

APPENDIX VI – 48

Bienman Elementary School

1st Quarter 16-17 MTSS Visit

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Tracie Van Ert

Date: September 6, 2016

Quarterly Visit Review - First Quarter				
Bienman Elementary School				
Climate Observations	Supports in Place	Supports Needed	Challenges or Barriers	Recommendations
Principal was highly visible around campus during my visit.	AASS - Part Time	A Kindergarten teacher is in need of support and Tracie is providing her with assistance.	The Principal and the MTSS Facilitator do not yet have Synergy access.	I have a meeting tomorrow to hopefully clarify Synergy access depending on job roles.
PBIS posters are in classrooms and common areas reminding students of the established protocols.	Family Liaison		There are many students on campus who have experienced trauma in their lives	The School Psychologist has agreed to provide trauma training during an upcoming PD.
Morning announcements included a reminder that there would be a review of "Restaurant " procedures (PBIS expectations) during lunch today.	Reading Specialist		Approximately half of the teachers are resistant to implement the PBIS incentive program.	Promote PBIS by having a drawing for teachers who do participate with the prize being a small token or an extra planning period during the day.
During breakfast, students were observed following "Restaurant" protocols including the use of inside voices and throwing away trash properly.	Counselor			

Blenman Elementary School

1st Quarter 16-17 MTSS Visit

<p>Blenman has implemented an effective "Think Time" sheet that is distributed by teachers as a Tier I Intervention. These forms are differentiated by grade level and Tracking Sheets are given to the MTSS Facilitator to identify trends or areas of concern. Protocols for Buddy Teachers have been established.</p>	<p>A Literacy Lab is being established.</p>			

<p>MTSS Meetings:</p>	<p>Data is being collected through the "Minor Behavior Tracking Forms" and Tracie has been able to identify students in need of Tier I interventions. She has been working with teachers to provide suggestions to help these students be more successful. Meeting days and times have been established. There is community support from a neighboring Group Home who send a representative when one of their students is being discussed.</p>
<p>PBIS Implementation:</p>	<p>There is visible evidence that PBIS is alive and functional at Blenman. Matrix are posted and students are reminded about the appropriate protocols. Tracie has a PBIS Committee and meeting times are established. Students receive flowers for positive behaviors and a drawing will be held soon. We discussed potential prizes that can be low-cost or no-cost (i.e. first in line at lunch, Ben's Bells trinkets.)</p>
<p>Discipline Review:</p>	<p>Tracie and Cathy do not yet have access to the reports they need in Synergy.</p>

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
MTSS Facilitator: Tracie Van Ert

Date: November 1, 2016

<i>Quarterly Visit Review - Second Quarter</i>			
<i>Blenman Elementary School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
I was at Blenman during the afternoon and heard the afternoon announcements. There was a PBIS announcement about classes that earned Restaurant Flowers for positive behavior in the Restaurant. This is an excellent way to provide students with reminders before they go home.	Blenman scored quite high on their beginning of the year SAS School-wide System Subscale! It is apparent that PBIS is well implemented.	Teachers have been struggling with determining which student behaviors require Tier I interventions or an Office Referral.	The committee produced several options for a Behavior Flowchart and teachers have voted on their preference. Vote results will be shared with the faculty during tomorrow's PD.
I was very impressed with the Faculty Board in the Lounge where staff members are writing positive comments about each other.	Tracie accompanied 24 students from all grade levels to an EEF Coats for Kids event including lunch and games at Peter Piper Pizza.		

MTSS Meetings:	Tracie's keeps detailed notes for her MTSS Meetings. She always includes an action step and lists who is responsible for the intervention. Teachers are starting to refer students to MTSS and the list is getting longer.
PBIS Implementation:	PBIS implementation is quite strong at Blenman. Staff member have distributed over 12,000 flowers to students! Flowers are collected each Monday during the morning assembly and incentive drawings are held once a month.

Discipline Review:	Only six students at Blenman have received discipline for inappropriate behaviors and there is no disproportionate discipline so far this year. Blenman's highly effective PBIS program has had a positive impact on reducing student mis-behavior.
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Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Tracie Van Ert

Date: January 24, 2017

<i>Quarterly Visit Review - Third Quarter</i>			
<i>Blenman Elementary School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The school has a welcoming foyer and front hallway. Kindness is promoted through posters and displays.	Members of the MTSS team provided many great suggestions for the teacher to use to assist the student with learning multiplication.	The school has a large number of students in foster care at a large group home across the street.	Continue to work closely with the Director and continue to have teachers contact house parents regarding the needs of their students.
	The MTSS Meeting was well organized and we were able to discuss three students in 45 minutes.		

