Bobcat Buddies

Tier II Behavior Support
Behaviors are not changed over night. (student or teacher)

Professional development is helpful, but is not effective long-term without support.

Developing relationships is the key to changing behaviors.

I did not take the “Sorcery in the Principalship” class at NAU.
Purpose of the System

* Support the teacher by reinforcing the expectations and goals on a consistent basis.
* Guide teacher through restorative process.
* Build positive relationships.
* Create a positive learning environment for all.
Targeted Student (Behaviors)

- Mid to severe behavior that might stress the relationship between the teacher and student.
- Disruptive behavior that interferes with the learning environment.

- I do not deal with homework issues.
How Does it Work?

* Teachers refer students and select two behaviors to focus on.
* The form is broken into subject area or time.
* Teachers select the appropriate indicator and make comments.
* Principal checks in with student daily
* No limitations
* Fluid system
Benefits

* MTSS data collection.
* Builds relationships between teacher and students by focusing on the decision, not the child personally.
* Powerful way to model restorative conversations.
* Reduction in classroom referrals.
* Student achievement improved.
* Changes teacher’s approach to misbehavior.
* Directly supports the goals of PBIS
* Long term effect on student behavior. Down from 12-15% to around 5%
Barriers

* Time: 2014- 30 to 35 students. This took about 30-40 minutes. 2016- 18-20 students, 20 minutes.
* Consistency
* More than one teacher per student. (M.S. H.S)