

# APPENDIX VI – 63

**CHOLLA HIGH MAGNET  
SCHOOL**  
MTSS COALITION

DECEMBER 1, 2016



# WORKSHOP NORMS

- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety and Confidentiality
- Respectful Use of Technology



# AGENDA

- Review habits of a Systems Thinker
- 7 Habits of Highly Effective Teens
- Cholla's MTSS Team
- Cholla's MTSS Meetings
- MTSS Documents
- Cholla's Tips for Success



# OBJECTIVE

Today we will review Cholla High Magnet School's MTSS Coalition processes for success by collaborating and sharing tips for academic and personal success.



# HABITS OF A SYSTEMS THINKER

## Habits of a Systems Thinker



<p>Seeks to understand the big picture</p> 	<p>Observes how elements within systems change over time, generating patterns and trends</p> 	<p>Recognizes that a system's structure generates its behavior</p> 
<p>Identifies the circular nature of complex cause and effect relationships</p> 	<p>Changes perspectives to increase understanding</p> 	<p>Considers an issue fully and resists the urge to come to a quick conclusion</p> 
<p>Surfaces and tests assumptions</p> 	<p>Considers how mental models affect current reality and the future</p> 	<p>Considers both short and long-term consequences of actions</p> 
<p>Finds where unintended consequences emerge</p> 	<p>Uses understanding of system structure to identify possible leverage actions</p> 	<p>Recognizes the impact of time delays when exploring cause and effect relationships</p> 
<p>Checks results and changes actions if needed: "successive approximation"</p> 		

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## The 7 HABITS of Highly Effective TEENS

