

APPENDIX V – 79



Agenda

- Welcome!
- Learn about the new TWDL Program in Tucson Unified School District
- Understand the program elements of Two-Way Dual Language Immersion Programs

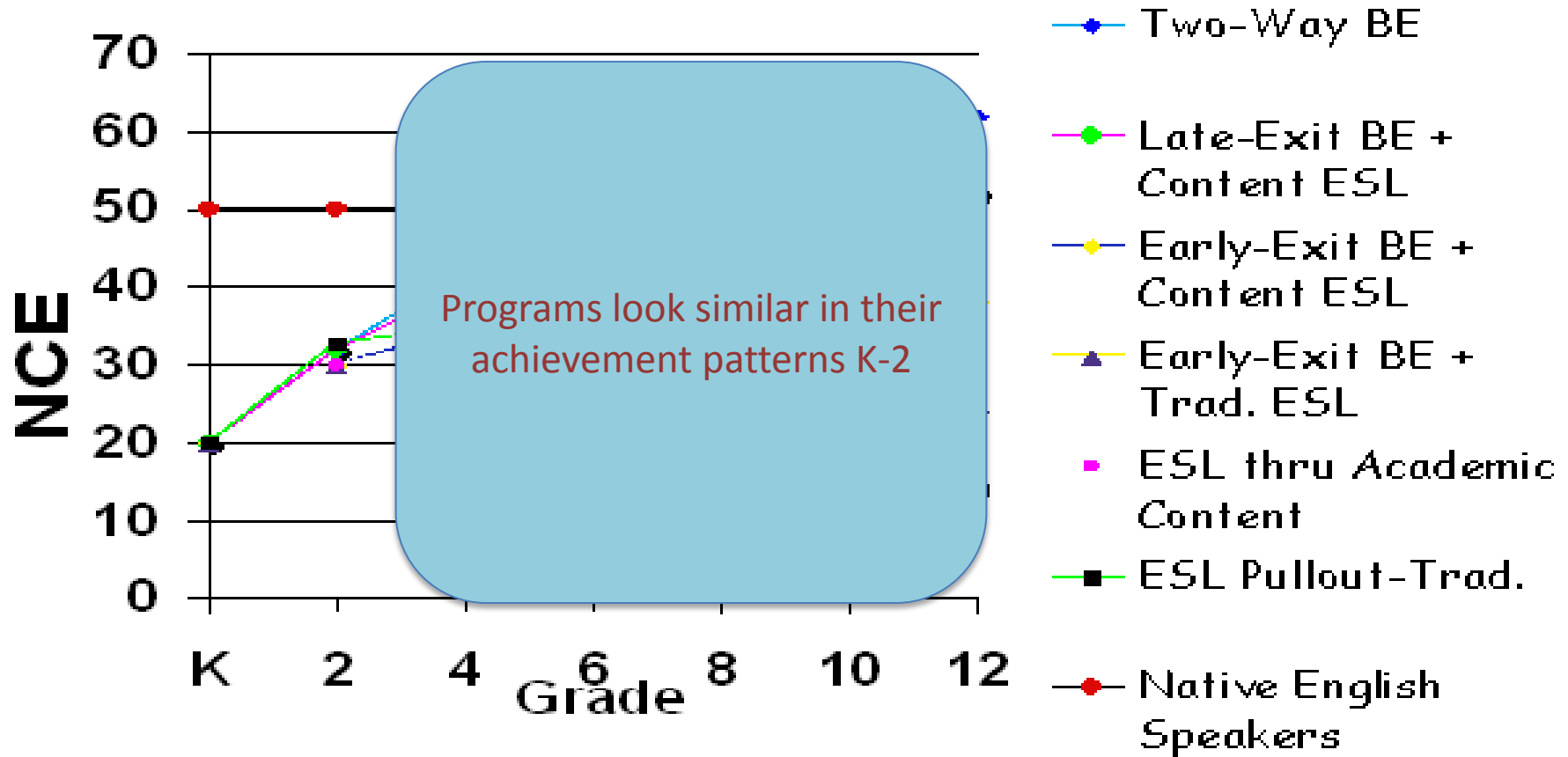
Welcome!

