

APPENDIX IV - 14

TUSD Induction/Mentoring Program



MISSION

The Tucson Unified School District Induction/Mentoring Program is a formal program for new teachers providing tailored support through one-on-one mentoring and professional development in order to advance teacher practices and improve student learning.

The TUSD Induction/Mentoring Program is designed to inspire, support and challenge participants to:

- accelerate their professional growth;
- increase student learning and achievement;
- advocate for equity of all students;
- develop into reflective practitioners;
- develop into Teacher Leaders, who value collaboration and life-long learning.

VISION

It is the VISION of the TUSD Induction/Mentoring Program to inspire, support, and challenge students to achieve academic success and inspire, support and challenge teachers and principals to excel professionally.

We believe that:

- teachers are responsible for their students' learning;
- teachers ensure equity for all students;
- high quality teaching comes from support to teachers;
- reflection is a key element in the teaching cycle;
- mentoring builds school leaders;
- school leaders support positive school reform.

PROGRAM OVERVIEW

All teachers new to Tucson Unified School District with 2 or less years of teaching experience are enrolled in the TUSD Induction/Mentoring Program. This is a two-year induction program for teachers new to the profession.

The Tucson Unified School District believes that a period of induction is important for all new teachers. Teacher induction provides assistance and encouragement to teachers in the initial stages of their professional journey within the district to promote teacher effectiveness. TUSD also believes that new teachers benefit from the opportunity to collaborate with veteran teachers. To that end, all new teachers are provided a mentor to support them in their teaching.

The TUSD Induction/Mentoring Program provides ongoing professional development for teachers through formal mentoring and opportunities to participate in seminars and study groups. As educators we continue to develop professionally throughout our careers. The Tucson Unified School District believes that teachers who engage in reflective practice gain insight to their teaching and become more effective teachers.

INDUCTION/MENTORING PROGRAM COMPONENTS

The TUSD Induction/Mentoring Program has three components: 1) a 4-Day New Teacher/Administrator Induction, 2) Mentor Support, and 3) Professional Development. Each component builds beginning teachers' capacity to be reflective practitioners and collaborative members of their professional learning communities. Each element of the program also encourages teachers to engage thoughtfully with students from diverse racial, ethnic, cultural, and linguistic backgrounds using culturally responsive pedagogy.

Details of each component are described below:

4-Day New Teacher/Administrator Induction

At the beginning of each school year the TUSD Induction/Mentoring Program will provide a mandatory four-day orientation to the Induction/Mentoring Program for new participants. The 4-Day Induction will provide an overview of the program and introduce participants to the protocols and tools that may be used to support teacher reflection and professional growth. Teachers hired after the 4-Day Induction will be oriented to the program by their respective mentors.

Mentor Support

The District shall hire or designate an appropriate number of New Teacher Mentors based on the best practices for such mentoring/coaching in the field. These Mentors shall not have direct teaching assignments.

Each teacher in the Induction/Mentoring Program will be assigned a mentor who will provide ongoing support through regular classroom collaboration visits. The mentor will use Formative Assessment System (FAS) tools to gather data and guide reflective conversations. Teachers and their mentors will use such tools as professional development plans, class profiles, analyses of student work, and video reflections to move their practices forward. Mentors will offer teachers effective instructional strategies and the resources required to meet the needs of their students and accelerate their own professional growth.

Professional Development

The Induction/Mentoring Program offers professional development throughout the year. Teachers have the opportunity to participate in Professional Learning Communities and seminars focusing on planning, classroom management, instruction and professional growth, which are the four domains of the Danielson Framework for Teaching.

Seminars and study groups are designed to move participants' teaching practices forward on the Danielson Framework. The district goal is for teachers to be at the proficient level or beyond by the end of their third year in the Tucson Unified School District. In addition, new teachers will develop a network in which they can meet and collaborate with other teachers to problem solve, share information, and exchange ideas. The purpose of professional development through the Induction/Mentoring program is to encourage teachers to become autonomous, reflective practitioners who are building capacity toward teacher leadership. The purpose is also to build beginning teachers' capacity to be reflective and collaborative members of their professional learning communities and engage thoughtfully with students from diverse racial, ethnic, cultural, and linguistic backgrounds using culturally responsive pedagogy.



