on how to access a customized eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15315	How to Access a Customized eBook - 2nd - 5th Grade (Series 9 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
903	15318	How to Assign Online Resources and/or Customize Books - 2nd - 5th Grade (Series 11 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 11th set in a series of 14. This course will guide users on how to assign online resources and/or customize books. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15318	How to Assign Online Resources and/or Customize Books - 2nd - 5th Grade (Series 11 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15319	How to Customize a Book for a Student: Adding Bookmarks - 2nd - 5th Grade (Series 3 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 3rd set in a series of 14. This course will guide users on how to Customize a Book for a Student by adding bookmarks. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15319	How to Customize a Book for a Student: Adding Bookmarks - 2nd - 5th Grade (Series 3 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15320	How to Customize a Book for a Student: Adding Pages and Text Boxes - 2nd - 5th Grade (Series 6 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 6th set in a series of 14. This course will guide users on how to customize a book for a student by adding pages and text boxes. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15320	How to Customize a Book for a Student: Adding Pages and Text Boxes - 2nd - 5th Grade (Series 6 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15321	How to Customize a Book for a Student: Close Reading Notes - 2nd - 5th Grade (Series 5 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 5th set in a series of 14. This course will guide users on how to customize a book for a student with reading notes. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15321	How to Customize a Book for a Student: Close Reading Notes - 2nd - 5th Grade (Series 5 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15322	How to Customize a Book for a Student: Sticky Notes - 2nd - 5th Grade (Series 4 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 4th set in a series of 14. This course will guide users on how to customize a book for a student using sticky notes. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15322	How to Customize a Book for a Student: Sticky Notes - 2nd - 5th Grade (Series 4 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15323	How to Customize and Use the ePocket Chart - 2nd - 5th Grade (Series 7 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 7th set in a series of 14. This course will guide users on how to customize and use the ePocket chart. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15323	How to Customize and Use the ePocket Chart - 2nd - 5th Grade (Series 7 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
903	15324	How to Manage Assignments - 2nd - 5th Grade (Series 12 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 12th set in a series of 14. This course will guide users on how to manage assignments. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15324	How to Manage Assignments - 2nd - 5th Grade (Series 12 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15325	How to Navigate the Benchmark Universe - 2nd - 5th Grade (Series 1 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 1st set in a series of 14. This course will guide users on how to navigate the Benchmark Universe. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15325	How to Navigate the Benchmark Universe - 2nd - 5th Grade (Series 1 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15326	How to Navigate the eBooks (Audio, Tools Overview, Turning Pages) - 2nd - 5th Grade (Series 2 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 2nd set in a series of 14. This course will guide users on how to navigate the Benchmark Universe using eBooks, along with audio, turning pages and tools overview. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15326	How to Navigate the eBooks (Audio, Tools Overview, Turning Pages) - 2nd - 5th Grade (Series 2 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15327	How to Share Customized Resources - 2nd - 5th Grade (Series 10 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 10th set in a series of 14. This course will guide users on how share customized resources. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15327	How to Share Customized Resources - 2nd - 5th Grade (Series 10 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
903	15328	How to Use Book Reviews - 2nd - 5th Grade (Series 13 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 13th set in a series of 14. This course will guide users on how to use book reviews. This set of How ToVideos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15328	How to Use Book Reviews - 2nd - 5th Grade (Series 13 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15331	How to Access Other Resources Available - 2nd - 5th Grade (Series 14 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 14th set in a series of 14. This course will guide users on how to access other resources available (HeidiSongs, Practice, Interactive Games). This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15331	How to Access Other Resources Available - 2nd - 5th Grade (Series 14 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	2	0	0	Available upon request
903	15333	What Tools Might Students Use to Engage with the eBook - Kinder - 1st Grade (Series 8 of 14)	This self-paced course is targeted toward Kinder through 1st Grade Teachers and is the 8th set in a series of 14. This course will guide users on how to access tools that students might use to engage with the eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15333	What Tools Might Students Use to Engage with the eBook - Kinder - 1st Grade (Series 8 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	4	0	0	Available upon request
903	15334	What Tools Might Students Use to Engage with the eBook - 2nd - 5th Grade (Series 8 of 14)	This self-paced course is targeted toward 2nd through 5th Grade Teachers and is the 8th set in a series of 14. This course will guide users on how to access tools that students might use to engage with the eBook. This set of How To videos provide information on how to use Benchmark Universe tools to create engagement through customization and use of tools for books that can be assigned to students and shared with colleagues.	15334	What Tools Might Students Use to Engage with the eBook - 2nd - 5th Grade (Series 8 of 14)	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.25	No	0	3	0	0	Available upon request
903	15346	Zoom, the ADA & You SY: 20-21	Learn some helpful tips on applying knowledge of the Americans with Disabilities Act (ADA) to your use of distance-delivered education through Zoom. Participants will also be shown how to create ADA-compliant videos for students and how to use closed-captioning in Zoom.	32754	Zoom, the ADA & You SY: 20-21			Zoom Online Learning	Self-Paced Learning Opportunity	0.25	No	1	3	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33679	O365 Hidden Gems	10/12/2020	10/12/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33680	How do I Translator This	10/12/2020	10/12/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33681	Let Me Show You the Sway	10/12/2020	10/12/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	6	0	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33682	Not Your Grandma's Powerpoint	10/13/2020	10/13/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	8	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33683	What is Microsoft Forms?	10/13/2020	10/13/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request

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903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33684	Who? What? Whiteboard!	10/13/2020	10/13/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	9	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33685	OneNote for Beginners	10/14/2020	10/14/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	7	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33686	Diving into the Deep End of OneNote	10/14/2020	10/14/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	5	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33690	ASK YOUR MLC ANYTHING - TEAMS ADDITION!!!	10/15/2020	10/15/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	0	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33691	ASK YOUR MLC ANYTHING - TEAMS ADDITION!!!	10/15/2020	10/15/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33692	ASK YOUR MLC ANYTHING - TEAMS ADDITION!!!	10/15/2020	10/15/2020	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	1	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34069	Expand Your Outlook!	3/16/2021	3/16/2021	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	2	0	Available upon request
903	15376	Remote Learning- Office 365 SY 20-21	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Flipgrid, Teams, OneNote, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34070	Nearpod + O365 Teams = Happiness	3/16/2021	3/16/2021	Online Training using Microsoft Teams	James Butler; Krystal Enriquez; Robert K	1.5	No	0	2	0	0	Available upon request

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903	15393	APEX 20-21 SY (Remote Learning) - APEX Learning Online Platform (District Online Education)	The APEX Learning online platform provides our students online opportunities to succeed with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online Learning platform leading students to earn higher test scores, graduate on time, and prepare them for college and future careers.	32875	APEX Learning Online Platform (District Online Education) - TAP & Project MORE	7/31/2020	7/31/2020	Virtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	2	No	1	8	2	0	Available upon request
903	15393	APEX 20-21 SY (Remote Learning) - APEX Learning Online Platform (District Online Education)	The APEX Learning online platform provides our students online opportunities to succeed with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online Learning platform leading students to earn higher test scores, graduate on time, and prepare them for college and future careers.	32876	APEX Learning Online Platform (District Online Education) - COLE/Agave	7/27/2020	7/27/2020	Virtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	2	No	0	3	0	0	Available upon request
903	15393	APEX 20-21 SY (Remote Learning) - APEX Learning Online Platform (District Online Education)	The APEX Learning online platform provides our students online opportunities to succeed with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online Learning platform leading students to earn higher test scores, graduate on time, and prepare them for college and future careers.	32913	APEX Learning Online Platform (District Online Education) - AM Site Coordinators	7/29/2020	7/29/2020	Virtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	2	No	2	12	3	0	Available upon request
903	15393	APEX 20-21 SY (Remote Learning) - APEX Learning Online Platform (District Online Education)	The APEX Learning online platform provides our students online opportunities to succeed with powerful pedagogy rooted in teaching expertise and curriculum development. Participants in this course will acquire the skills necessary to utilize and navigate the APEX online Learning platform leading students to earn higher test scores, graduate on time, and prepare them for college and future careers.	32914	APEX Learning Online Platform (District Online Education) - PM Site Coordinators	7/29/2020	7/29/2020	Virtual Online Training - Zoom	James Butler; Krystal Enriquez; Heba Mu	2	No	0	11	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32911	August 3, ZOOM-Handwriting Without Tears, Cursive Grades 3rd through 5th	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32912	August 3, ZOOM-Handwriting Without Tears, Kindergarten	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32926	August 3, ZOOM-How to provide SDI via Zoom for Resource/Inclusion Teachers	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	128	3	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32927	August 3, ZOOM-How to provide SDI via Zoom for Self-contained Teachers	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	49	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32928	August 3, ZOOM-Advanced 202 OneNote and Class Notebook - Organizing your daily class and student work.	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	52	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32929	August 3, ZOOM-Intro to Using Zoom	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	108	7	3	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32931	August 3-ZOOM-Clever! Leveraging the Use of Clever to Support Remote Learning	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	58	1	2	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32935	August 3, ZOOM-Using Zoom and Incorporating Engaging Strategies	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	158	4	2	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32936	August 3, ZOOM-Clever! Leveraging the Use of Clever to Support Remote Learning	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	3	89	7	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32938	August 3, ZOOM-FlipGrid Greatness ??	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32951	August 3, ZOOM-Working Against Racial Bias- Part B- Discussion of Sanford Inspire Module	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32970	August 3, ZOOM-Online Pedagogy for Dual Enrollment Faculty with Reed Dickson	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	10	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32971	August 3, ZOOM-Scheduling and support: How to make this thing work?	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32974	August 3, ZOOM-Emergency Procedures	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32977	August 3-ZOOM-Incorporate Mindful Practices into your classroom€™s Social Emotional Learning Program	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	48	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32980	August 3, ZOOM-Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32983	August 3, ZOOM-K-5 SEI Teachers: Lesson Planning for Remote Targeted ELD Instruction Using Engage REACH	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	57	2	0	Available upon request

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903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32986	August 3, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32988	August 3, ZOOM-New Topics for 6-12 ELD Teachers	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	10	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32993	August 3, ZOOM-Social and Emotional Learning and AVID Strategies for the Middle and High School Virtual Classroom	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32994	August 3, ZOOM-The Power of Letter Instruction for K/1 Teachers	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32997	August 3, ZOOM-Understanding Social and Emotional Learning to Support All Students	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	54	7	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33006	August 3, ZOOM-GATE Self-Contained Program Informational Session	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33012	August 3, ZOOM- GATE Cluster Program Informational Session	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33013	August 3, ZOOM-Elementary Get Real: Create Authentic Assessments for Online Learning	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33017	August 3, ZOOM-Restorative Justice: Rethinking Discipline- Part A- Sanford Inspire Module	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33020	August 3, ZOOM-Virtual Discussion Groups	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33023	August 3, ZOOM-Title: The Heart of Instruction: The School Family Partnership	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33035	August 3, ZOOM-Using Critical Consciousness to Challenge Inequity- Part A- Sanford Inspire Module	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33043	August 3, ZOOM-Teachers as Agents of Change- Part B- Discussion of Content- (Sanford Inspire)	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	0	2	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33047	August 3, ZOOM-GETTING ON COURSE IN A DIVERSE WORLD	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	56	5	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33049	August 3, ZOOM-Unpacking the Resources of the Resilient Educator Website	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33062	August 3, ZOOM-Let's Team up with O365's Teams!	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	88	3	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33069	August 3, ZOOM-Engaging Presentation Tools! Using O365's Powerpoint and Sway	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	141	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33071	August 3, ZOOM-365 Teams-Beyond the Basics	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	89	4	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33074	August 3, ZOOM-O365 Forms	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	82	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33075	August 3, ZOOM-The Basics of O365's Suite of Products	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	3	172	9	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33076	August 3, ZOOM-Building an Accessible & Equitable Classroom Using Microsoft Tools	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	82	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33079	August 3, ZOOM-Online Instruction in the New Age: Using YouTube to enhance and guide instruction and engagement.	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	81	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33081	August 3, ZOOM-How to create a bitmoji classroom	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	51	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33086	August 3, ZOOM-Engaging World Language Students Online	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33088	August 3, ZOOM-Proctoring Assessments Online Session 1	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33089	August 3, ZOOM-Building Student Relationships in a Remote Learning Environment	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33091	August 3, ZOOM-Proctoring Assessments Online Session 2	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33098	August 3, ZOOM-PBIS for Middle and High School	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	39	13	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33102	August 3, ZOOM-Kindergarten in a Remote Learning Environment	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	1	0	Available upon request

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903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33106	August 3, ZOOM-Less is More: Engaging Students with Eureka Math in a Virtual Environment	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	55	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33108	August 3, ZOOM-Teaching Theatre Arts Online	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	20	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33110	August 3-ZOOM-SmartMusic, Breezini Thru Theory, and TEAMS Training Continued	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33111	August 3, ZOOM- Cheat-proofing your online classroom: strategies to support academic integrity?	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	38	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33112	August 3, ZOOM- Cheat-proofing your online classroom: strategies to support academic integrity?	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	26	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33113	August 3, ZOOM-Writing in a Virtual Environment	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33116	August 3, ZOOM-Second Grade Introduction to FOSS Resources and Active Investigation	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33118	August 3, ZOOM-4th-5th Math/ELA Foundations I: 0XL Basics for the new user	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33120	August 3, ZOOM-6-12 Math Foundations I: 0XL Basics for the new user	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33121	August 3, ZOOM-6-12 Math Foundations I: 0XL Basics for the new user	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33123	August 3, ZOOM-6-12 ELA Foundations I: 0XL Basics for the new user	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33124	August 3, ZOOM-Kindergarten Introduction to FOSS Resources and Active Investigation	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33139	August 3, ZOOM- Teaching Writing Virtually 6 - 8	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33141	August 3, ZOOM- Teaching Writing Virtually 9-12	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33142	August 3, ZOOM- Self -Care	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33144	August 3, ZOOM-Brain Breaks	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33145	August 3, ZOOM-Learning Resources and Instructional Planning 101 K-5	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33147	August 3, ZOOM-Learning Resources and Instructional Planning 101 K-5	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33149	August 3, ZOOM-Learning Resources and Instructional Planning 101 6-12	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33150	August 3, ZOOM-Learning Resources and Instructional Planning 101 6-12	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	18	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33151	August 3, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33152	August 3, ZOOM-Virtual Flipped Classroom	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33153	August 3, ZOOM-Virtual Flipped Classroom	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33154	August 3, ZOOM- GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	6	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33155	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	7	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33156	August 3, ZOOM-Physical Literacy: PE for All	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33157	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33158	August 3, ZOOM-Physical Literacy: PE for All	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33159	August 3, ZOOM- Teaching Writing Virtually 3-5	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request

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903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33160	August 3, ZOOM-Fluency Games K-2	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33161	August 3, ZOOM-Fluency Games 6-8	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33162	August 3, ZOOM-Fluency Games 9-12	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33163	August 3, ZOOM-Formative Assessment in a Digital World 6 - 12	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33164	August 3, ZOOM-Digital Citizenship and Online Community	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33165	August 3, ZOOM-Digital Citizenship and Online Community	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33166	August 3, ZOOM-Screencasting	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33175	August 3, ZOOM- Fourth Grade Introduction to FOSS Resources and Active Investigation	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33190	August 3, ZOOM-Fifth Grade Introduction to FOSS Resources and Active Investigation	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33193	August 3, ZOOM- Getting to know Waterford	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	57	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33194	August 3, ZOOM-Getting to know Waterford	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	43	5	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33200	August 3, ZOOM-Scholastic: 6-12 Virtual Small Group Instruction	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33201	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33202	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33203	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33204	August 3, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33205	August 3, ZOOM- GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33206	August 3, ZOOM- GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team C	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33207	August 3, ZOOM-Scholastic:K-5 Virtual Small Group Instruction	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33208	August 3, ZOOM- GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team E	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33210	August 3, ZOOM- GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team F	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33211	August 3, ZOOM- GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33212	August 3, ZOOM- GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team B	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33213	August 3, ZOOM-APEX 6-12 Learning: Full Courseware Implementation Team A	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	111	5	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33218	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33219	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33220	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	31	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33221	August 3, ZOOM-Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33222	August 3, ZOOM-Teaching Early Literacy OnLine: Engaging Readers with Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	1	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33224	August 3, ZOOM-Getting to know Waterford	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	34	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33236	August 3, ZOOM-Imagine Learning: Language & Literacy	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	2	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33239	August 3, ZOOM-Imagine Learning: Espanol	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33240	August 3, ZOOM-Imagine Learning: Dual Language-Math	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33242	August 3, ZOOM-Imagine Learning: Language & Literacy	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	50	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33264	August 3, ZOOM-Welcome Back Prek 2020: We are in this together	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	17	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33266	August 3, ZOOM- Getting to know Waterford	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	47	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33281	August 3, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screen	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	52	6	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33283	August 3, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	48	2	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33284	August 3, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	43	3	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33285	August 3, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	48	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33288	August 3, ZOOM-Boosting Oral Language Development at Home	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33289	August 3, ZOOM-Art in the Garden.	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33298	August 3, ZOOM-Be the Change! Disrupt the Cycle of Trauma. Explore Conscious Discipline through an Early Childhood Lens during U	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	42	13	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33346	August 3, ZOOM-Crosscutting Concepts, 1 Dimension of Science Standards	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33347	August 3, ZOOM-Science & Engineering Practices, 1 Dimension of Science Standards	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33352	August 3, ZOOM-GreatMinds K-5: Eureka Digital 4E" Continuous Learning with in Sync Team A	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33353	August 3, ZOOM-GreatMinds K-5: Eureka Digital 4E" Continuous Learning with in Sync Team D	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33362	August 3, ZOOM-Teaching Early Literacy Online: Engaging Readers with Benchmark Universe	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	33	1	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33385	August 3, ZOOM-Restorative Justice: Rethinking Discipline- Part B	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	51	6	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33386	August 3, ZOOM-Stronger Together: Professional Learning Communities Using Digital Tools	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	57	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33413	August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33414	August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33415	August 3, ZOOM-K-5 Multicultural New Social Studies Curriculum: Inquiry Design Units	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	0	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33416	August 3, ZOOM- K-5 Multicultural New Curriculum: Inquiry Units	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	1	Available upon request
903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33427	August 3, ZOOM- Engaging Presentation Tools! Using O365's Powerpoint and Sway	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	83	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32915	August 4, ZOOM-Handwriting Without Tears, Print Grades 1st through 2nd	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32932	August 4, ZOOM-ExEd Teachers Welcome Back!	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	184	18	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32939	August 4, ZOOM-Advanced 202 OneNote and Class Notebook - Organizing your daily class and student work.	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	58	1	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32940	August 4, ZOOM-Intro to Using Zoom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	132	6	2	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32941	August 4, ZOOM-Using Zoom and Incorporating Engaging Strategies	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	50	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32942	August 4, ZOOM-Clever! Leveraging the Use of Clever to Support Remote Learning	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	83	0	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32943	August 4, ZOOM-FlipGrid Greatness ??	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32944	August 4, ZOOM-Using Promethean's ClassFlow	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	44	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32945	August 4, ZOOM-Engaging World Language Students Online	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32946	August 4, ZOOM-Title: Children Literature: A #BLM Sensitive Discussion	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	54	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32947	August 4, ZOOM-Title: Children Literature: A #BLM Sensitive Discussion	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32953	August 4, ZOOM-Working Against Racial Bias- Part B- Discussion of Sanford Inspire Module	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32955	August 4, ZOOM- Using Panopto to Develop Asynchronous CTE lessons	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32956	August 4, ZOOM-Creating engaging instructional videos / screencasts via Zoom and Loom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32975	August 4, ZOOM- Emergency Procedures	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	47	6	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32978	August 4, ZOOM- Incorporate Mindful Practices into your classroom Social Emotional Learning Program	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32981	August 4, ZOOM- Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	14	5	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32987	August 4, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32990	August 4, ZOOM-Self-Care for Teachers K-12 Teachers	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	49	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32996	August 4, ZOOM-Social and Emotional Learning and AVID Strategies for the Elementary Virtual Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	0	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33000	August 4, ZOOM-Student Engagement via Zoom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33001	August 4, ZOOM-Middle and High School ELD Programs	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33004	August 4, ZOOM-The Power of Letter Instruction for K/1 Teachers	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33007	August 4, ZOOM-LIEL Pull-Out (formerly ILLP) Model Overview for ELD Targeted & Integrated Instruction	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	58	0	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33014	August 4, ZOOM-Middle School Get Real: Create Authentic Assessments for Online Learning	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33015	August 4, ZOOM-High School Get Real: Create Authentic Assessments for Online Learning	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	33	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33018	August 4, ZOOM-Restorative Justice: Rethinking Discipline- Part A- Sanford Inspire Module	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33022	August 4, ZOOM-Virtual Discussion Groups	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	0	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33026	August 4, ZOOM-Title: The Heart of Instruction: The School Family Partnership	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	51	5	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33031	August 4, ZOOM-Stronger Together: Professional Learning Communities Using Digital Tools	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33034	August 4, ZOOM-Handwriting Without Tears, Print Grades 3rd through 5th	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	5	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33036	August 4, ZOOM- Using Critical Consciousness to Challenge Inequity- Part A- Sanford Inspire Module	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	0	Available upon request

