

APPENDIX VII – 13

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
Family & Community Outreach	<p>Create and coordinate opportunities for meaningful Family Engagement District-wide</p> <p>Provide Family Engagement training & support to District personnel</p> <p>Create & maintain community partnerships to support Family Engagement</p>	<ol style="list-style-type: none"> 1. Alma Iniguez/Director 2. Terri Howard/Program Coordinator, Family Resource Centers 3. Lacey Grijalva/Family Engagement Coordinator 4. Tanisha Tatum/Program Coordinator, Family & Community Outreach 5. Anna Caro Read/Administrative Assistant 	<ol style="list-style-type: none"> 1. Alma Iniguez-Coordinate and oversee District-wide Family Engagement opportunities, ensure USP compliance, create and maintain community partnerships to support Family Engagement 2. Terri Howard-Coordinate, schedule, and promote Family Engagement, education, and support opportunities at Family Resource Centers 3. Lacey Grijalva-Coordinate and provide support for Family Engagement efforts District-wide, including Family Resource Centers and school sites, provide Family Engagement training and support to District personnel, ensure Epstein's Six Types of Involvement are available to all District families 4. Tanisha Tatum-Coordinate homeless, neglected, and delinquent youth services 5. Anna Caro Read-Schedule meetings, maintain records and other documentation 	<ol style="list-style-type: none"> 1. Wakefield Family Resource Center, 225-3800, alma.iniguez@tusd1.org 2. Catalina Family Resource Center, 232-8684, terri.howard@tusd1.org 3. Southwest Family Resource Center, 908-3980, lacey.grijalva@tusd1.org 4. Duffy, 232-7058, tanisha.tatum@tusd1.org 5. Wakefield Family Resource Center, 225-3800, anna.read@tusd1.org
Communication and Media Outreach	<p>Publicize events/share information via website, newsletters, social media, media contacts, ParentLink as necessary.</p> <p>Cover events with photo, video, text as necessary.</p>	<ol style="list-style-type: none"> 1. Stefanie Boe/Director 2. Michelle Valenzuela/Communications Coordinator 3. Vanessa Hernandez/Administrative Assistant 4. Other communications team members as needed 	<ol style="list-style-type: none"> 1. Stefanie Boe: Lead Communications department's support of family engagement initiatives. 2. Michelle Valenzuela: Help coordinate publicity/coverage of events 3. Vanessa Hernandez: Support communication team's efforts 	<ol style="list-style-type: none"> 1. 1010, Room 240, 225-6100, Stefanie.Boe@tusd1.org. 2. 1010 Room 240, 225-6501 Michelle.Valenzuela@tusd1.org
African American Student Services	<ul style="list-style-type: none"> • Advocacy • Empowerment • Integrity • Teamwork 	<ol style="list-style-type: none"> 1. Jimmy Hart, Director 2. Patricia Guevera, Admin. Asst. 	<p>We provide direct and ancillary support based on the Multi-Tiered System of Support (MTSS) model and what we call the A,B,C's of what we do. Department Specialists provide a wide spectrum of student, parent, and educator support based on the A,B,C's</p>	<p>Palo Verde Family Resource Center 1302 S. Avenida Vega, Rm 27 (Basement) Jimmy.hart@tusd1.org</p>

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
			of what we do. Specialists working at the elementary and middle school level provide support during classroom instruction and activities. Support is provided based on administrator, parent and/or teacher request. Support may be 1:1, small groups, or in a classroom. Specialists also provide support by connecting families with community and social services resources. Other support may include home visits, individual and small group tutoring, mentoring, field trips and behavior plans: all based on the A,B,C's of what we do.	
Mexican-American Student Services	<p>Advocate for students' disciplinary due process hearings</p> <p>Track students' progress in academics and attendance</p> <p>Collaborate with sites for Parent Quarterly information sessions and parent/family meetings</p> <p>Conduct home visits</p>	<p>1. Maria Federico Brummer, Director</p> <p>2. Marisela Dominguez, Admin. Asst.</p> <p>3. 16 Student Success Specialists</p>	<ul style="list-style-type: none"> • Work to eliminate the opportunity gap for Mexican American/Latino students • Offer K-12 mathematics and reading tutoring services • Provide in class support for students in over 30 TUSD school sites • Establish mentoring and advocacy programs to increase Latino students' attendance, academic performance and graduation rates • Engage with community organizations and college partnerships to offer mentoring, tutoring and community services to TUSD families 	<p>Wakefield Family Resource Center Room C128, 225.3880 maria.federicobrummer@tusd1.org</p>
Native American Student Services	<p>NASS strives to collaboratively support the efforts of Tucson Unified School District to meet the unique educational and culturally related academic needs of American Indian and Alaska Natives enrolled in TUSD schools so that they can achieve the same challenging state standards as all students.</p>	<p>Pendergrass, Ronald, Director - Interim</p> <p>Hernandez, Bernadette, Administrative Secretary</p> <p>Martinez, Feliciano, Instructional Specialist</p> <p>McGraw, Dwight, Student Success Specialist</p> <p>Riggs, Adriana, Student Success Specialist</p> <p>Lombardi, Vincent, Student Success Specialist</p> <p>Mesquita, Juanita, Student Success Specialist</p> <p>Flores, Priscilla, Student Success Specialist</p> <p>Jose, Jolene, Student Success Specialist</p> <p>Pitt, Tracy, Student Success Specialist</p>		<p>Southwest Family Center 6855 S. Mark Ronald.pendergrassJr@tusd1.org</p>