“KEEPING TUCSON
STUDENTS AT THE HEART”

TUSD New Teacher Induction 2020

TUESDAY, JULY 28TH-
THURSDAY, JULY 30TH, 2020

TUCSON UNIFIED SCHOOL DISTRICT

OFFICE OF CURRICULUM AND INSTRUCTION

1010 E. 10th Street • Tucson, Arizona 85719
(520)225.6285 • fax (520)225.6721

July 27, 2020

Dear Teachers,

Welcome to the Tucson Unified School District! What a time you have selected to initiate (or continue) your journey as an educator! You have chosen a career that will have an impact on hundreds of lives and their future! We are grateful that you chose our district. TUSD is a special place, we are steadfast in our believe that students and teachers are at the heart of our district.

You have come to a place that is laser focused in providing students with a high-quality education. Our multicultural curriculum is evidence of that. As you delve into our curriculum maps, you will immediately notice that our quest for equity and culturally responsive practices is the essence of our instructional fabric.

As a new teacher to TUSD, you will be assigned a mentor. Your mentor will provide you instructional support and guidance throughout the year. This relationship will include many opportunities for you and your mentor to interact on topics such as implementing culturally relevant pedagogical practices and effective instructional strategies. It is important that you count on your mentor for support and guidance as you begin navigating the TUSD landscape.

The next few weeks will be overwhelming and challenging. Give yourself grace as you not only embark on your career, but also embark on teaching in a different way. Please know, we are all in this together and this too shall pass. For right now, be comforted in that, you are not in this alone. Rely on your new colleagues, ask questions, and remember, it is okay to make mistakes, we learn from them, and we continue forging the path forward.

Thank you again for choosing our district,



Flori Huitt | Assistant Superintendent
Curriculum and Instruction
Tucson Unified School District

Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



"My mission in life is not merely to survive, but to thrive; and to do so with some passion, some compassion, some humor, and some style". Maya Angelou

**Keeping Tucson Students At The Heart
TUSD 2020
New Teacher Induction**



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**Keeping Tucson Students At The Heart
TUSD 2020
New Teacher Induction**



Conference Agenda

Tuesday, July 28th, 2020

ALL Staff and Teachers and ExEd

8:00am- 9:00am	<p>Welcome Opening Statements for Online Learning Induction. <i>Zoom Check-in with Cohort with Teacher Mentor Facilitators.</i></p> <ul style="list-style-type: none"> • Overview of the Induction 3 Day Institute • How to access Zoom • How to access EdPuzzle • Self-Paced Module <p>Opening Remarks and Introduction: <i>TUSD New Teacher Mentors (YouTube Video)</i></p> <p>Keynote Address: <i>Dr. Gabriel Trujillo Superintendent of TUSD (YouTube Video)</i></p>
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Kindergarten- 1st Grade Teachers and Staff

9:00am-11:00am	<p>English Language Arts Curriculum with Benchmark Advance (Zoom) <i>* K-5 DL and K-5 Ex Ed attend Benchmark for their grade level</i></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>TEAM 1:</p> <p><i>Kim Hertzog and Alison Pickering Benchmark Advance Consultants</i></p> </td> <td style="width: 50%; vertical-align: top; border-left: 1px solid black; padding-left: 10px;"> <p>TEAM 2:</p> <p><i>Luana Canty and Ashley Zech Benchmark Advance Consultants</i></p> </td> </tr> </table>	<p>TEAM 1:</p> <p><i>Kim Hertzog and Alison Pickering Benchmark Advance Consultants</i></p>	<p>TEAM 2:</p> <p><i>Luana Canty and Ashley Zech Benchmark Advance Consultants</i></p>
<p>TEAM 1:</p> <p><i>Kim Hertzog and Alison Pickering Benchmark Advance Consultants</i></p>	<p>TEAM 2:</p> <p><i>Luana Canty and Ashley Zech Benchmark Advance Consultants</i></p>		
11:00am-1:00pm	<p>English Language Arts Curriculum with Cengage (Zoom) <i>*K-5 ELD attend Cengage</i></p> <p><i>Catherine Espinoza Language Acquisition Specialist Cruz Herrera Language Acquisition Specialist Marisa Pargas Language Acquisition Specialist</i></p>		
1:00pm-3:00pm	<p>Break and Lunch <i>Independent work on Self-Paced Courses (EdPuzzle)</i></p> <p>Eureka Great Minds Math Curriculum <i>Emily Juel Great Minds Consultant Eureka Math</i></p>		

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**Keeping Tucson Students At The Heart
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*Conference Agenda
Day 1 Continued*