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903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33040	August 4, ZOOM- Teachers as Agents of Change- Part B: Discussion of Content- (Sanford Inspire)	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33045	August 4, ZOOM- The First Days of School: Using Story to Build Relationships in a Virtual Environment	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33063	August 4, ZOOM-Let's Team up with O365's Teams!	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	92	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33064	August 4, ZOOM-Title:O365's OneNote	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	58	1	2	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33065	August 4, ZOOM-O365's OneNote	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	87	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33066	August 4, ZOOM-O365 Tools for Engaging Instruction	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	39	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33073	August 4, ZOOM-O365 Forms	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	3	47	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33080	August 4, ZOOM-Online Instruction in the New Age: Using YouTube to enhance and guide instruction and engagement.	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	49	3	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33082	August 4, ZOOM- How to create a bitmoji classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	64	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33092	August 4, ZOOM-Synergy SE Updates	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	49	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33093	August 4, ZOOM-Cultivating a Trauma-Informed Classroom for Teachers and Students	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33097	August 4, ZOOM- PBIS for Elementary	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	5	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33100	August 4, ZOOM- PBIS for Middle and High School	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	42	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33105	August 4, ZOOM- SPARKS- Culturally Responsive Practices Framework for Instruction	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33115	August 4, ZOOM-To APEX and Beyond	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33119	August 4, ZOOM-First Grade Introduction to FOSS Resources and Active Investigation	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33128	August 4, ZOOM- 6-8 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33129	August 4, ZOOM- 6-8 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33130	August 4, ZOOM- 9-12 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33131	August 4, ZOOM- 9-12 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33137	August 4, ZOOM- Navigating Cengage Reach Website	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	90	3	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33138	August 4, ZOOM-Online Visual Arts Instruction and Re-Entry	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	30	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33146	August 4, ZOOM- HS Math in a Virtual World	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33148	August 4, ZOOM- HS Math in a Virtual World	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	10	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33168	August 4, ZOOM- Second Grade Introduction to FOSS Resources and Active Investigation	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33171	August 4, ZOOM- Third Grade: Using FOSS Structures of Life for Three Dimensional Learning to meet AZ Science Standards	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33178	August 4, ZOOM-Self-Care	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33179	August 4, ZOOM-Teaching Writing Virtually K-2	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33180	August 4, ZOOM-Self-Care	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request

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903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33181	August 4, ZOOM-Physical Literacy: PE for All	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33182	August 4, ZOOM-Learning Resources and Instructional Planning 102 K-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33183	August 4, ZOOM-Learning Resources and Instructional Planning 102 K-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33185	August 4, ZOOM-Learning Resources and Instructional Planning 102 6-12	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33187	August 4, ZOOM-Fourth Grade Introduction to FOSS Resources and Active Investigation	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33198	August 4, ZOOM-Scholastic: K-12 The Flipped Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33199	August 4, ZOOM-Scholastic: K-12 The Flipped Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33215	August 4, ZOOM-APEX 6-12 Learning: Blended Learning Tutorial Implementation Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	93	3	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33223	August 4, ZOOM-Virtual Guided Reading	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	133	5	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33225	August 4, ZOOM-Learning Resources and Instructional Planning 102 6-12	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	19	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33226	August 4, ZOOM-Blended Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33229	August 4, ZOOM-Blended Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33230	August 4, ZOOM-Imagine Learning:Language & Literacy	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	46	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33231	August 4, ZOOM-Imagine Learning:Language & Literacy	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	52	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33232	August 4, ZOOM-Virtual Flipped Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33233	August 4, ZOOM-Imagine Learning:Language & Literacy	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	43	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33234	August 4, ZOOM-Imagine Learning: Espanol	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33238	August 4, ZOOM-Virtual Flipped Classroom	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33241	August 4, ZOOM-Word Problems 6 - 8	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33244	August 4, ZOOM-Word Problems 9-12	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33251	August 4, ZOOM-Providing Feedback Virtually K- 5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33253	August 4, ZOOM-Providing Feedback Virtually K- 5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33261	August 4, ZOOM-Formative Assessment in a Digital World K-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33262	August 4, ZOOM-Welcome Back Prek 2020: We are in this together	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	8	23	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33263	August 4, ZOOM-Formative Assessment in a Digital World K-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33267	August 4, ZOOM-Brain Breaks	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33268	August 4, ZOOM- Getting to know Waterford	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33269	August 4, ZOOM-Screencasting	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33270	August 4, ZOOM- Getting to know Waterford	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	36	0	0	Available upon request

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903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33274	August 4, ZOOM-Getting to know Waterford	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	42	2	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33276	August 4, ZOOM- Getting to know Waterford	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	30	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33291	August 4, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33294	August 4, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33296	August 4, ZOOM-Be the Change! Disrupt the Cycle of Trauma. Explore Conscious Discipline through an Early Childhood Lens during U	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	44	12	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33297	August 4, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33300	August 4, ZOOM- GreatMinds K-5: Eureka Digital iK™ Continuous Learning with in Sync Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	34	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33301	August 4, ZOOM- Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33306	August 4, ZOOM-Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	10	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33307	August 4, ZOOM-Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33310	August 4, ZOOM-Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33311	August 4, ZOOM-Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	4	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33314	August 4, ZOOM-Using Benchmark to Enhance LearningK-1	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	15	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33317	August 4, ZOOM- Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	16	2	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33319	August 4, ZOOM-Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	1	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33322	August 4, ZOOM- Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33323	August 4, ZOOM- Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33328	August 4, ZOOM-Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33331	August 4, ZOOM-Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33334	August 4, ZOOM-Using Benchmark to Enhance Learning 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33348	August 4, ZOOM-Crosscutting Concepts, 1 Dimension of Science Standards	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33350	August 4, ZOOM-Science & Engineering Practices, 1 Dimension of Science Standards	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33351	August 4, ZOOM-Using Benchmark to Enhance Learning Grades 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	4	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33354	August 4, ZOOM-Using Benchmark to Enhance Learning Grades 2-5	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33366	August 4, ZOOM- Teaching Early Literacy Online: Engaging Readers with Benchmark Universe	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33367	August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33369	August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33371	August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	2	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33372	August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	1	0	Available upon request

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903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33373	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33374	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33375	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33376	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33377	August 4, ZOOM-GreatMinds 6-12: Eureka Digital Continuous Learning with in Sync Team A	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33383	August 4, ZOOM-Restorative Justice: Rethinking Discipline- Part B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	7	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33387	August 4, ZOOM-Stronger Together: Professional Learning Communities Using Digital Tools	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	54	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33402	August 4, ZOOM-K-5: Planning for Synchronous and Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33405	August 4, ZOOM-K-5: Planning for Synchronous and Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	6	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33424	August 4, ZOOM-GreatMinds K-5: Eureka Digital Continuous Learning with in Sync Team B	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33433	August 4, ZOOM-SmartMusic, Breezin' Thru Theory, and TEAMS Training Continued	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	3	0	Available upon request
903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33434	August 4, ZOOM-Engaging Instruction using Flipgrid & Kahoot	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	66	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32916	August 5, ZOOM- IXL Grades 6-12 ELA Foundations 1 (New Users)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32934	August 5, ZOOM- Synergy SE Updates	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	206	12	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32948	August 5, ZOOM- Title: Childrens Literature: A #BLM Sensitive Discussion	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	42	7	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32949	August 5, ZOOM- SMART Learning Suite Online meets Teams ??	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32950	August 5, ZOOM- Title: Childrens Literature: A #BLM Sensitive Discussion	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	47	6	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32952	August 5, ZOOM- Advanced 202 OneNote and Class Notebook - Organizing your daily class and student work.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	64	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32954	August 5, ZOOM- Working Against Racial Bias- Part B- Discussion of Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	23	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32959	August 5, ZOOM- Using Zoom and Incorporating Engaging Strategies	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	195	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32960	August 5, ZOOM- Clever! Leveraging the Use of Clever to Support Remote Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	168	8	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32965	August 5, ZOOM- Engagement and Instruct with YouTube: on to use YouTube to promote practice and class engagement with students.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32966	August 5, ZOOM- FlipGrid Greatness ??	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	17	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32967	August 5, ZOOM- Using Promethean's ClassFlow	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	81	2	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32972	August 5, ZOOM- Scheduling and support: How to make this thing work?	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	0	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32976	August 5, ZOOM- Emergency Procedures	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	89	14	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32979	August 5, ZOOM- Incorporate Mindful Practices into your classroom–s Social Emotional Learning Program	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32984	August 5, ZOOM- Supporting Trauma-Exposed Students- Part B- Discuss Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	5	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32989	August 5, ZOOM- Understanding the Impact of Trauma on Students- Part B- Discuss Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	20	5	0	Available upon request

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903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32991	August 5, ZOOM- Self-Care for Middle School Teachers & Their Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32992	August 5, ZOOM- Self-Care for Elementary Teachers & Their Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32998	August 5, ZOOM- Understanding Social and Emotional Learning to Support All Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	52	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33003	August 5, ZOOM- AVID Tutorials in a Virtual Classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	10	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33011	August 5, ZOOM- The Power of Letter Instruction for K/1 Teachers	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	30	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33019	August 5, ZOOM- Restorative Justice: Rethinking Discipline- Part A- Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33024	August 5, ZOOM- Virtual Discussion Groups	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33028	August 5, ZOOM-Title: The Heart of Instruction: The School Family Partnership	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	58	6	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33030	August 5, ZOOM- LIEL Pull-Out (formerly ILP) Model Teachers Collaborating with Itinerant/Resource Teachers to Support Targeted	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33032	August 5, ZOOM- Stronger Together: Professional Learning Communities Using Digital Tools	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33033	August 5, ZOOM- Jump Starting with Guitar	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	31	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33037	August 5, ZOOM- Using Critical Consciousness to Challenge Inequity- Part A- Sanford Inspire Module	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33039	August 5, ZOOM- Teachers as Agents of Change- Part B- Discussion of Content- (Sanford Inspire)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33067	August 5, ZOOM- 0365 Tools for Engaging Instruction	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	92	5	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33068	August 5, ZOOM-21 Century Diverse Learning Styles	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33070	August 5, ZOOM- Engaging Presentation Tools! Using 0365's Powerpoint and Sway	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	167	6	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33077	August 5, ZOOM- Building an Accessible & Equitable Classroom Using Microsoft Tools	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	74	1	4	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33078	August 5, ZOOM- Online Instruction in the New Age: Using YouTube to enhance and guide instruction and engagement.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	92	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33083	August 5, ZOOM- How to create a bitmoji classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	59	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33084	August 5, ZOOM- How to create a bitmoji classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	51	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33085	August 5, ZOOM- Engaging World Language Students Online	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	51	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33087	August 5, ZOOM- Self-Care for High School Teachers & Their Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33090	August 5, ZOOM- Cultivating a Trauma-Informed Classroom for Teachers and Students	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33107	August 5, ZOOM- LIEL Pull-Out (formerly ILP) Model Teachers Collaborating with Itinerant/Resource Teachers to Support Targeted	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	67	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33109	August 5, ZOOM- SPARKS- Culturally Responsive Practices Framework for Instruction	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33114	August 5, ZOOM- Using Benchmark to Enhance Learning	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	18	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33117	August 5, ZOOM-Title: First Grade Introduction to FOSS Resources and Active Investigation	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33122	August 5, ZOOM-Kindergarten Introduction to FOSS Resources and Active Investigation	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	38	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33126	August 5, ZOOM- Benchmark Essentials Differentiated Session for Dual Language Educators 3-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	0	1	Available upon request

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903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33127	August 5, ZOOM- Newsela: Reading Across Genres	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	171	6	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33133	August 5, ZOOM- 4th-5th Math ELA Foundations I: IXL Basics for the new user	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33135	August 5, ZOOM- 6-8 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33136	August 5, ZOOM- 9-12 Math/ELA Foundations II: IXL Teacher Analytics for Experienced Users	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33140	August 5, ZOOM- Teaching OMA K-5 Performing Arts in an Online Setting	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	45	7	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33143	August 5, ZOOM- Delivering Relevant At Home Learning for HS Dance	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	8	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33174	August 5, ZOOM- Third Grade: Using FOSS Structures of Life for Three Dimensional Learning to meet AZ Science Standards	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33176	August 5, ZOOM- Newsela: SEL	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	79	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33177	August 5, ZOOM- Newsela: Reteaching Skills and Standards	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	128	4	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33184	August 5th: ZOOM- Newsela: Discovering Newsela	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	116	6	2	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33186	August 5, ZOOM- Scholastic: Supporting Parents with Setting Up Home Learning Environments	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33188	August 5, ZOOM- Scholastic: Supporting Parents with Setting Up Home Learning Environments	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	16	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33189	August 5, ZOOM- Scholastic: School Staff Reboot: Addressing the SEL Needs of Students and Staff	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	23	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33191	August 5, ZOOM- Scholastic: School Staff Reboot: Addressing the SEL Needs of Students and Staff	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33192	August 5, ZOOM- Fifth Grade Introduction to FOSS Resources and Active Investigation	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33195	August 5, ZOOM- Scholastic: K-12 Formative Assessment in a VE	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33196	August 5, ZOOM- Scholastic: K-12 Formative Assessment in a VE	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33209	August 5, ZOOM- Imagine Learning: Language & Literacy	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33214	August 5, ZOOM-APEX 6-12 Learning: Blended Learning Courseware Implementation Team A	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	110	8	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33216	August 5, ZOOM-Imagine Learning: Language & Literacy	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	53	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33217	August 5, ZOOM- Learning Resources and Instructional Planning 103 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33227	August 5, ZOOM- Imagine Learning: Language & Literacy	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33228	August 5, ZOOM- Imagine Learning: Dual Language- Math	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33265	August 5, ZOOM- Welcome Back Prek 2020: We are in this together	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	12	7	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33271	August 5, ZOOM- Brain Breaks	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33275	August 5, ZOOM- Self-Care	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33277	August 5, ZOOM- Getting to know Waterford	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	3	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33278	August 5, ZOOM-Physical Literacy: PE for All	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33279	August 5, ZOOM- Getting to know Waterford	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33286	August 5, ZOOM- Brain Breaks	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33290	August 5, ZOOM- Learning Resources and Instructional Planning 103 K-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33292	August 5, ZOOM- Art in the Garden.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	9	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33295	August 5, ZOOM- Be the Change! Disrupt the Cycle of Trauma. Explore Conscious Discipline through an Early Childhood Lens during	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	46	11	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33299	August 5, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33302	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	3	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33303	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33304	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33305	August 5, ZOOM- Waterford Assessment of Core Skills Virtual Trainings (Universal Screener)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	51	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33308	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33309	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	2	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33312	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33313	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	4	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33315	August 5, ZOOM- Using Benchmark to Enhance LearningK-1	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	14	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33316	August 5, ZOOM- Learning Resources and Instructional Planning 103 K-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33318	August 5, ZOOM- Learning Resources and Instructional Planning 103 6-12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33320	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	11	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33321	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	7	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33324	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	13	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33325	August 5, ZOOM- Fluency Games 3 - 5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33326	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33327	August 5, ZOOM- Formative Assessment in a Digital World 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33329	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	14	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33330	August 5, ZOOM- Blended Classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	24	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33332	August 5, ZOOM- Delving into Grading and Reports with Benchmark	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33333	August 5, ZOOM- Blended Classroom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33335	August 5, ZOOM- Providing Feedback Virtually 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33336	August 5, ZOOM- Providing Feedback Virtually 6 - 12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	19	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33337	August 5, ZOOM- Delving into Grading and Reports with Benchmark	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request

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903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33338	August 5, ZOOM- Screencasting	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33339	August 5, ZOOM- Screencasting	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33340	August 5, ZOOM- Digital Citizenship and Online Community	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33341	August 5, ZOOM- Digital Citizenship and Online Community	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	28	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33342	August 5, ZOOM-Word Problems K-2	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33343	August 5, ZOOM-Using Benchmark to Enhance Learning 2-	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	13	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33344	August 5, ZOOM- Word Problems 3-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33345	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33349	August 5, ZOOM- Using Benchmark to Enhance Learning 2-5	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33355	August 5, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33356	August 5, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33357	August 5, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33358	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	0	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33359	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33360	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	21	2	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33361	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	3	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33363	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	5	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33364	August 5, ZOOM-GreatMinds: 6-12 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33368	August 5, ZOOM- Integrating 6-12 ELA and Social Studies Standards On-line	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33370	August 5, ZOOM- Integrating 6-12 ELA and Social Studies Standards On-line	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33378	August 5, ZOOM- Elementary TouchMath for Self-Contained Teachers	8/5/2020	8/5/2020		Heidi Aranda; Megan Corona; Cori Denn	2	No	0	26	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33379	August 5, ZOOM- Elementary 2 School TouchMath for Self-Contained Teachers	8/5/2020	8/5/2020		Heidi Aranda; Megan Corona; Cori Denn	2	No	0	9	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33380	August 5, ZOOM- Middle School/High School TouchMath for Self-Contained Teachers	8/5/2020	8/5/2020		Heidi Aranda; Megan Corona; Cori Denn	2	No	0	18	5	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33384	August 5, ZOOM- Restorative Justice: Rethinking Discipline- Part B	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	2	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33398	August 5, ZOOM- 6-12: Planning for Synchronous and Asynchronous Learning Utilizing Asset-Based Instructional Strategies.	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33401	August 5, ZOOM-GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	22	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33406	August 5, ZOOM- 0365 Teams-Beyond the Basics	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	85	4	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33407	August 5, ZOOM- 0365 Teams-Beyond the Basics	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	78	0	1	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33421	August 5, ZOOM- Intro to Using Zoom	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	128	29	2	Available upon request

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903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33423	August 5, ZOOM- High School Math in the Virtual World	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33428	August 5, ZOOM- Workshopping the Cannon for Grade K-12	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	1	0	Available upon request
903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33432	August 5, ZOOM- GreatMinds: K-5 Eureka Digital - Addressing Unfinished Work with Equip	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	1	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	33597	School City Refresher Training	9/8/2020	9/8/2020	Virtual Online Training	James Butler; Krystal Enriquez; Robert K	1	No	0	22	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	33693	Office 365 Tips and Tricks to Starting Q2 off Right	10/27/2020	10/27/2020	Virtual Online Training	James Butler; Krystal Enriquez; Robert K	1	No	0	19	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	33750	O365, Whiteboard and Flipgrid PD Plus for TTLS	11/10/2020	11/10/2020	Virtual Online Training	James Butler; Li-Lin English; Krystal Enri	1	No	0	12	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	33893	O365 Tools that Simplify and Organize PD Plus for TTLS	1/19/2021	1/19/2021	Virtual Online Training Through Teams https://bit.ly/34pM1XF	James Butler; Li-Lin English; Krystal Enri	1	No	0	13	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	34038	Nearpod & O365 Tools and Platforms PD Plus for TTLS	3/2/2021	3/2/2021	Virtual Online Training Through Teams	James Butler; Li-Lin English; Krystal Enri	1	No	0	18	1	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	34089	State Mandated Testing PD Plus for TTLS	3/9/2021	3/9/2021	Zoom: https://usd1.zoom.us/j/83728830879?pwd=L2VlS29Oa3V1UWl0VHdRwK0yZS2Z09	James Butler; Li-Lin English; Krystal Enri	1	No	0	29	1	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	34119	Promethean Boards/Panels and ActivInspire PD Plus for TTLS	3/30/2021	3/30/2021	https://usd1.zoom.us/j/84484192555?pwd=R3AraFRqSmImaGtBdmNk380Qj3Z209	James Butler; Li-Lin English; Krystal Enri	1	No	0	4	0	0	Available upon request
903	15557	Teacher Technology Liaison Online PD Plus SY 20-21 SY	This is a series of courses designed for Teacher Technology Liaisons. Courses will be live through a video conference system.	34324	O365 Prepping for Next Year This Year! PD Plus PD Plus for TTLS	5/18/2021	5/18/2021	Teams Meeting	James Butler; Li-Lin English; Krystal Enri	1	No	0	16	0	0	Available upon request
903	15562	Nearpod Training (Beginner) SY2020-2021	Participants will learn about teaching with Nearpod, log into their own account, explore the Nearpod Library of lessons, where they will find, edit and launch lessons in both LIVE and Student-Paced mode. They will also discover how to find and use reports to monitor student learning. The session will be done through the lens of College and Career Education(CCE) uses.	33601	Nearpod Training (Beginner) October 1, 2020 Session	10/1/2020	10/1/2020	Zoom Online Conference	Kathryn Jensen; Sky Saczko	1.5	No	0	7	1	0	Available upon request
903	15562	Nearpod Training (Beginner) SY2020-2021	Participants will learn about teaching with Nearpod, log into their own account, explore the Nearpod Library of lessons, where they will find, edit and launch lessons in both LIVE and Student-Paced mode. They will also discover how to find and use reports to monitor student learning. The session will be done through the lens of College and Career Education(CCE) uses.	33604	Nearpod Training (Beginner) October 6, 2020 Session	10/6/2020	10/6/2020	Zoom Online Conference	Kathryn Jensen; Sky Saczko	1.5	No	0	9	1	0	Available upon request
903	15563	Nearpod Training (Advanced) 2020-2021 SY	This course is for participants already familiar with Nearpod. Course will dive deeper into the activities that can be integrated into a Nearpod presentation and use of College and Career integration.	33602	Nearpod Training (Advanced) September 29, 2020	9/29/2020	9/29/2020	Zoom Online Conference	Kathryn Jensen; Sky Saczko	1.5	No	0	5	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33782	Starting the Year off Right with O365 Teams and OneNote SY 20-21 2:45	1/7/2021	1/7/2021	Teams Bitly Link https://bit.ly/33zHsUP	James Butler; Megan Corona; Krystal En	1	No	0	19	4	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33783	Prepping for Next Semester with O365 OneNote SY 20-21	12/10/2020	12/10/2020	Teams bitly Link https://bit.ly/2K1zGkR	James Butler; Megan Corona; Krystal En	1	No	0	13	0	0	Available upon request