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
		Kunnie, Kim, Student Success Specialist Selby, Pat, Student Success Specialist Troy, Andrea, Student Success Specialist Howard, Stephanie, Student Success Specialist Joyner, Robert, Student Success Specialist Gartner, Sharon, Student Success Specialist Salazar, Amalia, Student Success Specialist Lane, Margaret, Student Success Specialist Shacter, Mitchell, Student Success Specialist Macias, Stephanie, Student Success Specialist Gaxiola, Olivia, Student Success Specialist		
Asian Pacific American Student Services & Refugee Services	<ul style="list-style-type: none"> • Restore dignity to families • Build community and voice • Develop leadership in students • Grow a global sense of identity and understanding 	<ol style="list-style-type: none"> 1. Jimmy Hart, Interim Director 2. Rachel Sanchez, Administrative Assistant 3. Ndabibonye Desire, Student Success Specialist 4. Bac Dinh, Student Success Specialist 5. Hem Gajmer, Student Success Specialist 6. Amina Hussein, Student Success Specialist 7. Yoon Lee, Student Success Specialist 8. Leonard Muhunga, Student Success Specialist 9. Lydia Sahyouni, Student Success Specialist 10. Wadiyah Sarah, Student Success Specialist 11. Narapati Subedi, Student Success Specialist 	Student Success Specialists provide direct and ancillary support based on the district Multi-Tiered System of Support (MTSS) model. MTSS is a multi-tiered approach to providing services and interventions to students at increasing levels of intensity based on progress monitoring and data analysis. The MTSS model is implemented by the classroom teacher with the assistance of the school-based MTSS Support Team and District-level support to ensure fidelity. This systemic way of providing tiered intervention will ensure support for all students in need of academic and/or social intervention. Asian Pacific American Student Services and Refugee Services Student Success Specialists focus on the 4-prongs when identifying and working with students and families of Asian and/or Pacific Island descent or of Refugee status. In order to hold meaningful conversations with students and parents on attendance, academics, behavior, and credits toward graduation, Student Success Specialists use various strategies such as data analysis, observations, work with student, meet with teacher/administrator, and/or connect with district and	Catalina Family Resource Center 3645 E. Pima jimmy.hart@tusd1.org rachel.sanchez@tusd1.org

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
			<p>community resources. As part of the MTSS Tier 2, Student Success Specialists may provide targeted support in or out of the classroom to meet a student's need. With targeted students, Student Success Specialists serve as mentors to assist students with attendance, behavior issues and academic coursework individually, in small groups, or in the classroom setting. In addition, they are advocates for students and families. In this role, the Student Success Specialists assist newly arrived refugee families with school registration and orientation to the educational system of TUSD. Specialists spend time during their day working with families to connect families with community and social services resources. They conduct home visits, individual and small group tutoring, mentor and serve on behavior and discipline team meetings to address attendance, academics, behavior, and credits .</p>	
School Community Services	Provide enrollment support to schools/departments regarding school choice.	<p>Charlotte Patterson, Director of School Community Services</p> <p>Angie Mendoza-Student Services Associate</p> <p>Maritza Mendoza-Student Services Assistant</p> <p>Erin Van Riper-Student Services Assistant</p> <p>Belen Gamez-Administrative Assistant for</p> <p>Elaine Vickerman-Administrative Assistant</p>	<p>Oversee all aspects of School Community Services for School Choice, Lottery, Student Placement, USP Reporting and Compliance, CSA (Coordinated Student Assignment) Integration Initiatives, McKinney Vento students, Custodial/Guardianship, I-20 Student Visas, TUSD Registration Processes, SCS Emails, Enrollment Support for Schools and HS Student Exchange Programs</p> <p>Software Integration, ICE Liaison for I-20 Student Visas and Notary Support</p> <p>Custodial/Guardianship and DCS Fosters</p> <p>Enrollment Bus, Lottery Process and SCS Emails</p> <p>McKinney Vento Student Services, Enrollment and Support</p> <p>Lottery, SCS Emails and Student Exchange Programs</p>	<p>District Offices 1010 E. Tenth St., Bldg. B 520-225-6400 charlotte.patterson@tusd1.org</p> <p>angelita.mendoza@tusd1.org</p> <p>martiza.mendoza@tusd1.org</p> <p>erin.vanriper@tusd1.org</p> <p>belen.gamez@tusd1.org</p> <p>elaine.vickerman@tusd1.org</p>