Tuesday, July 28th, 2020

2nd-5th Grade Teachers and Staff

9:00am-11:00am	Eureka Great Minds Math Curriculum (Zoom) <i>Emily Juel</i> Great Minds Consultant Eureka Math
11:00am-1:00pm	<i>Break and Lunch</i> <i>Independent work on Self-Paced Courses (EdPuzzle)</i>
1:00pm-3:00pm	English Language Arts Curriculum with Benchmark Advance (Zoom) <i>* K-5 DL and K-5 Ex Ed attend Benchmark for their grade level</i> TEAM 1: <i>Kim Hertzog and Alison Pickering</i> <i>Benchmark Advance Consultants</i> TEAM 2: <i>Luana Canty and Ashley Zech</i> <i>Benchmark Advance Consultants</i>
3:00pm-4:00pm	English Language Arts Curriculum with Cengage (Zoom) <i>*K-5 ELD attend Cengage</i> <i>Catherine Espinoza</i> <i>Language Acquisition Specialist</i> <i>Cruz Herrera</i> <i>Language Acquisition Specialist</i> <i>Marisa Pargas</i> <i>Language Acquisition Specialist</i> Closing Session Tucson Education Association Presentation TEA (YouTube video) <i>Margaret Chaney</i> TEA President Culturally Responsive Pedagogy Closing notes and information for next session <ul style="list-style-type: none"> • <i>Attendance</i> • <i>Review of day 1, overview of day 2</i> • <i>Q & A Feedback Padlet</i>

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**Keeping Tucson Students At The Heart
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*Conference Agenda
_Day 1 Continued*

Tuesday, July 28th, 2020

6th-8th Grade Teachers/Staff

	<p>TUSD Multicultural Curriculum: English Language Arts*</p> <p><i>Amy McAllister</i> Professional Development Academic Trainer 6th-8th</p> <p><i>Rickyana Estrada</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher</p>	<p>Great Minds Eureka Math*</p> <p><i>Tim Hamilton</i> Great Minds Consultant for Eureka Math</p>
<p>9:00am-11:00am Content Area Focus</p>	<p>TUSD Multicultural Curriculum: Social Studies</p> <p><i>Peter Blankfield</i> Prof Dev Academic Trainer S.S. K-12</p> <p><i>Rashanda Snead</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher</p>	<p>TUSD Multicultural Curriculum: Science</p> <p><i>Christopher Hixon</i> Prof Dev Academic Trainer S.S. 9-12</p> <p><i>Karyn Anton-Webb</i> Prof Dev Academic Trainer S.S. K-8</p>
	<p>Fine Arts/Opening Minds through the Arts (OMA)</p> <p><i>Dr. Joan Ashcraft</i> Director of Fine Arts</p>	<p>TUSD Multicultural Curriculum: Physical Education</p> <p><i>Rosario Hutchings</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher</p> <p><i>Kevan Kiser-Chuc</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher</p>
<p>11:00am-1:00pm</p>	<p><i>Break and Lunch</i> <i>Independent work on Self-Paced Courses (EdPuzzle)</i></p>	
<p>1:00pm-3:00pm</p>	<p>Grade Adolescent Brain Mindset (EdPuzzle) <i>Self-Paced: EdPuzzle Presentation</i></p>	
<p>3:00pm-4:00pm</p>	<p>Closing Session</p> <p>Tucson Education Association Presentation TEA (YouTube video) <i>Margaret Chaney</i> TEA President Culturally Responsive Pedagogy</p> <p>Closing notes and information for next session</p> <ul style="list-style-type: none"> ● Attendance ● Review of day 1, overview of day 2 ● Q & A Feedback Padlet 	

*Content Area includes ELA, ELD, Math Eureka (6-8), Science, Social Studies, World Languages, Fine Arts, CTE, Ex. Ed, K-12 PE, K-12 Fine Arts

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**Keeping Tucson Students At The Heart
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Conference Agenda
Day 1 Continued