Two-Way Dual Language Program

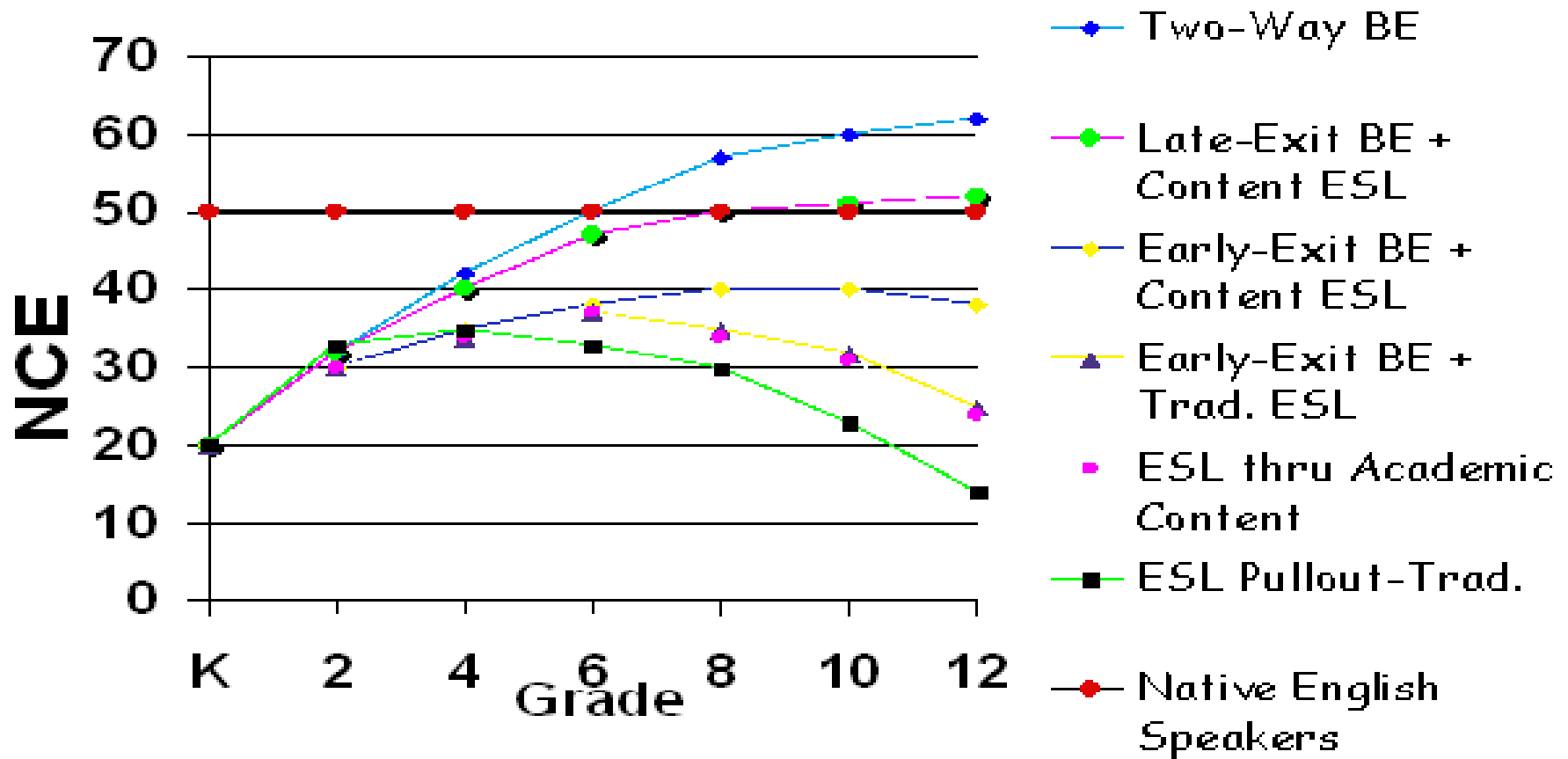
- Choice Program and an Advanced Learning Experience (ALE) for children
- Students engage in formal second language from Kindergarten through 12th grade
- Bilingualism and biliteracy, high academic achievement and cross cultural understandings are the goals for all students in a TWDL program



