

# **APPENDIX VII-16**

## Family Engagement Staff Survey SY19-20

### Family Engagement

**Hello. The Tucson Unified Family and Community Outreach Department would like you to share your impressions of family engagement at your school. Please take a few moments to complete this survey. We would appreciate your prompt response as we work to support your site's efforts to engage with families. This survey will close on November 15. Your responses will be anonymous. Thank you.**

\* 1. My current school site is:

\* 2. My current position is:

Teacher

Classified

Other Certified (not teacher)

Administrator

\* 3. Parents/guardians feel welcome and valued as partners in their children's education at this school.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 4. All school staff are friendly and helpful, recognize visitors right away, and provide information easily (office staff, monitors, teachers, teaching and health assistants, coaches, cafeteria and custodial staff, librarian, principal/assistant principal, etc.).

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 5. School building and grounds are clean, well kept, in good repair, and inviting to families.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 6. The school has plenty of signage (in necessary languages) to help visitors find their way around campus.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 7. Teachers and other school staff seek out and value parent/guardian input about children's learning.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 8. Parents/guardians can easily contact teachers and other staff with information and questions about their children.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 9. Parents/guardians are confident that they can state honest opinions about the teachers and school without negative consequences for their children.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 10. The school regularly communicates with parents/guardians about academic expectations and their children's academic progress.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 11. The school clearly communicates student behavior expectations to all parents/guardians.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 12. The school provides written information in language parents/guardians can understand.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 13. The school provides interpreters for meetings, conferences, and other events when needed.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 14. The school provides information about how parents/guardians can support their children's learning at home (teacher newsletters, website, school newsletter, etc.).

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 15. The school provides materials, or access to materials and resources, needed to support students' learning at home.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 16. The school offers workshops and informational sessions that help parents/guardians understand how children learn, and what they are expected to learn.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 17. The school provides advice, information, and resources to help parents/guardians create a home environment to help their children succeed as students.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 18. Parents/guardians contact or visit the school/teacher regularly (3 or more times during the past quarter) to discuss academics, behavior, or attendance.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 19. Parents/guardians regularly help their children with homework, or ensure their children access resources (tutoring, student conference times, online resources, etc.) to support them in completing assignments.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 20. Parent-teacher conferences are conducted in a manner that ensures parents/guardians understand what their children are expected to learn at their current grade level.

Strongly Agree

Strongly Disagree

Agree

Don't know/I am not involved in parent-teacher conferences

Disagree

\* 21. During parent-teacher conferences, parents/guardians are provided with test data, student work samples, and examples of grade level work, and it is explained in a way that helps them understand their child's academic progress.

Strongly Agree

Strongly Disagree

Agree

Don't Know/I am not involved in parent-teacher conferences

Disagree

\* 22. The days and times available for parent-teacher conferences work well for families.

Strongly Agree

Disagree

Agree

Strongly Disagree

\* 23. Parents/guardians regularly attend parent-teacher conferences (one or more times per year).

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 24. The school informs parents/guardians about services and resources available at the TUSD Family Resource Centers.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 25. The school provides information about resources and services available in the community to support students and families.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 26. The school provides many opportunities for parents/guardians/adult family members to volunteer: on and off campus, during and outside of school hours, field trips, helping in the classroom, preparing materials, guest lessons, making calls, committee work, etc.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 27. The school seeks information about interests, skills and availability of adult family members, and provides opportunities to help plan how they can be involved with the school.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 28. The school encourages parents/guardians to participate in decision-making groups such as school site council, PTA, PTO, SCPC, or other groups.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 29. Parents and guardians are actively involved in school site council, PTA, PTO, or other decision-making groups at this school.

- |                                      |   |
|--------------------------------------|---|
| <input type="radio"/> Strongly Agree | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree          | <input type="radio"/> Strongly Disagree |

\* 30. What is the greatest barrier, if any, preventing parents/guardians from being as involved in their children's education as they would like to be?

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| <input type="radio"/> No Barriers    | <input type="radio"/> Language  |
| <input type="radio"/> Time           | <input type="radio"/> Childcare |
| <input type="radio"/> Transportation | <input type="radio"/> Other     |
| <input type="radio"/> Financial      |                                 |

31. Comments:

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

Family Survey  
*Involucramiento familiar*

Dear TUSD Parents and Guardians,

Family engagement is fundamental to student success. Since you know better than anyone about your own experiences at your child's school, we'd like to hear from you. Please take a few minutes to complete this survey. The information from this survey will help us learn better ways to help families to be involved in their children's education. Individual responses will remain confidential.

Thank you for your help.