Tuesday, July 28th, 2020

9th-12th Grade Teachers/Staff

	TUSD Multicultural Curriculum: English Language Arts <i>Leslie Franzblau</i> Professional Development Academic Trainer 9 th -12 th <i>Sal Gabaldon</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher	Language Acquisitions Dual Language/English Language Department Jean D'Andrea Language Acquisition Coach TUSD Paula Cortés Language Acquisition Coach TUSD	Exceptional Ed Dr. Sabrina Salmon Principal Mary Meredith K-12 School
9:00am-11:00am Content Area Focus	TUSD Multicultural Curriculum: Social Studies <i>Peter Blankfield</i> Prof Dev Academic Trainer S.S. K-12 <i>Rashanda Sneed</i> CRPI Culturally Responsive Pedagogy and Instruction Teacher	TUSD Multicultural Curriculum: Science and STEM <i>Christopher Hixon</i> Prof Dev Academic Trainer S.S. 9-12 <i>Karyn Anton-Webb</i> Prof Dev Academic Trainer S.S. K-8	CTE Chuck McCollum CTE Coordinator Career Technical Education
	Fine Arts/Opening Minds through the Arts (OMA) Dr. Joan Ashcraft Director of Fine Arts	TUSD Multicultural Curriculum: Physical Education Rosario Hutchings CRPI Culturally Responsive Pedagogy and Instruction Teacher Kevan Kiser-Chuc CRPI Culturally Responsive Pedagogy and Instruction Teacher	TUSD Multicultural Curriculum: Mathematics (Zoom) Chris Loria Prof Dev Academic Trainer Math 9 th -12 th
11:00am-1:00pm	Break and Lunch Independent work on Self-Paced Courses (EdPuzzle)		
1:00pm-3:00pm	Great Minds Eureka Math* Tim Hamilton Great Minds Consultant for Eureka Math or Adolescent Brain Mindset (EdPuzzle) Self-Paced: EdPuzzle Presentation		
3:00pm-4:00pm	Closing Session Tucson Education Association Presentation TEA (YouTube video) Margaret Chaney TEA President Culturally Responsive Pedagogy Closing notes and information for next session <ul style="list-style-type: none"> • Attendance • Review of day 1, overview of day 2 • Q & A Feedback Padlet 		

*Content Area includes ELA, ELD, Math Eureka (6-8), Science, Social Studies, World Languages, Fine Arts, CTE, Ex. Ed, K-12 PE, K-12 Fine Arts

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**Keeping Tucson Students At The Heart
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Conference Agenda
Day 2

Wednesday, July 29th, 2020

All Teachers/Staff and ExEd

8:00am- 9:00am	<p>Welcome Opening Statements for Online Learning Induction. <i>Zoom Check-in with Cohort with Teacher Mentor Facilitators.</i></p> <ul style="list-style-type: none"> • Overview of the today's sessions • Accessing EdPuzzle • Questions & Answers <p>Educational Materials Center <i>Kirsten Cummins</i> Cataloguer Lead (YouTube Video)</p>	<p>TUSD Wellness <i>Anisa Karcynzki</i> Wellness Coordinator (YouTube Video)</p>
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9:00am -10:00am please see next page

10:00am-12:00pm	<p>Creating Optimal Learning Environments (COLE) (EdPuzzle) <i>Teachers who need to take COLE or New Teachers in RC/UP Schools</i> Self Paced (EdPuzzle)</p> <p>OR</p> <p>Building Relationships Session (EdPuzzle) <i>Teachers who do NOT need to take COLE</i> (Self Paced EdPuzzle)</p>
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12:00pm-1:00pm	<p><i>Break and Lunch</i> <i>Independent work on Self-Paced Courses (EdPuzzle)</i> <u>*Optional</u> Lunch with Tucson Education Association (Zoom) <i>TEA (District Union)</i></p>
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1:00pm-3:00pm	<p>COLE Plus for 1st Year Teachers in RC/UP (CRP Dept) (Zoom) <i>Lorenzo Lopez</i> <i>Director of Culturally Responsive Pedagogy and Instruction</i></p> <p>OR</p> <p>Collaborative Engagement Strategies (EdPuzzle) <i>Self-Paced: EdPuzzle</i></p>
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2:00pm-3:00pm K-5 DL ELD and EX ED see next page

3:00pm-4:00pm	<p>Closing Zoom Session</p> <p>Keynote Speaker (YouTube video) <i>Bill De La Rosa</i> <i>TUSD Alumni</i></p> <p>Textbook Distribution Center Information (YouTube video) <i>Susan Smith</i> <i>Warehouse Assistant</i></p> <p>Closing notes and information for next session <i>Attendance</i> <i>Review of Day 2 and overview of Day 3</i> <i>Q & A Feedback Padlet</i></p>
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**Keeping Tucson Students At The Heart
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Conference Agenda
Day 2 Continued

Wednesday, July 29th, 2020

Kindergarten-5th AND 6th-8th Grade Math Teachers

9:00am-10:00am	TUSD Multicultural Curriculum (Zoom) Susan Osiago Director of Multicultural Curriculum Junko Sakoi Program Coordinator for Multicultural Curriculum
2:00pm-3:00pm	Ed Supplemental Session for K-5 DL, ELD, and Ex Ed Teachers (Zoom) Dr. Sabrina Salmon Principal Mary Meredith K-12 School

6th-12th Grade Teachers

9:00am-10:00am	Independent Work Time (EdPuzzle) Self-Paced: EdPuzzle
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**Keeping Tucson Students At The Heart
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Conference Agenda
Day 3

Thursday, July 30th, 2020

ALL K-12th Grade Teachers/Staff and Ex Ed

Welcome Opening Statements for Online Learning Induction.
Zoom Check-in with Cohort with Teacher Mentor Facilitators.