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903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33784	Prepping for Next Semester with O365 Teams SY 20-21	12/10/2020	12/10/2020	Teams bitly Link https://bit.ly/32VCrZL	James Butler; Megan Corona; Krystal En	1	No	0	10	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33785	Starting the Year off Right with O365 Teams and OneNote SY 20-21 4:00	1/7/2021	1/7/2021	Teams bitly Link https://bit.ly/35XGIVg	James Butler; Megan Corona; Krystal En	1	No	0	16	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33786	Diving into the Deep End of OneNote SY 20-21 2:45	1/14/2021	1/14/2021	Teams bitly Link https://bit.ly/3fQd1sB	James Butler; Megan Corona; Krystal En	1	No	0	12	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33788	Diving into the Deep End of OneNote SY 20-21 4:00	1/14/2021	1/14/2021	Teams bitly Link https://bit.ly/39t4Hh7	James Butler; Megan Corona; Krystal En	1	No	0	8	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33794	The Basics of O365: OneDrive SY 20-21 2:45	1/21/2021	1/21/2021	https://usd1.zoom.us/j/82620100614?pwd=ZTA2Yj1NODVSVFV3c0JOMWRoVlRk4zd098&from=adon	James Butler; Megan Corona; Krystal En	1	No	0	13	4	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33795	The Basics of O365: OneDrive SY 20-21 4:00	1/21/2021	1/21/2021	https://usd1.zoom.us/j/82620100614?pwd=ZTA2Yj1NODVSVFV3c0JOMWRoVlRk4zd098&from=adon	James Butler; Megan Corona; Krystal En	1	No	0	8	1	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33894	O365 Tools that Simplify and Organize SY 20-21 2:45	1/28/2021	1/28/2021	https://bit.ly/3nwmaCu	James Butler; Megan Corona; Krystal En	1	No	0	10	1	0	Available upon request

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903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33901	O365 Tools that Simplify and Organize SY 20-21 4:00	1/28/2021	1/28/2021	https://bit.ly/2Wsi75n	James Butler; Megan Corona; Krystal En	1	No	0	11	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33933	Power Up Your Powerpoint SY 20-21 3:45	3/4/2021	3/4/2021	https://tusd1.zoom.us/j/85744866814?pwd=aVlINUSZRGQ0ZmdFEhRk43NGVzOjZ09&from=addon	James Butler; Megan Corona; Krystal En	1	No	0	10	2	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33984	The Basics of O365: Outlook SY 20-21 2:45	2/18/2021	2/18/2021	https://tusd1.zoom.us/j/87233864817?pwd=UjFhSXQvVXZoa2dKOVIWRk5uS25QZz09&from=addon	James Butler; Megan Corona; Krystal En	1	No	0	20	5	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33985	The Basics of O365: Outlook SY 20-21 4:00	2/18/2021	2/18/2021	https://tusd1.zoom.us/j/87233864817?pwd=UjFhSXQvVXZoa2dKOVIWRk5uS25QZz09&from=addon	James Butler; Megan Corona; Krystal En	1	No	0	11	7	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33987	Nearpod + O365 Teams = Love SY 20-21 4:00	2/4/2021	2/4/2021	https://teams.microsoft.com/l/meetup-join/19%3ameeting_MalHjd2DkHjIMy00VfLTHVWtMmESYjk3NDUxVme0%40thread.v2/0?context=%7	James Butler; Megan Corona; Krystal En	1	No	0	4	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	33988	Nearpod + O365 Teams = Love SY 20-21 2:45	2/4/2021	2/4/2021	https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTY1MTMzYTkxNzI3M00ZTzJlWlZmMmMjEDYjgYslJhNTM3%40thread.v2/0?context=%7	James Butler; Megan Corona; Krystal En	1	No	0	17	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34037	Nearpod + O365 Tools = More Love SY 20-21 2:30	3/4/2021	3/4/2021	https://teams.microsoft.com/l/meetup-join/19%3ameeting_Mjg1ZjcxNjgtYmM4Y500NzBLThiMDMtMmMzOjVWZlNmZlM2Qw%40thread.v2/0?context=%7	James Butler; Megan Corona; Krystal En	1	No	0	21	0	0	Available upon request

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903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34102	Fabulous Forms SY 20-21 2:45	4/8/2021	4/8/2021	Using Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	4	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34103	Fabulous Forms SY 20-21 4:00	4/8/2021	4/8/2021	Using Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	5	1	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34106	The Basics of O365: OneDrive SY 20-21 4:00	3/4/2021	3/4/2021	https://usd1.zoom.us/j/82787401210	James Butler; Megan Corona; Krystal En	1	No	0	12	1	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34115	Promethean Boards/Panels and ActivInspire SY 20-21 4:00	4/1/2021	4/1/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	10	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34116	Promethean Boards/Panels and ActivInspire SY 20-21 2:45	4/1/2021	4/1/2021	Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	12	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34171	Who? What? Whiteboard! SY 20-21 2:45	4/29/2021	4/29/2021	Using Teams Meeting: https://bit.ly/3tmrmSU	James Butler; Megan Corona; Krystal En	1	No	0	11	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34172	Who? What? Whiteboard! SY 20-21 4:00	4/29/2021	4/29/2021	Using Teams Meeting : https://bit.ly/2Q0SwQX	James Butler; Megan Corona; Krystal En	1	No	0	7	0	0	Available upon request

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903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34313	O365 Prepping for Next Year This Year! SY 20-21 4:00	5/20/2021	5/20/2021	Teams Meeting	James Butler; Megan Corona; Krystal En	1	No	0	26	0	0	Available upon request
903	15637	PLT - The World of Office 365 20-21 SY	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using Teams, OneNote, Powerpoint, Sway and Accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34314	O365 Prepping for Next Year This Year SY 20-21 2:45	5/20/2021	5/20/2021	Using Teams Meeting:	James Butler; Megan Corona; Krystal En	1	No	0	7	0	0	Available upon request
903	15659	PLT - IXL for Small Group Instruction 20-21 SY	This course is appropriate for all grade levels and both ELA and Math content areas. Participants will learn how to: use IXL to get data to form small groups, use IXL to manage small group instruction, and use IXL analytics to monitor student progress and regroup students as needed. This session will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.	33828	IXL for Small Group Instruction, SY20-21	1/21/2021	1/21/2021	https://tusd1.zoom.us/j/82139344149?pwd=MzRnS05wbm12NnRjSGlub1Z4WEhaZ09	Megan Corona; Bradley Fletcher; Leslie	1	No	0	18	1	0	Available upon request
903	15659	PLT - IXL for Small Group Instruction 20-21 SY	This course is appropriate for all grade levels and both ELA and Math content areas. Participants will learn how to: use IXL to get data to form small groups, use IXL to manage small group instruction, and use IXL analytics to monitor student progress and regroup students as needed. This session will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.	33829	IXL for Small Group Instruction, SY20-21	1/28/2021	1/28/2021	https://tusd1.zoom.us/j/82139344149?pwd=MzRnS05wbm12NnRjSGlub1Z4WEhaZ09	Megan Corona; Bradley Fletcher; Leslie	1	No	0	9	0	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	33909	1/7 Nearpod: Learning With Nearpod (1st hour) Personalizing Nearpod (2nd hour)	1/7/2021	1/7/2021	https://us02web.zoom.us/j/8176458932	Megan Corona; Bradley Fletcher; Amanda	1	No	0	101	1	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	33971	Learning & Personalizing with Nearpod	1/21/2021	1/21/2021	https://hearpod.zoom.us/webinar/register/WN_aGfiyE6QICQ_p5eANX-NQ	Megan Corona; Bradley Fletcher; Amanda	1	No	0	62	1	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	33972	Learning & Personalizing with Nearpod	1/28/2021	1/28/2021	https://hearpod.zoom.us/webinar/register/WN_W2zgCJALSLWoBakIQMuxA	Megan Corona; Bradley Fletcher; Amanda	1	No	0	51	2	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	34000	Nearpod in the Early Elementary Classroom	3/11/2021	3/11/2021	https://tusd1.zoom.us/j/83977479807?pwd=Vfd2TWUuOTBpTExnZlVWVnHdVnlnUT09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	34	0	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	34001	Nearpod in the Early Elementary Classroom	3/11/2021	3/11/2021	https://tusd1.zoom.us/j/83977479807?pwd=Vfd2TWUuOTBpTExnZlVWVnHdVnlnUT09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	13	0	0	Available upon request
903	15672	PLT - Nearpod Training 20-21 SY	Come learn about implementing and using Nearpod in your classroom or work.	34006	Learning & Personalizing with Nearpod	1/28/2021	1/28/2021	https://hearpod.zoom.us/webinar/register/WN_7OTDzqQfSm6EHfo-amTlg	Megan Corona; Bradley Fletcher; Amanda	1	No	0	38	1	0	Available upon request
903	15698	PLT - Anti-Bias Education with PBS Learning Media SY20-21	Objectives: Teachers will be introduced to the PBS Learning Media digital platform through anti-bias resources. They will come away with resources that they can directly integrate into the classroom that will address issues related to social justice, personal, social and curricular bias (as it also applied to content areas) and strategies for integrating these resources into the classroom.	34003	Anti-Bias Education with PBS Learning Media	2/4/2021	2/4/2021	Zoom Link: https://arizona.zoom.us/j/83721962261	Megan Corona; Bradley Fletcher; Amanda	1	No	0	3	0	0	Available upon request
903	15699	PLT - PBS Learning Media: Engage your students with a few clicks of your mouse! SY20-21	Teachers will learn how to quickly find digital resources, how to assign to students, and how to utilize available teacher tools. In addition, tips for integration will be discussed. Additional free PBS teacher resources will also be shared with teachers.	34002	PBS Learning Media: Engage your students with a few clicks of your mouse!	2/18/2021	2/18/2021	Join Zoom Meeting: https://arizona.zoom.us/j/85789294819	Megan Corona; Bradley Fletcher; Amanda	1	No	0	16	0	0	Available upon request
903	15700	Nearpod Train the Trainer Series SY20/21	Come learn about implementing and using Nearpod in your classroom or work.	33997	NCT (Train the Trainer) Part One	2/11/2021	2/11/2021	https://hearpod.zoom.us/webinar/register/WN_F_ex38XIR5ayvX1_lm9fAA	Megan Corona; Bradley Fletcher; Amanda	2	No	0	17	5	0	Available upon request
903	15700	Nearpod Train the Trainer Series SY20/21	Come learn about implementing and using Nearpod in your classroom or work.	33998	NCT (Train the Trainer) Part Two	2/12/2021	2/12/2021	https://hearpod.zoom.us/webinar/register/WN_BRAR51zm5b-2aF554xj6A	Megan Corona; Bradley Fletcher; Amanda	2	No	0	18	5	0	Available upon request
903	15700	Nearpod Train the Trainer Series SY20/21	Come learn about implementing and using Nearpod in your classroom or work.	33999	NCT (Train the Trainer) Part Three	2/18/2021	2/18/2021	https://hearpod.zoom.us/webinar/register/WN_yeVq8TxyQuawfEMlbbzhKA	Megan Corona; Bradley Fletcher; Amanda	2	No	0	18	5	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	34127	6/16 Using Instructional Technology for Engaging & Personalized Instruction	6/16/2021	6/16/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	36	0	0	Available upon request
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	34128	6/22 Using Instructional Technology for Engaging & Personalized Instruction	6/22/2021	6/22/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	44	0	0	Available upon request
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	34129	6/16 Electrifying Presentation Tools	6/16/2021	6/16/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	41	0	0	Available upon request
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	34130	6/10 Electrifying Presentation Tools	6/10/2021	6/10/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	28	0	0	Available upon request
903	15753	Summer PD21 - Using Instructional Technology	Teaching the Gen Zer's can present challenges and also opportunities in today's ever changing environment. This course will focus on utilizing digital tools, online resources and apps which can be used for remote or classroom teaching. All of the Instructional Technology tools will support and enrich learning experiences. These courses are perfect for the teacher who is interested in learning more and gaining confidence to use educational technology. We will focus on helping teachers create lessons which are more interactive and student centered, engaging for students and will strengthen student retention of concepts.	34131	6/22 Ipad Bootcamp	6/22/2021	6/22/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	12	0	0	Available upon request
903	15757	PLT - The Heart of a Eureka Math lesson in a Virtual Classroom SY20-21	How do you keep the heart of Eureka Math in a virtual lesson? How does a cohesive use of models support learning? Join us in learning about Eureka Math lessons and how we can support students with the Concrete-Pictorial-Abstract (CPA) Approach and use the Read Draw Write (RDW) process to solve word problems and talk about math.	34111	The Heart of a Eureka Math lesson in a Virtual Classroom, SY20-21	3/4/2021	3/4/2021	Zoom Link: https://greatminds.zoom.us/j/98589878109?pwd=QVRRQnNkZDlVSR0hZGROM2V3R0RnRz09&from=addon	Carrie Burdon; Megan Corona; Bradley J	1	No	0	3	0	0	Available upon request
903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the TUSD Pilot Program of GSuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.	34178	6/8 Introduction to Google Suite for Education 9:00	6/8/2021	6/8/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	18	0	0	Available upon request

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903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the TUSD Pilot Program of GSuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.	34179	6/8 Introduction to Google Suite for Education 1:00	6/8/2021	6/8/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	40	0	0	Available upon request
903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the TUSD Pilot Program of GSuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.	34180	6/17 Introduction to Google Suite for Education 9:00	6/17/2021	6/17/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	19	1	0	Available upon request
903	15762	Summer PD21 - Introduction to Google Suite for Education	For schools that have been selected to be part of the TUSD Pilot Program of GSuite, this is an introductory course on Google Suite of applications including Google Classroom, Meet, Assignments, and Synergy Integration. This course will focus on utilizing the digital tools, online resources and apps which are part of the Google for Education platform.	34181	6/17 Introduction to Google Suite for Education 1:00	6/17/2021	6/17/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	37	0	0	Available upon request
903	15774	Summer PD21 - Clever! Leveraging the Use of Clever to Support Remote Learning	This is a course about Clever which is available for teachers of record only. This is a course about the functionality and features of Clever for teachers as a rostered dashboard and portal to connect teachers with students. The Clever platform can be utilized to provide educational resources, connections to applications, messaging with students, and analytics tools for monitoring student activity in Clever. Features include creating teacher pages and categories, adding links and resources, and using the messaging feature. This course is designed for teachers of record for use with Remote and in class learning.	34144	6-10 Clever! Leveraging the Use of Clever to Support Remote Learning	6/10/2021	6/10/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	37	0	0	Available upon request
903	15774	Summer PD21 - Clever! Leveraging the Use of Clever to Support Remote Learning	This is a course about Clever which is available for teachers of record only. This is a course about the functionality and features of Clever for teachers as a rostered dashboard and portal to connect teachers with students. The Clever platform can be utilized to provide educational resources, connections to applications, messaging with students, and analytics tools for monitoring student activity in Clever. Features include creating teacher pages and categories, adding links and resources, and using the messaging feature. This course is designed for teachers of record for use with Remote and in class learning.	34145	6-23 Clever! Leveraging the Use of Clever to Support Remote Learning	6/23/2021	6/23/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	33	0	0	Available upon request
903	15775	Summer PD21 - Zoom	Zoom became a verb, became the backbone of remote teaching and became one of the words of the year of 2020! Interested in learning more about the tools, capabilities and the updates? Then this course is for you! We will delve into the world of Zoom in this fast-paced hour-long class taught by a Zoom pro! After this class, youâ€™ll be a Zoom pro too!	34146	6-10 Zooming with Zoom	6/10/2021	6/10/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	23	0	0	Available upon request
903	15775	Summer PD21 - Zoom	Zoom became a verb, became the backbone of remote teaching and became one of the words of the year of 2020! Interested in learning more about the tools, capabilities and the updates? Then this course is for you! We will delve into the world of Zoom in this fast-paced hour-long class taught by a Zoom pro! After this class, youâ€™ll be a Zoom pro too!	34147	6-23 Zooming with Zoom	6/23/2021	6/23/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1	No	0	35	0	0	Available upon request
903	15776	Summer PD21 - Flipgrid	Empower every voice! Engage and empower every voice in your classroom or at home by recording and sharing short, awesome videos...together! Flipgrid is a tool inside of Office 365 that allows teachers to create 'grids' to facilitate video discussions. Each grid is like a message board where teachers can pose questions, called 'topics,' and their students can post video responses that appear in a tiled grid display. During this course, we will explore how to use Flipgrid and how to incorporate it's use into O365 Teams and Nearpod.	34148	6/10 - Flipping for Flipgrid	6/10/2021	6/10/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1.5	No	0	32	0	0	Available upon request

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903	15776	Summer PD21 - Flipgrid	Empower every voice! Engage and empower every voice in your classroom or at home by recording and sharing short, awesome videos...together! Flipgrid is a tool inside of Office 365 that allows teachers to create 'grids' to facilitate video discussions. Each grid is like a message board where teachers can pose questions, called 'topics,' and their students can post video responses that appear in a tiled grid display. During this course, we will explore how to use Flipgrid and how to incorporate it's use into O365 Teams and Nearpod.	34149	6/23 - Flipping for Flipgrid	6/23/2021	6/23/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	1.5	No	0	44	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34152	6/9 Expand your Outlook	6/9/2021	6/9/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	33	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34153	6/15 OneNote and Teams for Beginners	6/15/2021	6/15/2021	Virtual Online Training using O365 Teams	James Butler; Megan Corona; Krystal En	2	No	0	29	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34173	6/15 Expand your Outlook	6/15/2021	6/15/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	34	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34174	6/9 Diving into the Deep End of Teams and OneNote	6/9/2021	6/9/2021	Virtual Online Training using O365 Teams	James Butler; Megan Corona; Krystal En	2	No	0	33	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34175	6/24 The World and Gems of Office 365	6/24/2021	6/24/2021	Virtual Online Training using O365 Teams	James Butler; Megan Corona; Krystal En	2	No	0	29	0	0	Available upon request
903	15780	Summer PD21 - Office 365	This is a series of courses about the use of Microsoft Office 365. Office 365 is a staple set of tools for educators using the Microsoft suite of platforms, Teams, OneNote, and accessibility tools. Learning to use these applications can help increase learning, empower students, help teachers track student progress and even save valuable time. These courses will dive into tips and tricks that will allow educators of all grade levels and contents to get the most out of the O365 tools.	34176	6/24 OneDrive for Educators	6/24/2021	6/24/2021	Virtual Online Training Using Zoom	James Butler; Megan Corona; Krystal En	2	No	0	43	0	0	Available upon request

