

APPENDIX VI – 4



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Barriers

- Schedule Training - it doesn't all have to be face to face, but does need to occur first week of school.

Facilitators

- Teams often don't do this until the Roll Out Chapter, remind them of the options and choices they have for teaching staff & students.
- Teams often don't think about lesson plans to train staff; lesson plans are sustainable/durable/reusable - a team leader presentation is not.



TLC Only
Presenter info

Materials

- Lesson Plan Non-Example
- Lesson Plan template

Activities

- Several videos examples of teaching expectations are included in this module
- Lesson Plan non-example/example





Knowledge. Outcomes. Impact.
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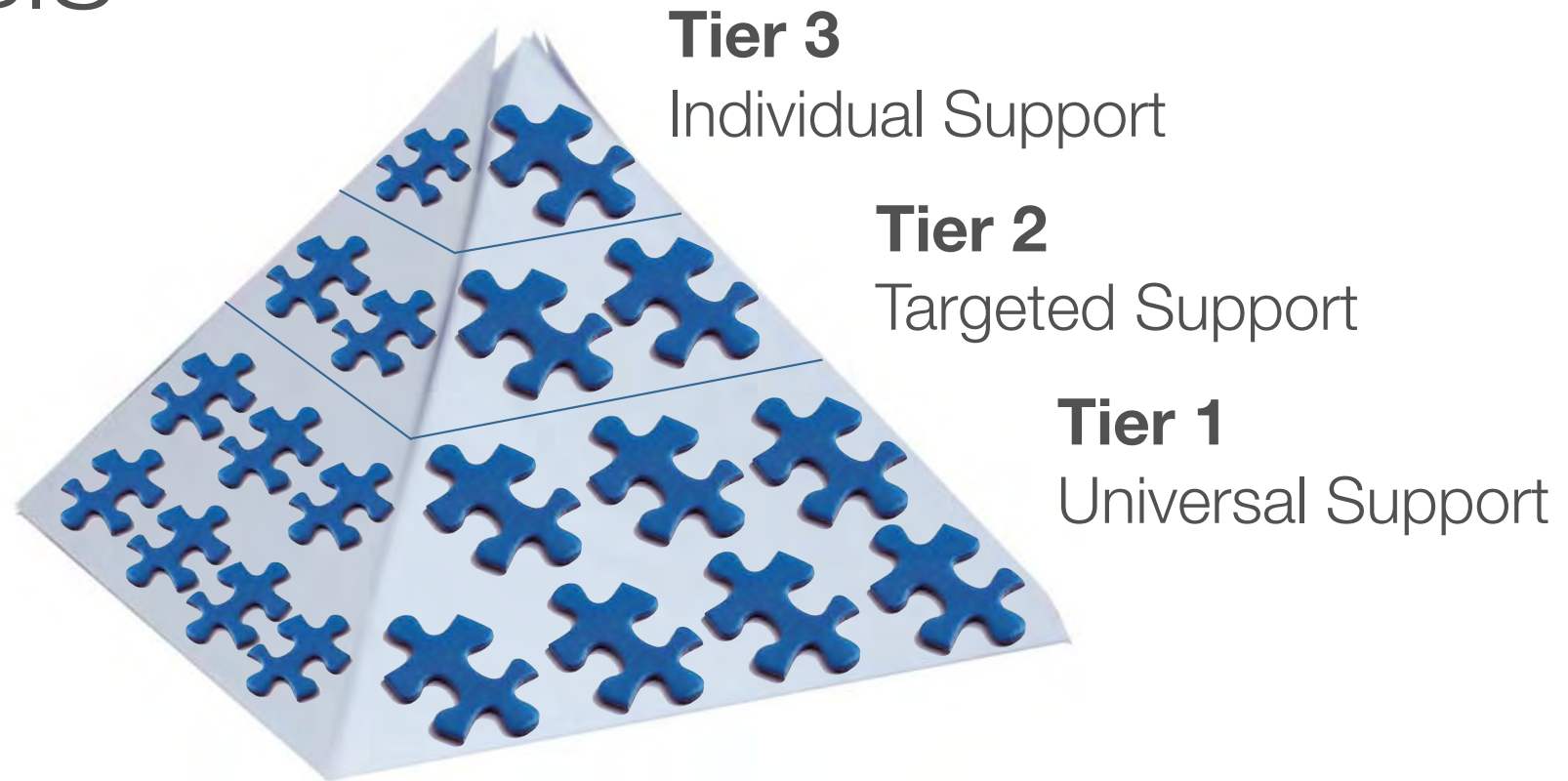
Teaching System



