

# **APPENDIX IV - 7**

## IV.K.1.j SQS Staff Survey

SQS STAFF 2020-21

Section	Questions - Please note that some questions were removed because of remote learning/school closure due to COVID-19	Strongly Agree%	Agree%	Disagree %	Strongly Disagree %
Instruction	01-The common grade level assessments (quarterly benchmarks, other school selected) used at this school have led to improved instruction for all students.	21%	58%	15%	6%
Instruction	02-Wednesday professional development helps to improve instruction at this school.	28%	60%	10%	3%
Instruction	03-Operating as a professional learning community helps to improve instruction at this school.	40%	55%	4%	1%
Instruction	04-Data-driven student level interventions help to improve student achievement at this school.	32%	59%	7%	2%
Instruction	05-Students at all levels of academic performance are challenged with rigorous curriculum at this school.	29%	59%	10%	2%
Instruction	06-Struggling students are taught by experienced and qualified teachers at this school.	43%	52%	4%	1%
Environment	07-This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	47%	46%	6%	2%
Environment	08-Students have a safe way of reporting conflict.	43%	54%	2%	0%
Environment	09-Question removed because of School closures				
Environment	10-Students behave during class.	21%	69%	8%	2%
Environment	11-Question removed because of School closures				
Intercultural Proficiency	12-Question removed because of School closures				
Intercultural Proficiency	13-Question removed because of School closures				
Intercultural Proficiency	14-Question removed because of School closures				
Intercultural Proficiency	15-Academic results are the same for students of different racial and ethnic backgrounds.	31%	51%	16%	3%
Intercultural Proficiency	16-I rarely hear students say negative things about the racial or ethnic backgrounds of others.	48%	47%	4%	1%
Intercultural Proficiency	17-I rarely hear students say negative things about the special needs of others.	51%	45%	3%	1%
Intercultural Proficiency	18-Students of different racial and ethnic backgrounds get along at this school.	47%	52%	1%	0%
Intercultural Proficiency	19-Students treat teachers with respect.	28%	64%	7%	2%
Intercultural Proficiency	20-School staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	31%	63%	6%	1%
Intercultural Proficiency	21-School staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	41%	55%	3%	1%
Intercultural Proficiency	22-Question removed because of School closures				
Leadership	23-My principal regularly discusses instructional issues with faculty.	46%	45%	6%	2%
Leadership	24-My principal gives me the opportunity to provide input on school matters that affect me.	50%	42%	5%	2%
Leadership	25-My principal delegates responsibilities so other school staff members have opportunities to share in leadership duties.	48%	45%	4%	2%
Leadership	26-My principal promotes the belief that all students can achieve at high levels.	60%	38%	2%	1%
Leadership	27-My principal is fair and consistent when evaluating staff at this school.	56%	37%	5%	2%
Leadership	28-My principal is a visible presence in our building to both staff and students.	55%	36%	6%	3%
Leadership	29-My principal provides effective leadership at this school.	57%	36%	5%	3%
Professional Development	30-Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results.	26%	60%	11%	2%
Professional Development	31-Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be related to student learning and behavior.	30%	60%	9%	2%
Site Based Organizational Development	32-My professional growth is valued, supported and encouraged as part of my job.	41%	49%	7%	3%
Site Based Organizational Development	33-I feel that my efforts in my job are adequately recognized and valued.	38%	49%	10%	4%
Site Based Organizational Development	34-The school staff continually uses relevant student data to evaluate and improve instruction.	36%	59%	5%	1%
Computer Technology	35-Students have adequate access to computers at this school.	51%	43%	5%	1%
Computer Technology	36-Teachers and staff have adequate access to computers at this school.	52%	44%	3%	1%
Computer Technology	37-Teachers at this school regularly integrate technology into their daily lesson plans.	64%	34%	2%	0%
Academic Partnership	38-Teachers work with school staff and parents to develop and implement a school plan to improve student achievement.	33%	60%	6%	1%
Academic Partnership	39-The school regularly discusses and monitors school plan implementation.	31%	60%	7%	1%
Academic Partnership	40-School staff and parents work together to meet individual needs of struggling students.	29%	63%	6%	1%
Academic Partnership	41-Teachers meet with parents to share strategies to improve student learning.	33%	62%	5%	1%
Academic Partnership	42-Question removed because of School closures				
Overall Satisfaction	43-Overall, I am very satisfied with my school.	55%	39%	4%	1%
Job Satisfaction	44-I am very satisfied with my current position at TUSD.	49%	45%	5%	1%
Job Satisfaction	45-I want to continue employment with the District.	57%	40%	2%	1%