MTSS Meetings:	I attended an MTSS Meeting during this visit. The focus was on third grade students. The teacher presented information and two exceptional education teachers and the Principal were also present. Three other educators joined the group after we started. The MTSS Facilitator was well prepared with the Intervention and Data Collection Form and samples of student work.
PBIS Implementation:	PBIS is going well at Blenman. Most of the teachers have bought in to the program and are giving out flower tickets. Tracie has monitored the progress and presented the data to the faculty which shows that discipline rates have reduced as a result of the PBIS implementation.
Discipline Review:	Blenman had only 7 disciplinary incidents during the Second Quarter. Overall their disciplinary incidents have been cut in half during this school year.
Evaluation Process:	Tracie has submitted her Classified Employee Evaluation Form. I will ask the Principal to provide feedback prior to writing the Evaluation.

Roberts-Naylor K-8 School
1st Quarter 16-17 MTSS Visit

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Diva Culbertson

Date: September 7, 2016

<i>Quarterly Visit Review - First Quarter</i>				
<i>Roberts - Naylor K-8 School</i>				
<i>Climate Observations</i>	<i>Supports in Place</i>	<i>Supports Needed</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The Office Staff and the Teachers I spoke with were friendly and positive. You could tell they enjoyed working at Roberts / Naylor.	Curriculum Service Provider - Full Time	Some of the Middle School teachers are frustrated with the MTSS Documentation.	Roberts / Naylor has a significant number of ELD Students.	Work closely with the district LAD to provide interpreter services and to ensure that the needs of the ELD students are being met.
The school has developed a Discipline Flow Chart.	Experienced Counselor - Full Time	There is a need for additional monitors due to multiple hallways.	Many refugees have PTSD.	Consider asking your Psychologist and Social Worker to provide training to staff on how to work with students who have experienced trauma.
The Principal has done an effective job of mapping out supervision of the school during lunch and there is a focus on adult visibility in the hallways.	AASS - Part Time, MASS - Part Time		The Middle School is still developing Protocols for appropriate behavior.	Consider a Middle School "Retreat" Day or Half-Day to work with CORE teachers to develop common Protocols. Perhaps there is money in Title I to provide substitutes?

Roberts-Naylor K-8 School
1st Quarter 16-17 MTSS Visit

Hallway displays are welcoming and age-appropriate.	Social Worker, Psychologist, and Speech Pathologist			There is a quite a bit of discarded furniture lining the outside hallway to the east of the office and it is an eyesore. Diva said it has been there awhile. It takes away from the positive ambiance of the campus hallways. I recommend a follow up call to Asset Management for removal.
The school has hosted Cafecito's for families and the topic of the first one was helping families to access to technology.	Community Representative			
	Reading and Math Interventionists			
	Tutoring for refugee students on Monday nights.			

MTSS Meetings:	The Roberts/ Naylor MTSS Team has met bi-weekly since the second week of school. They have established an effective, user-friendly Step 1 - Pre-Referral Form where the teacher lists the area of concern and a description of
PBIS Implementation:	The school has implemented Phoenix Bucks and Phoenix Feathers as part of their PBIS Process. The PBIS Matrix is posted throughout the building.
Discipline Review:	The MTSS Facilitator is aware of the students who have been referred to ISI. We reviewed the USP Data Dashboard using last year's data.

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
MTSS Facilitator: Diva Culbertson

Date: December 8, 2016

<i>Quarterly Visit Review - Second Quarter</i>			
<i>Roberts - Naylor K-8 School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
Diva has been busy planning a Professional Day involving 20 outside professional. While this is a worthy project, it is not part of Diva's job responsibilities.	Diva and the Community Liaison have been conducting home visits for students who are frequently absent. (These home visits must be documented in Synergy under Student Conference.)	There is no MTSS Student Log posted.	Create one Student Log and update it at every MTSS Meeting.
The school has adjusted the Master Schedule so that PLC's can meet during the day in the second semester. Diva has been assigned to cover a class. I recommend that she alternate with the CSP so that she can conduct MTSS meetings with grade level teams of teachers.	The school is using Reflex Math and Success maker for Middle School students struggling in Math.	Students who have been suspended are not being served through the MTSS process.	Students who have been assigned to ISI or OSS must be on the MTSS list and someone needs to be assigned to monitor their behavior for a period of time after they return.
		Administration has not been involved in the review of the Monthly Discipline Report.	Principals and Assistant Principals are required to be a part of the Discipline Review Committee and participate in the problem solving process. Schedule a monthly Discipline Meeting during the first week of every month.