*Hola padres y guardians de TUSD,*

*El involucramiento familiar es fundamental para el éxito de los estudiantes. Ya que usted sabe mejor que nadie acerca de sus experiencias con la escuela de su hijo, nos gustaría saber de usted. Por favor, tómese unos minutos para completar esta encuesta. La información que nos proporcione nos ayudará a aprender cómo apoyar mejor a las familias como socios en la educación de sus hijos. Sus respuestas seguirán siendo confidenciales.*

*Gracias por su ayuda.*

\* 1. My child attends:

*Mi hijo asiste:*

Elementary School  
*Escuela primaria*

High School  
*Escuela Preparatoria*

Kinder-8 School  
*Escuela Kinder-8*

Alternative School  
*Escuela Alternativa*

Middle School  
*Escuela Secundaria*

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

\* 2. Please select your child's elementary school.

*Por favor, seleccione la escuela primaria de su hijo.*

- |   |   |
|---|---|
| <input type="radio"/> Banks Elementary School                 | <input type="radio"/> Lynn/Urquides Elementary School |
| <input type="radio"/> Blenman Elementary School               | <input type="radio"/> Maldonado Elementary School     |
| <input type="radio"/> Bloom Elementary School                 | <input type="radio"/> Manzo Elementary School         |
| <input type="radio"/> Bonillas Basic Curriculum Magnet School | <input type="radio"/> Marshall Elementary School      |
| <input type="radio"/> Borton Magnet Elementary School         | <input type="radio"/> Miller Elementary School        |
| <input type="radio"/> Carrillo Magnet School                  | <input type="radio"/> Mission View Elementary School  |
| <input type="radio"/> Cavett Elementary School                | <input type="radio"/> Myers/Ganoung Elementary School |
| <input type="radio"/> Collier Elementary School               | <input type="radio"/> Ochoa Community School          |
| <input type="radio"/> Cragin Elementary School                | <input type="radio"/> Oyama Elementary School         |
| <input type="radio"/> Davidson Elementary School              | <input type="radio"/> Robison Elementary School       |
| <input type="radio"/> Davis Bilingual Elementary School       | <input type="radio"/> Sam Hughes Elementary School    |
| <input type="radio"/> Dunham Elementary School                | <input type="radio"/> Sewell Elementary School        |
| <input type="radio"/> Erickson Elementary School              | <input type="radio"/> Soleng Tom Elementary School    |
| <input type="radio"/> Ford Elementary School                  | <input type="radio"/> Steel Elementary School         |
| <input type="radio"/> Fruchthendler Elementary School         | <input type="radio"/> Tolson Elementary School        |
| <input type="radio"/> Gale Elementary School                  | <input type="radio"/> Tully Elementary School         |
| <input type="radio"/> Grijalva Elementary School              | <input type="radio"/> Van Buskirk Elementary School   |
| <input type="radio"/> Henry Elementary School                 | <input type="radio"/> Vesey Elementary School         |
| <input type="radio"/> Holladay Elementary School              | <input type="radio"/> Warren Elementary School        |
| <input type="radio"/> Howell Elementary School                | <input type="radio"/> Wheeler Elementary School       |
| <input type="radio"/> Hudlow Elementary School                | <input type="radio"/> White Elementary School         |
| <input type="radio"/> Johnson Primary School                  | <input type="radio"/> Whitmore Elementary School      |
| <input type="radio"/> Kellond Elementary School               | <input type="radio"/> Wright Elementary School        |
| <input type="radio"/> Lineweaver Elementary School            |   |



Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

\* 3. Please select your child's K-8 school.

*Por favor seleccione la escuela K-8 de su hijo.*

- |   |  |
|---|--|
| <input type="radio"/> Booth-Fickett K-8 School                      | <input type="radio"/> Miles Exploratory Learning Center    |
| <input type="radio"/> Borman K-8 School                             | <input type="radio"/> Morgan Maxwell K-8 School            |
| <input type="radio"/> C.E. Rose K-8 School                          | <input type="radio"/> Pueblo Gardens K-8 School            |
| <input type="radio"/> Dietz K-8 School                              | <input type="radio"/> Roberts-Naylor K-8 School            |
| <input type="radio"/> Drachman Montessori K-8 School                | <input type="radio"/> Robins K-8 School                    |
| <input type="radio"/> Hollinger K-8 School                          | <input type="radio"/> Roskruge Bilingual K-8 Magnet School |
| <input type="radio"/> Lawrence 3-8 School                           | <input type="radio"/> Safford K-8 School                   |
| <input type="radio"/> Mary Belle McCorkle Academy of Excellence K-8 |  |

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

\* 4. Please select your child's middle school.

*Por favor seleccione la escuela secundaria de su hijo.*

- |   |   |
|---|---|
| <input type="radio"/> Alice Vail Middle School        | <input type="radio"/> Mansfeld Middle Magnet School |
| <input type="radio"/> Dodge Traditional Magnet School | <input type="radio"/> Pistor Middle School          |
| <input type="radio"/> Doolen Middle School            | <input type="radio"/> Secrist Middle School         |
| <input type="radio"/> Gridley Middle School           | <input type="radio"/> Utterback Middle School       |
| <input type="radio"/> Magee Middle School             | <input type="radio"/> Valencia Middle School        |

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

\* 5. Please select your child's high school.

