

APPENDIX V-79

V.G.1.d Policy and Procedure Amendments SY2019-20

Governing Board Date	Governing Board Action	Item	Description
07/23/19	CONSENT AGENDA: Motion passed	Amendment to the Intergovernmental Agreement with Pima Community College to include additional Dual Credit Courses.	Motion to approve and execute the amended Intergovernmental Agreement with Pima College and Tucson Unified School District.
07/23/19	ACTION ITEM: Motion passed	Middle School Re-Configuration Request for Desegregation Impact Analysis (DIA)	Motion to request authorization for the Desegregation Department to initiate and complete a Desegregation Impact Analysis regarding the proposal to restructure the District's elementary schools from a K-5 model to a K-6 model as well as to re-structure the District's middle schools from a 6-8th grade model to a 7-8th grade model.
07/23/19	ACTION ITEM: Motion passed	Wakefield Middle School Request for Desegregation Impact Analysis (DIA)	Motion to request authorization for the Desegregation Department to initiate and complete a Desegregation Impact Analysis regarding the proposal to reopen Wakefield Middle School as a middle school with no designated attendance boundary.
08/13/19	CONSENT AGENDA: Action item – Approved	Approval of 2019-2020 College Board Preliminary Aptitude Test (PSAT) and Advanced Placement Testing (AP)	Approve the 2019-2020 College Board Preliminary Aptitude Test (PAST) and Advanced Placement Testing (AP).
08/13/19	PUBLIC HEARING: Approved	Draft Desegregation Impact Analysis for the JTED-Tucson Unified Partnership High School at the Bridges	Accept the draft Desegregation Impact Analysis and enter into consultation with the Plaintiffs and Special Master, regarding the JTED-Tucson Unified Partnership High School at The Bridges, for further development of the Analysis.
09/10/19	INFORMATION ITEM: Information Only	Social Studies and Science Curriculum Development Plan	The Curriculum Development office will be engaging educators in the 2019-2020 School Year to develop curriculum for Science and

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			History and Social Science to be implemented during the 2020-2021 School Year that aligns with the newly adopted standards from the Arizona Department of Education.
09/24/19	INFORMATION ITEM:	Framework for Implicit Bias District-Wide Professional Development	Implicit bias training seeks to improve not only deliberate behaviors like decision-making but also more spontaneous verbal and non-verbal behaviors.
10/02/19	INFORMATION ITEM: Information Only	2019-2020 Exceptional Education Programmatic Placement Recommendations	Dr. Trujillo provided information and introduced Maura Clark-Ingle who provided information and responded to Board member inquiries.
10/16/19	ACTION ITEM: Motion passed.	Final Desegregation Impact Analysis for the JTED Tucson Unified Partnership High School Bridges	Motion to accept the Desegregation Impact Analysis, regarding the JTED-Tucson Unified Partnership High School at The Bridges, for submittal to the Special Master and to develop a Notice and Request for Approval to the Court.
11/12/19	ACTION ITEM: Motion passed	Final Desegregation Impact Analysis for the Opening of Wakefield Middle School	Motion to accept the final Desegregation Impact Analysis, regarding the opening of the Wakefield Middle School Academy, for submittal to the Special Master and for the development of a Notice and Request for Approval to the Court.
12/10/19	ACTION ITEM: Motion passed	Request for Approval of Weighted Grading Scale for Eligible Dual Enrollment Courses	Motion to approve a weighted grading scale for eligible dual enrollment courses in core academic areas.
1/28/2020	STUDY ITEM:	Accountability System School Support Measures	The purpose of this agenda item is to inform the board and the public of the framework for comprehensive school improvement in the district's schools that have been designated an "F".
2/11/2020	STUDY/ACTION ITEM:	Governing Board Policy JFABD – Admission of Homeless Students (Revised)	To revise District policy JFABD required by changes to McKinney Vento/Every Student Succeeds Act (ESSA), which removes children

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			"awaiting foster care placement" from the definition of "homeless children and youths."
2/11/2020	STUDY/ACTION ITEM:	Governing Board Policy JFABDA - Admission of Students in Foster Care (NEW)	This new policy reflects these statutory changes and an additional provision that each year, when the District applies for the ESEA Consolidated Grant (which includes Title I funds), the District must upload a document of assurances which includes the foster care provisions laid out in ESSA, and incorporated in this draft Policy.
2/11/2020	INFORMATION ITEM:	Advanced Learning Experience Success in Tucson Unified	The purpose of this agenda item is to provide the Governing Board and the community an overview of the current state of Advance Learning Experience course and programming opportunities in the Tucson Unified School District.
2/11/2020	STUDY ITEM:	Comprehensive School Improvement in Tucson Unified	The purpose of this agenda item is to inform the Governing Board and public of the framework for comprehensive school improvement in the District's schools that have been designated an "F".
3/18/2020	ACTION ITEM: Approved	Consideration of Actions in Accordance with Governor Ducey's and Superintendent Hoffman's Announcement Closing Schools Statewide through March 27, 2020	On Sunday, March 15, Arizona Governor Ducey and Superintendent of Public Instruction Kathy Hoffman jointly announced the statewide closure of all schools from Monday, March 16, 2020 through Friday, March 27, 2020 in an effort to mitigate the effects of COVID-19.
3/18/2020	ACTION ITEM: Approved	Comprehensive Contingency Plan for Closure	The purpose of this agenda item is to formally inform the board and the public of the comprehensive school closure plan to be implemented by the district administration during this time of closure called for by the Governor and the Superintendent for Public Instruction, effective March 16th.