Roberts-Naylor K-8 School
2nd Quarter 16-17 MTSS Visit

		Some teachers are not documenting Tier I Interventions in Synergy which is blocking students from receiving Tier II support.	Train teachers on the difference between incident documentation and intervention documentation. Documentation will transfer over to Clarity later this month.
		We found some students with multiple failing grades who are not being served through MTSS and who do not have any interventions recorded.	Create a list of students with multiple F's and schedule a Grade Level MTSS meeting for the teachers on that team. Follow the MTSS protocol to develop goals, brainstorm strategies, assign a responsible person to intervene and schedule a date to review the students' progress.
MTSS Meetings:	I reviewed the MTSS minutes that have been uploaded to the SharePoint. The school has had two meetings each month, one at the K-5 level and one at the 6-8 level. The Assistant Principal has attended all of the K-5 meetings. The Principal has only attended 1 of 4 middle school meetings. The K-5 committee has discussed 17 students and the 6-8 committee has discussed 11 students. Clarity Early Risk Predictor shows 53 students at high risk with the majority in grades 3, 5 and 7. The majority of these students have not been discussed during MTSS.		
PBIS Implementation:	Diva reports that PBIS Implementation is successful. Primary students are pleased with their prizes, but she is looking for outside support to help fund prizes for a School Store. We discussed several low or no cost prizes that interest some students.		
Discipline Review:	Diva reports that some teachers are not following the discipline flow-chart. We discussed the November Discipline Report. I expressed concern that some of the students who have been suspended are not being served through MTSS. These students need to be monitored and counseled to avoid re-offending. I emphasized the necessity of having the Principal and Assistant Principal at the monthly Discipline Meeting as no administrator participated in last month's Discipline Report.		

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
MTSS Facilitator: Diva Culbertson

Date: March 1, 2017

<i>Quarterly Visit Review - Third Quarter</i>			
<i>Roberts - Naylor K-8 School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
Diva has been doing "Friendship Groups" for Restorative Practices. The Counselor has also been working with small groups of students on behavior support issues.	Diva and the Community Rep. Organized a "Love Cart" for Valentine's Day and provided staff with beverages and treats.	There has been push-back from some teachers to implement Tier I interventions in their classes and teachers are stressed about upcoming testing.	The Administrators have been supportive of the MTSS process in encouraging teachers to try interventions.
The team is pro-active about doing home visits for students with poor attendance and academic concerns.	Diva wrote and received a grant for licensing for Reflex Math for an Academic Intervention.		
	The MTSS Team was collaborative and positive and it was obvious that they knew their students well.		

MTSS Meetings:	I attended a fun and spirited 6th Grade MTSS Meeting during this visit. The Principal, Counselor, Counseling Intern, Ex. Ed. Department Chair, and School Psychologist also attended this meeting. The team provided suggestions for interventions for students who have been identified as High Risk in Clarity. Each member kept notes on the Action Steps that they were responsible for with each student. Connie summarized the tasks at the end of the meeting.
PBIS Implementation:	PBIS Phoenix Bucks are drawn each morning and names are read on the morning announcements for incentive prizes.
Discipline Review:	We discussed several 8th grade students who have major behavior issues and who are involved in the Juvenile Justice system. The team willingly supports these students and actively works to help them be successful.

Roberts-Naylor K-8 School

3rd Quarter 16-17 MTSS Visit

Evaluation Process:	Diva completed her Classified Employee Evaluation Support Form. I will email the Principal a survey to complete at the end of this quarter to provide feedback in the Evaluation process. When I visit Roberts - Naylor during the 4th quarter we will complete the evaluation.
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Secrist Middle School
1st Quarter 16-17 MTSS Visit