Collier and Thomas Research



Collier and Thomas Research



TWBI/Dual Language Programs
are considered the
“gold standard” of all
Bilingual Programs



- TWBI/DL education is the best program option for native speakers & English-only students to develop high proficiency levels in a target language & English & develop a new worldview!



Additive Bilingualism

“No child loses a language to learn a language”

Each language supports the learning of the second!

Dual Language Programs in the U.S.A.



Heritage



Developmental



Two-Way
Bilingual
Immersion



One Way
Foreign
Language
Immersion

Revitalization

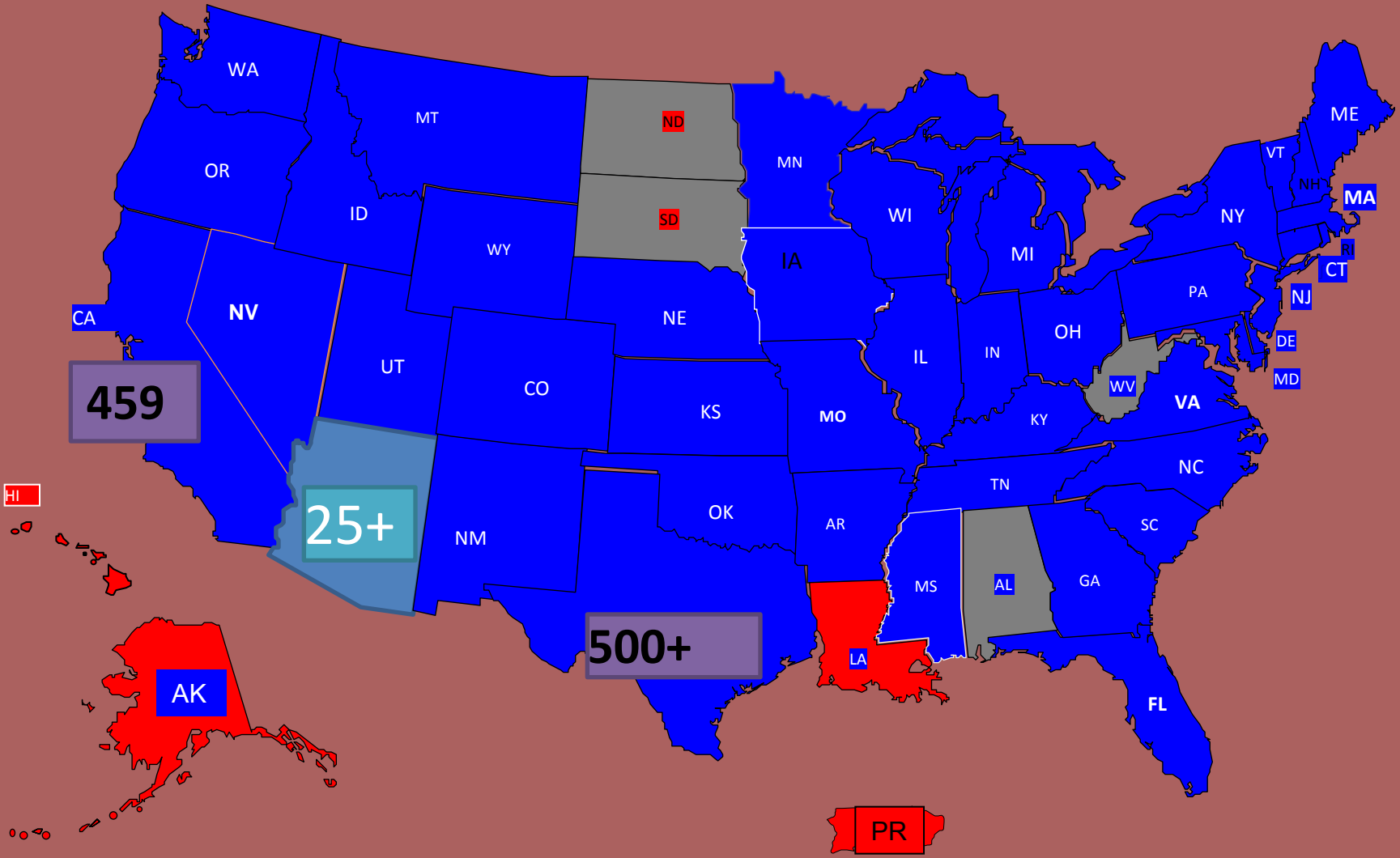
Maintenance

Cross Learning

Enrichment



Two different language groups work together to cross learn the language from each other. Teachers serve as the academic language model while the students serve as peer models to each other.



Copyright(c) ATDLE/Assoc of Two-Way & Dual Language Ed



Guiding Principles of Dual Language

Program Structure

The program has well defined and **clearly articulated model**. An effective process exists for continual program planning, implementation, and evaluation.

Assessment & Accountability

Student **assessment is aligned with content and language standards**, program goals. Assessment is used to evaluate the program and instruction.

Instruction

Instructional methods are derived from **research-based** dual language principles that enhance the **development bilingualism, biliteracy and academic achievement**.

Curriculum

The curriculum is **standards based** and **promotes bilingual, biliterate and multicultural competencies**.

Staff Quality & Training

The program recruits and retains **high quality DL staff**, has a professional development plan and **adequate resources and support**.

Family & Community

There is a **positive, active and ongoing relationship with students, families and the community**. Support services are reflective of the program goals.

Resources & Support

The program is **supported by all school staff, families and the community**.

Quality Program Indicators



Critical Components of Successful Dual Language Programs

1. Strong focus on **biliteracy and bilingualism** for all
2. Emphasis on **equity and excellence** for all
3. **Administrative support** and instructional leadership
4. **High quality teachers** and professional development
5. **Parent engagement** and home/school collaboration