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
		Patty O'Hagin-Felix-Office Manager Maria Warwick-Office Assistant	Distribution of Flyers/Promotional Materials Receptionist and Data Entry	patricia.ohaginfelix@tusd1.org maria.warwick@tusd1.org
Grants & Federal Programs	<p>Department of Grants & Federal Programs oversee multiple funding sources that support Family Engagement across the district. Grants & Federal Programs works in collaboration with the District Leadership, Communication Department, Site Leadership, and the Family Engagement Centers to ensure clear communication regarding allowable uses of funding to support academic Family Engagement.</p> <p>Family Engagement is one of the requirements in Title I school plans. To support sites, our staff provide technical assistance in the development of their school Continuous Improvement Plans (CIP). We also provide technical assistance to sites that are attempting to access Title I funds that are available to provide academic support to parents at family engagement events.</p>	Tina Stephens, Director of Grants & Federal Programs Nicole DaSilva, Program Coordinator -Title I and School Improvement Teresa Guerrero, Program Coordinator – Additional Support to School Community Liaisons Eric Lybeck, Program Coordinator-Title I Budgets Nina Rojas, Program Coordinator Connie Ross, Program Coordinator -Title I & School Improvement Karen Schneider, Program Coordinator - School Improvement Lynn Strizich, Program Coordinator-Private Schools Michelle Mendevil, Project Technical Specialist Tanya Speagle, Administrative Assistant, Grants & Federal Programs Nellie Lopez, Administrative Assistant-Private Schools Marcea Hunter, Program Coordinator -21 st CCLC, State Tutoring Carol Myers, Program Coordinator -21 st CCLC Benethe Mahtapene, Budget Control Analyst -21 st CCLC	<p>Oversee all aspects of Grants & Federal Programs for Title I, School Improvement, State Tutoring, 21st CCLC, Private Schools</p> <p>Coordinators provide technical support including grant implementation, CIP, site visits, programmatic & budgetary guidance and team participation in the Support & Innovation District Team. Family Engagement is a programmatic requirement of Title I, 21st CCLC and School Improvement.</p> <p>Project Technical Specialist supports writing School Improvement Grants, submission of Amendments, Monitoring of Budgets, Submission of Reports, and supports Director as an ADE liaison</p> <p>Administrative Assistance support all personnel in Grants & Federal Programs with required documentation, reports and requisitions; additionally, they provide support to site office managers and community liaisons as needed with site level managerial or liaison requirements.</p> <p>Research Project Manager oversees all data collection and analysis for the 21st CCLC program.</p> <p>Budget Analyst support budgets and payroll for 21st CCLC.</p>	District Offices 1010 E. Tenth, Rom 201 520-225-6290 Tina.Stephens@TUSD1.org Nicole.DaSilva@TUSD1.org Teresa.Guerrero@TUSD1.org Eric.Lybeck@TUSD1.org Nina.Rojas@TUSD1.org Concetta.Ross@TUSD1.org Michelle.Mendevil@TUSD1.org Tanya.Speagle@TUSD1.org Nellie.Lopez@TUSD1.org Marcea.Hunter@TUSD1.org Carol.Myers@TUSD1.org Benethe.Mahtapene@TUSD1.org Shannon.Moran@TUSD1.org STAR Center 102 N Plumer Ave, Tucson, AZ 85705 520-225-3210 Kimberly.Logan@TUSD1.org Christopher.Lucas@TUSD1.org