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903	15857	PLT - Summer Learning with IXL How to Prepare Your Students SY20-21	Do you want to learn how to support your students' continued learning this summer with IXL? This course is appropriate for all grade levels and both ELA and Math content areas. Participants will learn how to prepare their students (and parents) for using IXL this summer. Topics discussed will include: how to find and use skills plans, the strength of the diagnostic test, how to make the most of the IXL platform, and where to find materials to share with parents. This session will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.	34300	Summer Learning with IXL, SY20-21	4/29/2021	4/29/2021	https://usd1.zoom.us/j/82139344149?pwd=MzRnS05wbmI2Nn dJSGlub1Z4WEhaZ09	Megan Corona; Bradley Fletcher; Leslie	1	No	0	4	0	0	Available upon request
903	15857	PLT - Summer Learning with IXL How to Prepare Your Students SY20-21	Do you want to learn how to support your students' continued learning this summer with IXL? This course is appropriate for all grade levels and both ELA and Math content areas. Participants will learn how to prepare their students (and parents) for using IXL this summer. Topics discussed will include: how to find and use skills plans, the strength of the diagnostic test, how to make the most of the IXL platform, and where to find materials to share with parents. This session will be hands on and participants will be encouraged to log into their IXL accounts and follow along with the instructors.	34301	Summer Learning with IXL, SY20-21	5/13/2021	5/13/2021	https://usd1.zoom.us/j/82139344149?pwd=MzRnS05wbmI2Nn dJSGlub1Z4WEhaZ09	Megan Corona; Bradley Fletcher; Leslie	1	No	0	14	0	0	Available upon request
903	15870	SUMMER PD21-Nearpod 101/102	Are you NEW to Nearpod and don't know where to start? This workshop will help you get started. Learn how to navigate the Nearpod platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring teaching resources you already have and be prepared to make them come to life with rich media and interactive activities to engage your students.	34319	Nearpod 101/102 Session-1	6/16/2021	6/16/2021	https://usd1.zoom.us/j/86419197203?pwd=dEwvVFRobmZkQTB lQVgwcmlPQnN1d09	Li-Lin English; Bradley Fletcher; Amanda	2	No	0	34	1	0	Available upon request
903	15870	SUMMER PD21-Nearpod 101/102	Are you NEW to Nearpod and don't know where to start? This workshop will help you get started. Learn how to navigate the Nearpod platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring teaching resources you already have and be prepared to make them come to life with rich media and interactive activities to engage your students.	34320	Nearpod 101/102 Session-2	6/17/2021	6/17/2021	https://usd1.zoom.us/j/83253414320?pwd=WlpKHNTZlZORW RpdXgwUz0cC9WUUT09	Bradley Fletcher; Amanda Lee-Confer; D	2	No	0	41	0	0	Available upon request
903	15870	SUMMER PD21-Nearpod 101/102	Are you NEW to Nearpod and don't know where to start? This workshop will help you get started. Learn how to navigate the Nearpod platform. Then, customize any digital lesson in 3 easy steps to personalize the instruction for your students. Bring teaching resources you already have and be prepared to make them come to life with rich media and interactive activities to engage your students.	34321	Nearpod 101/102 Session-3	6/22/2021	6/22/2021	https://usd1.zoom.us/j/86823496886	Bradley Fletcher; Rosario Hutchings; Am	2	No	0	21	0	0	Available upon request
903	15875	Summer PD21- Nearpod in an Early Elementary Classroom	THIS IS NOT A BEGINNERS TRAINING IN NEARPOD. Media, technology and social emotional development are not mutually exclusive. Take a closer look at student engagement in the early childhood classroom to support whole childhood development. Build classroom routines that are simple, predictable and creative to support building relationships for young learners.	34372	Nearpod in an Early Elementary Classroom Session 1	6/22/2021	6/22/2021	https://usd1.zoom.us/j/83185786410?pwd=M0kyeS9lLVkYnF 0U1VF5Zsem9Zz09 Cop	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	46	1	0	Available upon request
903	15875	Summer PD21- Nearpod in an Early Elementary Classroom	THIS IS NOT A BEGINNERS TRAINING IN NEARPOD. Media, technology and social emotional development are not mutually exclusive. Take a closer look at student engagement in the early childhood classroom to support whole childhood development. Build classroom routines that are simple, predictable and creative to support building relationships for young learners.	34373	Nearpod in an Early Elementary Classroom Session 2	6/24/2021	6/24/2021	https://usd1.zoom.us/j/83185786410?pwd=M0kyeS9lLVkYnF 0U1VF5Zsem9Zz09 Cop	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	29	0	0	Available upon request
903	15876	Summer PD21- Strategies to Support Students in Self-Paced Nearpod Experience	Participants will learn how to use slides in the experience to help students engage confidently with content. They will also learn ways to provide feedback and engage with content post session and add some resources to help you to continue to build your tool kit.	34374	Nearpod Strategies to Support Students in Self-Paced Nearpod Experience Session 1	6/21/2021	6/21/2021	https://usd1.zoom.us/j/82014482317?pwd=UUh1dmMSTjTU tU EVUVPjZDblD3MxUT09	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	38	1	0	Available upon request
903	15876	Summer PD21- Strategies to Support Students in Self-Paced Nearpod Experience	Participants will learn how to use slides in the experience to help students engage confidently with content. They will also learn ways to provide feedback and engage with content post session and add some resources to help you to continue to build your tool kit.	34375	Nearpod Strategies to Support Students in Self-Paced Nearpod Experience Session 2	6/23/2021	6/23/2021	https://usd1.zoom.us/j/82014482317?pwd=UUh1dmMSTjTU tU EVUVPjZDblD3MxUT09 Copy In	Carrie Burdon; Bradley Fletcher; Amand	2	No	0	32	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15886	SUMMER PD21: Enhancing Blended Learning through APEX Courseware	APEX is a versatile platform for delivering standards-based content to students in an online environment. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room. You! Blended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out of what APEX has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hand-on experience of blending with APEX.	34383	SUMMER PD21-22: Enhancing Blended Learning through APEX Courseware	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/82633414002	Megan Corona; Bradley Fletcher; Amanda	2	No	0	22	0	0	Available upon request
903	15886	SUMMER PD21: Enhancing Blended Learning through APEX Courseware	APEX is a versatile platform for delivering standards-based content to students in an online environment. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room. You! Blended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out of what APEX has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hand-on experience of blending with APEX.	34384	SUMMER PD21: Enhancing Blended Learning through APEX Courseware	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/85820941285	Megan Corona; Bradley Fletcher; Amanda	2	No	0	31	0	0	Available upon request
903	15887	SUMMER PD21: Enhancing Blended Learning through APEX Tutorials	APEX Tutorials is a versatile platform for delivering standards-based content to students at the Tier 1 level. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room. You! Blended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out of what APEX has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hands-on experience of blending with APEX Tutorials.	34385	SUMMER PD21: Enhancing Blended Learning through APEX Tutorials. AM	6/23/2021	6/23/2021	https://tusd1.zoom.us/j/81530264060	Megan Corona; Bradley Fletcher; Amanda	2	No	0	13	0	0	Available upon request
903	15887	SUMMER PD21: Enhancing Blended Learning through APEX Tutorials	APEX Tutorials is a versatile platform for delivering standards-based content to students at the Tier 1 level. Find out how to get the most out of this powerful tool in conjunction with the most important resource in the room. You! Blended instruction offers strategies for planning the right mix of online and offline resources for your classroom. Whether your class is first-time instruction or credit recovery, this session offers some valuable insight into how to get the most out of what APEX has to offer. This session will focus on three primary objectives: Monitoring, Assessment, Enhancement. Participants are encouraged to bring a lesson plan to receive a hands-on experience of blending with APEX Tutorials.	34386	SUMMER PD21: Enhancing Blended Learning through APEX Tutorials. PM	6/23/2021	6/23/2021	https://tusd1.zoom.us/j/83860750674	Megan Corona; Bradley Fletcher; Amanda	2	No	0	31	0	0	Available upon request
903	15678	PLT - Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6-12 - SY20-21	This course will assist grades 6 - 12 teachers who would like hands-on guidance in setting up IXL and NewsELA small group instruction in their classrooms. After exploring IXL and NewsELA for Tier 2 intervention use, teachers will analyze student data to inform instruction and explore resources they could use in their classrooms.	33936	Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6 - 12	1/14/2021	1/14/2021	https://tusd1.zoom.us/j/89160814110?pwd=N2Y2aHJhYjQ0SiQ0Q0V0X0ZlU0V0b3Z2Yz09	Peter Blankfield; Megan Corona; Bradley	1.5	Yes	0	2	0	0	Available upon request
903	15678	PLT - Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6-12 - SY20-21	This course will assist grades 6 - 12 teachers who would like hands-on guidance in setting up IXL and NewsELA small group instruction in their classrooms. After exploring IXL and NewsELA for Tier 2 intervention use, teachers will analyze student data to inform instruction and explore resources they could use in their classrooms.	33951	Tier 2 Literacy Interventions Using IXL and NewsELA for Grades 6-12 - SY20-21	2/18/2021	2/18/2021	https://tusd1.zoom.us/j/81664351468?pwd=U0E0MkRlRkFkZW1mOUVhbnQwOEZlVl09	Peter Blankfield; Megan Corona; Bradley	1.5	Yes	0	4	0	0	Available upon request
903	15718	2020-2021 Technology Teaching and Learning Summit	The fifth annual Teaching and Learning Summit will bring Teacher Technology Liaisons (TTLs) together to discuss the exciting district news surrounding technology. This will include a keynote speaker and TTLs will have several breakout sessions to choose from.	34036	TTL Teaching and Learning Summit	5/11/2021	5/11/2021	Virtual Online Training Using Zoom	James Butler; Li-Lin English; Krystal Enri	2	Yes	0	17	1	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
903	15755	PLT - An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12, 20-21 SY	This course will introduce participants to the fundamental tools of IXL and NewsELA to assist teachers in designing small group instruction driven by data generated through the use of these programs.	34109	An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12	3/4/2021	3/4/2021	Zoom Link: https://usd1.zoom.us/j/87892662276?pwd=UUZrUDJleUeVnEeV8wYTJlVjV3RUt09	Peter Blankfield; Megan Corona; Bradle	1.5	Yes	0	2	0	0	Available upon request
903	15755	PLT - An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12, 20-21 SY	This course will introduce participants to the fundamental tools of IXL and NewsELA to assist teachers in designing small group instruction driven by data generated through the use of these programs.	34114	An Introduction to Using IXL and NewsELA for Small Group Skills' Practice, Grades 6 - 12, 20-21 SY	3/25/2021	3/25/2021	Zoom Link: https://usd1.zoom.us/j/88239739286?pwd=UQVHMtQ0c0dWUdNeXYSRlVERVpGd09	Peter Blankfield; Megan Corona; Bradle	1.5	Yes	0	2	0	0	Available upon request
1003	12530	Mandatory Training: Procurements, Vendor Relations & Public Records	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction. This training is designed to put you on notice of your RESPONSIBILITIES and the CONSEQUENCES of failure to follow Board Policy. If you need assistance, call 225-6720 **Bus drivers, bus monitors, and crossing guards are exempt from this training**	12530	Mandatory Training: Procurements, Vendor Relations & Public Records	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	2	1	0	Available upon request
1003	15368	Mandatory Procurements, Vendors, & Public Records Training Overview 2020-2021	Mandatory Training pursuant to Consent Judgment with Attorney General's Office regarding: procurement, vendor relations, and public records retention/destruction.	15368	Mandatory Procurements, Vendors, & Public Records Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	0	400	650	0	Available upon request
202 409	15071	USP: Mandatory Student Assignment Training Overview 2020-2021 SY	This course is intended to inform TUSD employees of the districts dates and policies for student assignment for the school year 2020-2021.	15071	USP: Mandatory Student Assignment Training Overview 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	43	377	628	8	Available upon request
202 409 415	15449	USP-P2 - Bonillas Traditional Magnet Wednesday PD 20/21	20/21 professional development for certified staff	33403	USP-P2 - Bonillas Traditional Magnet Wednesday PD 20/21	8/12/2020	5/26/2021	Bonillas Traditional Magnet School	Alicia Dixon; Frank Schiavone	40.5	No	0	27	0	0	Available upon request
202 415	15469	USP-P2 Tucson Magnet High School PD SY2020-2021	Wednesday Early Release Professional Development THMS	33456	USP-P2 Tucson Magnet High School PD nSY2020-2021	8/12/2020	5/27/2021	Zoom Online THMS	Michelle Gower; Evangeline Mongiello;	63	No	0	194	0	0	Available upon request
202 415	15470	Professional Learning Communities 2020-2021 - THMS	Dedicated PLC time for THMS teachers	33457	Professional Learning Communities 2020-2021 THMS	8/11/2020	5/25/2021	Zoom Online THMS	Michelle Gower; Kristi Rucker	60	No	0	185	0	0	Available upon request
202 415	15472	Palo Verde High School Wednesday Professional Development 20-21	Wednesday PD for PV Staff	33458	Palo Verde High School Wednesday Professional Development 20-21	8/6/2020	5/26/2021	Zoom Online PV	Eric Brock; Melissa Walker	35	No	0	62	0	0	Available upon request
202 415	15493	USP-P2 Davis Bilingual Magnet School Wednesday Professional Development 2020-21	This course will keep track of the Wednesday Staff Development of Davis Bilingual Magnet School.	33489	USP-P2 Davis Bilingual Magnet School Wednesday Professional Development 2020-21	7/31/2020	5/27/2021		Catherine Arnaquist Burke; Elizabeth Lad	40	No	0	27	0	0	Available upon request
202 415	15541	Tully Magnet Elementary School Wednesday PD 2020-2021	This course will track the Wednesday Staff Development of Tully Magnet	33546	Tully Magnet Elementary School Wednesday PD 2020-2021	8/3/2020	5/31/2021	Tully GATE Magnet	Michelle McCollum	48	No	0	29	0	0	Available upon request
202 415	15686	USP P2 - Mansfeld Magnet STEM PLC SY 2020-2021	Professional learning communities to enhance theme visibility and improve tier 1 instruction in a remote setting.	33977	Semester 1	8/27/2020	12/17/2020	Zoom	Patricia Croaker; Jennifer Flagg	10	No	0	52	0	0	Available upon request
202 415	15686	USP P2 - Mansfeld Magnet STEM PLC SY 2020-2021	Professional learning communities to enhance theme visibility and improve tier 1 instruction in a remote setting.	33978	Semester 2	1/7/2021	5/27/2021	Zoom	Patricia Croaker; Jennifer Flagg	25	No	0	51	0	0	Available upon request
202 415	15873	USP: P2 School Wide Writing Integration with Formal Assessment Building in PLC, Carrillo K-5 Magnet Elementary 2020-2021	This course will track the weekly Professional Learning Communities (PLCs) of Carrillo K-5 Magnet School.	34339	PLC - Carrillo K-5 Magnet Elementary 2020-2021	8/17/2020	5/27/2021	Carrillo K-5	Robert Villanueva; Concepcion Zepeda	38	No	0	22	0	0	Available upon request
202 415	15892	USP-P2 Davis Bilingual Magnet Summer PD SY 20-21	Strengthening student engagement through increased instructional rigor through Thinking Maps. Training in Thinking Maps and Collaborative time to plan implementation of this new strategy to address standards with lowest proficiency. Strengthening CTT/ PLC structures and practices to move beyond paper pencil activities.	34407	Davis Bilingual Magnet Summer PD 2020-21	6/7/2021	6/11/2021	online via Zoom	Catherine Arnaquist Burke; Brenda Mayt	24	No	0	17	0	0	Available upon request
202 415	15919	USP: P2 TUSD Drachman Montessori K-8 Magnet Wednesday P.D and PLCs SY: 20-21	This course is intended to keep Drachman's staff hours for professional development and PLCs when there aren't any mandated TUSD meeting.	34457	USP: P2 TUSD Drachman Montessori K-8 Magnet Wednesday P.D and PLCs SY: 20-21	8/6/2020	5/28/2021	Drachman K-8	Jesus Celaya; Wendy Weeks	61.25	No	0	39	0	0	Available upon request
202 415	15560	USP: Roskruge Bilingual Magnet K-8 School- Wednesday Professional Development 2020-2021	This course will track the Wednesday Staff Development of Roskruge Bilingual Magnet K-8 School	33996	Roskruge Bilingual Magnet K-8	8/12/2020	5/26/2021	Roskruge Bilingual Magnet K-8	Donna Bowser; Nora Jaramillo; Yvonne	40	Yes	2	46	0	0	Available upon request
202 415	15911	Carrillo K-5 Magnet School-Wednesday Staff Development 2020-2021 SY	Wednesday Staff Development	34450	Carrillo K-5 Magnet School-Wednesday Staff Development 2020-2021 SY	8/6/2020	5/19/2021	Carrillo K-5	Robert Villanueva	54	Yes	0	22	0	0	Available upon request
202 506 508	15540	CIPDA Academy 20-21 SY	Monthly professional development sessions for Curriculum Service Providers (CSPs), MTSS Facilitators and Leads, Magnet Coordinators, and Instructional Data CRPI Master Teachers and Intervention Specialists (DIS)	33545	CIPDA Academy 20-21 SY	9/22/2020	5/14/2021	Zoom Online Conference	Megan Corona; Bradley Fletcher; Aman	104	No	100	201	0	0	Available upon request
301 302 901	13272	District Wide Driver Safety Training	This course supports a district wide driver safety training program, in coordination with Governing Board EBB-R2. District drivers are only required to complete this course one time. This course promotes safe driver practices and reviews the following topics: - Passenger requirements - Good driver techniques - Accident protocol and statistics - Vehicle adjustments made by driver - Parking strategies that protect people and property. This course is required if: You drive a TUSD vehicle. You drive students in any car. You drive your own vehicle for TUSD business	13272	District Wide Driver Safety Training	7/1/2020	6/30/2021	Online	Raul Romero; Mary Torre; Ashley Wilcox; Josue Zuniga	1	No	13	123	346	1	Available upon request

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409	15373	Parent-Teacher Conferences - Our Greatest Communication Tool 2020-21 SY	As educators, parent-teacher conferences are our greatest communication tool. Conferencing, more than any other means of communication, is an invaluable opportunity to foster trusting relationships and build true partnerships between the families and schools. However, little time is spent in teacher education and professional development to help teachers learn how to conduct a conference and how to make the most of conferencing opportunities. Because TUSD recognizes the importance of meaningful, effective conferencing to the overall success of students, the District has created this professional development opportunity to provide guidance to teachers in effective conferencing protocols.	15373	Parent-Teacher Conferences - Our Greatest Communication Tool 2020-21 SY	7/1/2020	6/30/2021	Online	Terri Howard	0.25	No	300	1200	0	0	Available upon request
409 410 412	15338	USP: INDUCTION: Building Relationships - 2020-2021 SY	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components: 1b, 2a, 2c, & 2d	32765	USP: INDUCTION: Building Relationships - 2020-2021 SY - Section 1	7/29/2020	7/29/2020	Remote (Work from Home)	Katherine Cummings; Analizbeth Fiore; i	3	No	0	41	0	0	Available upon request
409 410 412	15338	USP: INDUCTION: Building Relationships - 2020-2021 SY	In this class, participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components: 1b, 2a, 2c, & 2d	32765	USP: INDUCTION: Building Relationships - 2020-2021 SY - Section 1	7/29/2020	7/29/2020	Remote (Work from Home)	Katherine Cummings; Analizbeth Fiore; i	3	No	1	26	1	0	Available upon request
409 410 412	15339	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	32751	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY - Section 1	7/29/2020	7/29/2020	Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; i	3	No	0	43	0	0	Available upon request
409 410 412	15339	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a	32751	USP: INDUCTION: Collaborative Engagement - 2020-2021 SY - Section 1	7/29/2020	7/29/2020	Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; i	3	No	0	28	1	0	Available upon request
409 410 412	15355	USP: INDUCTION: Induction Cohorts - 2020-2021 SY	Course will introduce teachers new to TUSD to district curriculum, instruction, and accountability.	32771	USP: INDUCTION: Induction Cohorts - Curriculum	7/30/2020	7/30/2020	Remote (Attend from home)	Katherine Cummings; Analizbeth Fiore; i	6	No	0	289	0	0	Available upon request
409 410 412	15343	USP: INDUCTION: Teacher Adolescents - 2020-2021	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components: 1b, 2a, & 2b	32768	USP: INDUCTION: Adolescent Brain Mindset - 2020-2021 - Section 1	7/28/2020	7/28/2020	Remote (Attend from Home)	Katherine Cummings; Analizbeth Fiore; i	3	Yes	0	168	0	0	Available upon request
409 410 412	15343	USP: INDUCTION: Teacher Adolescents - 2020-2021	Learn the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components: 1b, 2a, & 2b	32768	USP: INDUCTION: Adolescent Brain Mindset - 2020-2021 - Section 1	7/28/2020	7/28/2020	Remote (Attend from Home)	Katherine Cummings; Analizbeth Fiore; i	3	Yes	1	114	2	0	Available upon request
409 410 412 413	15166	Professional Learning Series Year 1: TUSD/New Teacher Center 2020-2021	The Professional Learning Series Year One is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores how mentors can effectively support teacher learning through conversation structures for planning, reflecting and problem resolving, and observations with evidence-based feedback. Participants will develop comprehensive mentoring and coaching knowledge and skills using the New Teacher Center Formative Assessment and Support system.	32260	Professional Learning Series Year 1: TUSD/New Teacher Center 2020-2021	8/20/2020	3/12/2021	Salhuaro Career Center	Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	11	0	0	Available upon request
409 410 412 413	15167	Professional Learning Series Year 2: TUSD/New Teacher Center 2020-2021	The Professional Learning Series Year Two is a series of four, two-day sessions for teacher mentors. This sequenced professional development explores creating conditions for equitable instruction, advancing instruction to support language development, differentiating instruction to support diverse learners, and mentoring as leadership. Participants will continue to build upon the comprehensive mentoring and coaching knowledge and skills from PLS 1 using the New Teacher Center Formative Assessment and Support system.	32261	Professional Learning Series Year 2: TUSD/New Teacher Center 2020-2021	9/3/2020	3/26/2021	Online	Joan Flannery; Jacqueline Krieg; James Roberts V; Tanya Schrantz	48	No	0	12	0	0	Available upon request
409 410 412 413	15168	USP: Mentor Teacher-Staff Development SY 2020-2021	On-going staff development for mentor teachers	32262	USP: Mentor Teacher-Staff Development SY 2020-2021 Fall	7/23/2020	12/18/2020	Morrow Education Center- Maroon Room	James Roberts V; Gidget Ryskamp; Tanya Schrantz	68	No	0	29	0	0	Available upon request
409 410 412 413	15168	USP: Mentor Teacher-Staff Development SY 2020-2021	On-going staff development for mentor teachers	32263	USP: Mentor Teacher-Staff Development SY 2020-2021 Spring	1/6/2021	6/11/2021	Morrow Education Center- Maroon Room	James Roberts V; Gidget Ryskamp; Tanya Schrantz	68	No	0	29	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 410 412 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	32899	USP: INDUCTION: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	7/29/2020	7/29/2020	Zoom Online Learning	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	Yes	0	239	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	33704	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY - M/U	11/9/2020	11/9/2020	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	20	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	33738	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Env for Teaching and Princ of Lrng - 2020-2021 SY - Sec 2 MU	11/17/2020	11/17/2020	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	22	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	33957	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Env for Teaching and Princ of Lrng - 2020-2021 SY - Sec 3 MU	2/17/2021	2/17/2021	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	19	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	33958	USP: MENTOR TEACHER PRGRM: Creating an Optimal Learning Env for Teaching and Princ of Lrng - 2020-2021 SY - Sec 4 MU	2/20/2021	2/20/2021	Zoom Online Learning	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	8	0	0	Available upon request
409 410 413 418	15356	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey, not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners. Danielson: 2b, 3b	34454	USP: For Teacher Mentors: Creating an Optimal For Teacher Learning Env for Teaching and Princ of Lrng - 2020-2021 SY	6/1/2021	6/2/2021	Zoom Online Learning	Rebecca Peralta; Carol Ruhnke	4	Yes	0	30	0	0	Available upon request
409 411	13042	Teachers Resources for My Learning Plan	This course has three screencasts available for viewing. You must watch all three initially, and then they will be available as a resource to come back to and reference as often as you would like. 1st screencast is a General Overview. 2nd screencast is Teacher Artifacts (My Evaluations Link) 3rd screencast is Form Buttons	13042	Teachers Resources for My Learning Plan	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1.5	No	1	6	0	1	Available upon request
409 411	15671	PLT- Danielson Domain 3: What Does A Distinguished Teacher Know About Instruction, That I Don't?	K-12 Teachers and Administrators. Have you looked at your evaluation and wondered how your administrator decides what scores you'll receive on instruction? Or what you can do to get a higher score regarding instruction? Join our Domain 3 Instruction Professional Development to dig deeper into the understanding of instruction and how it connects to your evaluation.	33910	Danielson Domain 3- Instruction and Engagement	1/7/2021	1/7/2021	Zoom Link: https://tusd1.zoom.us/j/88278133600?pwd=bmhPaW5ZdXNkZlRVK1dGUxwzYk1nUT09	Megan Corona; Bradley Fletcher; Amanda	1	No	0	12	0	0	Available upon request
409 411 414 415 506 601	15535	2020-2021 ILA- Instructional Leadership Academy	Professional Development for district and site level administrators. Topics include but not limited to: Data Analysis, Data Interpretation and Data-Driven Decision Making; Effective Instructional Strategies; Using and Maintaining Professional Learning Communities (PLC); Teacher Evaluation / Performance; School plans; Multi-Tier System of Support-MTSS (RTI); Positive Behavior Interventions and Supports (PBIS); District-level support; Communications; etc.	33541	ILA Group A	9/10/2020	5/6/2021	ZOOM Online Conference	Heidi Aranda; Bradley Fletcher; Amanda	2.5	No	29	0	2	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 412	15467	USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY	Learn to screencast your lessons so students can access them conveniently in their own time and at their own pace. Upload your screencasts to Edpuzzle, where your students actively engage in your content and you can quickly and easily check for understanding. This seminar specifically addresses Danielson 1f, 3a, 3c, 3d	33454	USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY - Section 1	9/1/2020	9/30/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	17	0	0	Available upon request
409 412	15467	USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY	Learn to screencast your lessons so students can access them conveniently in their own time and at their own pace. Upload your screencasts to Edpuzzle, where your students actively engage in your content and you can quickly and easily check for understanding. This seminar specifically addresses Danielson 1f, 3a, 3c, 3d	33825	USP MENTOR TEACHER PROGRAM: Asynchronous Learning Tools - Screen casting and Edpuzzle 2020-2021 SY - Section 2	1/21/2021	1/28/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	15	0	0	Available upon request
409 412 413	15353	USP: INDUCTION: K-12 Curriculum - 2020-2021 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course specifically addresses Danielson's Domain 1 Planning & Preparation: Components 1a Demonstrating Knowledge of Content & Pedagogy & 1e Designing Coherent Instruction.	32769	USP: INDUCTION: K-12 Curriculum - 2020-2021 SY - Section 1	7/28/2020	7/28/2020	Remote (Attend from Home)	Katherine Cummings; Analizbeth Fiore; I	3	No	0	0	0	0	Available upon request
409 412 413	15574	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY	Course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	33623	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY - Section 1	10/27/2020	10/29/2020	Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle	4	No	0	18	0	0	Available upon request
409 412 413	15574	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY	Course will define A.C.E.s (Adverse Childhood Experiences), inform about the percentage of students impacted by trauma, how trauma impacts learning, and useful strategies to help support traumatized students. This seminar specifically addresses Danielson 1b	33791	USP: MENTOR TEACHER PROGRAM: Trauma Sensitive Teaching 2020-2021 SY - Section 2	1/12/2021	1/14/2021	Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle	4	No	0	11	0	0	Available upon request
409 412 413	15582	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	33667	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY - Section 1	10/20/2020	2/2/2021	Zoom Online Course	Siobhan Daniel; Cheryl Dow; Bradley Fle	10	No	0	15	0	0	Available upon request
409 412 413	15582	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY	Lesson planning for K-12 teachers This seminar specifically addresses Danielson 1e	33720	USP: MENTOR TEACHER PROGRAM: Lesson Planning Study Group 2020-2021 SY - Section 2	10/28/2020	12/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	10	No	0	10	0	0	Available upon request
409 412 413	15594	USP: MENTOR TEACHER PROGRAM: Teacher Intern Study Group 2020-2021 SY	A study group designed to support those on an Alternative Path to Teaching Certification. The class will include building a network of Interns and Mentors; designing lesson plans, discussing evaluation frameworks, and being an organic, flexible time planned by participants. This seminar specifically addresses Danielson Domains: 3c, 4d, 4e	33702	USP: MENTOR TEACHER PROGRAM: Teacher Intern Study Group 2020-2021 SY - Section 1	11/5/2020	2/4/2021	Zoom Online Course	Susan Allard; Cheryl Dow; Bradley Fletch	3	No	0	10	0	0	Available upon request
409 412 413	15596	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY	Teachers will become familiar with Office 365, learn about the different apps - One Drive, Sway, Forms, and the Microsoft Educator Community to generate ideas for use in the classroom. Teachers will have opportunity to explore and familiarize with these programs and design ways to incorporate into their classes. This seminar specifically addresses Danielson 1e, 3c	33705	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY - Section 1	1/4/2021	1/11/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	18	0	0	Available upon request
409 412 413	15596	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY	Teachers will become familiar with Office 365, learn about the different apps - One Drive, Sway, Forms, and the Microsoft Educator Community to generate ideas for use in the classroom. Teachers will have opportunity to explore and familiarize with these programs and design ways to incorporate into their classes. This seminar specifically addresses Danielson 1e, 3c	34004	USP: MENTOR TEACHER PROGRAM: Using Office 365 All Year 2020-2021 SY - Section 2	3/1/2021	3/8/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	10	0	0	Available upon request
409 412 413	15599	USP: MENTOR TEACHER PROGRAM: Lesson Planning with Office 365 Study Group 2020-2021 SY	Are you comfortable using technology? Are you open to learning how to incorporate it into your lessons? If you said yes, the Lesson Planning with Office 365 Study Group is for you. Take the time to learn the apps within Office 365, plan your lessons, execute your lessons, and take the time to reflect on them throughout this study group. This study group specifically addresses Danielson 1e, 3c	33708	USP: MENTOR TEACHER PROGRAM: Lesson Planning with Office 365 Study Group 2020-2021 SY - Section 1	1/6/2021	3/31/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	12	No	0	19	0	0	Available upon request
409 412 413	15625	USP: MENTOR TEACHER PROGRAM: How to Survive Teaching During a Pandemic 2020-2021 SY	This study group was designed to provide support for teachers who are feeling overwhelmed, isolated and frustrated. Teacher Mentors will share ideas, experiences and resources to alleviate stress and pressures during remote teaching. This group will be fluid in a group discussion format, giving teachers the opportunity to decompress and to 'Be your best self.' This seminar specifically addresses Danielson 4d	33756	USP: MENTOR TEACHER PROGRAM: How to Survive Teaching During a Pandemic 2020-2021 SY	11/30/2020	2/2/2021	Zoom Online Course	Susan Allard; Cheryl Dow; Bradley Fletch	9	No	0	7	0	0	Available upon request