CRITICAL

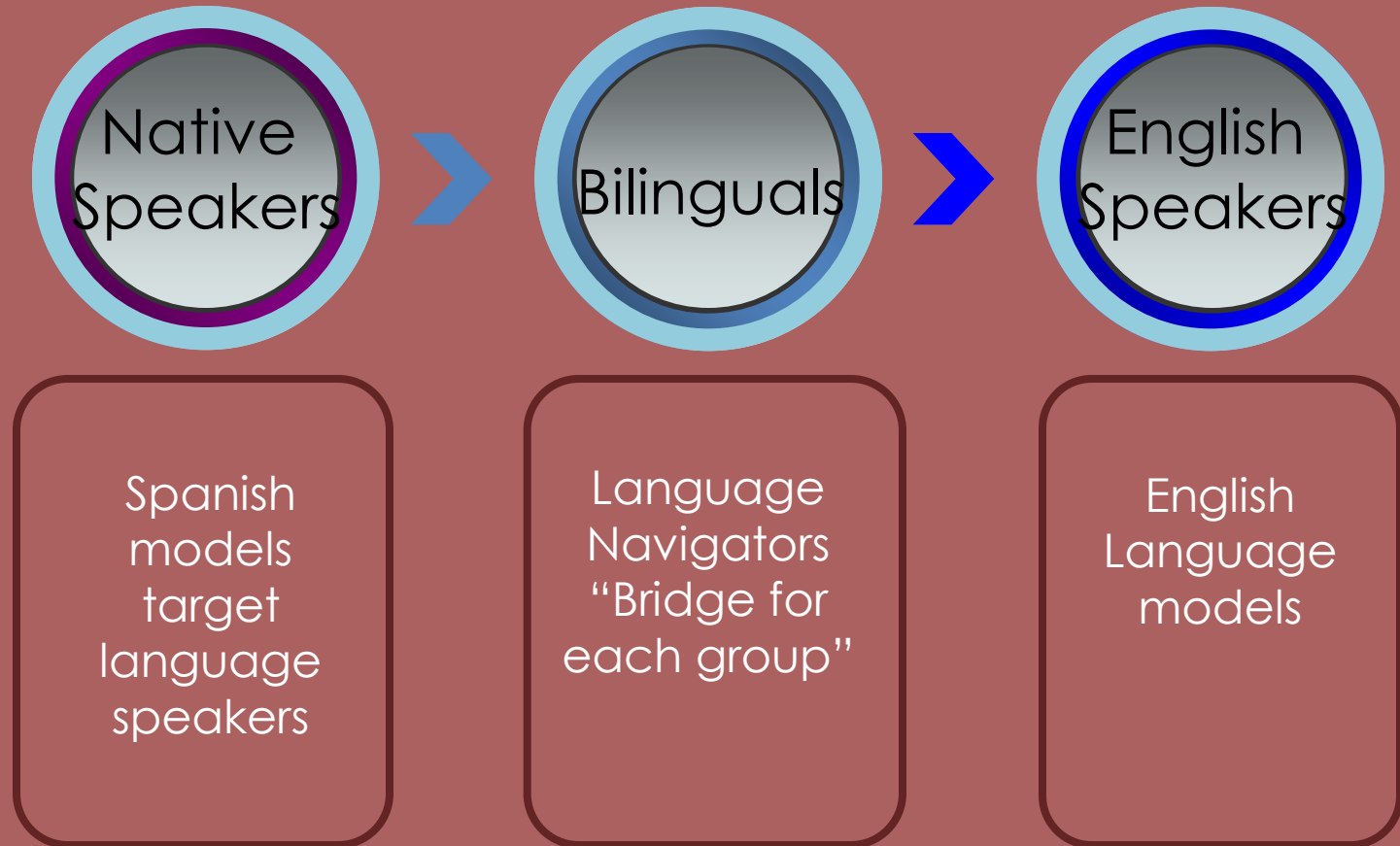
Two-Way Bilingual Immersion

- Combines native speakers of a target language with English-speaking students to develop a second language (bilingualism & biliteracy) for both groups of students