Teaching System is one piece of the SWPBIS puzzle.

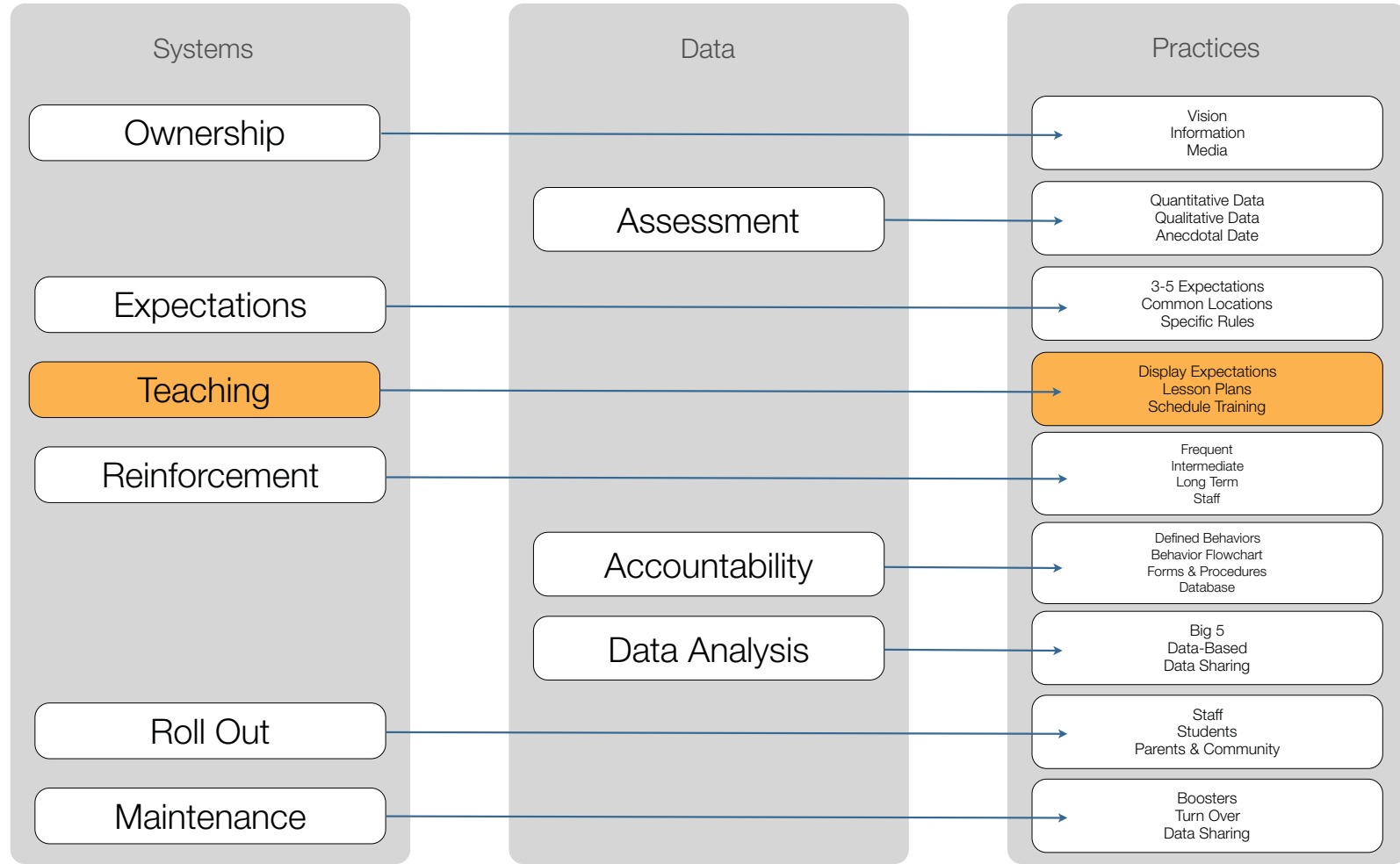


SW-PBIS



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KOI PBIS
Tier 1



Learning Objectives

1. Assess Where to Display Expectations.
2. Create a Lesson Plan for Staff and Students.
3. Schedule Training for Staff and Students.



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Teach Expectations

We teach reading, writing, and math skills, why not teach behavior skills?



