

APPENDIX VII-18

VII.E.1.d (1) Family Engagement Staff Survey Results SY2019-20

Family Engagement Staff Survey SY19-20

Q1. My current school site is:

Answer Choices	Responses	
Alice Vail	0.89%	10
Banks	0.89%	10
Blenman	0.54%	6
Bloom	0.54%	6
Bonillas	2.06%	23
Booth-Fickett	1.16%	13
Borman	0.71%	8
Borton	0.89%	10
C.E. Rose	0.80%	9
Carrillo Intermediate	0.09%	1
Catalina HS	6.43%	72
Cavett	1.25%	14
Cholla HS	2.68%	30
COLE (AGAVE)	0.00%	0
Collier	1.16%	13
Cragin	1.97%	22
Davidson	0.71%	8
Davis	0.18%	2
Dietz	0.45%	5
Dodge	0.36%	4
Doolen	1.34%	15
Drachman Primary	3.49%	39
Dunham	0.27%	3
Erickson	0.63%	7
Ford	0.71%	8
Fruchthendler	1.79%	20
Gale	0.71%	8
Gridley	0.54%	6
Grijalva	0.71%	8
Henry	0.63%	7
Holladay	0.27%	3
Hollinger	3.66%	41
Howell	0.45%	5
Hudlow	0.45%	5
Johnson Primary	1.70%	19
Kellond	0.98%	11
Lawrence 3-8	1.52%	17
Lineweaver	0.63%	7
Lynn/Urquides	0.36%	4
Magee	0.36%	4
Maldonado	1.52%	17

Mansfeld	1.25%	14
Manzo	0.18%	2
Marshall	0.71%	8
Mary Belle McCorkle	0.36%	4
Mary Meredith K-12	0.18%	2
Miles	0.71%	8
Miller	3.40%	38
Mission View	0.45%	5
Morgan Maxwell	0.63%	7
Myers/Ganoung	1.16%	13
Ochoa	0.80%	9
Oyama	0.27%	3
Palo Verde HS	1.79%	20
Pistor	2.68%	30
Project MORE	0.71%	8
Pueblo Gardens	0.71%	8
Pueblo HS	3.40%	38
Rincon HS	1.52%	17
Roberts/Naylor	1.25%	14
Robins	0.27%	3
Robison	0.63%	7
Roskruge	0.45%	5
Sabino HS	0.63%	7
Safford	1.16%	13
Sahuaro HS	1.97%	22
Sam Hughes	2.14%	24
Santa Rita HS	0.80%	9
Secrist	0.54%	6
Sewell	0.80%	9
Soleng Tom	1.43%	16
Steele	1.79%	20
Teenage Parent Program	0.63%	7
Tolson	0.36%	4
Tucson HS	3.40%	38
Tully	0.45%	5
University HS	0.63%	7
Utterback	0.89%	10
Valencia	1.07%	12
Van Buskirk	0.27%	3
Vesey	3.04%	34
Warren	0.54%	6
Wheeler	0.89%	10
White	3.04%	34
Whitmore	3.13%	35
Wright	0.45%	5

Answers 1119
Skipped 0

Q2. My current position is:

Answer Choices	Responses	
Teacher	65.15%	729
Other Certified (not teacher)	15.55%	174
Classified	16.35%	183
Administrator	2.95%	33
	Answered	1119
	Skipped	0

Q3. Parents/guardians feel welcome and valued as partners in their children's education at this school.

Answer Choices	Responses	
Strongly Agree	50.04%	560
Agree	45.93%	514
Disagree	3.22%	36
Strongly Disagree	0.80%	9
	Answered	1119
	Skipped	0

Q4. All school staff are friendly and helpful, recognize visitors right away, and provide information easily (office staff, monitors, teachers, teaching and health assistants, coaches, cafeteria and custodial staff, librarian, principal/assistant principal, etc.).

Answer Choices	Responses	
Strongly Agree	49.87%	558
Agree	44.06%	493
Disagree	5.27%	59
Strongly Disagree	0.80%	9
	Answered	1119
	Skipped	0

Q5. School building and grounds are clean, well kept, in good repair, and inviting to families.