8:00am-8:30am

- Overview of the today's sessions
- Accessing EdPuzzle
- Questions & Answers

Keynote Speaker (YouTube video)

Sierra Tittle
Current TUSD Student
University High School

Kindergarten- 5th Grade Teachers/Staff

8:30am-10:30am

Synergy (Zoom)
Tracey Rowley
Ed Tech Integration Specialist
Technology Services

10:30am-12:00pm

Classroom Management (EdPuzzle)
Self-Paced EdPuzzle

1:00pm-3:00pm

Multi-Tiered Systems of Support (MTSS) (Zoom)
Christina Nickerson
MTSS Program Coordinator
Colleen Bradley
Central MTSS Facilitator

3:00pm-4:00pm

Closing Zoom Session

- Attendance
- Q & A Feedback Padlet
- Post-Assessment

6th-12th Grade Teachers/Staff

8:30am-10:30am

Multi-Tiered Systems of Support (MTSS) (Zoom)
Christina Nickerson
MTSS Program Coordinator
Colleen Bradley
Central MTSS Facilitator

10:30am-12:00pm

Classroom Management (EdPuzzle)
Self-Paced EdPuzzle

1:00pm-3:00pm

Synergy (Zoom)
Tracey Rowley
Ed Tech Integration Specialist
Technology Services

3:00pm-4:00pm

Closing Zoom Session

- Attendance
- Q & A Feedback Padlet
- Post-Assessment

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*Conference Agenda
Day 3 Continued*

Thursday, July 30th, 2020

Ex Ed Teachers

8:30am-10:30am	Synergy for Ex Ed Grades 6 th -12 th (Zoom) Jules O'Herron Technology Services Synergy Product Specialist Chris Lucas Exceptional Education Julie Lindner Exceptional Education
10:30am-12:00pm	Classroom Management (EdPuzzle) Self-Paced EdPuzzle
1:00pm-3:00pm	Synergy for Ex Ed Grades Kindergarten-5 th (Zoom) Jules O'Herron Technology Services Synergy Product Specialist Chris Lucas Exceptional Education Julie Lindner Exceptional Education
3:00pm-4:00pm	Closing Zoom Session <ul style="list-style-type: none"> • Attendance • Q & A Feedback Padlet • Post-Assessment

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**Keeping Tucson Students At The Heart
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Workshops At A Glance

Day 1

TUESDAY July 28 Curriculum	K-1	2-5	6-8	9-12
8:00-9:00 Welcome Opening Statements for Online Learning Induction	Live Zoom Session Zoom Check-in with Cohort with Teachers Introduction and Keynote Address- Dr. Trujillo Welcome- NTI Welcome Video New Teacher Mentors <ul style="list-style-type: none"> • How to access Zoom • How to access EdPuzzle • Self-Paced Modules 			
9:00am-11:00am Grade Level Break-Out Sessions	Live Zoom Session Introduction and overview on Benchmark Teams 1 & 2 Cengage*	Live Zoom Session Introduction and overview on Great Minds Eureka Math Curriculum	Live Zoom Session Multicultural Curriculum & Content Area Sessions (See description below) MATH-Live Zoom Session Introduction and overview on Great Minds Eureka Math Curriculum	Live Zoom Session Multicultural Curriculum & Content Area Sessions (See description below)
11:00am-12:00pm Independent Work Break & Lunch	Independent Work Break & Lunch *At this time please work on independent work on Self-Paced Courses (EdPuzzle)			
1:00pm-3:00pm Grade Level Break-Out Sessions	Live Zoom Session Introduction and overview on Great Minds Eureka Math Curriculum	Live Zoom Session Introduction and overview on Benchmark Teams 1 & 2 Cengage*	Self-Paced Course Adolescent Brain Mindset (EdPuzzle)	Self-Paced Course Adolescent Brain Mindset (EdPuzzle) OR MATH-Live Zoom Session Introduction and overview on Great Minds Eureka Math Curriculum
	*K-5 ELD attend Cengage *K-5 DL and K-5 Ex Ed attend Benchmark for their grade level.		6-12 Content Areas: 6-8 Eureka Math, 9-12 Math, ELA, ELD, Science, Social Studies, CTE, 6-12, Ex Ed, K-12 PE, K-12 Fine Arts	
3:00pm-4:00pm Closing Cohort Zoom Session	Tucson Education Association Presentation TEA (YouTube video) Margaret Chaney TEA President Culturally Responsive Pedagogy Closing notes and information for next session <ul style="list-style-type: none"> • Attendance • Overview of Day 2 and Day 3 • Q & A Feedback Padlet 			