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Assess Where to Display Expectations

Let's look at some examples . . .



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Brand It!

Be sure to include your Brand Name on every poster!

- 3 B's
- ROAR Traits
- CARE System
- Jaguar RULE's



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Teamwork

Keep your place in Line.

Clean your area.

Accountability

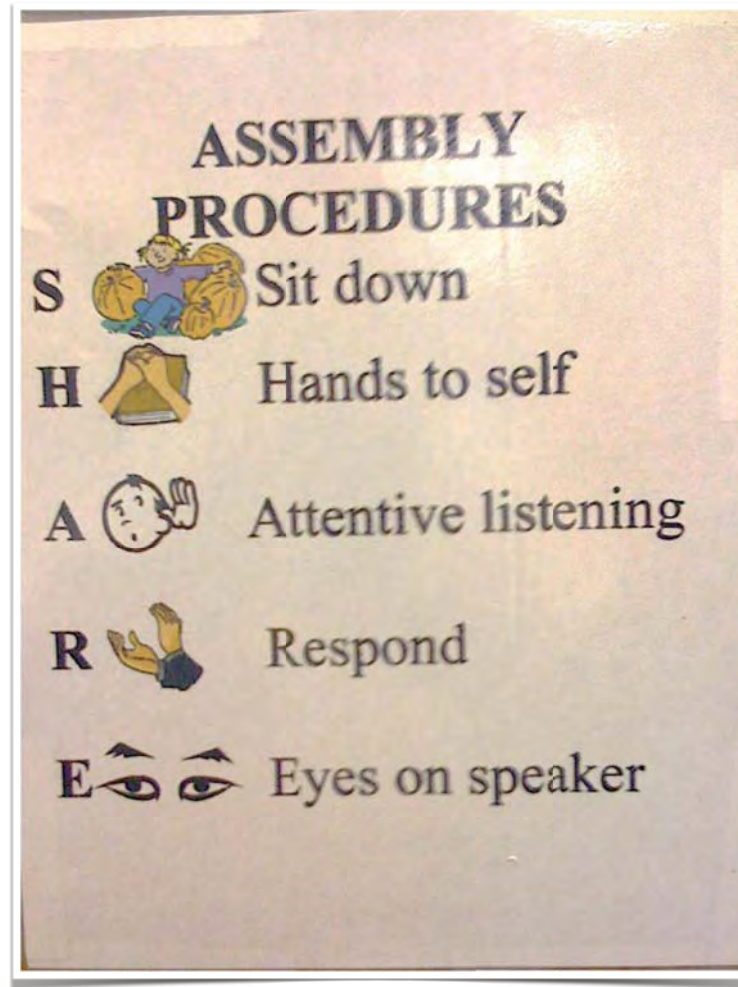
Use indoor voices.