*Por favor, seleccione la escuela preparatoria de su hijo.*

- |   |   |
|---|---|
| <input type="radio"/> Catalina High School          | <input type="radio"/> Sabino High School        |
| <input type="radio"/> Cholla High School            | <input type="radio"/> Sahuaro High School       |
| <input type="radio"/> Palo Verde High Magnet School | <input type="radio"/> Santa Rita High School    |
| <input type="radio"/> Pueblo High School            | <input type="radio"/> Tucson High Magnet School |
| <input type="radio"/> Rincon High School            | <input type="radio"/> University High School    |

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

\* 6. Please select your child's alternative school.

*Por favor seleccione la escuela alternativa de su hijo.*

- COLE ( Previously AGAVE Middle and High School/GradLink 2)  Project MORE
- Mary Meredith K-12  Teenage Parent High School (TAP)

Tucson Unified School District Family Engagement Survey for Parent and Guardians  
*Distrito Escolar Unificado de Tucson encuesta familiar para padres y guardianes*

7. I feel welcome and valued as a partner in my child's education at this school.

*Me siento bien recibido y apreciado como socio en la educación de mis hijos en esta escuela.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

8. All school staff are friendly and helpful, recognize visitors right away, and provide information easily (office staff, monitors, teachers, teaching and health assistants, coaches, cafeteria and custodial staff, librarian, principal/assistant principal, etc.).

*El personal escolar es amistoso y servicial, reconocen a los visitantes inmediatamente, y proporcionan información fácilmente (personal de oficina, supervisores, maestros, asistentes de salud, entrenadores, personal de cafetería y de conserjes, bibliotecarios, Director(a) Asistente del Director, etc.).*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

\* 9. School building and grounds are clean, well kept, in good repair, and inviting to families.

*El edificio y campus escolar está en buenas condiciones, limpió y agradable para las familias.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

10. The school has plenty of signage to help me find my way around campus.

*Hay suficientes letreros y señales (en mi idioma) que ayudan a tener mejor acceso a la escuela.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

11. Teachers and other school staff seek out and value my input about my child's learning.

*Los maestros y el personal escolar valoran mis opiniones sobre el aprendizaje de mis hijos.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

12. I can easily contact teachers and other staff with information and questions about my child.

*Tengo la facilidad de comunicarme con los maestros y el personal escolar sobre información y preguntas acerca de mis hijos.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

13. I am confident that I can state my honest opinions about the teachers and school without negative consequences for my child.

*Me siento cómodo al dar mis opiniones de los maestros y la escuela sin que mis hijos reciban consecuencias negativas.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

14. The school regularly communicates with me about academic expectations and my child's academic progress.

*La escuela regularmente se comunica conmigo acerca de las expectativas y progreso académico de mis hijos.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

15. The school clearly communicates behavior expectations for my child.

*La escuela me informa claramente las expectativas de comportamiento para mis hijos.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

16. The school provides written information in language I can understand.

*La escuela proporciona información por escrito en mi propio idioma.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

17. The school provides interpreters for meetings, conferences, and other events when I need them.

*Si es necesario la escuela proporciona intérpretes para reuniones, conferencias y otros eventos.*

Strongly Agree  
*Muy de acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

Agree  
*De acuerdo*

Does Not Apply  
*No se aplica*

Disagree  
*En desacuerdo*

18. The school provides information about how I can support my child's learning at home (teacher newsletters, website, school newsletter, etc.).

*La escuela proporciona información acerca de la manera que puedo apoyar el aprendizaje de mis hijos en casa (boletín informativo del maestro, sitio de internet, boletín informativo escolar, etc.).*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

19. The school provides materials, or access to materials and resources, needed to support my child's learning at home.

*La escuela provee materiales y recursos necesarios para apoyar el aprendizaje de mi hijo(a) en casa.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

20. The school offers workshops and informational sessions that help me understand how children learn, and what they are expected to learn.

*La escuela ofrece talleres y sesiones informativas que ayudan a entender el aprendizaje y las expectativas de estudiante.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

21. The school provides advice, information, and resources to help me create a home environment to help my child succeed as a student.

*La escuela ofrece recomendaciones, información y recursos para crear un ambiente en el hogar que ayude a mi hijo a ser un estudiante exitoso.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

22. I contact my child's school/teacher regularly (about 3 or more times during the past quarter) to discuss academics, behavior, or attendance.

