

APPENDIX II-6

Magnet SIAP Planning Template SY2020-21 July 2020-June 2021

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|---|------------------|--|--|--|---|--|--------------------------------|---|--|--|---|--|---------------|
| Principal Name: | | | | | | | | | | | | | |
| TITLE 1 PROGRAM TYPE Please indicate type by "x" in white block to the left | | | OTHER PROGRAMS Check any/all that apply in the white box to the left | | | | | | | | | | |
| | School Wide | | Targeted Assistance | | Magnet | | School Improvement Grant (SIG) | | Targeted Support and Improvement (TSI) | | Comprehensive Support and Improvement (CSI) | | D or F Status |
| TIMELINE | | | | | | | | | | | | | |
| GRANTS & FEDERAL PROGRAMS | | | | | | | | | | | | | |
| Due Dates: Send the requested document NO LATER than the assigned date | | | | | | | | | | | | | |
| 3/1/20 | 3/15/20 | 6/11/20 | 8/1/20 | 8/15/20 | 1/11/21 | 3/1/21 | 3/15/21 | 6/11/21 | | | | | |
| NEW CNA and RCA Fishbones for SY 20-21 | IAP for SY 20-21 | End of Year (EOY) IAP Data Reflection for SY 20-21 with AZMerit Data | SMART GOALS in IAP Updated | Begin CNA Review (One principle per month) | Mid-Year (MOY) IAP Data Reflection for SY 21-22 | NEW CNA and RCA Fishbones for SY 21-22 | IAP for SY 21-22 | End of Year (EOY) IAP Data Reflection for SY 21-22 with AZM2 Data | | | | | |
| <p>TSI, CSI, SIG and D-F Schools in Improvement – ADE Quarterly Data Reflection Reports due no later than...</p> <p style="text-align: center;">October 11th January 11th March 11th June 11th</p> | | | | | | | | | | | | | |

This template is being provided to enable you to work with your team in creating your site Integrated Action Plan before input into the Grants Management Enterprise. Blue text indicates required components for TUSD schools due to funding model or district initiatives. This template is not all-inclusive, but represents a framework in starting the process.

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Principle 1: Effective Leadership

| | |
|-------------------------|--|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <i>Create a SMART Goal if this is your Primary Need or write "Not Primary Need"</i> |

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| Describe the Strategy | Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others. |
| Action Step Title | Common Mission/Vision For School |
| Describe the Action Step | <i>What is your mission? What is your vision? What are your collective commitments?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Comprehensive Needs Assessment |
| Describe the Action Step | School will conduct regular needs assessments and create plans to support students. <i>What was your process? Who was involved? How did you communicate with all stakeholders?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | |
| Action Step Title | School Reform Model |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Observation-Feedback Loop (Observation-Reflection Cycle) |
| Describe the Action Step | |
| Person Responsible for this Action Step | |

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| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Effective Coordination, Integration and Consolidation of Funds and Services |
| Describe the Action Step | Our school consolidates funds from federal, state and local sources to ensure a well-rounded, comprehensive educational system is in place. |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Effective Transitions |
| Describe the Action Step | <i>How does your school support matriculation of students into and out of your site?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action steps within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

Principle 2: Effective Teachers and Instruction

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|-------------------------|---|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <p>ELA:</p> <p>3rd Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>4th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>5th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>6th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2020 AZM2.</p> <p>7th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>8th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>9th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>10th Grade-ELA achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>Math:</p> <p>3rd Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>4th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>5th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>6th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2</p> |

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| | <p>to ___% proficient or highly proficient on 2021 AZM2.</p> <p>7th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>8th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>9th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p>10th Grade-MATH achievement for all students will increase by ___% moving from ___% proficient or highly proficient on 2020 AZM2 to ___% proficient or highly proficient on 2021 AZM2.</p> <p><u>20-21 SY Subgroup Achievement Goal:</u> Percent of _____ students proficient or highly proficient will increase by ___% from ___% in 2020 to ___% in 2021 as measured by AZM2. Percent of _____ students proficient or highly proficient will increase by ___% from ___% in 2020 to ___% in 2021 as measured by AZM2. Percent of _____ students proficient or highly proficient will increase by ___% from ___% in 2020 to ___% in 2021 as measured by AZM2.</p> <p><u>Science Goal:</u> Science achievement for all students will increase by 10% moving from ___% proficient or highly proficient on 2020 AIMS to ___% proficient or highly proficient on 2021 AIMS.</p> |
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| Describe the Strategy | <i>How will you address your lowest indicator?</i> |
| Action Step Title | <i>Example: 2.1 Teachers Maintain High Academic Expectations For All Students</i> |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action steps within this strategy?</i> |