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Brian Huss

Date: 9/20/16

<i>Quarterly Visit Review - First Quarter</i>				
<i>Secrist Middle School</i>				
<i>Climate Observations</i>	<i>Supports in Place</i>	<i>Supports Needed</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The Office Conference Room was recently decorated by community support from a local church. It was very attractive, homey and comfortable.	Dean of Students		There is currently a vacancy in the ISI position.	Consider paying teachers a 6/5th's contract or \$25 an hour Loss of Planning to provide interventions to the students assigned to ISI.
We did not do a campus tour during this visit because it was devoted to the MTSS Meeting.	AASS - FT, MASS - PT		The Leadership Team is currently operating at full capacity trying to keep disciplinary situations contained. To compound the situation, the AP is out this week.	Dispatch all available personnel during the school day and during times when you are short handed. Reschedule MTSS Meetings for times where there are fewer students on campus.
	Counselor		Counselor and Student Support Specialists do not have access to Student Conference in Synergy.	Each of these MTSS members should submit a Track-it requesting access to the Student Conference nodule in Synergy.

Secrist Middle School

1st Quarter 16-17 MTSS Visit

	Psychologist		There was no administrator at this MTSS meeting or the one from last week.	The Principal should attend most, if not all, MTSS meetings. If the Principal or AP cannot attend a meeting, it should be rescheduled to allow for their attendance. Consider scheduling MTSS for after school to reduce disruptions.
	Successmaker		MTSS Action Steps are vague	include MTSS Action Steps in your Student Log. WHAT is the next step, WHO is the responsible party, WHEN will the intervention take place.
	Project SOAR Mentor Program		Campus Support Team Form is not posted on the MTSS SharePoint.	Post the Campus Support Team form on the MTSS SharePoint
			We were unable to discuss all of the students on the MTSS list during this two hour meeting.	Look for ways to break down the school MTSS list so the MTSS Meetings can take place during a shorter period of time. I.E. Grade Levels, Ex. Ed. / Gen. Ed. ,

Secrist Middle School

1st Quarter 16-17 MTSS Visit

MTSS Meetings:	I appreciate the opportunity to observe a Secrist MTSS Meeting. Two district employees from Title I also attended this meeting as observers. The meeting was well organized and Brian was very familiar with all of the students on the MTSS list. Only three other members of the school team were able to attend which limited the options of WHO would provide the interventions for the students on the list.
PBIS Implementation:	Secrist has a PBIS Matrix and Incentive Cards. Brian would like to reduce the size of the cards so they are easier for staff members to carry and distribute to students.
Discipline Review:	We did not do a Discipline Review due to the length of the MTSS Meetings. Principals received training last Friday on how to clean up Synergy Data and how to access the Data Dashboard for their Monthly Discipline Report.

Secrist Middle School

2nd Quarter 16-17 MTSS Visit

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
 MTSS Facilitator: Brian Huss

Date: October 24, 2016

<i>Quarterly Visit Review - Second Quarter</i>			
<i>Secrist Middle School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
I observed the aftermath of a fight / assault that occurred between passing periods. The event was quite disruptive and it took quite a while for students in the class to settle down.	The data at Secrist has been positive this year with a reduction in the number of disciplinary incidents.	There are still three teaching vacancies including 8th grade Math and 8th grade English. These classes appear to classroom control issues.	I recommend stationing a monitor or administrator near these classes during passing periods to deter aggressive behavior.
In one class a group of students walked out of class without permission. The teacher did not appear to know how to handle it so he locked his door.	The school has scheduled a Campus Clean-up on November 5th.	Teachers are documenting misbehavior in the Notes section of Synergy instead of implementing an intervention.	During a Wednesday PD session, train teachers on the difference between documenting and providing an action that is an intervention.
Copies of the PBIS Matrix are posted throughout campus.	The MTSS Facilitator is very comfortable visiting classes and it is obvious that he has developed positive relationships with the students and faculty.		
Students are dismissed in waves to reduce conjection in the bus bay and parking lot.			
MTSS Meetings:	MTSS meetings are going well and documentation is appropriate. Brian is going to add a Student Log to the documentation to better monitor which Tier students are on.		

Secrist Middle School
2nd Quarter 16-17 MTSS Visit

PBIS Implementation:	The PBIS Matrix is visible in classrooms and throughout the building. Students are given Gold Cards for displaying appropriate behavior. Each teacher pulls two cards a week for students to get a prize from the store. A Fun Friday event is being planned for this Friday for students who have not been suspended, assigned to ISI, or have less than 3 detentions. Fun events are being planned at each grade level.
Discipline Review:	Teacher are following the behavior Flow Chart. I observed two students completing a Reflection form in a buddy teacher's classroom. Classrooms with new teachers or substitutes appear to have classroom management challenges with students.

