

APPENDIX V – 7

TUSD GATE Itinerant Service Survey

Please respond by _____



Classroom Teacher - _____ School - _____ Grade - _____
 Itinerant GATE Teacher - _____ Day of Week for Services - _____

Please rate the statements below regarding the GATE pull-out services in your classroom using the following 5-point scale: **1 = Strongly Agree** **2 = Agree** **3 = No opinion** **4 = Disagree** **5= Strongly Disagree**

My students enjoyed the lesson.	
My students were engaged during the lesson.	
The lesson promoted critical thinking, creative thinking skills and/or problem solving skills.	
The lesson enhanced student achievement.	
Total Score	

Please answer the following questions:

What I liked the best about the lesson was...

Please list some suggestions...

Additional comments/ideas...

Summary of Survey Results

130 classroom teachers responded to the IT Service Survey with the majority of respondents indicating strong agreement with the quality and level of engagement of the lessons.

School	Number of respondents	Mean score
Booth	6	1
Borman	3	1
Cavett	1	1
Collier	11	1
Cragin	3	2
Dunham	5	1
Grijalva	5	1
Hollinger	2	1
Hughes	6	1
Lynn/Uriquides	1	1
Manzo	13	1
Marshall	4	1
Myers-Ganoung	16	1
Robison	4	1
Rose	3	1
Roskruge	2	1
Steele	3	1
Tolson	34	1
Warren	1	1
White	7	1

The following represent a sampling of the comments from respondents about the lessons:

- Students had ability to be creative
- Helped students see how to think outside of box
- Great with ELD students
- Students actively engaged
- A lot of collaboration and discussions
- Students able to practice their oral communication
- Teamwork at its finest
- Aligned with math and challenged students
- Hands on activity
- Clear expectations of rules and procedures
- There was not only one way to do the activity
- Engaged and promoted critical thinking