Stay in your seat until you are done eating.

Respect

Demonstrate good manners.

Follow reasonable request and offer help if needed.



CLASSROOM

BE RESPONSIBLE

- **Stay On Task**
- **Follow Staff directions**
- **Ask for help when needed**
- **Be in uniform**

BE RESPECTFUL

- **Raise your hand and wait to be called on**
- **Give the speaker your full attention**

USE SELF CONTROL

- **Stay in assigned area**
- **Use appropriate tone and language**
- **Keep hands, feet, and objects to yourself**





Four Choices When Posting Expectations

1. Size

Readable from across the room.

2' x 3' or larger for a classroom

2. Material

Paint on poster paper or wall

Enlarged photocopy-laminated

Vinyl banner

3. Cost

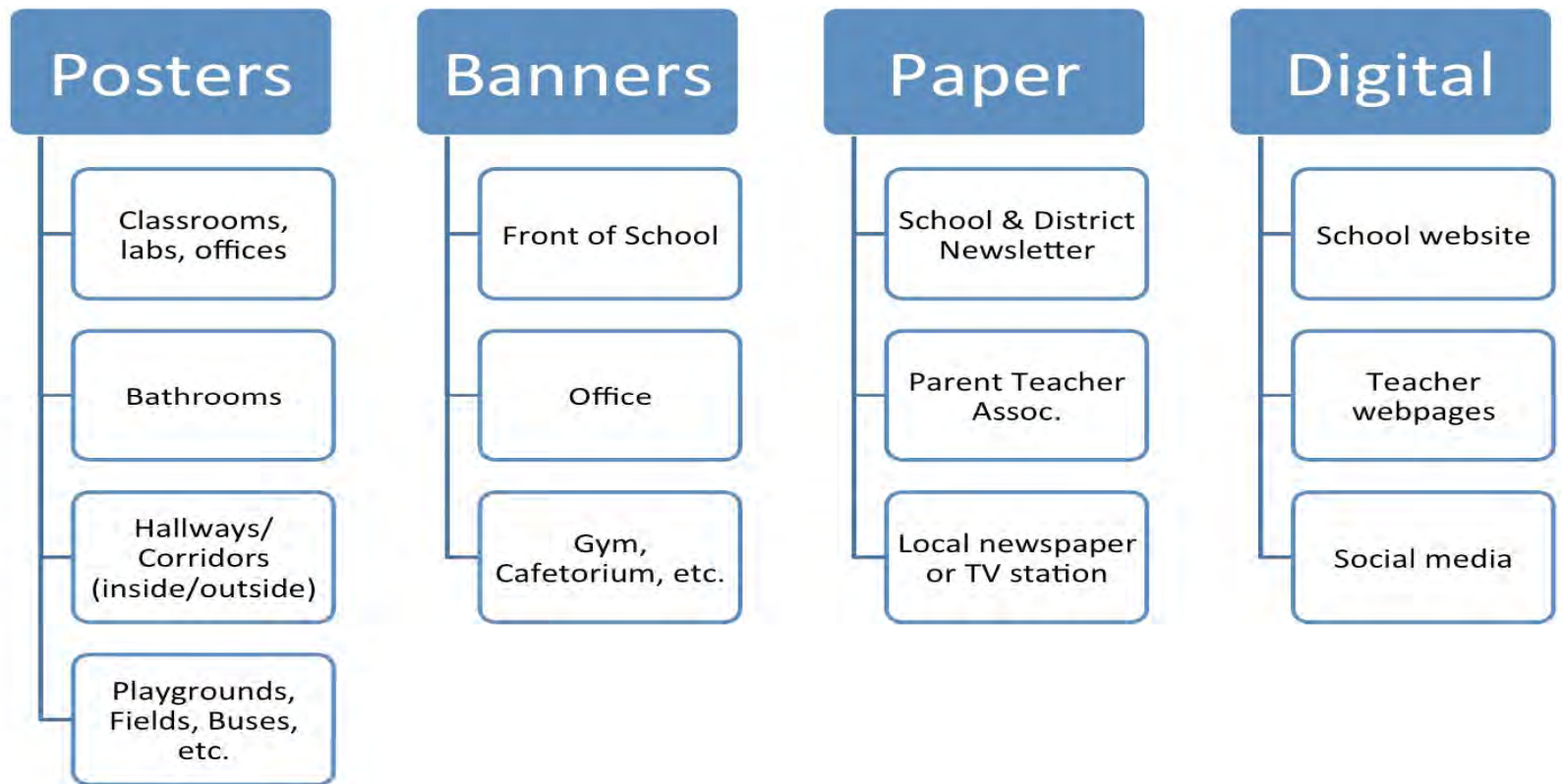
Paint is cheap but banners are more durable.