Secrist Middle School
3rd Quarter 16-17 MTSS Visit

Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Brian Huss

Date: February 21, 2017

<i>Quarterly Visit Review - Third Quarter</i>			
<i>Secrist Middle School</i>			
<i>Climate Observations</i>	<i>Successes</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The Principal was very upbeat and positive during her morning announcements. She has an energizing way to begin the school day.	During PLC's teachers were given time to discuss Tier I Interventions to help students be successful.	The school still has quite a few substitutes that lack EEI skills and classroom management.	Hiring has gone well for next year so hopefully the school will be fully staffed next year.
The building was very neat, clean, and well maintained. Hallways were attractively decorated.	The MTSS Facilitator prepared an effective agenda for the meeting.	The Dean was moved to Erickson which has created a vacancy at Secrist.	The Admin. team has re-adjusted some of their duties to cover this position for the rest of the school year.
The Conference Room is a warm and welcoming place to meet.	The team is using Clarity to document their interventions with students.		

MTSS Meetings:	I attended an MTSS Meeting during this visit to Secrist. Both of the Student Success Specialists attended as well as the Principal. The team was very knowledgeable about the students and their interventions. Ms. Garcia discussed the Tier II Academic Interventions proposed by the PLC's but she wants to work with the teams to guide them in improving their Tier I Interventions in the classroom.
PBIS Implementation:	Brian has been meeting with new students to review the PBIS expectations at Secrist.
Discipline Review:	The MTSS Team reviewed many of the discipline issues that have occurred this month. They discussed students who were Suspended or are out on Long Term Suspensions. The team brainstormed ideas for small group sessions with some male students to guide them toward appropriate behavior. The Success Specialists will review the Curriculum for the Boys to Men and Guy Talk Programs and share it with the team.

Secrist Middle School

3rd Quarter 16-17 MTSS Visit

Evaluation Process:	Brian has submitted his Classified Employee Evaluation Support Form. I will send a survey to the Principal at the end of this quarter to get her input into the evaluation process.
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Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock

MTSS Facilitator: Michelle Deeds

Date: September 8, 2016

<i>Quarterly Visit Review - First Quarter</i>				
<i>Catalina High School</i>				
<i>Climate Observations</i>	<i>Supports in Place</i>	<i>Supports Needed</i>	<i>Challenges or Barriers</i>	<i>Recommendations</i>
The campus and hallways are clean and well maintained.	ISI and Behavior Intervention Monitor	Catalina has a need for a MASS representative.	Long Term Substitutes do not follow the school established norms for behavior.	Deploy the Curriculum Service Providers to the classrooms with Long Term Substitutes to provide Classroom Management strategies.
Highly visible Principal and Dean of Students	Drop-Out Prevention and Drop-Out Prevention Intervention Specialist		Teachers who were hired through alternate pathways do not have an adequate background in pedagogy or classroom management.	Deploy the Curriculum Service Providers to help these teachers to model and provide Classroom Management strategies.
Monitor at the Gate! (YAY!) Monitors move through the campus on a rotating basis	Curriculum Service Provider and two Curriculum Service Specialists			Check with the New Teacher Mentor Program to see if these teachers are receiving mentoring or could attend the afternoon seminars that the Mentors provide.
During our tour several hallways were totally clear of students however later in the period it appeared that many students were either let out of class too early or they left early on their own.	AASS - Part Time, NASS - Part Time		There is a large number of ELD students who have language barriers.	Work with the District LAD to ensure that student needs are being addressed.

1st Quarter 16-17 MTSS Visit

	Refugee Services		MTSS Facilitator is still unable to enter documentation under Student Conference in Synergy.	Submit a Track-It work order requesting them to add your name under the drop-down menu.
	Dean of Students		Students wandering the campus during class time.	There are a significant number of Support Staff employees at Catalina. I recommend encouraging them to step out of their offices a few times during their day to add to the adult presence and encourage students to get to class.
	Two Counselors and College and Career Coordinator			
	AmeriCorps Partnership			
	Boys to Men Group			
	Catalina Foundation			

MTSS Meetings:	Michelle has had several MTSS Meetings and is keeping detailed notes and logs. The majority of students on the list are for Behavior. There was a seamless transition in the MTSS process as the previous LSC is still working at Catalina as a Counselor and has been helpful in sharing information from last school year.
PBIS Implementation:	Catalina has developed a PBIS Matrix and copies are posted throughout the building along with the "C" list of student expectations. Michelle would like the PBIS Committee to review and revise the Matrix to make it less wordy and easier to remember. Trojan Tickets are distributed for positive behavior and Michelle completed a Data Analysis of their use in August and shared this with the faculty. We discussed some possible sources for free or inexpensive prizes.

