

# **APPENDIX V-:**

## 2019-2020 GATE Fall Professional Development Training

Please register through True North Logic

Title and Description	Date/Time	Location	Course/Section #
<p><b><u>Project-based Learning in the GATE classroom:</u></b> In this session, we will explore several interdisciplinary PBL projects including lesson plans and final products and will learn how to infuse gifted strategies into each project.</p>	Tuesday, October 3 4:30-6:30 p.m.	Cavett Library	Course# 14803  Section# 31522
<p><b><u>GATE Training with Consultant Colin Seale:</u></b> This session of “<b>Leaving Genius on the Table</b>” explores the unique cultural needs of gifted students from historically underrepresented populations and how GATE teachers can best support a diverse classroom of gifted learners.</p>	Saturday, October 19 8:30-2:30	Alice Vail Library	Course# 14825  Section# 31585
<p><b><u>Critical Thinking through Academic Games in the GATE Classroom</u></b> In this session, participants will learn the value of critical thinking games to problem solve, develop higher level thinking skills, build a growth mindset and improve student collaboration.</p>	Thursday, Nov. 7 4:30-6:30 p.m.	Cavett Library	Course# 14804  Section# 31523
<p><b><u>Creative Thinking Strategies in the GATE Classroom</u></b> Teachers will learn a variety of creative thinking strategies such as SCAMPER and FFOE and review how to incorporate creativity into specific grade level and content areas in the GATE classroom.</p>	Thursday, Dec. 5 4:30-6:30 p.m.	Cavett Library	Course# 14805  Section# 31524

*Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.*

## 2019-2020 GATE Spring Professional Development Training

Please register through True North Logic

Title and Description	Date/Time	Location	Course/Section #
<p><b><u>Creating a Culturally Responsive Gifted Classroom</u></b>            Participants will review specific strategies for providing culturally responsive teaching practices for their gifted students. We will also discuss Donna Ford’s matrix, which combines cultural responsiveness with Bloom’s higher level thinking strategies.</p>	<p>Thursday,            January 16, 2020            4:30-6:30 pm</p>	<p>Cavett            Library</p>	<p>Course # 15024             Section #31979</p>
<p><b><u>Curriculum Modifications for the Gifted Classroom</u></b>            In this session, participants will review modifications to curriculum for gifted learners through the lens of discussing the characteristics and needs of their students. We will take a closer look at acceleration, enrichment, and differentiating by content, process, and product.</p>	<p>Tuesday,            February 11,            2020            4:30-6:30 pm</p>	<p>Cavett            Library</p>	<p>Course # 15025             Section #31980</p>
<p><b><u>GATE Critical Thinking Strategies using the PETS (Primary Education Thinking Skills) lessons.</u></b>            Teachers will learn how to teach 4 types of critical thinking skills to K-3 students including: evaluative, convergent, divergent, and visual/spatial. Participants will have an opportunity to review grade level resources.</p>	<p>Thursday,            April 16, 2020            4:30-6:30 pm</p>	<p>Cavett            Library</p>	<p>Course # 15026             Section #31981</p>
<p><b><u>Spring Regional Gifted Teacher/Parent Institute</u></b>            This regional conference is a chance for teachers and parents to meet national and state gifted experts who speak on a wide variety of topics relevant for the gifted teacher.</p> <p>*This is a regional training that TUSD is sponsoring along with other area districts.</p>	<p>Saturday,            April 18, 2020            9:00 am- 3:00 pm</p>	<p>TBD</p>	<p>**See flyer for registration information</p>
<p><i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i></p>			

