

APPENDIX V – 92



Assessments Framework for TWDL Programs in TUSD

| Proficiency/Achievement | Measurement Instrument | Grade Levels | Timeline |
|--|--|-----------------------------------|-------------------------------|
| Standards-based State Tests – 3rd Grade – 12th English Academic Testing | AzMerit | 3 rd -12th | Spring 2017 |
| Language proficiency in English (ELs only) | AZELLA until students reclassify to fluent status | English Learners | August - May |
| Language proficiency in Span/Eng. (all) | Spanish FLOSEM – holistic measure to analyze language development in target language Pre-assessment | K-8 | Fall to Fall testing |
| Reading Fluency and Comprehension – progress monitoring Both languages | DIBELS(Eng) / Canciones y Cuentos (Sp) | K-2 | Pre-Post Fall – Spring |
| | EDL2: Kinder- target level: 3, First Grade- target: 4-18, Second Grade: target 28 DRA begins in 2 nd grade for Dual Language students | K-5 | |
| | Grades 6-8 Pre and Post in both English and Spanish through Achieve 3000 | 6 th – 8 th | |
| Reading performance in LOGRAMOS (Summative Assessment) | Spanish and Language Arts (subsections only) | Grades 2-8 | Spring to Spring Testing |
| Benchmark Assessments | SchoolCity writing assessments: 2nd-8 th grade benchmark assessments in Spanish (Fall) English writing AzMerit test prep in class throughout the year | 2nd-8 th Grade | Fall and Spring |
| | SchoolCity reading assessment: 2 nd – 8 th grade benchmark assessments Eng. optional (Fall) | | |



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