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
		Shannon Moran, Budget Control Analyst - 21 st CCLC Kimberly Logan, Research Project Manager. Chris Lucas, Budget Control Analyst -21 st CCLC		
Advanced Learning Experiences	Organize Freshman AP Recruitment event at each High School. Develop recruitment flyers for parents at high school for Advanced Placement, International Baccalaureate, Dual Credit, and AVID. Contact schools and families through parent calls and TUSD events to recruit students with AP Potential to enroll in AP classes.	<ol style="list-style-type: none"> 1. Daniel Erickson, Director 2. Sonia Gissart/Administrative Assistant 	<ol style="list-style-type: none"> 1. Daniel Erickson – Coordinate and oversee Family Engagement strategies listed, ensure USP compliance, increase student enrollment and successful completion of ALEs through engagement with families. 2. Sonia Gissart – Schedule meetings, maintain records and other documentation. 	<ol style="list-style-type: none"> 1. Cavett Elementary School, 225-1332, Daniel.Erickson@tusd1.org 2. Cavett Elementary School, 225-1330 Sonia.Gissart@tusd1.org
GATE	SY 2016-17: Implement Parent Outreach strategies to inform parents and increase participation in GATE programs.	Frances Banales- Sr. GATE Coordinator Louise Till- GATE Coordinator Kristy Esquerra- Mentor and Professional Development Lead	Frances Banales -Coordinate and oversee GATE Department District-wide. Responsible for implementing family engagement opportunities and ensuring USP compliance. Kristy Esquerra—Coordinates and schedules GATE testing and GATE program overview. Supports family engagement outreach opportunities. Louis Till-Coordinate, schedule, and staff development and GATE program overview. Supports family engagement outreach opportunities.	Cavett Elementary School 2120 E. Naco Vista Tucson, AZ 85713
Language Acquisition	<ol style="list-style-type: none"> 1. Advise parents in the areas of SEI and Two-Way Dual Language Program design and placement at Kinder Roundups, parent conferences and at TWDL parent meetings. 2. Conduct community interest surveys and send out mailers to 	<ol style="list-style-type: none"> 1. Patricia Sandoval-Taylor/Interim Director 2. Anna Manzano/Elementary Specialist 3. Cathy Espinoza/ Elementary Specialist 4. Marisa Pargas/ Elementary Specialist 5. Angela Moore/Elementary Specialist 6. Paula Cortés/Secondary Specialist 7. Jean D'Andrea/Secondary Specialist 	<ol style="list-style-type: none"> 1. Patricia Sandoval-Taylor - Coordinate and oversee District-wide SEI and TWDL Programs, ensure USP, state/federal compliance for English Language Learners. Oversees Meaningful Access and World Languages 2. Elementary & Secondary Specialists-Advise parents in the areas of: 	Lee Instructional Resource Center 225-4600

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
	<p>inform parents about TWDL programs.</p> <p>3. Create and coordinate a Parent Advisory Committee for TWDL Programs.</p> <p>4. Maintain the TUSD Online Parent Resources for ELLs and TWDL Students</p> <p>5. Advise parents that have Instructional Issues in the SEI and TWDL Programs</p> <p>6. Support parents of ELLs with Special Ed. Placement issues.</p> <p>7. Facilitate student transfers to schools with TWDL & ELD programs.</p> <p>8. Coordinate interpreter/translator services for parents.</p> <p>9. World Languages support</p>	<p>8. Luis Orantes/Meaningful Access Coordinator</p> <p>9. John D'Andrea-Teacher-World Languages</p>	<p>a. SEI and Two-Way Dual Language Program design and placement at Kinder Roundups, parent conferences and TWDL parent meetings</p> <p>b. Student Placement & Instructional Issues in the SEI and TWDL Programs</p> <p>c. Special Ed. Placement of ELLs (Participation in MTSS meetings)</p> <p>d. Procedures for Bilingual Education Waivers</p> <p>e. Student transfers to schools with TWDL & ELD programs</p> <p>f. TUSD Online Parent Resources for ELLs and TWDL Students</p> <p>3. Luis Orantes/Meaningful Access Coordinator- Coordinate interpreter/translator services for parents</p> <p>4. John D'Andrea-Coordinates World Language Programs</p>	
Guidance & Counseling	<p>Create and coordinate opportunities for Family Engagement thru TUSD School Counselors</p> <p>Provide on going PD for TUSD School Counselors that is relevant to Family Engagement</p> <p>Coordinate the CCBG program so all students are provided the necessary skills to be successful academically, socially, emotionally and career/college ready</p>	<p>1. Tammy Hille/Coordinator</p> <p>2. Karen Ward/Program Coordinator</p> <p>3. Beth Counts/Admin Assistant</p>	<p>1. Tammy Hille- Coordinate and oversee implementation of the TUSD School Counseling Curriculum, ensure USP compliance, create and coordinate opportunities for Family Engagement</p> <p>2. Karen Ward- Coordinate and promote Family Engagement opportunities, promote School Counseling Curriculum.</p> <p>3. Beth Counts- Schedule meetings, maintain records and other documentation, help coordinate events</p>	<p>1. Tammy Hille- 1010, 225-6211, tamara.hille@tusd1.org</p> <p>2. Karen Ward- 1010, 225-6211, Karen.ward@tusd1.org</p> <p>3. Beth Counts- 1010 225-6211 Bethann.counts@tusd1.org</p>