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409 412 413	15641	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2020-2021 SY	2020 has been an interesting time to say the least. It has brought us connection in more unique ways and we would like to continue that trend through this Exceptional Education Forum. It is a regular Zoom meeting created for E&E teachers to have a space to meet with others in your field who understand all your ups and downs this year. It will be a fluid, discussion-based group that will offer connection, collaboration, celebration, conversation, and support both academic and non-academic. This seminar specifically addresses Danielson 4d	33792	USP: MENTOR TEACHER PROGRAM: Exceptional Education Forum Study Group 2020-2021 SY	12/8/2020	2/16/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Danielle F	22	No	0	11	0	0	Available upon request
409 412 413	15575	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement for Online and In-person Teaching 2020-2021 SY	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. This will be a hybrid model of live Zoom meeting and asynchronous learning assignments. This seminar specifically addresses Danielson 2a, 2c	33624	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement for Online and In-person Teaching 2020-2021 SY - Section 1	11/10/2020	11/17/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	9	0	0	
409 412 413	15575	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement for Online and In-person Teaching 2020-2021 SY	Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. This will be a hybrid model of live Zoom meeting and asynchronous learning assignments. This seminar specifically addresses Danielson 2a, 2c	33820	USP: MENTOR TEACHER PROGRAM: Collaborative Engagement for Online and In-person Teaching 2020-2021 SY - Section 2	1/26/2021	1/28/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	4	0	0	
409 412 413	15602	USP: MENTOR TEACHER PROGRAM: Building Relationships 2020-2021 SY	Participants will be able to articulate the importance of and learn strategies for building relationships with students, families, and colleagues. This seminar specifically addresses Danielson 2a, 4c	33718	USP: MENTOR TEACHER PROGRAM: Building Relationships 2020-2021 SY - K-5 Section 1	11/4/2020	11/18/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	Yes	0	9	0	0	
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33703	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 1	11/2/2020	11/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	15	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33719	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 9-12 Section 2	11/2/2020	11/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	16	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33721	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 6-8 Section 3	12/1/2020	12/8/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	13	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33722	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 4	12/2/2020	12/9/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	20	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33830	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 5	1/26/2021	2/2/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	16	0	0	Available upon request

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409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33831	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 9-12 Section 6	1/12/2021	1/19/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	8	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33904	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 6-8 Section 8	1/25/2021	1/26/2021	Zoom Online Course	Katherine Cummings; Cheryl Dow; Bradl	4	No	0	8	0	0	Available upon request
409 412 413 508 510 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33905	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - 9-12 Section 9	2/1/2021	2/8/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	14	0	0	Available upon request
409 412 413 508 516	15595	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	33903	USP: MENTOR TEACHER PROGRAM: Classroom Management 1 2020-2021 SY - K-5 Section 7	2/15/2021	2/22/2021	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	No	0	8	0	0	Available upon request
409 412 418 504	15553	USP: Language Acquisition English Language Development for Teachers of ELs K-5 SY 20_21	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach, SEI - ELD program models, which includes targeted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33590	Nov. 5, 2020 SEI-ELD K-5 New Teacher Training (By Invitation Only) 3rd section: Part C Best Practices for SEI Instruction	11/5/2020	11/5/2020	Remote	Olivia Cazares; Li-Lin English; Catherine	20	Yes	0	38	0	0	Available upon request
409 412 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDL consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33733	TWDL-New Teacher Training	11/5/2020	11/5/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	16	0	0	Available upon request
409 412 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDL consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33841	TWDL 3rd-8th Achieve 3000: New Teacher Training	1/19/2021	1/19/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	71	0	0	Available upon request
409 412 504	15553	USP: Language Acquisition English Language Development for Teachers of ELs K-5 SY 20_21	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach, SEI - ELD program models, which includes targeted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33588	Oct. 22, 2020 SEI-ELD K-5 New Teacher Training (By Invitation Only) 1st section: Part A Overview A2 SEI Models Implementation	10/22/2020	10/22/2020	Remote	Olivia Cazares; Li-Lin English; Catherine	20	Yes	0	36	0	0	Available upon request
409 412 504	15553	USP: Language Acquisition English Language Development for Teachers of ELs K-5 SY 20_21	This course provides a thorough understanding of the ELD Curriculum- Cengage Reach, SEI - ELD program models, which includes targeted and integrated instruction. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	33589	Oct. 29, 2020 SEI-ELD K-5 New Teacher Training (By Invitation Only) 2nd section: Part B Cengage REACH online platform	10/29/2020	10/29/2020	Remote	Olivia Cazares; Li-Lin English; Catherine	20	Yes	0	36	0	0	Available upon request

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409 412 506 903	15402	USP: INDUCTION: MTSS: For K - 12 CLASSROOM TEACHERS SY 2020-2021	This course will provide instructions for utilizing the Synergy MTSS platform from TeacherVUE. Participants will learn how to identify which students are in the MTSS process or enrolled in Check In/Check Out, how to document interventions via Observations, and how to request support from the MTSS process. This course specifically addresses Danielson's Domain 3 Instruction: Component 3d - Using Assessment in Instruction and Domain 4 Professional Responsibilities: Component 4b Maintaining Accurate records.	32889	MTSS: For K - 12 CLASSROOM TEACHERS SY 2020-2021	7/30/2020	7/30/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3	No	0	153	1	0	Available upon request
409 412 508 509 510 903	15407	USP: INDUCTION: Multicultural K-12 Curriculum - 2020-2021 SY	This session provides an overview of culturally responsive practices through the districts SPARKS instructional framework. COLE Plus utilizes content previously presented to all district teachers, modified to the specific needs of this learner group. The districts focus on culturally responsive practices recognizes the need due to district demographics and achievement and the its effort to provide an equitable learning experience for all students. This course specifically addresses Danielson's Domain 1 Planning & Preparation: Component 1a Demonstrating Knowledge of Content.	32896	Multicultural K-12 Curriculum - 2020-2021 SY	7/29/2020	7/29/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3	No	0	146	0	0	Available upon request
409 412 508 510 516 903	15409	USP: INDUCTION: Classroom Management SY: 2020-2021	Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment. This seminar specifically addresses Danielson 1a, 1b	32898	USP: INDUCTION: Classroom Management SY: 2020-2021	7/30/2020	7/30/2020	Zoom Online Course	Cheryl Dow; Bradley Fletcher; Olga Gom	2	No	1	189	2	0	Available upon request
409 412 508 510 903	15408	USP: INDUCTION: Creating an Optimal Learning Environment (COLE) PLUS! - 2020-2021 SY	COLE PLUS will specifically cover Implicit Bias and its impact on low teacher expectations lead to maintaining the achievement gap and it will provide guidance on how to best use TUSD's SPARKS framework for effective Tier 1 instruction through Culturally Responsive Teaching. This course specifically addresses Danielson's Domain 1 Planning & Preparation: Components 1a Demonstrating Knowledge of Content & Pedagogy & 1b Knowledge of Students.	32897	USP: INDUCTION: Creating an Optimal Learning Environment (COLE) PLUS! - 2020-2021 SY	7/29/2020	7/29/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	6	No	1	52	0	0	Available upon request
409 412 516 903	15403	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS SY 2020-2021	Participants will learn the fundamentals of navigating Synergy TeacherVue for Ex Ed use. This course specifically addresses Danielson's Domain 4 Professional Responsibilities: Component 4b Maintaining Accurate records.	32890	USP: INDUCTION: Synergy Training TVUE: For K - 12 Ex Ed TEACHERS SY 2020-2021	7/30/2020	7/30/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3	No	0	33	1	0	Available upon request
409 412 903	15398	USP: INDUCTION: Synergy Training TVUE: For K - 12 CLASSROOM TEACHERS SY 2020-2021	Participants will learn the fundamentals of navigating Synergy TeacherVue for gradebook and seating chart use. This course specifically addresses Danielson's Domain 4 Professional Responsibilities: Component 4b Maintaining Accurate records.	32885	Synergy/Clarity K-12	7/30/2020	7/30/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3	No	0	151	2	0	Available upon request
409 412 903	15406	USP: INDUCTION: K-5 Curriculum - 2020-2021 SY	Teacher will analyze the 5.0 Curriculum documents in their content areas and develop a comprehensive understanding of how these documents support planning, instruction, and assessment. This course specifically addresses Danielson's Domain 1 Planning & Preparation: Components 1a Demonstrating Knowledge of Content & Pedagogy & 1e Designing Coherent Instruction.	32894	USP: INDUCTION: K-5 Curriculum - 2020-2021 SY	7/28/2020	7/28/2020	Zoom	Cheryl Dow; Christine Hermes; Nicole Kr	3	No	1	73	0	0	Available upon request
409 413	15358	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Fall SY: 20-21	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator.	32776	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Fall SY: 20-21	9/1/2020	10/6/2020	Maroon Room	Terra Bennett; Gabriela Chai; Patricia Pe	18	No	0	5	0	0	Available upon request

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409 413	15359	NBC (USP) National Board for Professional Teaching Standards Certification Pre-candidacy Spring SY: 20-21	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before beginning, a Pre-Candidacy class introduces you to the National Board Standards and the process of National Board Certification. As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator.	32775	NBC National Board for Professional Teaching Standards Certification Pre-candidacy Spring SY: 20-21	1/12/2021	2/16/2021	Maroon Room	Terra Bennett; Gabriela Chai; Patricia Pe	18	No	0	18	0	0	Available upon request
409 413	15685	USP: MENTOR TEACHER PROGRAM: IEP Writing 2020-2021 SY	This online seminar provides participants with an overview of IEP components and the skills needed to write an IEP that is individually designed to meet the academic, social/emotional, and behavioral needs of their student. They will also learn of details regarding IEP compliance as denoted by district policies as they apply to state and federal laws. Participants will learn how to gather information to develop a PLAAFP that is representative of the student and is data driven in order to construct individualized goals, specially designed instruction, and services/supports based on student needs. This seminar specifically addresses Danielson 1b, 1c, 4b, 4c	33968	USP: MENTOR TEACHER PROGRAM: IEP Writing 2020-2021 SY - Section 1	2/8/2021	2/10/2021	Various	Cheryl Dow; Bradley Fletcher; Danielle F	4	No	0	6	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33695	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group A	11/12/2020	11/12/2020	Zoom Online Course	Katherine Cummings; Cheryl Dow; Anali	4	Yes	0	44	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33696	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group B	11/14/2020	11/14/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	45	1	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33697	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group Make-Up	12/3/2020	12/3/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	46	2	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33761	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group M/U 2	11/17/2020	11/17/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	63	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33959	Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group C	1/23/2021	1/23/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	6	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33960	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group D	2/4/2021	2/4/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	9	0	0	Available upon request

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409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33961	Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group F	3/6/2021	3/6/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	63	0	0	Available upon request
409 413 414	15592	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33962	Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 2 of 3 - 2020-2021 SY - Group E	3/4/2021	3/4/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	19	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33699	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group A	12/5/2020	12/5/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	32	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33700	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group B	12/10/2020	12/10/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	68	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33701	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group Make-Up	12/12/2020	12/12/2020	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	38	2	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33963	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group C	1/21/2021	1/21/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	5	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33964	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group D	2/6/2021	2/6/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	11	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33965	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group E	3/25/2021	3/25/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	16	0	0	Available upon request
409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33966	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group F	3/27/2021	3/27/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel; Cl	4	Yes	0	12	0	0	Available upon request

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409 413 414	15593	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, you increase the opportunities for TUSD students to become excellent learners.	33967	USP: Creating an Optimal Learning Environment for Teaching and Principles of Learning Day 3 of 3 - 2020-2021 SY - Group G	3/29/2021	3/29/2021	Zoom Online Course	Katherine Cummings; Siobhan Daniel, Cl	4	Yes	0	27	0	0	Available upon request
409 413 418	15357	(NBC) 20-21 National Board for Professional Teaching Standards Certification Candidate Support	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practices against the architecture of accomplished teaching through guided reflection by NBCT's trained in Cognitive Coaching while analyzing student work, best practices, through differentiation, and video analysis.	32777	(NBC) 20-21 National Board for Professional Teaching Standards Certification Candidate Support	1/5/2021	4/20/2021	Maroon Room	Terra Bennett; Gabriela Chai; Patricia Pe	22	No	0	20	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33479	Math Pathways and Pitfalls (intro) 4PM - 5 PM	9/2/2020	9/2/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	31	2	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33480	Math Pathways and Pitfalls (intro) 5:30 PM - 6:30 PM	9/2/2020	9/2/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	1	50	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33481	Math Pathways and Pitfalls (Follow Up) 4:00 PM - 5:00 PM	9/9/2020	9/9/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	50	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33482	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 4PM - 5PM	9/16/2020	9/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	1	35	3	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33483	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 5:30 - 6:30 PM	9/16/2020	9/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	10	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33484	Math Pathways and Pitfalls (Follow Up) 5:30 PM - 6:30 PM	9/9/2020	9/9/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	49	3	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33547	Math Pathways and Pitfalls (INTRO) 4PM - 5 PM	9/23/2020	9/23/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	30	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33548	Math Pathways and Pitfalls (FOLLOW UP) 5:30 - 6:30 PM	9/23/2020	9/23/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	35	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33549	Math Pathways and Pitfalls (INTRO) 4PM - 5 PM	9/30/2020	9/30/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	30	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33550	Math Pathways and Pitfalls (FOLLOW UP) 5:30 - 6:30 PM	9/30/2020	9/30/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	34	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33605	Algebra Tiles, Math Pathways and Pitfalls (for MS and HS) 4PM - 5PM	9/28/2020	9/28/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	20	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33649	MPP - Discussion Builders w/West Ed 4PM - 5 PM	10/7/2020	10/7/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	31	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33650	MPP - Discussion Builders w/West Ed 5:30PM - 6:30PM	10/7/2020	10/7/2020	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	25	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33655	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30	10/26/2020	10/26/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	26	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33656	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30	11/2/2020	11/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	1	11	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33657	Algebra Tiles, Level 1 (for MS and HS) MPP 4:30 - 6:00	11/16/2020	11/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	9	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33658	Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30	10/28/2020	10/28/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	29	1	0	Available upon request

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409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33659	Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30	11/4/2020	11/4/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	1	8	2	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33660	Algebra Tiles, Level 2 (for MS and HS) MPP 4:30 - 6:00	11/18/2020	11/18/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	11	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33670	MPP - Discussion Builders 4PM - 5 PM	10/21/2020	10/21/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	10	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33671	Discussion Builders 5:30PM - 6:30PM	10/21/2020	10/21/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	16	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33672	MPP - Discussion Builders 4PM - 5 PM	10/28/2020	10/28/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	24	2	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33673	Discussion Builders 5:30PM - 6:30PM	10/28/2020	10/28/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	17	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33674	Making Sense - MPP 4PM - 5 PM	11/4/2020	11/4/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	28	3	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33675	Making Sense - MPP 5:30 PM - 6:30 PM	11/4/2020	11/4/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	30	1	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33676	Confronting Pitfalls - MPP 4PM - 5 PM	12/9/2020	12/9/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	25	3	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33677	Confronting Pitfalls - MPP 5:30 PM - 6:30 PM	12/9/2020	12/9/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	26	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33710	Making Sense - MPP 4PM - 5 PM	11/17/2020	11/17/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	25	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33711	Making Sense - MPP 5:30 PM - 6:30 PM	11/17/2020	11/17/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	14	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33712	Making Sense - MPP 4PM - 5 PM	11/30/2020	11/30/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	20	2	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33713	Making Sense - MPP 5:30 PM - 6:30 PM	11/30/2020	11/30/2020	Zoom Online Conference	Karyn Antton; Carrie Burdon; Veronica D	1	Yes	0	13	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33714	Hollinger MPP - Intro & Follow Up 4PM - 6PM	10/29/2020	10/29/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	2	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33763	Making Sense - MPP 4PM - 5 PM	12/2/2020	12/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	9	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33764	Making Sense - MPP 5:30 PM - 6:30 PM	12/2/2020	12/2/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	1	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33778	Algebra Tiles, Level 1 (for MS and HS) MPP 4:00 - 5:30 PM	12/14/2020	12/14/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	14	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33779	Algebra Tiles, Level 2 (for MS and HS) MPP 4:00 - 5:30 PM	12/16/2020	12/16/2020	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Christir	1	Yes	0	12	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33912	Visualizing and Connecting Part 1 (MPP): 4:00 - 5:00	1/13/2021	1/13/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	41	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33913	Visualizing and Connecting Part 1 (MPP): 5:30 - 6:30	1/13/2021	1/13/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	30	0	0	Available upon request