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| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | <i>How do you strengthen instruction for all students?</i> |
| Action Step Title | Recruit and Retain Effective Teachers |
| Describe the Action Step | Our site works to actively recruit and retain effective teachers who are appropriately certified for the grades/content they teach. <i>How does your site accomplish this?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Universal Design For Learning |
| Describe the Action Step | Learning experiences are designed in flexible ways to meet the needs of all learners. <i>How does your site accomplish this?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Professional Development |
| Describe the Action Step | <i>How and what PD are you providing to meet the identified needs of students?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Assessment/Data to Guide and Inform Instruction |
| Describe the Action Step | <i>What data are you using? How does that data guide and inform instruction? How often is your data disaggregated and analyzed?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action steps within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | <i>Describe the interventions in place for students at risk.</i> |
| Action Step Title | MTSS |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Interventions |
| Describe the Action Step | <i>Describe your site-based interventions. Are you using an intervention program or interventionist? Which groups of students receive services? How often?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action steps within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | <i>Discuss the supports your targeted subgroups are receiving.</i> |
| Action Step Title | Subgroup Achievement (TSI/CSI/SIG Schools only) |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action steps within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

Principle 3: Effective Organization of Time

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|-------------------------|--|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <i>Create a SMART Goal if this is your Primary Need or write "Not Primary Need"</i> |

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| Describe the Strategy | <i>How will you address your lowest indicator?</i> |
| Action Step Title | <i>Example: 3.4 Our Professional Day Is Structured To Support Professional Learning For All Teachers</i> |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
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| Describe the Strategy | <i>Describe how your site conducts Professional Learning Communities (Collaborative Teacher Teams).</i> |
| Action Step Title | PLCs |
| Describe the Action Step | <i>What is your PLC schedule? Include grade level, content areas, days of week, and times.</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

Principle 4: Effective Curriculum

| | |
|-------------------------|--|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <i>Create a SMART Goal if this is your Primary Need or write "Not Primary Need"</i> |

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| Describe the Strategy | <i>How will you address your lowest indicator?</i> |
| Action Step Title | <i>Example: 4.4 Our Written Curricula Accommodates The Needs Of All Learners</i> |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | <i>Describe the systems and strategies the school will use to ensure fidelity to curriculum and standards based instruction.</i> |
| Action Step Title | Curriculum 6.0 |
| Describe the Action Step | <i>How do teachers plan for relevant and rigorous curriculum implementation?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Culturally Responsive Classrooms |
| Describe the Action Step | <i>How does your site implement Culturally Responsive Curriculum? How do you plan for SPARKS?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Professional Development related to Curriculum 6.0 |
| Describe the Action Step | <i>What PD is in place to ensure fidelity to curriculum 6.0?</i> |

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| Person Responsible for this Action Step | |
| Progress Notes | |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

Principle 5: Conditions, Climate, and Culture

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|-------------------------|--|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <i>Create a SMART Goal if this is your Primary Need or write "Not Primary Need"</i> |

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| Describe the Strategy | <i>How will you address your lowest indicator?</i> |
| Action Step Title | <i>Example: 5.1 Our Staff Has High Expectations For Learning For All Students.</i> |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | <i>Describe how your site creates a climate for learning.</i> |
| Action Step Title | Implement Positive Behavior Intervention and Supports (PBIS) with Fidelity |
| Describe the Action Step | <i>How is PBIS implemented at your site?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

Principle 6: Family and Community Engagement

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|-------------------------|--|
| Primary Need | <i>Copy your Primary Need (Fishbone Head) or write "Not Primary Need"</i> |
| Root Cause | <i>Copy your Root Cause (High Leverage Cause from Fishbone Body) or write "Not Primary Need"</i> |
| Needs Statement | <i>Copy your Needs Statement (Fishbone Tail) or write "Not Primary Need"</i> |
| Desired Outcomes | <i>Copy your Desired Outcome (Ocean Floor) or write "Not Primary Need"</i> |
| SMART Goal | <i>Create a SMART Goal if this is your Primary Need or write "Not Primary Need"</i> |

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| Describe the Strategy | <i>How will you address your lowest indicator?</i> |
| Action Step Title | <i>Example: 6.3 Our School Engages Families In Critical Data-Informed Decisions That Impact Student Learning</i> |
| Describe the Action Step | |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |

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| Describe the Strategy | Our school communicates with families and stakeholders to ensure a shared responsibility for improving student outcomes. |
| Action Step Title | Annual Title I Meeting |
| Describe the Action Step | <i>Describe how your site conducts its annual meeting. Include how parents learn about the following: AZMerit Data, Right to Know Letters, School Policies, and School Compacts.</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Site Council |
| Describe the Action Step | <i>Describe the makeup of your site council and how often it meets.</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Parent Teacher Organization |

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| Describe the Action Step | <i>Does your school have a PTSO? PTSA? Who is on the committee? How often does it meet?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Academic Family Engagement Events |
| Describe the Action Step | <i>List the family events held on your campus (i.e. Curriculum Nights, Open House, Parent Teacher Conferences, Cafecitos, etc.). When are they held? Be as specific as possible.</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |
| Action Step Title | Monitor and Evaluate |
| Describe the Action Step | <i>How are you monitoring and evaluating the action step within this strategy?</i> |
| Person Responsible for this Action Step | |
| Progress Notes | <i>What evidence are you collecting?</i> |