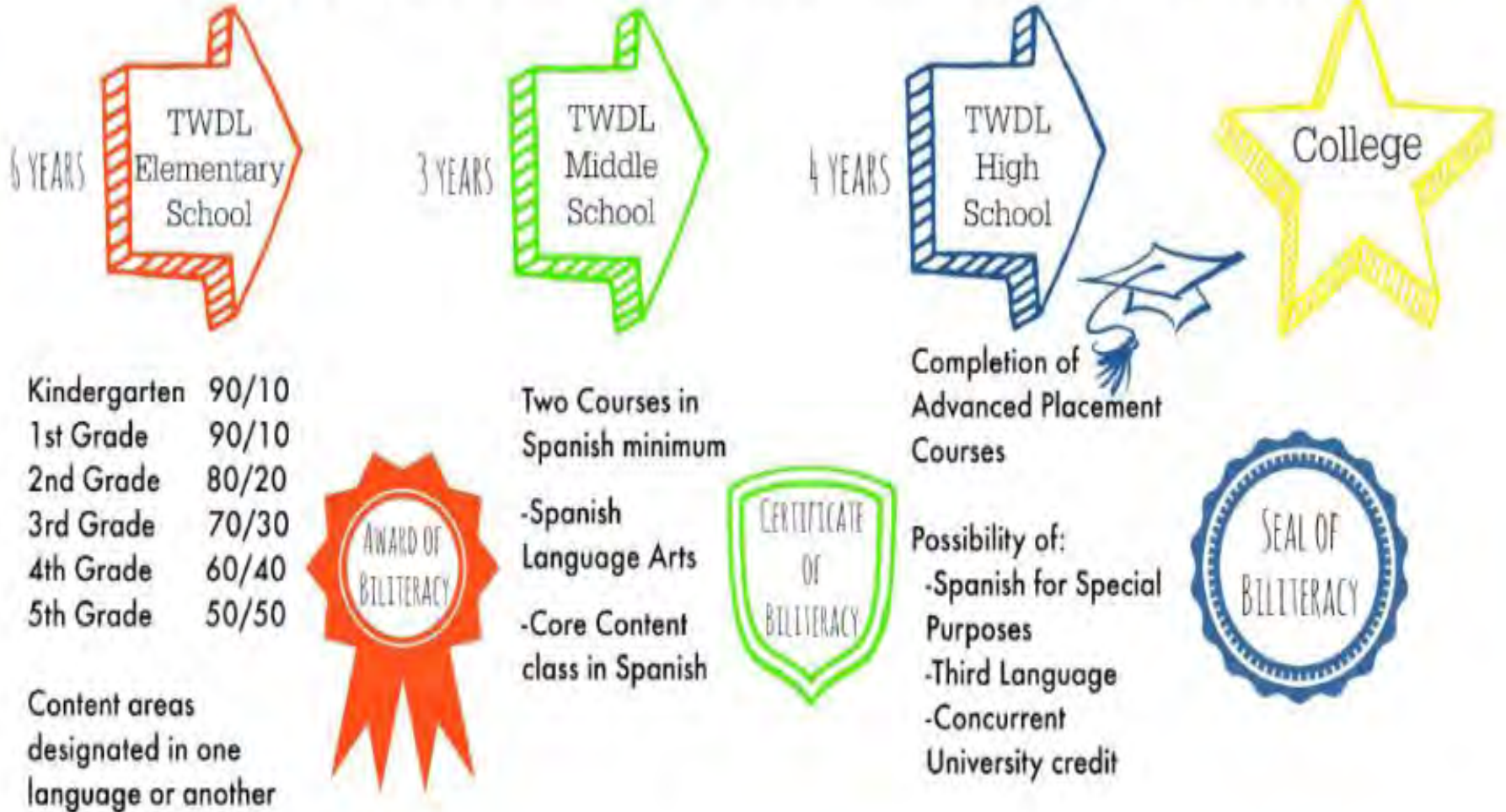
Researchers: Kathryn Lindholm-Leary, David Dolson, Tove Skutnabb-Kangas, Donna Christian (CAL Research Team)