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
Magnet Programs	<p>To support Family Engagement planning for CIPs, magnet plans and transition plans. Family Engagement is a required strategy for school transition plans and for all schools CIPs.</p> <p>To work with TUSD Family and Community Outreach Department to informing schools on how they can assist with planning for family engagement and community outreach.</p>	<ol style="list-style-type: none"> 1. Janna Acevedo, Magnet Director 2. Adelle McNiece, Senior Program Coordinator 3. Sally Jacunski, Graphic Designer, Sr. 4. Valerie Jackson, Administrative Assistant 	<p>Janna Acevedo, Magnet Director – Oversees all aspects of the Magnet Department, including support for magnet schools and magnet schools going through transition.</p> <p>Adelle McNiece, Senior Program Coordinator - Provides technical support that includes working with the magnet improvement plans, each schools CSI plan, and budgetary guidance for each magnet school. Conducts site-visits and PLC observations. Provides support to the Magnet Director, including budgetary planning, grant writing, and responses to Court RFIs. Family Engagement is a programmatic requirement of Transition plans and School Improvement plans.</p> <p>Sally Jacunski – Oversees, plans and coordinates all magnet events. Shares information via website, social media, media contacts, ParentLink as necessary. Designs all graphic media for each magnet school and transition schools. Ensures that schools have materials that highlight information for each school to share with parents and the community.</p> <p>Valerie Jackson, Administrative Assistant – Assist with all department needs, schedule meetings, department communique, technique support including budgetary items, competes required paperwork, maintains records, etc...</p>	<p>Janna Acevedo Director of Magnet Schools Phone: 225-6717 Janna.acevedo@tusd1.org</p> <p>Adelle McNiece Senior Coordinator Phone: 225-6728 Adelle.mcniece@tusd1.org</p> <p>Sally Jacunski Graphic Designer, Sr. Phone: 225-6101 Sally.jacunski@tusd1.org</p> <p>Valerie Jackson Administrative Assistant Phone: 225-6731 Valerie.jackson@tusd1.org</p>
Drop Out Prevention	Tucson Unified School District's Dropout Prevention Program is designed to assist students in realizing their potential. We are committed to accomplishing one main goal: decreasing the number of students who drop out of school before graduation.	<p>Rhonda Brown</p> <p>Harold Coleman</p> <p>Lisa Gonzales</p>		<p>Palo Verde 584-7430 Sabino 584-7740</p> <p>Sahuaro 731-7130</p> <p>Tucson 225-5110</p>

Family and Community Engagement (FACE) Team, SY 2016-17

Department	Department Family Engagement Role(s)	Department's Team Member(s) Name/Title	Team Member Family Engagement Roles & Responsibilities	Location and Contact Information
	<p>Our main focus areas include Prevention, Intervention, Recovery and Resiliency.</p> <ul style="list-style-type: none"> • Prevention: Anticipation and recognition of students' needs to empower them to be successful learners • Intervention: Adaptations to traditional practices which ensure students continue their education • Recovery: Returning students to academic environments that are supportive to their needs • Resiliency: The capacity to spring back, rebound and successfully adapt in the face of adversity 	<p>Terry Hauser Dorie Johnston Jerry Lazur Kris Neal Anthony Oates Bobby Rodriguez Art Ross Claudia Valenzuela Debbie Ferryman, Program Coordinator</p>		<p>Catalina 232-8506 TAP 225-3250 Middle Schools 232-8682 Request Line 232-8682 Rincon 232-5819 Pistor 908-5400 Tucson 225-5401 Palo Verde 584-7421 Cholla 225-4107 Santa Rita 731-7664 Middle Schools 731-7664 Pueblo 225-4311 232-8411</p>