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Keeping Tucson Students At The Heart TUSD 2020 New Teacher Induction



Workshops At A Glance

Day 2

WEDNESDAY July 29 Instruction	K-5	6-8	9-12
8:00am-9:00am Opening Cohort Zoom Session	Live Zoom Session Zoom Check-in with Cohort with Teachers Review of the Induction Institute- New Teacher Mentors <ul style="list-style-type: none"> How to access Zoom How to access EdPuzzle Self-Paced Modules Q & A TUSD Wellness Program Information Video- Anisa Karczynski Educational Material Center (EMC) Information Video- Kristen Cummins		
9:00am-10:00am Multicultural Curriculum and Independent Work	Live Zoom Session TUSD Multicultural Curriculum for K-5 Teachers and 6-8 Math Teachers		Independent Work Time *At this time please work on independent work on Self-Paced Courses (EdPuzzle)
10:00am-12:00pm Self Paced Courses	Teachers who need to take COLE (TUSD Teacher Mentors)	Teachers who do not need to take COLE	New Teachers in RC/UP Schools
	Self-Paced Course Introduction and Overview of COLE (EdPuzzle)	Self-Paced Course Building Relationships (EdPuzzle)	Self-Paced Course Introduction and Overview of COLE (EdPuzzle)
12:00pm-1:00pm Lunch and Practice	Independent Work Break & Lunch Optional Lunch with TEA Zoom session		
1:00pm-2:00pm	Self-Paced Course Introduction and Overview of COLE (EdPuzzle)	Self-Paced Course Collaborative Engagement (EdPuzzle)	Live Zoom Session Overview of COLE Plus
2:00pm-3:00pm	Live Zoom Session Supplemental EX ED session for DL, ELD, and Ex Ed K-5 Teachers		
3:00pm-4:00pm Closing Cohort Zoom Session	Keynote Speaker (YouTube) Bill De La Rosa TUSD Alumni Textbook Distribution Center Information (YouTube) Susan Smith Closing notes and information for next session <ul style="list-style-type: none"> Attendance Overview of Day 2 and 3 Q & A Feedback and Padlet 		

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**Keeping Tucson Students At The Heart
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Workshops At A Glance

Day 3

THURSDAY July 30 Accountability	K-5	6-12	Ex Ed
8:00am-8:30am Opening Zoom Session	Live Zoom Session Zoom Check-in with Cohort with Teachers Review of the Induction Institute- New Teacher Mentors <ul style="list-style-type: none"> • How to access Zoom • How to access EdPuzzle • Self-Paced Modules • Q & A Keynote Speaker- Sierra Titus		
8:30am-10:30am Grade Level Break-Out Sessions	Live Zoom Session Introduction and overview on how to use Synergy	Live Zoom Session Instruction and overview on how to use MTSS	Live Zoom Session Introduction and overview on how to use Synergy Ex Ed/ Synergy
10:30am-12:00pm Self-Paced Courses	Self-Paced Course Classroom Management for All Teachers (EdPuzzle)		
12:00pm-1:00pm Lunch and Independent Work	Independent Work Break & Lunch		
1:00pm-3:00pm Grade Level Break-Out Sessions	Live Zoom Session Instruction and overview on how to use MTSS	Live Zoom Session Introduction and overview on how to use Synergy	Live Zoom Session Introduction and overview on how to use Synergy Ex Ed/ Synergy
3:00pm-4:00pm Closing Cohort Zoom Session	Closing notes <ul style="list-style-type: none"> • Attendance • Q & A Feedback Padlet • Post-Assessments 		

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**Keeping Tucson Students At The Heart
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Keynote Speaker Bios

Bill De La Rosa



Bill De La Rosa is a proud product of TUSD, attending Mission View, Wakefield, and graduating as Valedictorian of Pueblo High School Class of 2012. He has received a Bachelor's degree from Bowdin College, two Master degrees from the University of Oxford in London. This fall, Bill will return to Oxford to complete his Ph.D. in Criminology as a Clarendon Scholar before enrolling at Yale Law School to pursue a law degree. A Mexican-American, first-generation college graduate, Bill has dedicated himself to improving the lives of current and future immigrants and to pursue innovative programs to address racial disparities in the justice system. His story, and the story of his siblings, is inspiring and is a testament to resiliency and the power of education.