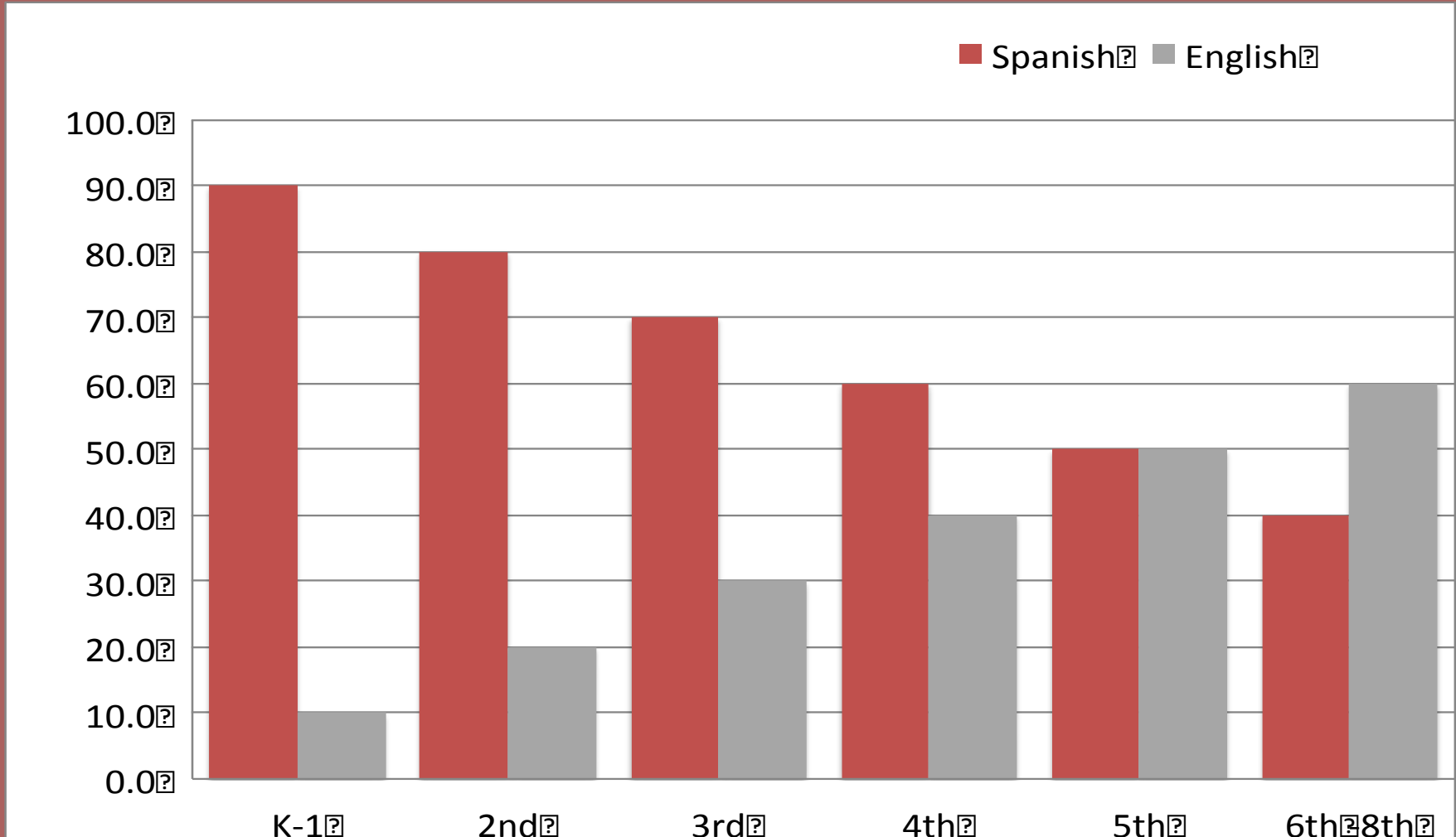
Linguistically Balanced Classrooms



PATHWAY FOR TWO-WAY DUAL LANGUAGE PROGRAMS



90/10 Model of TWDL



TWDL Model K-5



Office of Curriculum Instruction and Professional Development

Language Acquisition Department

TUSD Two-Way Dual Language Program (TWDL) Model

Grade	Language Percentage Span/Eng.	Spanish	English	Test Prep
Kinder	90/10 305mins/30 mins	SLA Math PE Science Social Studies	Academic English Language Development (AELD) Listening and Speaking Pre-Reading Skills	
1 st	90/10 305mins/30 mins	SLA Math PE Science Social Studies	Academic English Language Development (AELD) Listening and Speaking Beginning Reading	
2 nd	80/20 272 mins/68 mins	SLA Math PE Science Social Studies	Academic English Language Development (AELD) Listening, Speaking, Reading, Writing	
3 rd	70/30 234 mins/102 mins	SLA Math PE Science Social Studies	AELD Listening, Speaking, Reading, Writing ELA	Math - English (10 min. maximum, Test Prep and English Vocabulary)
4 th	60/40 204 mins/136 mins	SLA Math PE Science Social Studies	ELA/AELD Listening, Speaking, Reading, Writing Science Social Studies	Math - English (10 min. maximum, Test Prep, English Vocabulary)
5 th	50/50 170 mins/170 mins	SLA Math PE Science Social Studies	ELA/AELD Listening, Speaking, Reading, Writing Science Social Studies	Math - English (10 min. maximum, English Vocabulary and Test Prep)



