

# **APPENDIX IV-14**

2627	25.92%	Students at all levels of academic performance are challenged with rigorous curriculum at this school.	55.96%
2802	36.62%	Young students are taught by experienced and qualified teachers at this school.	54.10%
2988	28.45%	School is clean and well kept.	49.50%
2847	11.49%	Students behave during class.	59.68%
2963	34.49%	School is a safe place for students.	56.80%
2894	16.66%	This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	52.83%
2865	38.67%	Students have a safe way of reporting conflict.	56.79%
2778	29.77%	Historic experiences, values, and on-going contributions of diverse groups are visually evident throughout this school.	59.22%
2762	34.32%	Parent participation in school programs and activities represents the diversity of the larger student body.	57.60%
2582	31.45%	Parent participation in leadership positions represents the diversity of the larger student body.	58.29%
2449	25.23%	Academic results are the same for students of different racial and ethnic backgrounds.	51.98%
2861	33.48%	Students frequently hear students say negative things about the racial or ethnic backgrounds of others.	51.86%
2879	39.56%	Students frequently hear students say negative things about the special needs of others.	50.36%
2861	38.38%	Students of different racial and ethnic backgrounds get along at this school.	57.25%
2890	14.71%	Students treat teachers with respect.	55.47%
2402	24.77%	Faculty staff consistently integrates cultural resources that are familiar to students into daily lessons at this school.	63.74%
2609	33.73%	Faculty staff intervenes, in accordance to Governing Board policy, with behaviors that appear culturally insensitive or reflect prejudice.	59.49%
2922	44.08%	General climate at my school is welcoming to diversity (racial, ethnic, cultural, linguistic, social class, etc).	51.36%
2732	42.53%	Principal regularly discusses instructional issues with faculty.	46.17%
2878	45.14%	Principal gives me the opportunity to provide input on school matters that affect me.	41.16%
2714	42.41%	Principal delegates responsibilities so other school staff members have opportunities to share in leadership duties.	47.64%
2857	54.64%	Principal promotes the belief that all students can achieve at high levels.	41.55%
2557	48.92%	Principal is fair and consistent when evaluating staff at this school.	40.56%
2915	50.12%	Principal is a visible presence in our building to both staff and students.	37.50%
2836	48.77%	Principal provides effective leadership at this school.	38.75%
2486	24.90%	Professional development provides school staff with sufficient skills to identify specific learning gaps in quarterly student data results.	55.51%
2537	27.28%	Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be	59.12%
2820	37.73%	Professional development helps school staff understand how diversity (racial, ethnic, cultural, linguistic, social class, etc.) may be	49.08%
2883	32.92%	Professional growth is valued, supported and encouraged as part of my job.	46.79%
2566	33.71%	That my efforts in my job are adequately recognized and valued.	57.62%
2878	32.31%	School staff continually uses relevant student data to evaluate and improve instruction.	45.80%
2906	36.17%	Students have adequate access to computers at this school.	50.48%
2473	32.43%	Teachers and staff have adequate access to computers at this school.	54.99%
2547	26.19%	Teachers at this school regularly integrate technology into their daily lesson plans.	60.47%
2453	25.93%	Teachers work with school staff and parents to develop and implement a school plan to improve student achievement.	60.78%
2642	23.58%	School regularly discusses and monitors school plan implementation.	60.94%
2573	27.36%	Faculty staff and parents work together to meet individual needs of struggling students.	63.54%
2744	40.78%	Teachers meet with parents to share strategies to improve student learning.	53.64%
2867	42.34%	Students have multiple opportunities to be actively involved at this school.	45.87%
2863	42.61%	Overall, I am very satisfied with my school.	47.26%
2745	52.13%	Very satisfied with my current position at TUSD.	43.13%
		to continue employment with the District.	