Answer Choices	Responses	
Strongly Agree	30.65%	343
Agree	50.31%	563
Disagree	16.18%	181
Strongly Disagree	2.86%	32
	Answered	1119

Skipped 0

Q6. The school has plenty of signage (in necessary languages) to help visitors find their way around campus.

Answer Choices	Responses	
Strongly Agree	23.77%	266
Agree	49.60%	555
Disagree	24.04%	269
Strongly Disagree	2.59%	29
	Answers:	1119
	Skipped:	0

Q7. Teachers and other school staff seek out and value parent/guardian input about children's learning.

Answer Choices	Responses	
Strongly Agree	43.43%	486
Agree	49.87%	558
Disagree	6.17%	69
Strongly Disagree	0.54%	6
	Answers:	1119
	Skipped:	0

Q8. Parents/guardians can easily contact teachers and other staff with information and questions about their children.

Answer Choices	Responses	
Strongly Agree	56.66%	634
Agree	41.38%	463
Disagree	1.61%	18
Strongly Disagree	0.36%	4
	Answers:	1119
	Skipped:	0

Q9. Parents/guardians are confident that they can state honest opinions about the teachers and school without negative consequences for their children.

Answer Choices	Responses	
Strongly Agree	43.43%	486
Agree	51.21%	573
Disagree	4.65%	52
Strongly Disagree	0.71%	8
	Answers:	1119

Skipped 0

Q10. The school regularly communicates with parents/guardians about academic expectations and their children's academic progress.

Answer Choices	Responses	
Strongly Agree	45.49%	509
Agree	49.24%	551
Disagree	4.83%	54
Strongly Disagree	0.45%	5
	Answered	1119
	Skipped	0

Q11. The school clearly communicates student behavior expectations to all parents/guardians.

Answer Choices	Responses	
Strongly Agree	45.40%	508
Agree	45.58%	510
Disagree	7.06%	79
Strongly Disagree	1.97%	22
	Answered	1119
	Skipped	0

Q12. The school provides written information in language parents/guardians can understand.

Answer Choices	Responses	
Strongly Agree	40.75%	456
Agree	52.01%	582
Disagree	6.34%	71
Strongly Disagree	0.89%	10
	Answered	1119
	Skipped	0

Q13. The school provides interpreters for meetings, conferences, and other events when needed.

Answer Choices	Responses	
Strongly Agree	50.49%	565
Agree	44.24%	495
Disagree	4.29%	48
Strongly Disagree	0.98%	11
	Answered	1119
	Skipped	0

Q14. The school provides information about how parents/guardians can support their children's learning at home (teacher newsletters, website, school newsletter, etc.).

Answer Choices	Responses	
Strongly Agree	46.20%	517
Agree	47.36%	530
Disagree	5.63%	63
Strongly Disagree	0.80%	9
	Answered	1119
	Skipped	0

Q15. The school provides materials, or access to materials and resources, needed to support students' learning at home.

Answer Choices	Responses	
Strongly Agree	37.53%	420
Agree	50.31%	563
Disagree	11.17%	125
Strongly Disagree	0.98%	11
	Answered	1119
	Skipped	0

Q16. The school offers workshops and informational sessions that help parents/guardians understand how children learn, and what they are expected to learn.

Answer Choices	Responses	
Strongly Agree	26.36%	295
Agree	43.79%	490
Disagree	27.08%	303
Strongly Disagree	2.77%	31
	Answered	1119
	Skipped	0

Q17. The school provides advice, information, and resources to help parents/guardians create a home environment to help their children succeed as students.

Answer Choices	Responses	
Strongly Agree	30.74%	344
Agree	53.53%	599
Disagree	14.57%	163
Strongly Disagree	1.16%	13
	Answered	1119
	Skipped	0

Q18. Parents/guardians contact or visit the school/teacher regularly (3 or more times during the past quarter) to discuss academics, behavior, or attendance.

Answer Choices	Responses	
Strongly Agree	19.48%	218
Agree	39.23%	439
Disagree	31.37%	351
Strongly Disagree	9.92%	111
	Answers	1119
	Skipped	0

Q19. Parents/guardians regularly help their children with homework, or ensure their children access resources (tutoring, student conference times, online resources, etc.) to support them in completing assignments.

