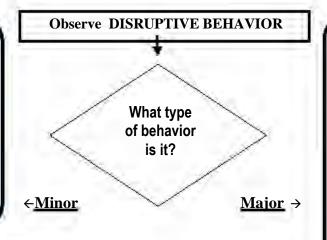
# **APPENDIX XK7**

## Miller Discipline Procedure Flowchart

### Teacher Managed:

- · Calling out
- Electronic Devices
- · Food/Drink, Chewing gum
- · Tardy, Preparedness
- Inappropriate Language/Dress
- Lying, cheating, forgery or plagiarism
- · Disrespect, Defiance, Disruption
- · Non-compliance
- · Leaving designated area
- · Work Refusal, Off-task
- · Gossip, Tattling, Conflict, Arguing
- Graffiti
- Theft



### Admin/Support Managed:

- Aggressive Behavior
- Bullying/Harassment
- · Cursing at Staff
- Drugs/Alcohol/Tobacco
- Physical Aggression/Contact
- Fighting/Assault
- Leaving School Grounds/Classroom
- Hate Language
- Gambling/Monetary Handling
- Vandalism
- Weapons/Dangerous Items
- Threats and Intimidation
- Aggressive Arguing W/Peers
- Arson
- Tampering W/Fire Alarm
- Theft of Valuable Objects

### Re-direct Student

#### **Intervention 1**

Teach & reteach PBIS expectation not being followed. Document minor behavior. (Student/Teacher Conference)

### Intervention 2

Teach & reteach PBIS expectation not being followed.

Think Time in class w/reflection sheet and return to lesson within 10 minutes.

In-class intervention/student conference. Document minor behavior. (Student/Teacher Conference)

Make home contact (two-way communication).

### Please Note....

- Interventions start over at the beginning of each week. (Clean Slate)
- Movement through the interventions occurs when the same minor behavior is exhibited in the same class.
- Various teacher managed behaviors move through the intervention process separately.

Remember to teach and review the PBIS expectation Matrix and reinforce students demonstrating the expectation via Miller Merits and/or other reinforcements to encourage positive behaviors.

### Step 1

Review student referral from teacher and teacher documentation of interventions.
Student/Admin conference and/or restorative conference with admin/support staff. Review PBIS expectation not being followed.
Notification to parent of referral.
(Consequences determined based on infraction per TUSD GSSR/Code of Conduct)

### Step 2

If infraction is a repeated incident, progressive discipline occurs per TUSD GSSR and Code of Conduct. (i.e. lunch detention, after school detention, community service)

### Step 3

Depending on infraction and severity, student may be suspended per TUSD GSSR/Code of Conduct.

#### Step 4

Administration provides feedback/follow up on next steps to teacher/staff.

#### **Intervention 3**

If minor behavior reoccurs:

- Write a referral to Admin.
- 2. Enter interventions for Admin. in Synergy notes.
- Call office to notify that you are sending the student or need the student to be picked up.

In the event of reoccurring/escalating behaviors and/or multiple office referrals, coordinate w/ counselor/MTSS support staff for intervention support.

Student may be a possible candidate for the MTSS referral process after 4 weeks of intervention data.

\*If you have questions or uncertainty, call administration.