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APPENDIX VI – 17

Code of Conduct Timeline

The safety of our students has been and remains a top priority. For this reason, we have been working with an expert, central staff, and stakeholders (parents, students, community members, teachers, principals, etc.) to develop a revised code of conduct over the past few months. Generally, this type of process can take 1-3 years in a district our size. Over the past few years, a committee made up of TUSD staff, students, parents, and other stakeholders have met annually to review, revise, and update the student handbook. Because of this ongoing review and assessment, the process to develop a revised handbook will not take an entire year. Still, by federal court order, the District's code revisions are subject to a comment and review process with parties to our desegregation case. So, where most districts would just roll out a new code once completed, we must submit it to the Special Master and plaintiffs to solicit their input before we begin implementation. The District submitted the first draft to the plaintiffs and Special Master on August 10, 2016 to begin the review and comment process. Until the new code is finalized and adopted, the current code (Guidelines for Student Rights and Responsibilities "GSRR") remains in effect and has been distributed to students and staff.

Timeline	Stipulated Process (ECF 1581)	Status
Wednesday August 10	District sent the proposed plan to the Special Master and Plaintiffs (SMP)	Complete
Extended Deadline for SMP comments until Sept 30 (Day 30)	Plaintiffs and SM provide comments to the District.	Complete
	Days 31-60: Voluntary Resolution Period	
Oct 24 (Day 45)	TUSD responds in writing to comments (may include revised version of the proposed Plan)	Complete
Nov 1 (Day 52)	Plaintiffs respond in writing regarding remaining concerns with the proposed Plan's compliance with the USP and the basis for these concerns. Plaintiffs requested phone calls to clarify remaining points of concern but	Complete
Nov 8 (Day 52)	did not submit written comments by November 1.	
Nov 9 (Day 60) *longer if the resolution period is extended	All parties use whatever means appropriate to attempt to resolve any remaining issues. *Resolution period can be extended in writing. The District has initiated discussions with the Plaintiffs to clarify remaining points of concern. Thus, Plaintiffs' written comments will be received some time after November 1. As a result, the final version will not be completed in time for presentation to the Governing Board on 11.15.	Complete
Nov 16	Plaintiffs respond in writing regarding remaining concerns with the proposed Plan's compliance with the USP and the basis for these concerns.	Complete

Timeline	Stipulated Process (ECF 1581)	Status
December- January	Internal stakeholder review period. TUSD reviews the revised plan with internal stakeholders for discussion and clarification.	Complete
(this is not part of the formal comment and review process)	Plan was finalized on Dec 15.	
	Day 61 and Beyond: Report and Recommendation Period	
Dec 16	The District submits the final proposed version to the SMP.	Complete
Dec 23 (Day 61)	SMP exchange emails memorializing whether any plaintiff requests a Report and Recommendation (R&R).	Complete
Jan 31	District brings final proposed Plan to the Governing Board or Superintendent as appropriate for study.	Complete
Feb 14	District brings final proposed Plan to the Governing Board or Superintendent as appropriate for study/action.	Complete
Feb 17	If not approved, the District delivers a revised projected timeline to the SMP.	Complete
Feb through Mar	 External stakeholder review period. TUSD reviews the revised plan with external stakeholders for discussion and clarification at the following sites: Sahuaro HS Cholla HS Catalina HS Rincon HS Pueblo HS Palo Verde HS 	Complete by March 30
March 31 through April 24	District reviews stakeholder feedback and, as necessary, revises the Code The District may submit the revised Code to the SMP for review and comment prior to submission for Governing Board study	Complete
April 25	District brings final proposed Plan to the Governing Board or Superintendent as appropriate for further study.	Complete
May 23	District brings final proposed Plan to the Governing Board or Superintendent as appropriate for approval.	Complete