

APPENDIX V – 99

Language Learning Symposium 2016

“Opening our hearts and minds to the world through languages”

Schedule at a Glance ~ For ELD and DL Teachers

June 27th-30th, 2016

Roskrige Bilingual Magnet K-8



Day 1

Monday, June 27th

Registration: 7:15-7:55 a.m. for all participants

8:00 a.m. Welcome by Mark Alvarez, Director of Language Acquisition Department

Opening Session-8:00-10:00 a.m.

Keynote Speaker

Dr. Luis Cruz , National Trainer and Educational Consultant

Auditorium

(A) Building Language Learning Programs

Dr. Luis Cruz

Room: Auditorium

(Group A Trainers: Diane, Cruz, Lourdes, Lizeth, Pat)

(B) Language Acquisition 101

Erminda Garcia

Room: Cafeteria

(Group B Trainers: Angela, Anna C., Marissa, Marnie, Cathy, Yvette)

(C) SIOP Revisited

Jean and John D’Andrea

Room: Library

(Group C Trainers: Anna M., Irina, Paula, Li-Lin, Marisa P.)

Breakout Sessions

Group A: 10:15 – 11:15 a.m.

Group B: 10:15-11:15 a.m.

Group C: 10:15-11:15 a.m.

Lunch 11:15 -12:15

Group C: 12:15-1:15 p.m.

Group A: 12:15-1:15 p.m.

Group B: 12:15-1:15 p.m.

Group B: 1:30-2:30 p.m.

Group C: 1:30-2:30 p.m.

Group A: 1:30-2:30 p.m.

Closing Session in Auditorium

Director Language Acquisition Mark Alvarez

2:30-3:00

Group (A) Administrators and all K-5 Dual Language Teachers

Group (B) All Elementary ELD Classroom Teachers K-5

Group (C) All Secondary ELD/DL Teachers grades 6-12 and all ELD Resource Teachers

Day 2

Tuesday, June 28th Break-Out Sessions 8:30 a.m. – 3:30 p.m.

Elementary ELD Teachers

Elementary Dual Language Teachers

Session Title:	Grade Level	Room #	Session Title	Grade Levels	Room #
Assessments to Drive ELD Instruction <i>Cathy Espinoza and Li-Lin English</i> 8:30 – 11:30 a.m.	Primary	308	Assessments to Drive DL Instruction <i>Olivia Ruiz and Yvette Lanz</i> 8:30 – 11:30 p.m.	Primary	311
Oral English Conversation and Vocabulary using 2nd Language Learning Strategies <i>Angela Moore and Ana Contreras</i> 12:30 – 3:30 p.m.	Primary	308	Second Language Learning Strategies in a Dual Language Classroom <i>Lourdes Vidrio and Cruz Herrera</i> 12:30 – 3:30 a.m.	Primary	311
English Language Development Models and Curriculum <i>Pat Taylor and Marisa Pargas</i> 8:30 – 11:30 a.m.	Intermediate	309	Dual Language Program Model and Curriculum <i>Anna Manzano and Irina Gomez</i> 8:30 – 11:30 a.m.	Intermediate	310
Technology in an ELD Classroom <i>Li-Lin English and Cathy Espinoza</i> 12:30 – 3:30 p.m.	Intermediate	309	Technology in a Dual Language Classroom <i>Achieve 3000 Consultant</i> 12:30 – 3:30 p.m.	Intermediate	Base-ment Lab
Modified Guided Reading ELD/ DL <i>Marnie Robles and Marissa Ballesteros</i> 8:30 – 11:30 a.m.				Resource Admin	307
Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL <i>Diane Alvarez and Lizeth Quijada-Grijalva</i> 12:30 – 3:30 p.m.				Resource Admin	313

Primary Grades K-2	Intermediate Grades 3-5	Resource Teachers Administrators
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Days

Wednesday, June 29th Break-Out Sessions 8:30 a.m. – 3:30 p.m.