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409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33914	Visualizing and Connecting Part 2 (MPP): 4:00 - 5:00	2/17/2021	2/17/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	42	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33916	Visualizing and Connecting Part 2 (MPP): 5:30 - 6:30	2/17/2021	2/17/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	39	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33917	Capturing Key Ideas (MPP): 4:00 - 5:00	3/10/2021	3/10/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	49	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33918	Capturing Key Ideas (MPP): 5:30 - 6:30	3/10/2021	3/10/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	40	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33931	Praise Probe and Polish (MPP): 4:00 - 5:00	3/30/2021	3/30/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	49	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33932	Praise Probe and Polish (MPP): 5:30 - 6:30 PM	3/30/2021	3/30/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	17	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33992	Confronting Pitfalls - MPP 4PM - 5 PM	2/9/2021	2/9/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	21	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33993	Confronting Pitfalls - MPP 5:15 PM - 6:15 PM	2/9/2021	2/9/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	6	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33994	Confronting Pitfalls - MPP 4PM - 5 PM	2/10/2021	2/10/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	12	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	33995	Confronting Pitfalls - MPP 5:15 PM - 6:15 PM	2/10/2021	2/10/2021	Zoom Online Conference	Karyn Anton; Carrie Burdon; Veronica D	1	Yes	0	1	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34007	Visualizing and Connecting Parts 1 & 2 (MPP): 4:30 - 6:00 PM	2/22/2021	2/22/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	28	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34008	Visualizing and Connecting Parts 1 & 2 (MPP): 4:30 - 6:00 PM	2/23/2021	2/23/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	14	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34009	KP Ten Frames - Primary (K-2): 3:30 - 5:00	3/3/2021	3/3/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	74	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34011	KP Ten Frames - Intermediate (3rd-5th): 3:30 - 5:00	3/4/2021	3/4/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	76	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34076	The Amazing Ten Frame - KP Ten Frame Intro (K - 5th) 4:00 - 5:00 PM	3/2/2021	3/2/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	62	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34132	KP Ten Frames - Primary (K-2): 4:00 - 5:30 PM	4/7/2021	4/7/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	17	0	0	Available upon request
409 413 418	15489	Math Pathways & Pitfalls 20-21SY	This course is intended to support teachers at TSI schools in the implementation of Math Pathways & Pitfalls, and to support subgroup achievement.	34133	Ten Frames - Intermediate (3rd-5th): 4:00 PM - 5:30 PM	4/8/2021	4/8/2021	Zoom Online Conference	Carrie Burdon; Veronica Dorion; Shayla	1	Yes	0	14	0	0	Available upon request
409 413 501	15369	USP- 2020-2021 Itinerant GATE Staff Development	Itinerant GATE teachers will have ongoing learning opportunities that support professional growth, teacher practice, and GATE and district professional goals.	32828	USP: 2020-2021 Itinerant GATE Staff Development	8/5/2020	5/26/2021	Cavett Elementary or Remote Locations	Annie Brookshire; Melanie Chacon; Alzir	72	No	0	23	0	0	Available upon request
409 414 417 506 601 602 605 1003	15396	New Administrator Induction 20-21	Professional Development for: new administrators including, but not limited to, Human Resources, Budget, Purchasing, Code of Conduct, MTSS, Synergy, TimeClock, Enrollment, Risk Management, Employee Relations and Curriculum.	32881	New Administrator Induction 20-21	7/21/2020	7/21/2020	Zoom	Heidi Aranda	7.5	No	26	0	1	0	Available upon request
409 415	15503	ZOOM - Fine Arts Instrumental and Choral PLC 2020-2021 SY	Fine Arts Instrumental and Choral PLC - Foster collaborative learning among colleagues. The means by which teachers, administrators and other school and system employees acquire, enhance or refine the knowledge, skills and dispositions necessary to create and support high levels of learning for all students.	33536	ZOOM PLC Fine Arts Instrumental/Choral	8/26/2020	4/7/2021	ZOOM - Catalina High School	Joan Ashcraft; Daniel Brown; Matthew H	11.5	No	0	22	0	0	Available upon request

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409 415	15558	ZOOM OMA JOINT AIS-TEACHING ARTIST PLC TRACKING 2020-2021 SY	OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they have created for their students in the Opening Minds through the Arts (OMA) Program. The AIS study and incorporate Harvard's Visible Thinking strategies, EI, DOK, multicultural lesson creation, updated on research on arts integration, discuss critical issues that impact their teaching. They additionally assist in designing the OMA Showcase of the Arts, art exhibits and Honor Choir. OMA Teaching Artist (TA) discuss instructional strategies, classroom management techniques, arts integration lessons and artistic practices that define OMA's arts integration model.	33598	ZOOM PLC OMA JOINT AIS-TEACHING ARTIST 2020-21 SY	9/3/2020	4/1/2021	ZOOM - LEE INSTRUCTIONAL RESOURCE CENTER (LIRC)	Joan Ashcraft; Thomas Lewis; Teri Sheps	8	No	0	13	3	0	Available upon request
409 415 418	15531	Fine Arts/OMA Visual Arts PLC Training 2020-2021SY	Do you seek company/support in your exploration of online art education? Connect and share with us through opportunities to learn about best practices and innovations in this area. We will present a variety of expert guest speakers featuring such topics as: •CC Use of Online Art Museum Collections and Resources •CC Lesson Plan Inspiration •CC Online Galleries of Student Work •CC Job Alike Break-Out Sessions for Middle/High School Levels	33540	ZOOM PLC Fine Arts/OMA Visual Arts	9/23/2020	4/7/2021	ZOOM /LIRC	Hillary Douglas; Teri Shepard-Mcbride	10.5	No	0	14	0	0	Available upon request
409 415 418	15538	ZOOM PLC FINE ARTS - THEATRE ARTS TRAINING 2020-2021 SY	The Theatre Arts PLC will be a collaborative gathering where theatre arts teachers can share instructional ideas, review best practices, and develop working relationships with both fellow theatre teachers and local arts organizations. We will assist each other in troubleshooting classroom ideas and sharing successes. Depending on the desires and needs of the group, we will also have speakers from various state and city arts organizations and/or district level personnel to help us with needs specific to our classrooms. Given that we are frequently the only person on campus teaching our subject, the primary goal would be to begin networking as one collaborative district-wide department while also maintaining each school's individuality.	33551	ZOOM PLC Fine Arts/Theatre Arts 2020-2021 SY	9/23/2020	4/7/2021	ZOOM/Sabino	Kristian Kisse; Teri Shepard-Mcbride	10.5	No	0	11	0	0	Available upon request
409 415 418	15566	ZOOM - Fine Arts Orchestra/OMA PLC 2020-2021 SY	Establish goals for teachers and their programs. Provide ways in which instruction could become deeper/richer during this online instructional time period. Brainstorm with colleagues on how to demonstrate these guidelines, find out best practices from colleagues and incorporate into instruction. No final product will be produced.	33607	ZOOM PLC Orchestra/OMA Training/Support 2020-2021 AY	8/13/2020	10/29/2020	ZOOM/LIRC	Carol Reeves; Teri Shepard-Mcbride	7	No	0	6	0	0	Available upon request
409 415 418	15543	ZOOM PLC FINE ARTS - DANCE 2020-2021 SY	The purpose of this Professional Learning Community is for TUSD Dance teachers to share best practices for teaching dance on the Middle and High School levels. We will explore, discuss and put into practice the many methods of integrating dance into an academic curriculum for all students focusing on technical ability and growth, dance as a creative art form and the tremendous benefits students can get from dance as a means for stress release and emotional well-being. Special attention will be on equity, diversity and creating safe and inclusive environments within our dance spaces.	33557	ZOOM PLC Fine Arts - DANCE 2020-2021 SY	9/23/2020	4/7/2021	ZOOM - University High School	Beth Braun Miscione; Teri Shepard-Mcbr	10.5	No	0	1	1	0	Available upon request
409 416	15363	USP: Mandatory Understanding the Unitary Status Plan Training Overview 2020-2021	This training provides an overview of the USP.	15363	USP: Mandatory Understanding the Unitary Status Plan Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	239	1876	1061	0	Available upon request
409 417	15367	USP: Mandatory TUSD Hiring Protocols & Workforce Diversity Training Overview 2020-2021	This course provides an overview of the TUSD hiring protocols and workforce diversity.	15367	USP: Mandatory TUSD Hiring Protocols & Workforce Diversity Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	239	1876	1061	0	Available upon request
409 418	15648	PLT - Career & Technical Education GMatrix Overview 20-21 SY	In this course we will introduce the GMatrix platform and curriculum to CTE programs. We will model the process of using GMatrix for Microsoft tutorials and Adobe tutorials. We will identify important components of the curriculum and best practices.	33803	Career & Technical Education GMatrix Overview, SY20-21	12/10/2020	12/10/2020	Zoom Link: https://tusd1.zoom.us/j/82242200185?pwd=RGU1aTVKTST9Ta290L3VhQzdZSE1Udz09	Megan Corona; Bradley Fletcher; Aman	1	No	0	13	0	0	Available upon request
409 418	15794	SUMMER PD21 - O is for Organization	During this module, participants will have an opportunity to explore resources that assist in increasing the organizational skills of their students, better preparing them for success in college. Participants will discuss best practices and how to increase the effectiveness of strategies they are already using in their classrooms. Finally, participants will review the vertical alignment of organizational strategies to ensure usage is increasing and being refined annually.	34168	SUMMER PD21 - O is for Organization	6/16/2021	6/16/2021	https://tusd1.zoom.us/j/86968144571?pwd=RWVLTm1rN2hmMUSidGoycmxSQTA0d09	Amy Armenta; Megan Corona; Bradley F	1.5	No	0	12	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications	Experiences in the real world bridge gaps in learning. Explore Experiential Learning (ExL) in the world of mathematics. We will review the foundations of the ExL theory to strengthen our understanding of its elements. By the end of the course you will have various examples and activities to apply in your classroom. This K-8, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The district's math curriculum emphasizes real world applications of the content. Emphasis on a multicultural adaptation to math instruction through the use of ExL helps bridge gaps that may exist between students' background and the academic content	34303	Teaching Math with Real World Experiences: Experiential Learning Applications K-8 Session-1	6/18/2021	6/18/2021	https://tusd1.zoom.us/j/89664957958	Christina Devito; Bradley Fletcher; Ama	2	No	0	41	0	0	Available upon request
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications	Experiences in the real world bridge gaps in learning. Explore Experiential Learning (ExL) in the world of mathematics. We will review the foundations of the ExL theory to strengthen our understanding of its elements. By the end of the course you will have various examples and activities to apply in your classroom. This K-8, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The district's math curriculum emphasizes real world applications of the content. Emphasis on a multicultural adaptation to math instruction through the use of ExL helps bridge gaps that may exist between students' background and the academic content	34304	Teaching Math with Real World Experiences: Experiential Learning Applications K-8 Session-2	6/25/2021	6/25/2021	https://tusd1.zoom.us/j/89664957958	Christina Devito; Bradley Fletcher; Ama	2	No	0	17	0	0	Available upon request
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications	Experiences in the real world bridge gaps in learning. Explore Experiential Learning (ExL) in the world of mathematics. We will review the foundations of its elements. By the end of the course you will have various examples and activities to apply in your classroom. This K-8, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The district's math curriculum emphasizes real world applications of the content. Emphasis on a multicultural adaptation to math instruction through the use of ExL helps bridge gaps that may exist between students' background and the academic content	34305	Teaching Math with Real World Experiences: Experiential Learning Applications 6-12 Session-3	6/17/2021	6/17/2021	https://tusd1.zoom.us/j/89664957958	Christina Devito; Bradley Fletcher; Ama	2	No	0	26	0	0	Available upon request
409 418	15859	SUMMER PD21-Teaching Math with Real World Experiences: Experiential Learning Applications	Experiences in the real world bridge gaps in learning. Explore Experiential Learning (ExL) in the world of mathematics. We will review the foundations of the ExL theory to strengthen our understanding of its elements. By the end of the course you will have various examples and activities to apply in your classroom. This K-8, 6-12 math course will provide practice in preparing for and engaging your students in the experiential learning process. The Experiential Learning theory is a part of the districts efforts to bridge the gap for multicultural students. The district's math curriculum emphasizes real world applications of the content. Emphasis on a multicultural adaptation to math instruction through the use of ExL helps bridge gaps that may exist between students' background and the academic content	34306	Teaching Math with Real World Experiences: Experiential Learning Applications 6-12 Session-4	6/23/2021	6/23/2021	https://tusd1.zoom.us/j/89664957958	Christina Devito; Bradley Fletcher; Ama	2	No	0	21	0	0	Available upon request
409 501	15174	USP: 2020-2021 GATE-How Trauma Impacts Gifted Students - Remote Learning	How Trauma Impacts Gifted Students with consultant Adam Laningham will focus on the 20 things adults need to know about gifted children and trauma, why many gifted students struggle with writing, and the Mindful Kids Series. This series has age-appropriate exercises and activities designed to tackle complex emotions.	32289	USP: 2020-2021 GATE-How Trauma Impacts Gifted Students	8/17/2020	9/3/2020	Zoom Online Conference - With Adam Laningham	Annie Brookshire; Alzira Duncan; Louise Till	4	No	0	33	0	0	Available upon request
409 501	15417	USP: 2020-2021 SY GATE Critical Thinking: Primary Education Thinking Skills (PETS)	Teachers will learn how to teach 4 types of critical thinking skills to K-3 students including: evaluative, convergent, divergent, and visual/spatial. Participants will have an opportunity to review grade level resources.	32907	USP:2020-2021 GATE Critical Thinking: Primary Education Thinking Skills (PETS)	9/4/2020	9/4/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	2	No	0	18	0	1	Available upon request

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409 501	15419	USP: 2020-2021 Habits of a Scholar in the GATE Classroom with Jason McIntosh	Sandra Kaplan developed the 12 Habits of a Scholar to teach students to think and act like experts in a field. These 12 habits work succinctly with Sandra Kaplan's Depth and Complexity Icons and serve as a strategy to support gifted students' social and emotional needs.	32909	USP: 2020-2021 Habits of a Scholar in the GATE Classroom with Jason McIntosh	10/19/2020	10/19/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	4	No	0	30	1	0	Available upon request
409 501	15420	USP: 2020-2021 How to Use Depth and Complexity Icons with your GATE Students with Jessica Manzone	Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth and Complexity Icons, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into existing curriculum and instruction in order to increase challenge and rigor and to depth and complexity.	32910	SP: 2020-2021 How to Use Depth and Complexity Icons with your GATE Students with Jessica Manzone	11/5/2020	11/5/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	2	No	0	20	0	0	Available upon request
409 501	15427	USP:2020-2021 New GATE Teacher Study Group	In this session, GATE teachers will be introduced to GATE requirements and will learn new GATE Strategies in implement in the gifted classroom.	32923	USP: 2020-2021 New GATE Teacher Study Group	9/22/2020	11/17/2020	Remote Locations or Cavett Elementary	Annie Brookshire; Melanie Chacon; Loui	6	No	0	25	1	0	Available upon request
409 501	15607	USP: 2020-2021 Critical Thinking in the GATE Classroom with Colin Seale	Colin Seale of thinkLaw will share new information and lesson ideas from his book, Think Like a Lawyer. GATE teachers will gain new knowledge about critical thinking and real-world problem-solving strategies in the GATE classroom.	33741	USP: 2020-2021 Critical Thinking in the GATE Classroom with Colin Seale	1/14/2021	1/14/2021	Remote Training	Annie Brookshire; Melanie Chacon; Loui	2	No	1	27	2	0	Available upon request
409 501	15608	USP: 2020-2021 Depth and Complexity Overview of Icons and Strategies for GATE Instruction with Dr. Jason McIntosh	This remote online independent session will be a review of all Depth and Complexity icons and how to integrate them into your instruction to increase rigor and challenge.	33742	USP: 2020-2021 Depth and Complexity Overview of Icons and Strategies for GATE Instruction with Dr. Jason McIntosh	2/12/2021	2/12/2021	Remote Training	Annie Brookshire; Melanie Chacon; Loui	2	No	0	14	1	0	Available upon request
409 501	15612	USP: 2020-2021 Project Based Learning in the GATE Classroom	Using Gold-Standard Project Based Learning, we will review the essential elements and teacher practices for PBL. We will also share how to integrate gifted education standards and GATE Standards and GATE strategies into your content area.	33745	USP: 2020-2021 Project Based Learning in the GATE Classroom	3/9/2021	3/9/2021	Remote Location	Annie Brookshire; Melanie Chacon; Loui	2	No	0	23	1	0	Available upon request
409 501	15614	USP: 2020-2021 Spring New GATE Teacher Study Group	This study group will provide new GATE teachers with important background knowledge and information to effectively teach GATE students.	33743	SP: 2020-2021 Spring New GATE Teacher Study Group	1/26/2021	3/30/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	6	No	0	18	1	0	Available upon request
409 501	15669	USP: 2020-2021 GATE Remote Professional Development	Participants work remotely completing chapter and instructional strategy reflections. Participants will also create artifacts to articulate how the instructional strategies will be used in the classroom.	33902	USP: 2020-2021 GATE Remote Professional Development	12/12/2020	12/15/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	15	No	0	11	0	0	Available upon request
409 501	15751	USP: 2020-2021 GATE: thinkLaw Onboarding	Jessica Walczak, from the thinkLaw team will share how to use both the teacher and student thinkLaw resource materials. This will be an interactive session, that will give participants an opportunity to explore the resources and ask questions about its use.	34104	USP: 2020-2021 GATE: thinkLaw Onboarding	3/2/2021	3/2/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	2	No	0	17	0	0	Available upon request
409 501	15773	USP: 2020-2021 GATE: Colin Seale Book Study-Think Like a Lawyer	Participants will receive their own copy of Colin Seale's new book, Think Like a Lawyer, and will complete an independent book study using thinkLaw's program.	34143	USP: 2020-2021 GATE: Colin Seale Book Study-Think Like a Lawyer	6/27/2021	6/27/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	15	No	0	37	0	0	Available upon request
409 501	15913	USP: 2020-2021 Spring GATE Remote Professional Development	Participants work remotely completing chapter and instructional strategy reflections. Participants will also create artifacts to articulate how the instructional strategies will be used in the classroom.	34452	USP: 2020-2021 Spring GATE Remote Professional Development	5/1/2021	5/8/2021	Remote Locations	Annie Brookshire; Melanie Chacon; Loui	15	No	0	22	1	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33051	ZOOM AZELLA Placement Training SY 20-21 (Classified Staff ONLY)	8/3/2020	8/3/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	19	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33052	ZOOM AZELLA Placement Training SY 20-21 (Classified Staff ONLY)	8/4/2020	8/4/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	17	0	0	Available upon request

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409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33053	ZOOM AZELLA Placement Training SY 20-21 (Classified Staff ONLY)	8/5/2020	8/5/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	25	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33054	ZOOM AZELLA Placement Training SY 20-21 (Certified & Classified)	8/6/2020	8/6/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	27	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33055	ZOOM AZELLA Placement Training SY 20-21 (Certified & Classified)	8/7/2020	8/7/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	28	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33389	ZOOM AZELLA Placement Training SY 20-21 (Certified Staff ONLY)	8/6/2020	8/6/2020	ZOOM	Charlotte Almazan; Adelina Federico; Lis	1	No	0	24	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33390	ZOOM AZELLA Placement Training SY 20-21 (Certified Staff ONLY)	8/7/2020	8/7/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	33	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33431	ZOOM AZELLA Placement Training SY 20-21 (Certified Staff ONLY)	8/7/2020	8/7/2020	ZOOM Conference	Charlotte Almazan; Adelina Federico; Lis	1	No	0	28	0	0	Available upon request
409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-V session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33471	ZOOM AZELLA Placement Training SY20-21	8/27/2020	8/27/2020	ZOOM	Charlotte Almazan; Adelina Federico; Lis	1	No	0	12	0	0	Available upon request