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3/27/2020	ACTION ITEM: Approved	Tucson Unified K-12 Framework for Remote Instruction for Spring 2020 District Closure	The purpose of this agenda item is to inform the Governing Board and the public of a comprehensive plan and implementation timeline for the shifting of all onsite classroom instruction to remote learning opportunities for the students of the district from kindergarten through 12 th grade.
3/27/2020	ACTION ITEM: Adopted	Governing Board Policy JFABD - Admission of Homeless Students in Foster Care (REVISED) requested by Charlotte Patterson and Legal - Statutory revisions (SECOND READING)	To revise District policy JFABD required by changes to McKinney Vento/Every Student Succeeds Act (ESSA), which removes children "awaiting foster care placement" from the definition of "homeless children and youths."
3/27/2020	ACTION ITEM: Adopted	Governing Board Policy JFABDA - Admission of Students in Foster Care (NEW) requested by Charlotte Patterson and Legal - Statutory Requirement (SECOND READING)	To adopt District policy required by changes to McKinney Vento/Every Student Succeeds Act (ESSA), which removes children "awaiting foster care placement" from the definition of "homeless children and youths."
4/7/2020	ACTION ITEM: Approved	Tucson Unified Recommendations for Graduation Requirements for the TUSD Class of 2020 for the 2019-2020 Closure Shortened School Year	Seek authorization and approval from the Governing Board for the district administration's recommendations for graduation requirements as well as 4th quarter grading expectations for 12th grade students in all Tucson Unified High Schools.
4/7/2020	ACTION ITEM: Approved	One-time Emergency Waiver of Policy IJJ for Purchase and Immediate Distribution of Supplemental Materials	Motion to waive policy IJJ's requirement of a 10-day display of supplemental materials in this one instance for immediate purchase and distribution of

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			supplemental instructional materials to K-4 students.
4/7/2020	ACTION ITEM: Approved	Recommendations for 4th Quarter Grading Requirements for Grades K-12 and Criterion for Grade Level Promotion for Grades K-8 for the 2019-2020 Closure Shortened School Year	Motion to approve the administrations recommendations for the issuance of grades for all students from kindergarten through eleventh grade and for the criterion to be utilized to determine student promotions from kindergarten through eighth grade.
4/7/2020	ACTION ITEM: Approved	Grade Reconfiguration from K-5 to K-6 for the SY2020-21 at Banks, Davidson and Oyama Elementary Schools	Motion to approve the transition of Banks, Davidson and Oyama elementary schools from K-5 to K-6 starting in the SY2020-21 school year if approved by the court prior to this meeting or starting in the SY2021-22, conditional on court approval at a later date.
4/28/2020	STUDY/ACTION ITEM: Motion passed to post proposed new Policy	Motion to approve the transition of Banks, Davidson and Oyama elementary schools from K-5 to K-6 starting in the SY2020-21 school year if approved by the court prior to this meeting or starting in the SY2021-22, conditional on court approval at a later date.	To enact new Policy guidance to maintain the progress made under the Unitary Status Plan (USP)
4/28/2020	CONSENT AGENDA: Motion passed	Approval of Supplemental Materials for Elementary and Middle School	It is requested that the board approve materials for the following: <ul style="list-style-type: none"> • <u>Science</u>: Approval of supplemental materials to address the gaps identified by the K-8 Science Curriculum Development team. • <u>Dual Language</u>: Approval of Guided Reading in Espanol 2nd edition K-5, to

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			<p>supplement Scholastic Book Room for Spanish as English equivalent. Spanish Language Arts (SLA) grades 6-8 for Authentic Literature, class sets aligned to District SLA Curriculum Maps.</p> <ul style="list-style-type: none"> • <u>Literacy</u>: Move On When Reading for 3rd grade students in danger of retention. In order to provide an evidenced based summer experience the Literacy department requests the approval of Rime Magic for phonics and Summer Literacy Camp for the summer Literacy development. Scholastic Bookroom 4th Edition - TUSD is re-opening Wakefield MS; as a result the school site needs to have a Scholastic Bookroom like any other TUSD middle school. • <u>Reading Recovery</u>: Approval of collections in English and Spanish that includes diverse, culturally accurate stories. • <u>AP History & Economics</u>: Approval of Social Studies AP Supplemental texts & Dual Enrollment texts in line with supporting existing course types, as well as meeting new guidelines and requirements for the updated College Board standards.
5/12/2020	ACTION ITEM: Motion amended as discussed	Governing Board Policy ACC - Commitments to Diversity, Inclusion and Equity - NEW - SECOND READING	In order to prepare for a time when Tucson Unified is no longer under the jurisdiction of the Court, it is essential to develop policies and regulations that will provide for a rigorous set of expectations for Diversity, Inclusion and Equity

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6/16/2020	STUDY ITEM:	Next Steps 2020: An Overview of a plan to Re-Open in August 2020: Part 1	This is the first of two study items scheduled to inform the Governing Board and the public of the progress made in developing a comprehensive plan for the re-opening of the district for the 2020-2021 school year in August of 2020.
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