Elementary ELD Teachers

Elementary Dual Language Teachers

Session Title	Grade Level	Room #	Session Title	Grade Levels	Room #
Assessments to Drive ELD Instruction <i>Cathy Espinoza and Li-Lin English</i> 8:30 – 11:30 a.m.	Intermediate	308	Assessments to Drive DL Instruction <i>Olivia Ruiz and Yvette Lanz</i> 8:30 – 11:30 a.m.	Intermediate	311
Oral English Conversation and Vocabulary using 2 nd Language Learning Strategies <i>Angela Moore and Ana Contreras</i> 12:30 – 3:30 p.m.	Intermediate	308	Second Language Learning Strategies in a Dual Language Classroom <i>Lourdes Vidrio and Cruz Herrera</i> 12:30 – 3:30 p.m.	Intermediate	311
English Language Development Models and Curriculum <i>Pat Taylor and Marisa Pargas</i> 8:30 – 11:30 a.m.	Resource Admin	309	Dual Language Program Model and Curriculum <i>Anna Manzano and Irina Gomez</i> 8:30 – 11:30 a.m.	Resource DL Admin	310
Technology in an ELD Classroom <i>Li-Lin English and Cathy Espinoza</i> 12:30 – 3:30 p.m.	Resource Admin	309	Technology in a Dual Language Classroom <i>Achieve 3000 Consultant</i> 12:30 – 3:30 p.m.	Resource DL Admin	Basement Lab
			<i>Imagine Learning Consultant</i> 12:30 – 3:30 p.m.		Library Lab
Modified Guided Reading ELD/ DL <i>Marnie Robles and Marissa Ballesteros</i> Dual Language + 2nd Grade ELD Teachers 8:30 – 11:30 a.m. Kinder and 1st Grade ELD Teachers 12:30 – 3:30 p.m.				Primary	307
Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL <i>Diane Alvarez and Lizeth Quijada-Grijalva</i> Kinder and 1st Grade ELD Teachers 8:30 – 11:30 a.m. Dual Language + 2nd Grade ELD Teachers 12:30 – 3:30 p.m.				Primary	313

Primary Grades K-2	Intermediate Grades 3-5	Resource Teachers Administrators
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Thursday, June 30th Break Out-Sessions 8:30 a.m. – 3:30 p.m.

Elementary ELD Teachers

Elementary Dual Language Teachers

Session Title	Grade Level	Room #	Session Title	Grade Levels	Room #
Assessments to Drive ELD Instruction <i>Cathy Espinoza and Li-Lin English</i> 8:30 – 11:30 a.m.	Resource Admin	308	Assessments to Drive DL Instruction <i>Olivia Ruiz and Yvette Lanz</i> 8:30 – 11:30 a.m.	Resource DL Admin	311
Oral English Conversation and Vocabulary using 2 nd Language Learning Strategies <i>Angela Moore and Ana Contreras</i> 12:30 – 3:30 p.m.	Resource Admin	308	Second Language Learning Strategies in a Dual Language Classroom <i>Lourdes Vidrio and Cruz Herrera</i> 12:30 – 3:30 p.m.	Resource DL Admin	311
English Language Development Models and Curriculum <i>Pat Taylor and Marisa Pargas</i> 8:30 – 11:30 a.m.	Primary	309	Dual Language Program Model and Curriculum <i>Anna Manzano and Irina Gomez</i> 8:30 – 11:30 a.m.	Primary	310
Technology in an ELD Classroom <i>Li-Lin English and Cathy Espinoza</i> 12:30 – 3:30 p.m.	Primary	309	Technology in a Dual Language Classroom <i>Imagine Learning Consultant</i> 12:30 – 3:30 p.m.	Primary	Basement Lab
Modified Guided Reading ELD/ DL <i>Marnie Robles, and Marissa Ballesteros</i>				Intermediate	307
Dual Language Teachers 8:30 – 11:30 a.m.					
ELD Teachers 12:30 – 3:30 p.m.					
Literacy Classroom Structure/Literacy Work Stations (LWS) ELD/ DL <i>Diane Alvarez and Lizeth Grijalva-Quijada</i>				Intermediate	313
ELD Teachers 8:30 – 11:30 a.m.					
Dual Language Teachers 12:30 – 3:30 p.m.					

<p>Primary</p> <p>Grades K-2</p>	<p>Intermediate</p> <p>Grades 3-5</p>	<p>Resource Teachers</p> <p>Administrators</p>
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June 27th-30th, 2016 8:30-3:30

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Day 2			
Tuesday, June 28 th			
Secondary <u>ELD</u> Teachers <i>Interaction in the Second Language Classroom to Promote Proficiency</i>		Secondary <u>Dual Language</u> Teachers <i>Instructional and programmatic components of secondary DL programs</i>	
8:30 – 9:30 Welcome Updates: Grammar Scope & Sequence revisions for 2016 – 2017 • Norming of grammar rubrics <i>Paula Cortés</i>	Room # 301	8:30 – 9:00 Self-evaluation • rubric from Center for Applied Linguistics • identify areas of strength and weakness • complete self-questionnaire in school teams <i>Jean D’Andrea</i>	Room # 314
9:30 – 11:30 Interaction in the Second Language Classroom to Promote Proficiency: Listening & Speaking <i>John D’Andrea</i>	Room # 301	9:00 – 10:30 Technology in a Dual Language Classroom <i>Achieve 3000 Consultant</i>	Basement lab
		10:30 – 11:30 Instructional & programmatic components of secondary DL programs <i>Jean D’Andrea</i>	Room # 314
12:30 – 2:30 Interaction in the Second Language Classroom to Promote Proficiency: Reading & Writing <i>Paula Cortés</i>	Room # 301	12:30 – 1:30 Demonstration of sheltered content lesson in Chinese <i>John D’Andrea</i>	Room # 314
2:30-3:30 Work Session <i>John D’Andrea</i>	Room # 301	2:30 – 3:30 Debrief and Planning for 2016 - 2017 <i>Jean D’Andrea & Paula Cortés</i>	Room # 314