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409 504	15430	USP: Language Acquisition: Virtual District Training for AZELLA Placement SY20-21	Who Should Attend: Required: ELD/AZELLA Coordinator & any staff who will be administering the Placement Test. Requested: o Tech Support Staff/Field Technicians/ Ed Tech Integration Specialists (Stages III-IV session & Test Security and Ethics) o Support staff (not a classroom teacher) to assist with test administration for all Stages. This test is administered throughout the school year and someone at each site needs to be available to test students as they enroll.	33472	ZOOM AZELLA Placement Training SY20-21	8/31/2020	8/31/2020	ZOOM	Charlotte Almazan; Adelina Federico; Li	1	No	0	13	0	0	Available upon request
409 504	15477	USP: Remote Rosetta Stone training for Secondary ELD, 20-21	This session is for teachers and educators wanting to learn specific strategies for remote engagement with Rosetta Stone.	33470	Secondary ELD, Rosetta Stone training, Part 1	8/20/2020	8/20/2020	remote	Paula Cortes; Jean D'Andrea; Adelina Fe	1	No	0	45	0	0	Available upon request
409 504	15477	USP: Remote Rosetta Stone training for Secondary ELD, 20-21	This session is for teachers and educators wanting to learn specific strategies for remote engagement with Rosetta Stone.	33937	Secondary ELD, Rosetta Stone training, Part 2	1/28/2021	1/28/2021	Remote via Zoom	Paula Cortes; Jean D'Andrea; Adelina Fe	1.5	No	0	53	0	0	Available upon request
409 504	15481	USP: Remote NGEdge training for 9-12 ELD, 20-21	This online product training will provide an overview of the online instructional components of Edge for instruction in the 9-12 ELD classroom.	33475	NGEdge training, August, 20	8/27/2020	8/27/2020	Remote	Paula Cortes; Jean D'Andrea; Adelina Fe	1	No	0	24	0	0	Available upon request
409 504	15533	USP: Language Acquisition Department Cengage Reach on-line Curriculum for K-5 ELD Teachers	Teachers will explore the variety of options on the Cengage Reach website for students which includes: Student eEdition, Digital Library, Vocabulary Games, Build Background Videos, student assessments and student assignments. Teachers will learn how to utilize the Cengage Reach website which includes: Teacher eEdition, Online Lesson Planner, Online Professional Development, Classroom Presentation Tool, Teacher resources, eAssessment	33582	On-line Assessments using Reach Cengage for ELD Teachers Grades 1st-5th	10/23/2020	10/23/2020	Remote	Li-Lin English; Adelina Federico; Marisa	20	No	0	69	0	0	Available upon request
409 504	15533	USP: Language Acquisition Department Cengage Reach on-line Curriculum for K-5 ELD Teachers	Teachers will explore the variety of options on the Cengage Reach website for students which includes: Student eEdition, Digital Library, Vocabulary Games, Build Background Videos, student assessments and student assignments. Teachers will learn how to utilize the Cengage Reach website which includes: Teacher eEdition, Online Lesson Planner, Online Professional Development, Classroom Presentation Tool, Teacher resources, eAssessment	33716	Jan. 21, 2021 Part 2: Analyzing EL Data for Standard Based Outcomes for ELD Teachers Grades 1st-5th	1/21/2021	1/21/2021	Remote	Li-Lin English; Catherine Espinoza; Adeli	2	No	0	32	0	0	Available upon request
409 504	15533	USP: Language Acquisition Department Cengage Reach on-line Curriculum for K-5 ELD Teachers	Teachers will explore the variety of options on the Cengage Reach website for students which includes: Student eEdition, Digital Library, Vocabulary Games, Build Background Videos, student assessments and student assignments. Teachers will learn how to utilize the Cengage Reach website which includes: Teacher eEdition, Online Lesson Planner, Online Professional Development, Classroom Presentation Tool, Teacher resources, eAssessment	33717	Dec. 10, 2020 Kindergarten Cengage Assessments and School City	12/10/2020	12/10/2020	Remote	Olivia Cazares; Li-Lin English; Catherine	2	No	0	25	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33625	Kindergarten-2nd Grade Interventions in TWDL-Camino al Exito	10/19/2020	10/19/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	51	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33626	Kindergarten-2nd Grade interventions in TWDL-Camino al Exito	10/20/2020	10/20/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	53	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33627	3rd-5th Grade Interventions in TWDL-Camino al Exito	10/21/2020	10/21/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	41	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33628	3rd-5th Grade Interventions in TWDL-Camino al Exito	10/22/2020	10/22/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	41	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33630	Kindergarten-2nd Grade Student Engagement and Language Production During Remote Learning	10/27/2020	10/27/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	52	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33631	3rd - 5th Grade Student Engagement and Language Production During Remote Learning	10/29/2020	10/29/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	39	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33734	6th - 8th Grade Student Engagement and Language Production during Remote Learning	11/19/2020	11/19/2020	Zoom	Adelina Federico; Anna Manzano	3	No	0	36	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33840	TWDL K-2 Imagine Espanol: Learning to Read Reports	1/19/2021	1/19/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	51	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33842	TWDL K-2 AELD/ELA: New ELP Standards	1/21/2021	1/21/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	87	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33843	TWDL K-2 AELD	1/28/2021	1/28/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	45	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33844	TWDL K-2 Imagine Espanol: Getting Started with Imagine Math	2/2/2021	2/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	49	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33845	TWDL 3rd-8th Achieve 3000: Using Data to Focus Instruction and Determine Interventions	2/2/2021	2/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	71	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33846	TWDL 3rd-5th ELA/SLA Framework	2/4/2021	2/4/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	43	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33848	TWDL K-2 Imagine Espanol Student Portfolios	2/16/2021	2/16/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	47	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33851	TWDL 3rd-8th Achieve 3000: How to use Achieve 3000 to Increase Student Motivation and Engagement	2/16/2021	2/16/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	52	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33852	TWDL K-2 Imagine Espanol Math Reports	2/23/2021	2/23/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	46	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33854	TWDL 3rd-8th Achieve 3000: Writing during Synchronous and Asynchronous Instruction	2/23/2021	2/23/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	50	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33855	TWDL K-2 Imagine Espanol: Activity Explorer and Teacher Resources	3/2/2021	3/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	46	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33856	TWDL 3rd-8th Achieve 3000: How to Include Achieve 3000 Artifacts for Student Portfolios	3/2/2021	3/2/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	61	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33857	TWDL Collaborative Sessions K-2nd	3/8/2021	4/26/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	47	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33862	TWDL Collaborative Sessions 3rd-5th	3/9/2021	4/27/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	39	0	0	Available upon request
409 504	15576	USP: SY 20-21 TUSD Two-Way Dual Language Program Framework	Two-Way Dual language teachers will be meeting with ATDLE consultant, Rosa Molina and the Language Acquisition Dual Language team to review the program framework and essential components of two-way dual language including curriculum components, instructional strategies, language of instruction, assessment and AELD.	33863	TWDL Collaborative Sessions 6th - 8th	3/4/2021	4/29/2021	Virtual Training	Adelina Federico; Anna Manzano	3	No	0	34	0	0	Available upon request
409 504	15581	USP: Language Acquisition: Grammar-to-Text 2020 - 2021, by invitation only	Grammar Instruction in the Secondary ELD classroom	33663	Methodologies for Teaching Informative Writing, part 2	11/16/2020	11/17/2020	Remote	Paula Cortes; Jean D'Andrea; Adelina Federico	4	No	0	20	0	0	Available upon request
409 504	15581	USP: Language Acquisition: Grammar-to-Text 2020 - 2021, by invitation only	Grammar Instruction in the Secondary ELD classroom	33664	Methodologies for Teaching Informative Writing, part 2	11/18/2020	11/19/2020	Remote	Paula Cortes; Jean D'Andrea; Adelina Federico	4	No	0	24	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33804	Stages III-V (grades 3-12)	1/21/2021	1/21/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	1	14	4	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33805	Stages I-II (grades K-2)	1/21/2021	1/21/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	4	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33806	Stages I-II (grades K-2)	1/22/2021	1/22/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	15	1	1	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33807	Stages III-V (grades 3-12)	1/22/2021	1/22/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	1	11	2	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33808	Stages III-V (grades 3-12)	1/25/2021	1/25/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	2	15	3	1	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33809	Stages I-II (grades K-2)	1/25/2021	1/25/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	5	0	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33810	Stages I-II (grades K-2)	1/26/2021	1/26/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	8	6	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33811	Stages III-V (grades 3-12)	1/26/2021	1/26/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	10	4	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33812	Stages I-III (grades K-5)	1/27/2021	1/27/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	4	3	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33813	Stages I-III (grades K-5)	1/29/2021	1/29/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	13	5	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	33919	Stages III-V (grades 3-12)	1/26/2021	1/26/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	6	2	0	Available upon request
409 504	15649	USP: Language Acquisition: 2021 AZELLA Spring Reassessment/Stand Alone Field Test	ADE Required training for classified and certified personnel administering/proctoring the Spring 2021 AZELLA Reassessment/Stand Alone Field Test	34074	Stages I-V (grades K-12)	2/23/2021	2/23/2021	ZOOM	Charlotte Almazan; Adelina Federico; Lisa	4	No	0	1	2	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 504	15754	USP-Language Acquisition Overview of Sheltered Content Instruction (By Invitation Only) SY 20/21	Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes -Analyze and Understand the components of the SIOP Model -Read/observe and discuss sheltered lesson vignettes in small groups -Understand how to prepare a sheltered/SIOP lesson	34107	April 13, 2021 Remote PD (By Invitation Only) - Overview of Sheltered Content Instruction											
409 504	15754	USP-Language Acquisition Overview of Sheltered Content Instruction (By Invitation Only) SY 20/21	Understand the purpose and need for effective sheltered instruction practices for ELLs in content classes -Analyze and Understand the components of the SIOP Model -Read/observe and discuss sheltered lesson vignettes in small groups -Understand how to prepare a sheltered/SIOP lesson	34108	April 29, 2021 Remote PD (By Invitation Only) - Overview of Sheltered Content Instruction	4/13/2021	4/13/2021	ZOOM Link	Paula Cortes; Jean D'Andrea; Adelina Federico	6.5	No	0	29	0	0	Available upon request
409 504	15763	Summer PD21 (USP): LAD Language Learning Symposium for K-12 Two-Way Dual Language (TWDL)Teachers 20-21SY (By Invite Only)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. Once registered in the PD portal, registrants will receive a Zoom link prior to the session through email.	34182	Summer PD21: TWDL- K-2nd grade: Language Learning Symposium	4/29/2021	4/29/2021	ZOOM Link	Paula Cortes; Jean D'Andrea; Adelina Federico	6.5	No	0	29	0	0	Available upon request
409 504	15763	Summer PD21 (USP): LAD Language Learning Symposium for K-12 Two-Way Dual Language (TWDL)Teachers 20-21SY (By Invite Only)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. Once registered in the PD portal, registrants will receive a Zoom link prior to the session through email.	34183	Summer PD21: TWDL 3rd - 5th grade: Language Learning Symposium	6/1/2021	6/4/2021	Remote Session	Adelina Federico; Anna Manzano; Alicia	2	No	0	38	0	0	Available upon request
409 504	15763	Summer PD21 (USP): LAD Language Learning Symposium for K-12 Two-Way Dual Language (TWDL)Teachers 20-21SY (By Invite Only)	AUDIENCE: K-12 TWDL Teachers, TWDL Support Staff Professional Development will focus on research based instructional strategies in Two-Way Dual Language. Once registered in the PD portal, registrants will receive a Zoom link prior to the session through email.	34184	Summer PD21: TWDL 6th-12th grade: Language Learning Symposium	6/1/2021	6/3/2021	Remote Session	Adelina Federico; Anna Manzano; Alicia	2	No	0	24	0	0	Available upon request
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources - methodologies	34134	June 1st - Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	6/1/2021	6/1/2021	Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine	18	No	0	23	0	0	Available upon request
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources - methodologies	34308	June 2nd Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	6/2/2021	6/2/2021	Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine	18	No	0	20	0	0	Available upon request
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources - methodologies	34309	June 3rd Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	6/3/2021	6/3/2021	Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine	18	No	0	20	0	0	Available upon request
409 504	15764	Summer PD21 - Remote LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	AUDIENCE: 6-12 SEI/ELD Teachers Professional Development will include: - keynote speakers - new 2019 ELP Standards Implementation - ELD Data driven dialogue protocol - technology resources - methodologies	34310	June 4, Summer 21 LAD Language Learning Symposium for SECONDARY 6-12 SEI Teachers	6/4/2021	6/4/2021	Remote via Zoom	Paula Cortes; Jean D'Andrea; Catherine	18	No	0	20	0	0	Available upon request
409 508	15814	SUMMER PD21-Equitable Strategies for Developing Higher Order Thinking	This course provides flexible and powerful strategies for promoting higher-order thinking skills in all students. The methods presented are designed to build students' capacity to think deeply about their learning, and to enable teachers to 'see' that deep thinking. Key goals of the course are culturally responsive teaching, equity, differentiation, engagement, and teaching for understanding. This course is targeted for grades 4th-8th.	34212	Equitable Strategies for Developing Higher-Order Thinking Session-1 Grades 4-8	6/7/2021	6/7/2021	Zoom Link: https://tusd1.zoom.us/j/6465183499	Rachel Carpenter; Bradley Fletcher; Am	2	No	0	10	0	0	Available upon request
409 508	15814	SUMMER PD21-Equitable Strategies for Developing Higher Order Thinking	This course provides flexible and powerful strategies for promoting higher-order thinking skills in all students. The methods presented are designed to build students' capacity to think deeply about their learning, and to enable teachers to 'see' that deep thinking. Key goals of the course are culturally responsive teaching, equity, differentiation, engagement, and teaching for understanding. This course is targeted for grades 4th-8th.	34213	Equitable Strategies for Developing Higher-Order Thinking Session-2 Grades 4-8	6/14/2021	6/14/2021	Zoom Link: https://tusd1.zoom.us/j/6465183499	Rachel Carpenter; Bradley Fletcher; Am	2	No	0	12	0	0	Available upon request
409 516	15384	Speech Clinician Professional Cadres, USP 2020-2021	Monthly Cadres for Speech Clinicians will provide training in District procedures and professional topics.	32842		9/2/2020	5/5/2021	Zoom online conference	Jessica Flax	15	No	0	75	0	0	Available upon request
409 516	15522	USP: 2020-2021 Self-Contained GATE Articulation Training K-5	This training is for K-5 self-contained GATE Teachers only. Teachers will build curriculum, lesson plan, and receive training on GATE strategies.	33515	USP: 2020-2021 Self-Contained GATE Articulation Training K-5	9/24/2020	9/24/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Alzir	2	No	0	19	0	0	Available upon request
409 516	15523	USP: 2020-2021 Self-Contained GATE Articulation Training 6-8	This training is for 6-8 self-contained GATE Teachers only. Teachers will build curriculum, lesson plan, and receive training on GATE strategies.	33516	USP: 2020-2021 Self-Contained GATE Articulation Training 6-8	10/1/2020	10/1/2020	Remote Locations	Annie Brookshire; Melanie Chacon; Alzir	2	No	0	12	1	0	Available upon request
409 516	15385	Speech Clinician Professional Development USP 2020-21 SY	Monthly professional development for Speech Clinicians	32843	Speech Clinician Professional Development USP 2020-21 SY	8/19/2020	5/19/2021	Zoom Online Conference	Jessica Flax	16	Yes	0	75	0	0	

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
409 701 702	15372	USP: Engaging Families: Six Types of Family Involvement 2020-21 SY	Families, as first and continuing educators of their children, assist and encourage their children's learning both in and out of school. Schools should make efforts not only to understand families, but to assist them with parenting and child-rearing skills by educating parents, guardians, and other adult caregivers to understand child and adolescent development, and in setting home conditions that support children as students at each age and grade level. This will provide families with opportunities for them to make informed decisions and take action which support the students and the schools achievement goals.	15372	USP: Engaging Families: Six Types of Family Involvement 2020-21 SY	7/1/2020	6/30/2021	Online	Lisa Gonzales; Lacey Grijalva; Terri How	0.5	No	300	1000	400	0	Available upon request
409 702	15365	Mandatory McKinney-Vento Training Overview 2020-2021	This mandatory training is for ALL SCHOOL Staff, and Central Office Staff who have contact with students.	15365	Mandatory McKinney-Vento Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	300	2100	1304	0	Available upon request
409 703	15366	Mandatory Reporting Training Overview 2020-2021	Mandatory Reporting for all TUSD Staff.	15366	Mandatory Reporting Training Overview 2020-2021	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	300	2180	1304	0	Available upon request
409 903	15124	USP: Promethean Board Basics User Training 20-21 SY	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flip-charts and use the system.	15124	USP: Promethean Board Basics User Training 20-21 SY	7/1/2020	6/30/2021	Online	Tracey Rowley	1	No	0	27	18	0	Available upon request
410 516	15454	Psychologist Mentor and Retention Program 2020-21	First year and new hire psychologists will participate in a year long professional development program designed to support them in their first year of practice as a school psychologist in TUSD. The program is mandatory and is designed to provide the first year employee with a high level of support and training so that they may be successful during their first year with TUSD. The program is designed so that each new psychologist is paired with a seasoned and senior mentor psychologist. The new hire's mentor will serve in the role as a resource and support person when questions arise during the new psychologist's first year of practice. The second part of the program is a series of professional development trainings that will be held one time per month. Each new psychologist will have the option of attending a session (2 hours) after contract time in order to earn re-certification hours. Veteran psychologists are also welcome to attend this professional development portion of the program to earn re-certification hours.	33440	Psychologist Mentor and Retention Program 2020-21	7/29/2020	6/4/2021	Zoom Online Conference	Laureen Davis; Peter Shibuya	36	No	0	7	0	0	Available upon request
411 908	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	This course briefly reviews the various functions within the Truenorthlogic system. Specifically, we discussed how evaluators can access and complete the classified evaluation within the system.	12631	Truenorthlogic - Using the Classified Employee Evaluation - Recorded Training	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0	No	0	0	2	0	Available upon request
412 510	15548	2020-21 CRC New Teacher Orientation	This course provides an orientation to teachers who are new to CR classes. Teachers will receive an overview of the curriculum along with applicable pedagogical strategies.	33561	CRC New Teacher Orientation	9/15/2020	9/19/2020	LIRC (via Zoom)	Lorenzo Lopez; Rashanda Snead	6	No	0	46	0	0	Available upon request
413 418	15660	USP: MENTOR TEACHER PROGRAM: Nurturing Resilience 2020-2021 SY	To build a collection of resources that will strengthen educator resilience. This seminar specifically addresses Danielson 4a, 4e	33832	USP: MENTOR TEACHER PROGRAM: Nurturing Resilience 2020-2021 SY - Section 1	2/16/2021	2/23/2021	Various	Cheryl Dow; Bradley Fletcher; Olga Gom	4	No	0	11	0	0	Available upon request
413 418	15670	USP: MENTOR TEACHER PROGRAM: Math Collaboration Study Group 2020-2021 SY	Do you teach math? Are you comfortable using math curriculum? Would you like to have a conversation with some experts in our district? If you said yes to any of these questions, please attend this one day only session. Math Coordinators from the district will lead a presentation and offer grade band (K-5; 6-8; 9-12) breakout rooms for Q and A. This session will allow teachers to learn some best practices in navigating through the math curriculum to use in the classroom to support student learning as well as inform the facilitators of the needs for further seminars, study groups, or professional developments. This seminar specifically addresses Danielson 1d, 4d, 4e	33908	USP: MENTOR TEACHER PROGRAM: Math Collaboration Study Group 2020-2021 SY - Section 1	1/25/2021	1/25/2021	Various	Carrie Burdon; Cheryl Dow; Bradley Flet	2	No	0	9	0	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments
413 418	15739	STAR Program Workshop 20-21 SY	This comprehensive two-day workshop provides participants with detailed examples and practice activities on how to implement the evidence-based practices identified in the National Standards Report (2009). The STAR Program (Arick, Loos, Falco and Krug, 2015), a research-based curriculum is used to provide examples. Appropriate content connected to the common core curriculum is presented and detailed information on the three evidenced-based instructional methods of discrete trial training, pivotal response training and teaching through functional routines are shared. Participants will learn how to implement these strategies through structured lesson plans and a curriculum scope and sequence. The workshop will include extensive data collection systems and participants will learn to collect and use data for instructional decision making.	34079	STAR Program Workshop	3/17/2021	3/18/2021	Zoom Online Workshop	Nancy Aguinaga	12	No	0	8	2	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33821	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - 6-12 Section 1	1/12/2021	1/14/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery	4	Yes	0	22	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33822	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - 6-12 Section 2	1/25/2021	1/27/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery	4	Yes	0	17	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33824	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - 6-12 Section 3	2/16/2021	2/18/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery	4	Yes	0	23	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33867	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - K-5 Section 4	1/27/2021	2/3/2021	Various	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	Yes	0	21	0	0	Available upon request
413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33906	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - K-5 Section 5	3/3/2021	3/10/2021	Various	Cheryl Dow; Bradley Fletcher; Olga Gorn	4	Yes	0	12	0	0	Available upon request

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413 418 506 508 601	15655	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY	This online seminar provides participants with instructional strategy tools to create a positive and proactive classroom management system. Strategies from the 5 Elements of Effective Classroom Management will be used as a key tool to guide discussions. Participants will learn and refine techniques for creating and maintaining a positive learning environment in accordance with district initiatives (PBIS, Restorative Practices, MTSS). This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment. This seminar specifically addresses Danielson 2a, 2c, 2d	33907	USP: MENTOR TEACHER PROGRAM: Classroom Management 2 2020-2021 SY - 6-12 Section 6	3/22/2021	3/24/2021	Various	Susan Allard; Cheryl Dow; Joan Flannery	4	Yes	0	26	0	0	Available upon request
414 418	15561	Community Schools Leadership Book Study 20-21 SY	Department Leadership will engage in a leadership books study group to discuss theory and implementation of best practice.	33600	Community Schools and Prek Programs-Book Study 2020-21	9/17/2020	5/28/2021	Blended:Zoom and Brichta	Reem Kievit	10	No	0	4	0	0	Available upon request
414 506 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33125	August 4, ZOOM- IXL Analytics for School Leaders (including CSPs and MTSS)	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	14	8	0	Available upon request
414 506 903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33134	August 5, ZOOM- XL Analytics for School Leaders (including CSPs and MTSS)	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	32	5	0	Available upon request
415 418 506	15578	Gridley Middle School Wednesday Professional Development SY 20-21 SY	Professional development for teachers and staff related to best practices for instruction, school climate and culture, and educational/district policies and procedures.	33652	Gridley Middle School Wednesday Professional Development SY 20-21 SY	7/27/2020	5/26/2021	Gridley MS Zoom Online Conference	Rosanna Ortiz-Montoya; Julie Ryan; Kat	40	Yes	0	49	0	0	Available upon request
415 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32985	August 3, ZOOM-K-5 ELD Itinerant/Resource Teachers PLC	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	41	1	1	Available upon request
415 903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33010	August 5, ZOOM- K-5 ELD Itinerant/Resource Teachers PLC	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	38	1	1	Available upon request
418 501	15790	SUMMER PD21 - AVID Site Educators only - O is for Organization	During this module, participants will have an opportunity to explore AVID resources that assist in increasing the organizational skills of their students, better preparing them for success in college. Participants will discuss best practices and how to increase the effectiveness of strategies they are already using in their classrooms. Finally, participants will review the vertical alignment of organizational strategies to ensure usage is increasing and being refined annually.	34164	SUMMER PD21 - AVID Site Educators only - O is for Organization	6/9/2021	6/9/2021	https://usd1.zoom.us/j/84172557903?pwd=LONwWTRsb0Y5ZnZlYzI1aDZlMjE2a1ptakE2dz09	Megan Corona; Bradley Fletcher; Kathy	1.5	No	0	14	1	0	Available upon request
418 506 516	15737	Summer PD21: ExEd -LETRS for Gen Ed Teachers, CSPs, MTSS Facilitators, and Reading Interventionists	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms. This training deepens educator knowledge by including the 'what,' 'why,' and 'how' of literacy instruction, works with educators to develop a road map for meeting the state ELA standards, sharpens educators' ability to diagnose why students are struggling and how to provide proven instruction. Teachers will learn how to use evaluation data to write appropriate reading intervention plans and develop instruction.	34075	LETRS Training Modules 1-3 for General Educators, CSP, MTSS, Reading Interventionist: June 14-18, 2021	6/14/2021	6/18/2021	zoom	Monica Ayon; Cara Gabor	20	No	0	50	0	0	Available upon request
418 509 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33381	August 4, ZOOM- ELA 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	16	4	0	Available upon request

