

APPENDIX VI – 32

Survey for ISI Programs

What was the maximum number of students assigned to ISI on any individual day?

On average, how many students were in ISI on a given day?

How often did you utilize a full group restorative circle with your students?

How often do you use the book 7 Habits for Highly Effective Teens with your students?

Please list any Social Emotional Learning curriculum or materials other than 7 Habits you have used with your students in ISI.

How often does another support staff member (MTSS facilitator, Counselor, Social Worker) work with students in the ISI classroom?

How effective do you feel the ISI program is as a means for reducing student out of school suspensions?

What suggestions do you have for curriculum support materials for ISI for next year?

What general suggestions for improvement do you have for ISI for next year?

Do you plan to return to your current site as an ISI teacher next year?

What topics should be included in future trainings?

Survey Results for ISI Programs Summary

What was the maximum number of students assigned to ISI on any individual day?

3 to 5 = 4 schools
6 to 8 = 7 schools
9 to 11 = 5 schools
12 to 14 = 2 schools
15 to 17 = 3 schools
27 = 1 school

On average, how many students were in ISI on a given day?

1 to 3 = 12 schools
4 to 6 = 6 schools
7 = 2 schools
10 = 1 school

How often did you utilize a full group restorative circle with your students?

Everyday x6
Often x2
Once, generally too few kids x2
Always for a fight x2
Never x3
Weekly x2
Rarely x4

How often do you use the book 7 Habits for Highly Effective Teens with your students?

Every day x10
Once or twice a week x4
Never x2
Beginning of year x2
Sometimes x4

Please list any Social Emotional Learning curriculum or materials other than 7 Habits you have used with your students in ISI.

Success for Teens
The Restorative Practice Handbook: For Teachers, Disciplinarians and Administrators
Book by Bob Costello, Josua Wachtel and Ted Wachtel
SMART goal setting, Choices, positive psychology by Compton & Hoffman, Flourishing by Martin Seligman, The How of Happiness by Sonja Lyubomirsky
Language Register Lessons
Smart Moves 4 Life
Prince Ea
Eric Thomas
Rich Dad Poor Dad
Warrior's Way
Motivation Manifesto

Awaken the Giant Within

Simple Truths

7 Habits workbook.

The 6 Most Important Decisions You'll ever Make Both by Sean Covey

"Casel Guide" and depending on the situation, the internet is another valuable resource!

How often does another support staff member (MTSS facilitator, Counselor, Social Worker) work with students in the ISI classroom?

Occasionally x10

Daily x7

Never x4

How effective do you feel the ISI program is as a means for reducing student out of school suspensions?

Moderately effective x5

Very effective x10

Effective x6

What suggestions do you have for curriculum support materials for ISI for next year?

Had a structured curriculum broken down by each hour of the school day.

Pre made lesson plan in correlation with 7 habits.

A curriculum that is more social emotional centered

Specific training for the ISI for restorative circles.

More lesson ideas for Social Emotional Curriculum.

A.V.I.D. program

"Second Step: A Violence Prevention Curriculum" for Middle school/Junior High.

Laptop were used this past year so students could stay on top of assignments. X2

Maybe have a district wide assignment that each student has to complete before the restorative.

Just a way to document everything.

More restorative circles and that there is specific training for the ISI for restorative circles.

Positive Psychology textbooks

A data base of materials available online to ISI teachers

Grade level packets with all of the core classes materials

7 Habits workbook.

The 6 Most Important Decisions You'll ever Make Both by Sean Covey

Computers that work for students to complete assignments.

Trauma Informed strategies

"Daily Reflections for Highly Effective Teens" would be another good resource.

I would love something I could use (like 7 Habits) to use with Elementary students.

What general suggestions for improvement do you have for ISI for next year?

Teachers need training on restoratives, 7 habits and classroom management.

Not using ISI as a dump-tank

Not using ISI for Lunch Detention

Have a protocol in place for those students who choose to not comply with ISI expectations
Use ISI for what it is intended
More training for the ISI on exactly what is expected of them. X2
Sit in on the PLC to see what the teachers are doing in the classroom.
Sharing of “best practices” would help all of the schools improve this program.
“Community Service Projects” where the ISI students are allowed to participate.
Help ISI students develop skills in Leadership, Communication, working well with a team, and
Finding solutions for problems.
Making sure students are still getting credit for the work done in ISI.
Have some universal way to get the HW from each teacher.
Sit in on the PLC to see what the teachers are doing in the classroom.
PD opportunities during the school year for ISI teachers.
A pre and post evaluation
I think there should be a limit to the numbers of time a student can be assigned to ISI.
Possibly some kind of Exit Ticket
A Daily updated list of the students assigned and the length of stay.
Consistent ISI procedures in regards to notifying ISI teacher when a student is assigned.
Hold students in ISI accountable for any further misconduct.
Have a curriculum to implement that can be graded and added to the student’s grade.

Do you plan to return to your current site as an ISI teacher next year?

No x7

Yes x14

What topics should be included in future trainings?

Classroom managements

De-escalation strategies

Building relationships with kids

Communicating with families

Restoratives

Trainings on how to use the curriculum with middle school students

Behavior management for difficult students, restorative circle, edgenuity, PLC

“love and logic”

How students can deal with a situation where a teacher is in a frustrated state.

How to work with students that walk into the ISI room infuriated.

Access to SWIS across the district because it provides great data regarding discipline trends.

The communication with the teachers on how to get HW for the students.

Behavior management for difficult students, restorative circle, edgenuity, PLC

Behavior Management

How to eliminate a victim’s mentality

How to develop personal power

How to develop self awareness

Add an hour of computer based reading program.

Survey for ISI Programs

How to handle to student who refuses to follow the rules in ISI.

Running Restorative Circles, Behavior Intervention
Trauma informed Care
Social Emotional x2