Answer Choices	Responses	
Strongly Agree	13.85%	155
Agree	38.87%	435
Disagree	39.59%	443
Strongly Disagree	7.69%	86
	Answers	1119
	Skipped	0

Q20. Parent-teacher conferences are conducted in a manner that ensures parents/guardians understand what their children are expected to learn at their current grade level.

Answer Choices	Responses	
Strongly Agree	40.48%	453
Agree	42.27%	473
Disagree	4.74%	53
Strongly Disagree	1.25%	14
Don't know/I am not involved in parent-teacher conferences	11.26%	126
	Answers	1119
	Skipped	0

Q21. During parent-teacher conferences, parents/guardians are provided with test data, student work samples, and examples of grade level work, and it is explained in a way that helps them understand their child's academic progress.

Answer Choices	Responses	
Strongly Agree	40.21%	450
Agree	39.77%	445
Disagree	5.99%	67
Strongly Disagree	0.89%	10
Don't Know/I am not involved in parent-teacher conferences	13.14%	147
	Answers	1119
	Skipped	0

Q22. The days and times available for parent-teacher conferences work well for families.

Answer Choices	Responses	
Strongly Agree	36.91%	413
Agree	55.67%	623
Disagree	6.43%	72
Strongly Disagree	0.98%	11
	Answers	1119
	Skipped	0

Q23. Parents/guardians regularly attend parent-teacher conferences (one or more times per year).

Answer Choices	Responses	
Strongly Agree	25.56%	286
Agree	44.24%	495
Disagree	22.97%	257
Strongly Disagree	7.24%	81
	Answers	1119
	Skipped	0

Q24. The school informs parents/guardians about services and resources available at the TUSD Family Resource Centers.

Answer Choices	Responses	
Strongly Agree	36.55%	409
Agree	53.26%	596
Disagree	9.38%	105
Strongly Disagree	0.80%	9
	Answers	1119
	Skipped	0

Q25. The school provides information about resources and services available in the community to support students and families.

Answer Choices	Responses	
Strongly Agree	35.66%	399
Agree	56.57%	633
Disagree	7.15%	80
Strongly Disagree	0.63%	7
	Answered	1119
	Skipped	0

Q26. The school provides many opportunities for parents/guardians/adult family members to volunteer: on and off campus, during and outside of school hours, field trips, helping in the classroom, preparing materials, guest lessons, making calls, committee work, etc.

Answer Choices	Responses	
Strongly Agree	38.61%	432
Agree	46.92%	525
Disagree	13.32%	149
Strongly Disagree	1.16%	13
	Answered	1119
	Skipped	0

Q27. The school seeks information about interests, skills and availability of adult family members, and provides opportunities to help plan how they can be involved with the school.

Answer Choices	Responses	
Strongly Agree	22.88%	256
Agree	47.45%	531
Disagree	28.06%	314
Strongly Disagree	1.61%	18
	Answered	1119
	Skipped	0

Q28. The school encourages parents/guardians to participate in decision-making groups such as school site council, PTA, PTO, SCPC, or other groups.

Answer Choices	Responses	
Strongly Agree	40.75%	456
Agree	49.24%	551
Disagree	8.85%	99
Strongly Disagree	1.16%	13
	Answers	1119
	Skipped	0

Q29. Parents and guardians are actively involved in school site council, PTA, PTO, or other decision-making groups at this school.

Answer Choices	Responses	
Strongly Agree	22.97%	257
Agree	43.16%	483
Disagree	28.69%	321
Strongly Disagree	5.18%	58
	Answers	1119
	Skipped	0

Q30. What is the greatest barrier, if any, preventing parents/guardians from being as involved in their children's education as they would like to be?

Answer Choices	Responses	
No Barriers	11.44%	128
Time	47.45%	531
Transportation	7.24%	81
Financial	10.55%	118
Language	6.79%	76
Childcare	2.59%	29
Other	13.94%	156
	Answers	1119
	Skipped	0