**2020 Summer GATE Professional Development Training**  
**Please register through True North Logic**

Title and Description	Date/Time	Format	Course/Section #
<p><b><u>GATE Critical Thinking Strategies using the PETS (Primary Education Thinking Skills) lessons.</u></b>            Teachers will learn how to teach 4 types of critical thinking skills to K-3 students including: evaluative, convergent, divergent, and visual/spatial. Participants will have an opportunity to review grade level resources.</p>	<p><b>Opens</b>            Tuesday,            May 26<sup>th</sup>  <b>Due</b>            Friday, May            29<sup>th</sup></p>	<p>Independent            Self-Paced            Google            Classroom</p>	<p>Course # 15026             Section #31981   <b>Please see attached TS Notice for district Gmail accounts</b></p>
<p><b>How to use Depth &amp; Complexity icons with your GATE Students</b> with consultant <i>Dr. Jessica Manzone</i>            Dr. Manzone has worked closely with Sandra Kaplan, creator of the Depth &amp; Complexity icons, and works with educators of advanced learners. She will teach participants how to best incorporate these icons into the existing curriculum and instruction in order to increase challenge and rigor and to add depth and complexity.</p>	<p>Friday, May            29<sup>th</sup>            8:30 am-            12:30 pm</p>	<p>Zoom            Webinar</p>	<p>Course # 15173             Section # 32288   <b>*Registered participants will be placed on a Microsoft Team to receive Zoom link and handouts. You must complete all 4 hours of training for full credit.</b></p>
<p><b>How Trauma Impacts Gifted Students</b> with consultant <i>Adam Laningham</i>            This session will focus on the 20 things adults need to know about gifted children and trauma, why many gifted students struggle with writing, and the Mindful Kids Series. This series has age-appropriate exercises and activities designed to tackle complex emotions.</p>	<p>Postponed to            Saturday,            August 15<sup>th</sup>             8:30 am-            12:30 pm</p>	<p>Your spot will be saved on the roster if you have already registered.</p>	<p>Course # 15174             Section # 32289</p>
<p><b>AAGT Summer Workshop: Gifted 101 Summer Tour with Dr. Brian Housand</b>  <b>“Increase Student Engagement with Choice, Creativity, Complexity, and Curiosity”</b>            National Gifted education expert, Dr. Brian Housand, who is known for his research on creativity, enrichment and technology, will provide us with an interactive session that is one part choose your own adventure and one part professional development, where you are in the driver’s seat! Together we will explore a menu of instructional strategies designed to meaningfully engage your students in the learning process.</p>	<p>Monday,            June 8            Live with            consultant             Monday-            Friday            June 8-12<sup>th</sup></p>	<p>1-hour live            webinar             6 hour self-            paced</p>	<p>Pre-registration and payment required through AAGT, GATE dept. has paid for limited number of participants   <b>*no stipend, not a TUSD training</b></p>
<p><i>Priority is given to current GATE teachers in itinerant, self-contained, cluster, open-access, and middle school/high school resource classes. Additional teachers may enroll if space permits.</i></p>			

**2019-2020 GATE Fall Self-Contained  
Study Group  
By Invitation Only**

Title and Description	Dates/Times	Location	Course/Section #
<p><b><u>Self-Contained Study Group</u></b> In this session, participants will learn new GATE strategies to implement in the gifted classroom.</p>	<p>August 20<sup>th</sup> September 3<sup>rd</sup> October 22<sup>nd</sup> November 12<sup>th</sup></p> <p>4:30-6:30 pm</p>	Cavett Library	<p>Course # 14802 Section# 31525</p> <p><b>This course is for teachers new or recent to the GATE Self-Contained classroom.</b></p>

**2019-2020 GATE Fall Cluster Teacher  
Study Group  
By Invitation Only**

Title and Description	Dates/Times	Location	Course/Section #
<p><b><u>GATE Cluster Teacher Study Group</u></b> In this session, participants will learn new GATE strategies to implement in the gifted classroom.</p>	<p>August 27<sup>th</sup> September 17<sup>th</sup> October 29<sup>th</sup> November 19<sup>th</sup></p> <p>4:30-6:30 pm</p>	Cavett Library	<p>Course # 14806 Section# 31526</p> <p><b>This course is for teachers new or recent to the GATE Cluster classroom.</b></p>

<b>2019-2020 GATE Self-Contained Study Group By Invitation Only</b>			
Title and Description	Dates/Times	Location	Course/Section #
<b><u>Self-Contained Study Group</u></b> In this session, participants will learn new GATE strategies to implement in the gifted classroom.	January 14 <sup>th</sup> February 18 <sup>th</sup> March 10 <sup>th</sup> April 7 <sup>th</sup>  4:30-6:30 pm	Cavett Library	Course # 15027  Section# 31982  <b>This course is for teachers new or recent to the GATE Self-Contained classroom.</b>

**2019-2020 GATE Cluster Teacher  
Study Group  
By Invitation Only**

Title and Description	Dates/Times	Location	Course/Section #
<p><b><u>GATE Cluster Teacher Study Group</u></b> In this session, participants will learn new GATE strategies to implement in the gifted classroom.</p>	<p>January 21<sup>st</sup> February 25<sup>th</sup> March 24<sup>th</sup> April 21<sup>st</sup>  4:30-6:30 pm</p>	<p>Cavett Library</p>	<p>Course # 15028  Section# 31984  <b>This course is for teachers new or recent to the GATE Cluster classroom.</b></p>