# Get in the Habit

RENEWAL  
HABIT 7

PUBLIC VICTORY  
HABIT 6

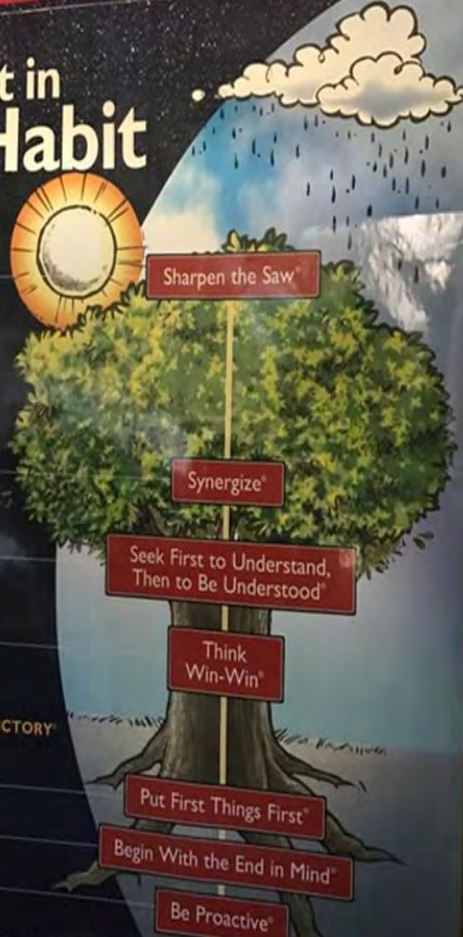
HABIT 5

HABIT 4

PRIVATE VICTORY  
HABIT 3

HABIT 2

HABIT 1



Sharpen the Saw<sup>®</sup>

Synergize<sup>®</sup>

Seek First to Understand, Then to Be Understood<sup>®</sup>

Think Win-Win<sup>®</sup>

Put First Things First<sup>®</sup>

Begin With the End in Mind<sup>®</sup>

Be Proactive<sup>®</sup>

# CHOLLA'S MTSS COALITION

Principal: Frank Armenta

Assistant Principals: Tara Bulleigh; Cindy Mady; Tariq Rasool

Counselors: Rashida Jeffrey; Alexandra Tsosie; Ricardo Valdez

Social Worker: Craig Wunderlich

Native American Student Services: Juanita Mesquita

Mexican American Student Services: Angelica Goebel

African American Student Services: George Brown

Teacher: Jim Byrne; Jill Bond

Ex. Ed. Teacher: Fran Krackow

Ex. Ed. Chair: Debra Miceli

Dropout Prevention: Robert Rodriguez

School Resource Officer: Miguel Figueroa

Curriculum Service Provider: Tammy Case

Magnet Coordinator: Cathy Adams

In School Intervention Teacher: Ryan Scherling

CHOLLA HIGH MAGNET SCHOOL, 2016-2017 SCHOOL YEAR

Name (Position)	Signature
Frank Armenta (Principal)	
Tara Bulleigh (Assistant Principal)	
Cindy Mady (Assistant Principal)	
Tariq Rasool (Assistant Principal)	
Rashida Jeffrey (Counselor)	
Alexandra Tsosie (Counselor)	
Ricardo Valdez (Counselor)	
Craig Wunderlich (Social Worker)	
Juanita Mesquita (NASS)	
Angelica Goebel (NASS)	
George Brown (NASS)	
Jim Byrne (Teacher)	
Jill Bond (Teacher)	
Fran Krackow (Ex. Ed. Teacher)	
Debra Miceli (Ex. Ed. Chair)	
Robert Rodriguez (Dropout Prevention)	
Cathy Adams (Magnet Coordinator)	
Miguel Figueroa (School Resource Officer)	
Tammy Case (Curriculum Service Provider)	





## CHOLLA HIGH MAGNET SCHOOL, 2016-2017 SCHOOL YEAR

# MTSS MEETINGS

## COMMUNICATED ON ALL CALENDARS

Timeline	Action	Date Completed
July/Aug	Assign Campus Coordinator (MTSS Facilitator or Designee)	7/21/16
July/Aug	Staff Resource Inventory: Identify staff members that can be used in tiered interventions.	8/19/16
July/Aug	Identify staff members that will be on the MTSS bi-weekly meeting team	8/19/16
July/Aug	Identify staff members that will be on the PBIS/Discipline committee	8/29/16
July/Aug	Review Universal Screener Data with teachers and complete the Class Data Review forms (adapted process) to identify students that need support and create a plan of action for all students	8/26/16-9/31/16 with teacher input
Aug	Beginning of the year PBIS student assembly	NA- Working on plan for next school year
Aug	GRRR Parent Presentation held for 1 <sup>st</sup> semester	8/16/16
Aug	GRRR Student Presentation held for 1 <sup>st</sup> semester	9/1/16-9/9/16
Aug	Bi-weekly MTSS team meeting	8/24/16
Aug	Monthly PBIS/Discipline committee meeting	8/31/16
Sept	Bi-weekly MTSS team meeting	9/7/16, 9/21/16
Sept	Monthly PBIS/Discipline committee meeting	9/14/16
Oct	Bi-weekly MTSS team meeting	10/26/16, 10/31/16
Oct	Monthly PBIS/Discipline committee meeting (Q1 Discipline Data Analysis)	10/5/16
Nov	Bi-weekly MTSS team meeting	11/16/16, 11/30/16
Nov	Monthly PBIS/Discipline committee meeting	11/2/16
Dec	Bi-weekly MTSS team meeting	12/14/16
Dec	Monthly PBIS/Discipline committee meeting (Q2 Discipline Data Analysis)	12/7/16
Jan after break	2 <sup>nd</sup> Semester PBIS student assembly	NA- Working on plan for next school year
2 <sup>nd</sup> Sem.	GRRR Parent Presentation	?
Jan	Bi-weekly MTSS team meeting	1/11/16, 1/25/16
Jan	Monthly PBIS/Discipline committee meeting	1/18/16
Feb	Bi-weekly MTSS team meeting	2/8/16, 2/22/16
Feb	Monthly PBIS/Discipline committee meeting	2/15/16
Mar	Bi-weekly MTSS team meeting	3/8/16, 3/29/16
Mar	Monthly PBIS/Discipline committee meeting (Q3 Discipline Data Analysis)	3/15/16
Apr	Bi-weekly MTSS team meeting	4/12/16, 4/26/16
Apr	Monthly PBIS/Discipline committee meeting	4/19/16
May	Bi-weekly MTSS team meeting	5/10/16, 5/24/16
May	Monthly PBIS/Discipline committee meeting (Q4 Discipline Data Analysis)	5/17/16





# MTSS DOCUMENTS IN BINDER

- Pre-MTSS Form
- Small Group and Class Intervention Form
- MTSS Log (Student list)
- MTSS Meeting Preparation Form
- MTSS Tier 1 Intervention and Data Collection Form
- MTSS School Team Meeting
- TUSD Multi-Tiered System of Support (MTSS – overview)
- Discipline Disposition List
- Case Manager Reporting form\*

\* Cholla form



# TIPS FOR SUCCESS

- Establish a MTSS Coalition
- Organize all of your data in binders (Principal's binder)
- Set an agenda, and follow it
- Accountability, ensure case managers are setting up meetings and following through with their sub teams
- Discipline data is shared during PBIS meetings as well as MTSS meetings
- Principal makes it a priority to attend all meetings
- Principal is supportive of MTSS Facilitator
- Tier 1 interventions work hand-n-hand with instruction (i.e. Cholla's Academic Intervention Team)



# QUESTIONS

