

APPENDIX VI – 65



Insights

Put your data to work.

Action Plans help you set and achieve your goals using targeted sets of data, research and strategies. Explore Insights to browse BrightBytes' full research library.

★ Action Plans

✦ Explore Insights

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HIGH PRIORITY SUCCESS INDICATORS

EARLY WARNING

State Assessments - Reading

EARLY WARNING

State Assessments - Math

Insights Selected For You ⓘ

EARLY WARNING

Pass Rate - All Courses

⚡ Quick Win

Use Exit Tickets To Check for Understanding >

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LOW PRIORITY SUCCESS INDICATORS

EARLY WARNING Tardies

EARLY WARNING Academic Indicator - All Courses

EARLY WARNING Behaviors - Major

EARLY WARNING Disciplinary Referrals

EARLY WARNING Credits Earned Annually

EARLY WARNING Suspensions

EARLY WARNING Pass Rate - All Courses

EARLY WARNING Expulsions

EARLY WARNING Attendance - First 30 Days

EARLY WARNING Grade Retention

EARLY WARNING Academic Indicator - All Courses Quick Win Design Signature Experiences

Disciplinary Referrals

Quick Wins

Game Changers

Innovators

Game Changer

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Support Girls Toward Graduation

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The Challenge

Although boys are, on average, still more likely to drop out of school, girls who drop out often have a tougher road ahead of them. Female dropouts who are able to get jobs—and that's **only about 50%**—face wages that are near poverty-level and far less than

what their male counterparts earn.

What You Can Do

Use your Early Warning data to identify the girls in your school who are at-risk of dropping out. For each, document the factors that are contributing to their risk using the information on their profile pages. Then, invite those with similar factors

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Disciplinary Referrals

Quick Wins

Game Changers

Innovators

Game Changer

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Create an Interventions Manual

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The Challenge

When it comes to interventions, research shows that expediency counts. Schools should implement Tier 2 interventions within 5 days of identifying a need (Anderson & Borgmeier, 2010). As **Anderson and Borgmeier further note**, this timeline is only possible if "staff

members are trained in implementation of the interventions, have agreed to use them, and have the needed materials readily accessible" (Anderson & Borgmeier, 2010).

Although professional development is highly important, schools should also develop and maintain a written interventions manual documenting their implementations' key features and deployment scenarios.

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Disciplinary Referrals

Quick Wins

Game Changers

Innovators

Game Changer

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Incorporate Practices that Foster Teacher-to-Teacher Trust

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The Challenge

Without staff buy in, initiatives—no matter how important or well intentioned—are unlikely to succeed. Leadership expert and Harvard professor **John Kotter** estimates that, if you have 100 people in your organization, you need at least two dozen to go above and

beyond the call of duty for "significant change" to happen (Whitaker, 2008). The cornerstone is trust—both between teacher and principal and between teacher and teacher. (Brewster & Railsback, 2003).

What You Can Do

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