*Regularmente me comunico la escuela/maestro(s) de mi hijo (como 3 o más veces durante el último trimestre) para discutir asuntos académicos, de comportamiento y de asistencia.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

23. I regularly help my child with his/her homework, or ensure my child accesses resources (tutoring, student conference times, online resources, etc.) to support him/her in completing assignments.

*Regularmente ayudo a mi hijo con su tarea, o me aseguro que tenga acceso a recursos (tutoría, horarios de conferencias con los estudiantes y maestros) para terminar sus proyectos*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

24. My most recent parent-teacher conference helped me understand what my child is expected to learn at his or her current grade level.

*La conferencia de padres y maestros más reciente me ayudó a entender lo que mi hijo debería aprender en su nivel.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

25. During my most recent parent-teacher conference, the teacher provided test data, student work samples, and examples of grade level work, and explained them in a way that helped me understand my child's academic progress.

*Durante la conferencia de padres y maestros más recientes, el maestro proporcionó datos de exámenes, muestras de trabajo del estudiante, y muestras de trabajo a nivel de grado, y me los explicó de manera que me ayudó a entender el progreso académico de mi hijo(a).*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*



26. The days and times available for my last parent-teacher conference worked well for me.

*Las fechas y horarios disponibles para la última conferencia de padres y maestros funcionaron para mí.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

27. I regularly attend parent-teacher conferences (one or more times per year).

*Asisto regularmente a las conferencias de padres y maestros (una o más veces al año).*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

28. The school informs me about services and resources available at the TUSD Family Resource Centers.

*La escuela me informa acerca de servicios y recursos disponibles en los Centros de Recursos Familiares de TUSD.*

Strongly Agree  
*Muy de acuerdo*

Agree  
*De acuerdo*

Disagree  
*En desacuerdo*

Strongly Disagree  
*Muy en desacuerdo*

29. The school provides information about resources and services available in the community to support students and families.

*La escuela proporciona información acerca de recursos y servicios disponibles en la comunidad para apoyar a los estudiantes y a las familias.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

30. The school provides many opportunities for me to volunteer: on and off campus, during and outside of school hours, field trips, helping in the classroom, preparing materials, guest lessons, making calls, committee work, etc.

*La escuela proporciona muchas oportunidades para que yo sea voluntario(a): dentro y fuera del campus, durante la escuela y después del horario escolar, ayudando en el salón, preparando materiales, haciendo llamadas, trabajo de comité, con excursiones, etc.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

31. The school seeks information about interests, skills and availability of adult family members, and provides opportunities to help plan how they can be involved with the school.

*La escuela busca información acerca de los intereses, destrezas y la disponibilidad de los miembros de la familia, y proporciona oportunidades de planear la manera como pueden ayudar en la escuela.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

32. The school encourages me to participate in decision-making groups such as school site council, PTA, PTO, SCPC, or other groups.

*La escuela me estimula a participar en grupos para la toma de decisiones tales como: el consejo escolar, PTA, PTO, SCPC, y otros grupos.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

33. I am an active member of school site council, PTA, PTO, or another decision-making group at this school.

*Soy un miembro activo del consejo escolar, PTA, PTO, o otro grupo que hace decisiones en esta escuela.*

Strongly Agree  
*Muy de acuerdo*

Disagree  
*En desacuerdo*

Agree  
*De acuerdo*

Strongly Disagree  
*Muy en desacuerdo*

34. What barriers, if any, prevent you from being as involved in your child's education as you would like to be?  
*¿Qué barreras, si acaso hay, impiden involucrarse en la educación de sus hijos de la manera que usted quisiera?*

- |  |   |
|--|---|
| <input type="checkbox"/> None<br><i>Ninguna</i>                  | <input type="checkbox"/> Language<br><i>Idioma</i>            |
| <input type="checkbox"/> Time<br><i>Horario</i>                  | <input type="checkbox"/> Childcare<br><i>Cuidado Infantil</i> |
| <input type="checkbox"/> Transportation<br><i>Transportación</i> | <input type="checkbox"/> Other<br><i>Otros</i>                |
| <input type="checkbox"/> Financial<br><i>Económico</i>           |   |

35. Optional: Race/ethnicity of child/children attending this school.  
*(Opcional) Grupo racial de los estiantes asistiendo este escuela.*

- |  |  |
|--|--|
| <input type="checkbox"/> Hispanic or Latino<br><i>Hispano o Latino</i> | <input type="checkbox"/> Asian<br><i>Asiático</i>  |
| <input type="checkbox"/> White<br><i>Blanco</i>                        | <input type="checkbox"/> American Indian or Alaska Native<br><i>Indio Americano o Nativo de Alaska</i>                   |
| <input type="checkbox"/> African-American<br><i>Afroamericano</i>      | <input type="checkbox"/> Native Hawaiian or other Pacific Islander<br><i>Nativo de Hawaii u Otro Isleño del Pacífico</i> |

36. Comments  
*Comentarios*