Do you have time to continually recreate and replace posters?

4 on next slide...

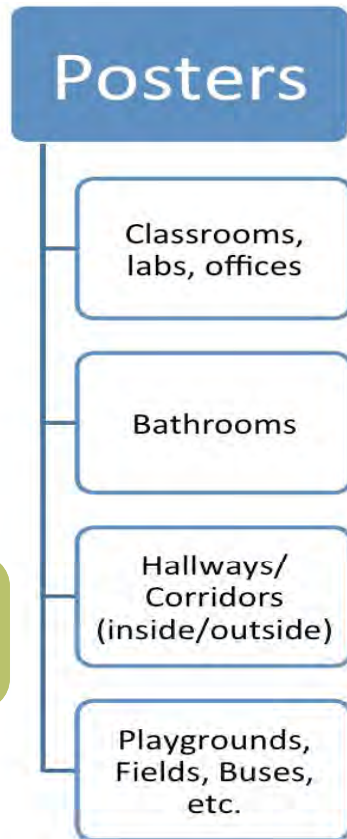


4. Variety of Media





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Count how many posters you need to print.
Who is assigned to print and post?

Use the Display Expectations Checklist @ www.Koi-Education.com/Resources

Reflection

Take one minute to discuss in your team

- Why brand and display the behavioral expectations & rules in all campus locations?



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Create Lesson Plans



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Lesson Plan Template

Lesson Plan to Address Behavior	
Step 1: Identify the desired behavior and describe it in observable, measurable terms.	
Step 2: List a rationale for teaching the behavior (Why is it important?)	
Step 3: Identify examples and non-examples of the desired behavior (What would the behavior look/sound like? What would the behavior not look/sound like?)	
Examples	Non-examples
<ul style="list-style-type: none">•••••	<ul style="list-style-type: none">•••••
Step 4: Practice/Role Play Activities	
Model expected behavior (I do):	
Lead students through behavior (We do):	
Test to ensure students understand behavior (You do):	
Step 5: Provide opportunities for practice	
<ul style="list-style-type: none">••	



Lesson Plan to Address Behavior

Step 1: Identify the desired behavior and describe it in observable, measurable terms.

Respect: Students will use appropriate language around peers and adults. They will use kind words to solve conflicts. Students will keep hands and feet to themselves. Students will listen to instructions given by adults the first time.

Step 2: List a rationale for teaching the behavior (Why is it important?)

It is important to be respectful to your peers and adults in school. Using words or actions to harass, tease or bully another student is inappropriate and can hurt others. Negative interactions in school interfere with learning and can cause problems at school and in the community.

Step 3: Identify examples and non-examples of the desired behavior (What would the behavior look/sound like? What would the behavior not look/sound like?)

Examples	Non-examples
<ul style="list-style-type: none"> • Apologizing • Offering to help • Appropriate language • Asking an adult to help when a conflict can't be resolved • Hands and feet to self (stay in your own physical space) 	<ul style="list-style-type: none"> • Unkind words (cursing) • Teasing • Put downs • Pushing/shoving • Yelling • Getting into a person's physical space • Cyber bullying



Step 4: Practice/Role Play Activities

Model expected behavior (I do): Teacher(s) model or read both scenarios below. The teacher discusses why second scenario is an example of respectful behavior.

