PBIS at Tiers 2 and 3

How to Turn Your Terrific Trapezoid into a Tremendous Triangle
What I’m going to talk about

• What PBIS looks like for the kids you’ve heard about 2-3 times in a month.
• What PBIS looks like for the kids you’ll never forget.
• What I’m fairly sure none of this will solve.
And now for a triangle...
3-Tiered System of Support

Necessary Conversations (Teams)

Universal Team
- Plans SW & Class-wide supports

Secondary Systems Team
- Uses Process data; determines overall intervention effectiveness

Problem Solving Team
- Standing team; uses FBA/BIP process for one youth at a time

Tertiary Systems Team
- Uses Process data; determines overall intervention effectiveness

Universal Support
- CICO
- SAIG: Group w. individual feature
- Brief FBA/BIP

Brief FBA/BIP

Complex FBA/BIP

WRAP

Sept. 1, 2009
At all levels, we use data to plan interventions in this order…

• Precise Problem Statement (This student or these students are engaging in behavior X in order to obtain / avoid Y).
• Interventions
  • Prevention Strategies
  • Recognition Strategies
  • Teaching Strategies
  • Extinction Strategies
  • Corrective Consequence Strategies
What I’m fairly sure none of this will solve…

• Classroom instruction that needs to improve.
• Lack of active supervision.
• Frequent and dangerous behaviors.