Middle School Program (Sample)

6 th Grade	7 th Grade	8 th Grade
Spanish Language Arts	Spanish Language Arts	Spanish Language Arts
Spanish Social Studies – Ancient Civilizations	Spanish Social Studies State and U.S. History	Spanish Science
English 6 th Grade Math	English 7 th Grade Pre-Algebra	English 8 th Grade Algebra
English Language Arts	English Language Arts	English Language Arts
P.E.	P.E.	P.E.
Science or Elective	Science or Elective	Social Studies or Elective

TUSD Elementary (K-5) Programs



- Bloom (K-1)
- Davis (School wide)
- Grijalva
- McCorkle Mission View
- White
- Van Buskirk



TUSD K-8 Programs

- Roskruge (School wide)
- Hollinger (K-6)

TUSD Middle School

- Pistor

TUSD High School

- Pueblo

Benefits of teaching in the TWDL Program



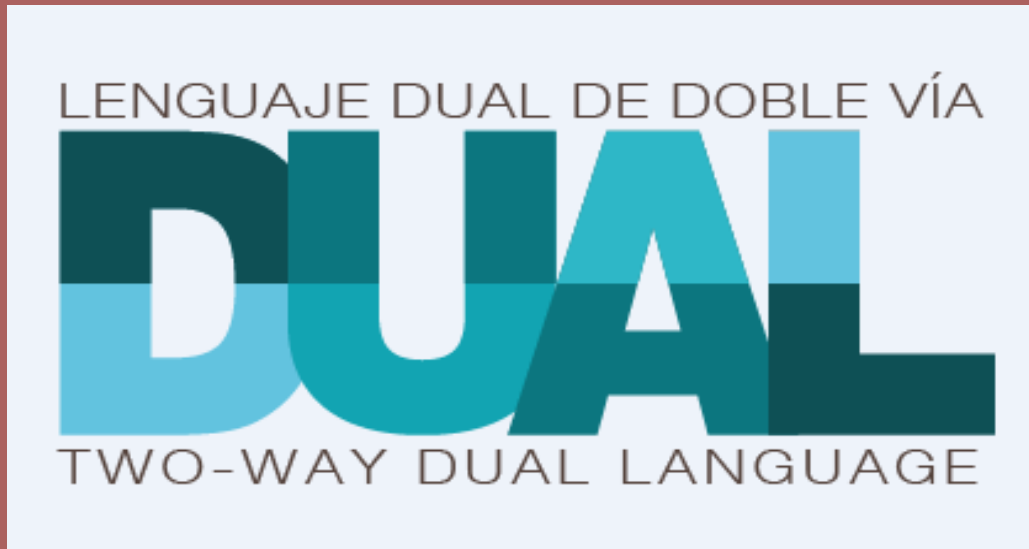
- An abundance of curriculum resources to support instruction
- Para-professionals (K-2nd 4 hours and 3rd-5th 2 hours)
- Professional Development
- Coaching support
- ~~\$2500~~ stipend

\$50000

Bloom TWDL Expansion Program



https://www.youtube.com/watch?v=E_k8XvoDoNk&feature=youtu.be




LANGUAGE ACQUISITION

LENGUAJE DUAL DE DOBLE VÍA

DUAL

TWO-WAY DUAL LANGUAGE



**Opening a World of Possibilities
through Language**

TUCSON UNIFIED
SCHOOL DISTRICT

Thank You

Language Acquisition Department

Director:

Patricia Sandoval-Taylor

Coaches:

Paula Cortes

Jean D'Andrea

Cathy Espinoza

Anna Manzano

Angela Moore

Marisa Pargas