#1. Tina bumped into Kristin in the hallway and her books fell to the ground. Kristin was upset because she would be late for class and called Tina a "crazy fool". Tina got angry and told Kristin she was ugly and stupid. Tina walked away and Kristin was late for class. Kristin was mad and began to spread untrue rumors about Tina to her friends.

#2. Tina bumped into Kristin in the hallway and her books fell to the ground. Kristin was upset because she would be late for class and started to call Tina names. Tina recognized that she was not paying attention, apologized to Kristin and helped her pick up her books. Tina's teacher gave both students a "school buck" for resolving the conflict with respect.

Lead students through behavior (We do): Teacher(s) model or read both scenarios below. Students will discuss why second scenario is an example of respectful behavior.

#3. Several students were sitting together at a table eating lunch in the cafeteria. Denyse spilled milk on Kim's new dress. Kim called Denyse a "clumsy ox" and took her milk and poured it into Denyse's food. Both girls began to scream at each other with tears in her eyes. The cafeteria monitor witnessed this and escorted the girls to the principal's office.

#4. Several students were sitting together eating lunch in the cafeteria. Denyse spilled milk on Kim's new dress. Denyse apologized and got a wet paper towel from the cafeteria monitor and helped Kim clean her dress. Kim thanked Denyse for helping her. The cafeteria monitor witnessed this event and gave both girls "school bucks" for resolving the conflict respectfully.

Test to ensure students understand behavior (You do): With a peer, students are asked to come up with their own scenario. Student groups will act out appropriate, respectful behavior for their scenario. Teacher and other students will provide feedback to peer groups.

Step 5: Provide opportunities for practice

- First week of each semester will focus on RESPECT – extra attention and very frequent reinforcement is expected from all staff when this particular expectation is demonstrated anywhere on campus by students or other staff.
- MONDAY Homeroom period will take 10 minutes every week to review RESPECT expectation and rules for all area of the school.
- Teacher's should re-teach and review this expectation as needed (when they feel a disrespectful climate).



“Respect” DHS High School Video

What features of the
Lesson Plan Template are
present?

Which are needed?



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<http://youtu.be/KGvYmUoP-9Q>

“Jefferson Middle School Hip Tip #6 - Hallway Behavior”

What features of the Lesson Plan Template are present?

Which are needed?



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<http://youtu.be/i3ywmqKN8dM>

“1-2-3 Dancing Expectations”
Franklin Elementary
School,
San Antonio, Texas



Have Fun!



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<http://vimeo.com/20955727>

“Mark Twain Restroom Behavior”

What features of the
Lesson Plan Template
are present?

Which are needed?



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<http://youtu.be/Qqd1ePxG9N8>

Remember to create lesson plans for teaching STAFF too!

Lesson Plan to Address Behavior	
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Activity

Lesson Plan non-example



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Schedule Training for Staff & Students



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Who

PBIS Team

Administrators

Teachers

Students



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What

One expectation in
all locations

All expectations in one location

All expectations and rules in all
locations

What is best for your school?



When

First period daily for first week

First 30 min of class each day for
the first few weeks

1x per week for the first month

Week 1=Teach
Week 2-9= review & blitz



Where

Assembly

Classroom

At Location

Online



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How

Live Lecture

Powerpoint

Video

Trivia Games



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Jeopardy
and
other trivia
games are great
for testing or
review !

[http://
jeopardylabs.com](http://jeopardylabs.com)

Reflection

Take one minute to teach someone what you just learned

- What are the benefits of creating PBIS videos & formal lesson plans for teaching the Expectations system to staff and students?



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Action Plan

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Knowledge. Outcomes. Impact.

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