Discipline Review:	A Discipline Flowchart has been reviewed and revised based on Teacher Feedback. Teachers were provided with lists of interventions they can use in the classroom for lower level incidents. The Discipline Committee will have their first meeting on 9-9-16.
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Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
MTSS Facilitator: Michelle Deeds

Date: December 12, 2016

Quarterly Visit Review - Second Quarter			
Catalina High School			
Climate Observations	Successes	Challenges or Barriers	Recommendations
Teachers are attending athletic and fine arts events in support of their students.	A Faculty Social Committee has been formed. They hosted a Pot Luck on Grading Day and are hosting a bowling event this week.	Catalina is dealing with quite a few students who take two lunches and skip their 4th period class.	Promote effective Tier I instruction which motivates students to attend class. Consider a restorative lunch program for frequent offenders.
I observed five students in the Counseling Center studying for an upcoming test during lunch period.	PBIS is monitored on a monthly basis and teachers are encouraged to distribute tickets and contribute to prize ideas.	A long term Math Substitute is leaving 2nd Semester which will be challenging for the school.	Continue working with HR to see if any new graduates have applied for Math positions in TUSD.
		Catalina has 84 high risk students identified through Clarity Early Warning.	Students on the High Risk list who are not Ex. Ed., should be assigned a case manager during the next MTSS Meeting.

MTSS Meetings:	The MTSS Team has reviewed the Clarity Early Warning report and identified students who are at the highest risk. They have also identified students with multiple failing grades. Quite a few students are in need of intervention and have not yet been assigned a case manager through the MTSS process.
PBIS Implementation:	Michelle has provided the faculty with PBIS data each month. Trojan ticket distribution has declined from 106 in August, 89 in September, 42 in October, and 31 in November. A teacher drawing during PD can sometimes motivate teachers to step up their distribution. The PBIS Committee meeting monthly with the Discipline Committee.

Catalina High School

2nd Quarter 16-17 MTSS Visit

Discipline Review:	We discussed disciplinary incidents and the Corrective Action Report for Catalina. Infractions have reduced so far this quarter but discipline is still disproportionate for African Americans. There has been a recent change in Security Staff which will hopefully be a positive change for the school.
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Multi-Tiered Student Supports - School Visit

Consultant: Cathy Comstock
MTSS Facilitator: Michelle Deeds

Date: February 1, 2017

Quarterly Visit Review - Third Quarter			
Catalina High School			
Climate Observations	Successes	Challenges or Barriers	Recommendations
Catalina has completed their AdvancED accreditation. They will have a review in one year.	Michelle is using the Clarity Early Warning system to identify students who may be at risk for graduation.	Some teachers are not documenting interventions in Synergy when students are failing their class.	Remind teachers to have two way contact with parents if students are failing their classes.
The school was clean and well maintained. Hallways were clear of students. Having a monitor at the gate provides a higher level of security.	The school has implemented the "Boys to Men" program and "I Am You 360" for girls to provide support groups for students.	We discussed several students who have major attendance concerns.	Work with your PBIS Team to develop strategies to improve overall student attendance. Make frequent phone calls home to parents to encourage individual student attendance. Ask teachers to mentor students with high absences to encourage them to attend school

MTSS Meetings:	I attended the MTSS meeting during this visit. Michelle reviewed the components of PBISWorld.com. The Assistant Principal and Dean were able to attend the meeting with several Student Support Specialists, a Counselor, and Drop-Out Prevention Specialists. The team was actively engaged and knew the students very well. Team members actively contributed information about the students.
PBIS Implementation:	We did not discuss PBIS Implementation during this visit.
Discipline Review:	The MTSS team reviewed some of the students who on on the list for behavior incidents. Catalina is still on a Corrective Action Plan for disproportion in the discipline for African American students. The team discussed providing a positive re-entry for students returning from DAEP.
Evaluation Process:	Michelle has completed her Classified Employee Support Form. I will send a survey to the Principal later this quarter to provide input in the evaluation process.