Sierra Titus



Sierra Titus is a 14 year old incoming freshman for the 2020-2021 school year. She has attended TUSD schools since preschool. She is passionate about travel, current events, education, family, and social justice. In 2018, Sierra spoke before the House and Senate on behalf of teachers and students during the Red for Ed movement. Partly due to this activism, she was awarded the 2019 Ray Davies Student Humanitarian Achievement award by the Educational Enrichment Foundation. She hopes to pursue a career in Public Diplomacy and Foreign Relations with the goal of obtaining an ambassadorial slot.

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Session Workshop Descriptions:
Day 1

Tuesday, July 28, 2020		
Presenter(s)	Title of Presentation:	Learning Outcomes
New Teacher Mentors	An Introduction to NTI	Teachers and staff will learn the expectations the virtual NTI and how to access Zoom, EdPuzzle, and the Self-Paced Modules.
Kim Hertzog and Alison Pickering <i>Benchmark Consultants</i> OR Luana Canty and Ashley Zech <i>Benchmark Consultants</i>	Understanding the Benchmark Resources	Module 3 includes engaging-interactive activities to help participants better understand how to use these new resources in the classroom. This session will also support participants in planning the first day of instruction for Unit 1.
Catherine Espinoza <i>Language Acquisition Specialist</i> Cruz Herrera <i>Language Acquisition Specialist</i> Marisa Pargas <i>Language Acquisition Specialist</i>	Cengage K-5 SEI: English Learner Student Identification Process and SEI Models Overview	At this session participants will be able to: <ul style="list-style-type: none"> • Describe how PHLOTE students qualify for English Language Development Services • Distinguish the difference between Targeted and Integrated ELD as it applies to the New SEI Models for SY 20-21 • Make connections between Targeted ELD instruction and the implementation of TUSD's ELD curriculum adoption, Cengage REACH
Chris Loria <i>9-12 Math Professional Development Academic Trainer</i>	<i>TUSD Multicultural Curriculum: Math Introduction and overview of Math Curriculum</i>	This session introduces and reviews with participants the TUSD's Multicultural curriculum using Eureka Math. Additionally, participants will engage in an in-depth understanding of the inquiry based instructional approach that leverages student curiosity within math and Eureka.
New Teacher Mentors	<i>The Adolescent Brain Mindset</i>	Adolescent Mindset will teach participants the psychological, physical, and social emotional developmental milestones for adolescents. Discover strategies to use in the classroom when working with this age group. Danielson Components: 1b, 2a, & 2b
Peter Blankfield <i>K-12 Social Studies Professional Development Academic Trainer</i> Rashanda Snead <i>Teacher in CRPI Culturally Responsive Pedagogy and Instruction</i>	TUSD Multicultural Curriculum: Social Studies <i>Introduction and overview of Social Studies Curriculum</i>	This session will review the new Social Studies Standards and introduce teachers to the Inquiry Design Model and Grade Level Inquiries created to leverage student curiosity. Additionally, participants will engage in Multicultural curriculum that connects to Social Studies in mind.

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Session Workshop Descriptions:
Day 1 Continued

Tuesday, July 28 th , 2020		
Presenter(s)	Title of Presentation:	Learning Outcomes
Christopher Hixon 9-12 Science Professional Development Academic Trainer Karyn Anton-Webb 9-12 Science Professional Development Academic Trainer	<i>TUSD Multicultural Curriculum: Science Introduction and overview of Science Curriculum</i>	This session will review the new Science Standards and introduce teachers to the Inquiry Design Model and Grade Level Inquiries created to leverage student curiosity. Additionally, participants will engage in Multicultural curriculum that connects to Science in mind.
Dr. Joan Ashcraft K-12 Director of Arts	<i>Content Area Focus: Art Introduction and overview of Art Curriculum</i>	
Chuck McCullum Coordinator for Career and Technical Education	<i>An overview and introduction to everything CTE</i>	Participants in this session will have the opportunity to further understand their role in CTE and have a chance to speak and ask questions with the CTE coordinator.