Activity Number	Course Number	Course Title	Course Description	Section Number	Section Title	Section Start Date	Section End Date	Location	Instructor	Duration	Has attachment	Admin completed	Certified completed	Classified completed	Other completed	Attachments	
418 516	15920	ExEd Summer Compliance Team (SY 2020-2021)	Summer Compliance Training for the purpose of training individuals who will support the compliance support the Exceptional Educational Department and the teachers who will be working towards compliance over the next school year. Triangulating the IEP Process: PLAAFP, Goals, and Progress Monitoring: This two-day module will focus on substantive compliance regarding IEP development and compliance. Substantive compliance, unlike procedural compliance, focuses on the elements of the IEP that may impact the child's ability to receive an appropriate education (FAPE). The key elements of the IEP are the present level (PLAAFP), annual goals and short-term objectives, method of progress monitoring, and the services provided must all logically connect together to ensure the IEP is educationally meaningful and legally compliant. The two-day module will focus primarily on understanding, designing, implementing, and analyzing the key elements of the IEP. SDI, LRE, FAPE, and IEP Compliance: This 1-day module will focus on overall compliance. Building on the triangulation of the IEP process, we will discuss look-fors, do's, and don'ts relative to the IEP process. We will discuss the role of the IEP leader, common errors districts make in the IEP process (and how to avoid them), and key topics such as LRE, SDI, FAPE, and IEP best practices.	34459	Triangulating the IEP Process: PLAAFP, Goals, and Progress Monitoring June 10-11, 2021	6/10/2021	6/11/2021	https://usd1.zoom.us/j/83682438170?pwd=5Xp0OEhUFAvaOM0MW9MaDUkpyUT09	Cori Dennis; Casondra Martinez; Jessica	6	No	0	28	0	0	0	Available upon request
418 516	15920	ExEd Summer Compliance Team (SY 2020-2021)	Summer Compliance Training for the purpose of training individuals who will support the compliance support the Exceptional Educational Department and the teachers who will be working towards compliance over the next school year. Triangulating the IEP Process: PLAAFP, Goals, and Progress Monitoring: This two-day module will focus on substantive compliance regarding IEP development and compliance. Substantive compliance, unlike procedural compliance, focuses on the elements of the IEP that may impact the child's ability to receive an appropriate education (FAPE). The key elements of the IEP are the present level (PLAAFP), annual goals and short-term objectives, method of progress monitoring, and the services provided must all logically connect together to ensure the IEP is educationally meaningful and legally compliant. The two-day module will focus primarily on understanding, designing, implementing, and analyzing the key elements of the IEP. SDI, LRE, FAPE, and IEP Compliance: This 1-day module will focus on overall compliance. Building on the triangulation of the IEP process, we will discuss look-fors, do's, and don'ts relative to the IEP process. We will discuss the role of the IEP leader, common errors districts make in the IEP process (and how to avoid them), and key topics such as LRE, SDI, FAPE, and IEP best practices.	34460	SDI, LRE, FAPE, and IEP Compliance June 15, 2021	6/15/2021	6/15/2021	https://usd1.zoom.us/j/84687240952?pwd=TWx0eGtWVjJScEExNVo3RkUzU1hDZj09	Cori Dennis; Casondra Martinez; Jessica	6	No	0	28	0	0	0	Available upon request
418 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32982	August 3, ZOOM-Grammar Methodologies and Best Practices	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	29	0	1	0	Available upon request
418 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33243	August 3-ZOOM-ELA 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	23	0	0	0	Available upon request
418 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33245	August 3, ZOOM-ELA 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	0	0	0	Available upon request
418 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33248	August 3, ZOOM-ELA 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33002	August 4, ZOOM-Grammar Methodologies and Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	31	0	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33249	August 4, ZOOM-Science 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	0	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33250	August 4, ZOOM-Science 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	39	2	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33258	August 4, ZOOM-Social Studies 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	0	0	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33382	August 4, ZOOM-ELA 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	1	0	0	Available upon request

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418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33417	August 4, ZOOM-Social Studies 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	4	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33418	August 4, ZOOM-Social Studies 6-8 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	27	1	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33419	August 4, ZOOM- Social Studies 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	40	2	0	Available upon request
418 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33420	August 4, ZOOM-Social Studies 9-12 Multicultural Curriculum: Using Inquiry to Model Best Practices	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	40	3	0	Available upon request
418 903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33009	August 5, ZOOM-Grammar Methodologies and Best Practices	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	15	1	0	Available upon request
506 508 509 510 516	15862	Summer PD21 - (USP) K-5 Critical Theory, Pedagogy, and Multicultural Literature: Embracing Diversity and Equity	In this course, participants will learn how to implement TUSD K-5 multicultural curriculum and resources with an inquiry-based approach, social justice, and intersectionality. Participants will be invited to engage in a wide range of multicultural, global, and international literature, participate in literacy engagements, read academic articles, and hold discussions on how to incorporate multicultural resources effectively and authentically in teaching. Through these opportunities and experiences, participants will establish a foundation for implementing multicultural curriculum and resources to develop culturally inclusive classroom/school culture and climate that embrace diversity and promote equity.	34312	Summer PD21 (USP) - K-5 Critical Theory, Pedagogy, and Multicultural Literature: Embracing Diversity and Equity	6/22/2021	6/24/2021	Zoom	Alicia Nourse; Susan Osigo; Jennifer Pr	6	Yes	0	28	0	0	Available upon request
506 601 603 604 605 606 607	15554	High School MTSS Facilitators Monthly Meetings SY 20-21	Multi-tier System of Supports Facilitators assigned to high schools meet monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc.	33591	High School MTSS Facilitators Monthly Meetings SY 20-21	7/24/2020	6/11/2021	Zoom online conference	Scott Eisenberg	24	No	0	7	0	0	Available upon request
506 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32961	August 3, ZOOM-Synergy MTSS and Minor Incidents	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	2	113	10	2	Available upon request
506 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32962	August 4, ZOOM- Synergy MTSS and Minor Incidents	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	52	1	0	Available upon request
506 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32963	August 4, ZOOM- Synergy MTSS and Minor Incidents	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	34	5	0	Available upon request
506 903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	32964	August 5, ZOOM- Synergy MTSS and Minor Incidents	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	20	5	0	Available upon request
508 509	15880	Deconstructing the 'N' Word: America's Most Poisonous Racial Slur for 20-21 SY	Equity amongst all students and how language impacts our world. Rashanda Snead & Sal Gabaldon Instructors	34377	SECTION 1	11/4/2020	11/4/2020	Zoom	Jennifer Titley-Rubio	1.5	No	0	2	13	0	Available upon request
508 509 510	15724	Africa to Arizona: Black History & The Pursuit of Freedom 20-21 SY	This course will be a zoom session with Matthew C. Whitaker, Ph.D on Africa to Arizona: Black History and the Pursuit of Freedom. This is course is presented by the African American Student Services Department.	34043	Africa to Arizona: Black History & The Pursuit of Freedom	2/24/2021	2/24/2021	Zoom Meeting: https://tUSD1.zoom.us/j/81600768010	Shermain Fort; Jimmy Hart	1	No	0	8	4	0	Available upon request
508 509 510	15898	SUMMER PD21-Building Academic Identity through Culturally Responsive Practices	This presentation will be looking closely at the Academic Identity tenet in the SPARKS framework. We will be addressing the power of student identity in the engagement and groundwork of classroom instruction. Explicit discussion on academic identity will connect teacher work to student achievement	34420	Building Academic Identity through Culturally Responsive Practices	6/30/2021	6/30/2021	https://tUSD1.zoom.us/j/88060821830	Bradley Fletcher; Rosario Hutchings; Am	2	No	0	12	0	0	Available upon request
508 509 510	15909	Summer PD21- CSP Summer Cohort	The Curriculum Instruction and Professional Development department is seeking 10 qualified candidates to participate in a year-long learning cohort. This course is designed to build CSP capacity within professional development. The cohort will participate in a book study on Adult Learning Theory and apply their learning by delivering professional development sessions during CIPDA. This cohort will meet periodically starting June 16, 2021 to help develop professional development sessions that will be delivered during CIPDA throughout the 21-22 school year.	34445	CSP Summer Cohort Introduction	6/16/2021	6/16/2021	Join Zoom Meeting https://tUSD1.zoom.us/j/85826485210	Megan Corona; Bradley Fletcher; Aman	8	No	0	8	0	0	Available upon request

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508 509 510	15731	SY 20-21 Multicultural Curriculum Department: Understanding and Supporting Refugee Children & Youth	With forced displacement reaching historic levels, schools all over the world are welcoming increasing numbers of refugees. Arizona is one of the top states for refugee resettlement (2020). Schools are facing new challenges in making sense of forced displacement and its complexities. This workshop will provide an overview of TUSD's refugee community, and build participants' capacity to work effectively with refugee students, their families, and the community.	34049	SY 20-21 Supporting Refugee Children and Youth Session 1	4/6/2021	4/6/2021	Zoom	Susan Osiago; Junko Sakoi	6	Yes	0	25	0	0	Available upon request
508 509 510	15731	SY 20-21 Multicultural Curriculum Department: Understanding and Supporting Refugee Children & Youth	With forced displacement reaching historic levels, schools all over the world are welcoming increasing numbers of refugees. Arizona is one of the top states for refugee resettlement (2020). Schools are facing new challenges in making sense of forced displacement and its complexities. This workshop will provide an overview of TUSD's refugee community, and build participants' capacity to work effectively with refugee students, their families, and the community.	34053	SY 20-21 Supporting Refugee Children and Youth Session 2	4/13/2021	4/13/2021	Zoom	Susan Osiago; Junko Sakoi	2	Yes	0	31	0	0	Available upon request
508 509 510	15731	SY 20-21 Multicultural Curriculum Department: Understanding and Supporting Refugee Children & Youth	With forced displacement reaching historic levels, schools all over the world are welcoming increasing numbers of refugees. Arizona is one of the top states for refugee resettlement (2020). Schools are facing new challenges in making sense of forced displacement and its complexities. This workshop will provide an overview of TUSD's refugee community, and build participants' capacity to work effectively with refugee students, their families, and the community.	34054	SY 20-21 Supporting Refugee Children and Youth Session 3	4/20/2021	4/20/2021	Zoom	Susan Osiago; Junko Sakoi	2	Yes	0	30	0	0	Available upon request
508 509 510	15733	SY 20-21 Multicultural Curriculum Department: Muslim Identity and Diversity	While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the nuances of their experiences. Orientalism as a political ideology compartmentalizes the experiences of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, the sessions will provide an overview of the diversity of Muslims and Muslim culture, and address the otherness and politicization that surrounds Muslim-American identity and how that experience can manifest in the classroom. The sessions will share with teachers concrete strategies and multicultural literature that support teachers' efforts to examine these issues intersectionally in a way that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments conducive to student success. Topics covered: 1. Theocracy - religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination) 3. Dress/Religion 4. Cultural taboos 5. Islamophobia in the US	34051	SY 20-21 Muslim Identity and Diversity Session 2	3/30/2021	3/30/2021	Zoom Link https://tusd1.zoom.us/j/82520209447	Susan Osiago; Junko Sakoi	2	Yes	0	22	0	0	Available upon request
508 509 510	15733	SY 20-21 Multicultural Curriculum Department: Muslim Identity and Diversity	While Muslim-American students are expected to learn how to navigate two worlds, they also face invisibility in the nuances of their experiences. Orientalism as a political ideology compartmentalizes the experiences of Muslims into stereotypes, generalizations that have taken center stage, both politically and socially. Using this framework, the sessions will provide an overview of the diversity of Muslims and Muslim culture, and address the otherness and politicization that surrounds Muslim-American identity and how that experience can manifest in the classroom. The sessions will share with teachers concrete strategies and multicultural literature that support teachers' efforts to examine these issues intersectionally in a way that accounts for the complicated identities of their students, a step essential for providing culturally congruent educational opportunities and environments conducive to student success. Topics covered: 1. Theocracy - religion as the source of ideas and beliefs, and behavior 2. Gender Politics and Access (discrimination) 3. Dress/Religion 4. Cultural taboos 5. Islamophobia in the US	34052	SY 20-21 Muslim Identity and Diversity Session 1	3/23/2021	3/23/2021	Zoom Link https://tusd1.zoom.us/j/82520209447	Susan Osiago; Junko Sakoi	2	Yes	0	23	0	0	Available upon request
508 510	15549	2020-21 CRC Tier 1 Professional Development Series	Culturally Responsive Pedagogy and Instruction's professional development series for teachers of CRC classes.	33564	September - Part 1 CRC Tier 1 PD	9/22/2020	5/20/2021	LIRC (via Zoom)	Lorenzo Lopez; Rashanda Snead	36	No	0	150	0	0	Available upon request

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508 510 903	15647	PLT - SPARKS Series 20-21 SY	Culturally Responsive Pedagogy and Instruction will provide an in-depth look at each element of SPARKS. Teachers will have an opportunity to hear the research and methodology behind each element, participate in a discussion and receive assistance in planning for implementation.	33801	S' in SPARKS Module	1/7/2021	1/7/2021	https://tusd1.zoom.us/j/86018464297?pwd=d1FGd2dyeWd2bWlHSc8DenZOUH5UT09	Bradley Fletcher; Lorenzo Lopez; Rashar	6	No	0	10	0	0	Available upon request
508 510 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33096	August 3, ZOOM- Culturally Responsive Teaching Manual- ONLINE	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	18	1	0	Available upon request
508 510 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33103	August 3, ZOOM- SPARKS- Culturally Responsive Practices Framework for Instruction	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	32	1	1	Available upon request
508 510 903	15412	ZOOM Back To School August 4 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33099	August 4, ZOOM- Culturally Responsive Teaching Manual- ONLINE	8/4/2020	8/4/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	24	0	0	Available upon request
508 510 903	15413	ZOOM Back To School August 5 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33101	August 5, ZOOM- Culturally Responsive Teaching Manual- ONLINE	8/5/2020	8/5/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	1	20	1	1	Available upon request
510 516	15881	Historical Trauma from the African American and Mexican American Point of View 20-21 SY	Instructors Rashanda Snead and Sal Gabaldon present a powerpoint about the history of African American and Mexican American racism in the US	34379	SECTION 1	3/10/2021	3/10/2021	Zoom	Jennifer Titley-Rubio	1.5	No	0	2	14	0	Available upon request
516 601	15708	Black Excellence Speaker Series with Dr. Neal Lester - The N Word - 20-21 SY	This course will be a zoom session with Dr. Neal Lester on Straight Talk & Race Relations. Dr. Lester will examine the use of the 'N' word pre and post slavery. This is part of his Black Excellence Speaker Series.	34031	Black Excellence Speaker Series with Dr. Neal Lester - Straight Talk & Race Relations 20-21 SY	2/17/2021	2/17/2021	https://tusd1.zoom.us/j/88949973115	Shermain Fort	2	Yes	2	38	8	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33527	Day 1- Proactive Strategies (Zoom) - 9/21/2020	9/21/2020	9/21/2020	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	23	0	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33552	Day 1- Proactive Strategies (Zoom) - 10/19/2020	10/19/2020	10/19/2020	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	4	9	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33553	Day 1- Proactive Strategies (Zoom) - 11/16/2020	11/16/2020	11/16/2020	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	12	0	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33554	Day 1- Proactive Strategies (Zoom) - 12-14-2020	12/14/2020	12/14/2020	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	5	8	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	33986	Day 1- Proactive Strategies (Zoom) - 2-1-2021	2/1/2021	2/1/2021	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	13	13	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34091	Day 2 - Proactive Strategies - 3.15.2021 SPRING BREAK	3/15/2021	3/15/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	6	9	1	Available upon request

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516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34092	Day 2 - Proactive Strategies - 3.16.2021 SPRING BREAK	3/16/2021	3/16/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	1	12	4	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34126	Day 1- Proactive Strategies (Zoom) - 3-12-2021	3/12/2021	3/12/2021	Zoom	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	1	16	0	1	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34331	Day 2 - Proactive Strategies - 4.20.2021	4/29/2021	4/29/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	19	0	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34335	Day 2 - Proactive Strategies - 5.4.2021	5/4/2021	5/4/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	4	4	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34336	Day 2 - Proactive Strategies - 5.10.2021	5/10/2021	5/10/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	2	5	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34338	Day 2 - Proactive Strategies - 5.24.2021	5/24/2021	5/24/2021	Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	11	0	0	Available upon request
516 603	15528	NCI- RENEWAL Training SY 20-21	*** THIS COURSE IS FOR EX ED EMPLOYEES WHO HAVE ALREADY TAKEN THE 2-DAY TRAINING*** Participants will review and discuss the application of preventative strategies, de-escalation skills and communication skills learned in the initial training. They will also learn psychological and physiological response that will minimize the potential harm of disruptive and aggressive behavior.	34391	Day1/Day2 - NCI Renewal Training: (2 Day Event) 5/25-5/26	5/25/2021	5/26/2021	Day 1 -Zoom https://tusd1.zoom.us/j/83384578699?pwd=ajQYWdZaDhjMwVCGjNC5HNXl Day 2 -Duffy Family & Community Center	Nancy Aguinaga; Sylvia Alvarado; Melan	7	No	0	17	0	0	Available upon request
601 603	12664	Identifying and Combatting Bullying within our Schools	This course is designed to educate all TUSD staff in identifying and correcting the negative effects that bullying has within the school environment. Bullying can threaten students' physical and emotional safety at school and can negatively impact their ability to learn. The best way to address bullying is to stop it before it starts.	12664	Identifying and Combatting Bullying within our Schools	7/1/2020	6/30/2021	Online	Michael Olbert	1	No	1	46	322	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33169	6-Aug-20	8/6/2020	8/6/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	11	0	Available upon request

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601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33170	13-Aug-20	8/13/2020	8/13/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	10	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33172	20-Aug-20	8/20/2020	8/20/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	11	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33173	27-Aug-20	8/27/2020	8/27/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	12	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33280	10-Sep-20	9/10/2020	9/10/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	12	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33282	24-Sep-20	9/24/2020	9/24/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	11	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33584	8-Oct-20	10/8/2020	10/8/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	13	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33608	5-Nov-20	11/5/2020	11/5/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	5	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33609	19-Nov-20	11/19/2020	11/19/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	3	0	Available upon request
601 603 901	15434	Basic School Monitor Training: SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33610	3-Dec-20	12/3/2020	12/3/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	6	0	Available upon request

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601 603 901	15434	Basic School Monitor Training; SY 2020-21 (Semester 1 In-Person)	This 5 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33611		17-Dec-20										
						12/17/2020	12/17/2020	School Safety (Key Control Building)	Jeffrey Coleman; Peter Hodap; Michael	5	No	0	0	6	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33920		11-Jan-21										
						1/11/2021	1/11/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	6	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33921		25-Jan-21										
						1/25/2021	1/25/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	1	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33922		8-Feb-21										
						2/8/2021	2/8/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33923		22-Feb-21										
						2/22/2021	2/22/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33925		22-Mar-21										
						3/22/2021	3/22/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	3	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33927		26-Apr-21										
						4/26/2021	4/26/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	5	0	Available upon request

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601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	33928	3-May-21	5/3/2021	5/3/2021	Via ZOOM	Juan Alvarez; Jeffrey Coleman; Peter Ho	4	No	0	0	1	0	Available upon request
601 603 901	15677	Basic School Monitor Training; SY 2020-21 (Semester 2 via ZOOM)	This 4 hour course via ZOOM is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Once registered, participants will receive a Zoom invite with a link and a password. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting * Covid-19 Compliance Guidelines * Conflict De-Escalation Techniques * Emergency Management Procedures	34417	May 17, 2021 - In Person - NOT ZOOM	5/17/2021	5/17/2021	School Safety Office - Classroom #7	Juan Alvarez; Peter Hodap; Dale King; Sa	4	No	0	0	5	0	Available upon request
601 903	15410	ZOOM Back To School August 3 SY 2020-2021	Welcome to our Back to School Educator Conference. This conference will be held online via ZOOM.	33095	August 3, ZOOM-PBIS for Elementary	8/3/2020	8/3/2020	ZOOM	Heidi Aranda; Colleen Bradley; Veronica	2	No	0	25	6	0	Available upon request
601 903	15193	Restorative Practices Series (Part 1 of 5) - Overview (Self-Paced) 2020-2021 SY	This self-paced course Restorative Practices Overview is part 1 of 5 Restorative Practices Courses. This course is a general overview of the upcoming 4 self paced courses.	15193	Restorative Practices Series (Part 1 of 5) - Overview (Self-Paced) 2020-2021 SY	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	0.5	No	1	29	182	1	Available upon request
701 702	13160	Engaging Families Through the Continuous Improvement Plan	This course is designed to assist school personnel with the academic family engagement component of the CIP.	28083	Engaging Families Through the Continuous Improvement Plan	7/1/2020	6/30/2021	Online	Self-Paced Learning Opportunity	1	No	2	9	9	0	Available upon request