

# **APPENDIX V-69**

## MASSD College Mentoring Collaborations

### SY 2019-20

Description of the college mentoring program, including the school sites where college mentors have been engaged and the type of support they are providing.

College/Institution	Program	Description	School Sites
<b>Mexican American Student Services-TUSD</b>	College Mentor positions	College Mentors use academic strategies to provide in-class support, including facilitating college preparation workshops, in targeted Culturally Relevant Curriculum courses at both the middle school and high school levels. Additional mentoring of students is individual and in small group settings. All College Mentors are currently enrolled college students.	Tucson High Roskrige Hollinger Pueblo Catalina Vail Rincon Sahuaro Booth-Fickett Palo Verde Cholla C.E Rose Safford
<b>Mexican American Student Services-TUSD</b>	Positive Masculinity Boys' groups	A 10 week program working with 7th (and 8th grade) Latino boys to empower youth voices and affect their future pathways as they navigate the educational system. The goal is to challenge youth to think critically about systemic inequities in their environments and develop decision-making skills through healthy masculinity.	Safford Valencia Vail
<b>University of Arizona- College of Education</b>	Project Student Outreach for Access & Resiliency (SOAR)	A group of mentors met one-on-one or with a small group of middle school youth weekly, addressing topics including academic strengths, self-esteem, conflict resolution, career exploration, and the college search process. Mentoring pairs or groups remain consistent throughout the semester in order to develop a strong, positive relationship.	Valencia
<b>University of Arizona-Mexican American Studies Department</b>	Collaborative Research in Action (CRiA)	A two-semester, intergenerational, and multi-institutional ethnic studies and social justice project. Community college and university students participate in a series of workshops to build and cultivate an awareness of local resources while also preparing them to facilitate participatory research projects with middle and high school students. The trained	Pueblo Rincon McCorkle Manzo

		community college and university students work in assigned middle and high schools to mentor students and help them select and develop a research project. Middle and high school students share their research project findings in a poster and/or panel-style format at the University of Arizona's Mexican American Studies Department's Youth Symposium on Social Justice and Ethnic Studies. The symposium was cancelled due to COVID-19.	
<b>University of Arizona – College of Education</b>	WordCats/MathCats	A program that works with students who need improvement in reading or math skills. These are College of Education programs designed to raise reading and math skills in young children. Volunteers are trained through the College of Education. The college students were assigned to specific sites to serve students from various schools.	Manzo Cholla Valencia Roskruge Pistor
<b>University of Arizona</b>	Movimento Estudiantil Chicano/a de Aztlan (MEChA)	Movimento Estudiantil Chicano/a de Aztlan (MEChA) believes that political involvement and education constitute the avenue for change in society. MEChA is a focused organization of committed leaders who are community role models. One of the goals of MEChA is to build relationships with youth and serve as a bridge between high school and college-aged students. UA MEChA advises and mentors high school students to promote higher education.	Tucson High
<b>University of Arizona-Athletics Department</b>	Athlete Pen Pals	College athletes were paired with students to serve as positive role models for academic mentoring through the Athletic Department. Athletes exchanged regular communications with students and visited classrooms.	Valencia
<b>University of Arizona- Early Academic Outreach</b>	College Academy for Parents	Mentoring for parents by the Office of Early Academic Outreach.	District-Wide
<b>Pima Community College</b>	Upward Bound program	A federally funded college prep program designed to serve low-income, first-generation college students. Targets freshman and sophomore students who are in need of academic assistance and whose parents have not graduated from a four-year university. Students participate in the program for the remainder of their high school career and the first two years of college. The Upward Bound program offers the following: summer programs, tutoring, career counseling, college prep workshops, parent workshops, financial aid advising, assistance with college admissions application, college classes, scholarship searches, college campus visits, field trips, and cultural events.	Hollinger Pueblo

<b>Pima Community College</b>	Educational Talent Search (ETS) program	Targets low-income and first-generation high school students considering college. This federally funded program provides support of one-on-one encouragement, motivation, and mentoring. Also provides students with academic, career and financial counseling and encourages post-secondary education.	Pueblo
<b>University of Arizona- College of Law</b>	Diversity in Law	Collaboration with the College of Law to target high school students interested in pursuing a career in law with college mentors and faculty. Zoom conferences were set during COVID-19 closure.	District-wide