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Session Workshop Descriptions:
Day 2

Wednesday, July 29 th , 2020		
Presenters:	Title of Presentation:	Learning Outcomes:
New Teacher Mentors	NTI How to Navigate Sessions	Teachers and staff will learn the expectations the virtual NTI and how to access Zoom, EdPuzzle, and the Self-Paced Modules.
Anisa Karczynski TUSD Wellness Coach	Wellness Coach At Your Side	At this presentation teachers and staff members will learn who their site wellness coach is and what they are able to do to help with your self care needs.
Kristen Cummins Lead Cataloger	EMC - Educational Materials Center	At this presentation teachers and staff will learn about the different types of materials EMC has to provide to teachers and how to reach us, even during times of Lockdown. The presentation is in a Sway format, so that even after the Induction, teachers will be able to explore it at their leisure.
Susan Osiago Director of Multicultural Curriculum Junko Sakoi Program Coordinator for Multicultural Curriculum	TUSD Multicultural Curriculum	This session provides an overview of culturally responsive practices through the district's SPARKS instructional framework. COLE Plus utilizes content previously presented to all district teachers, modified to the specific needs of this learner group. The district's focus on culturally responsive practices recognizes the need due to district demographics and achievement and the its effort to provide an equitable learning experience for all students.
Teacher Mentors	Building Relationships EdPuzzle	Building Relationships: Participants will learn a variety of relationship building activities. Participants will discover how fostering relationships leads to an effective classroom. Danielson Components: 1b, 2a, 2c, & 2d
Catherine Espinoza Language Acquisition Specialist Li-Lin English Technology Integration Specialist	K-5 SEI: Navigating the Cengage REACH Website	During this session participants will explore the content of the student and teacher interface of the Cengage REACH website.

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Session Workshop Descriptions:
Day 2 Continued

Wednesday, July 29 th , 2020		
Presenters:	Title of Presentation:	Learning Outcomes:
Teacher Mentors	Classroom Management EdPuzzle	Classroom Management: Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment
Teacher Mentors	Collaborative Engagement EdPuzzle	Collaborative Engagement: Learn collaborative learning structures to boost student academic achievement, improve student relations, promote thinking skills, and create a more kind and caring school community. Danielson Components: 3c, 2c, 2a
Susan Smith <i>Warehouse Assistant</i>	The Textbook Distribution Center: TUSD's FREE Surplus Materials Resource!	Learn about the Textbook Distribution Center (TDC). What it is and how easy it is to use our services!

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Session Workshop Descriptions:
Day 3

Wednesday, July 29 th , 2020		
Presenters:	Title of Presentation:	Learning Outcomes:
New Teacher Mentors	Recall NTI How to Navigate Sessions	Teachers and staff will learn the expectations the virtual NTI and how to access Zoom, EdPuzzle, and the Self-Paced Modules.
Jules O'Herron Program Coordinator Chris Lucas Synergy SE Product Specialist Julie Lindner Cholla HS Ex Ed Teacher	Synergy SE and the IEP: An Introduction and Synergy SIS for Ex Ed Teachers	Ex Ed Teachers will be able to navigate Synergy SE to find information on their portfolio, to locate historical/finalized documents and search basic student information. Ex Ed Teachers will be able to list tips and tricks to find useful information in Synergy SIS and TeacherVUE to support IEP data collection and provision of student accommodations.
Christina Nickerson MTSS Program Coordinator Colleen Bradley Central MTSS Facilitator	Student Success - The MTSS Process and Synergy	Educators will obtain an understanding of the MTSS process and how to use Synergy to track and document student data.
Teacher Mentors	Classroom Management EdPuzzle	Classroom Management: Participants will learn how to engage students in learning while managing the structure in their classrooms. Participants will discover how to create an inclusive environment, learn about culturally responsive approaches, and promote positive student behaviors. Participants will be introduced to follow-up seminars that offer more opportunities for discussion and resources around building an equitable environment
Tracey Rowley Educational Technology Integration Specialist Kim Elias Technical Support and Training Manger	Synergy Teacher Vue (1 Session for Primary Grades K-5 th ; 1 Session for Secondary Grades 6-12 th)	Participants in this session will learn about TUSD's Synergy TeacherVue platform. This powerful portal in which teachers in TUSD manage their classroom and their student's learning. Giving parents access to their students grades and class schedules. Participants will be able to demonstrate how to take attendance and use the gradebook effectively and efficiently.

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NTI Acknowledgements

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Career and Technical Education
Culturally Relevant Pedagogy and Instruction
Curriculum and Instruction
Exceptional Education
Fine and Performing Arts
Opening Minds through the Arts (OMA)
Induction/Mentoring Program
Instructional Technology
Language Acquisition
Multicultural Curriculum
Multi-Tiered System of Support
Program Coordinator
Professional Development
Technology Services

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